

**PORTFFOLIO
HAMDDEN
ANIFEILIAID**

Tasg Portffolio Ysgrifennu 2: Portffolio Adnoddau

13 Tachwedd 2025

Tasg 2 – Thema Anifeiliaid/Hamdden CA2 / Cam Cynnydd 3

- 1 gweithgaredd i sbarduno gwaith **llafar**
- 1 gweithgaredd **ysgrifenedig** e.e. taflen waith neu dasg ysgrifennu
- 1 gweithgaredd i feithrin sgiliau **gwrando**.
- Gweithgaredd i ddatblygu geirfa

Rhaid i chi gynnwys:

Cyflwyniad byr i bob gweithgaredd

Sgaffaldiau iaith – yn cynnwys y patrymau a'r eirfa

Cyfarwyddiadau i athro/cynorthwyydd arall sy'n gallu siarad Cymraeg

Un gweithgaredd wedi ei wahaniaethu

Cyfeiriad at y 6 maes dysgu a phrofiad

Rhaid i gynnwys ieithyddol yr adnoddau fod yn wreiddiol.

Task 2 – Anifeiliaid / Hamdden KS2 / Progression Step 3

- ▶ 1 activity to develop **oracy** skills
- ▶ 1 **written** activity e.g worksheet or writing task
- ▶ 1 activity to develop **listening** skills
- ▶ An activity to develop vocabulary

You must include:

A brief introduction to each activity.

'Scaffolds'– to include the necessary patterns and vocabulary

Instructions for another teacher/TA who can speak Welsh

One activity which is differentiated

Reference to the 6 AoLE's

The resources must be original.



1. Cyffredinol / General

Are you able to model a pack to us even though the theme would be different (we would be unable to copy)? This would enable us to see how oracy, reading and writing can be developed.	We have considered this carefully in the past. We don't provide a WAGOLL because we want you to interpret the task and not be restricted by what you've seen. We see a variety of innovative interpretations, all with their own merit. There is no one way to do this task and we see 20 different interpretations each time. With regards to the oracy, reading, writing, consider the methodology sessions e.e. Gianfranco Conti, and Claire Seccombe, and also the good practice modelled by the tutors. Refer to the assessment criteria for more detail on what we are looking for. Again, there is no one way to do this task.
Are we allowed to use English in the pack? If so, is this included in word count?	We would only expect to see English in the pack if you create translating activities such as the Gianfranco Conti Pyramids. If this is the case, then it would not contribute towards your word count. If you would like to include more English, please have a chat with your personal tutor to discuss this.
Are these activities for a progression step 3 Welsh class or English ?	The brief states that you should provide "instructions for another teacher / assistant who speaks Welsh". This allows you to show your linguistic range. We understand that the concept of who is the target audience can be challenging. Keep in mind that this is an assessment, and we are marking against the assessment criteria (copy on Teams). We want to provide a task which allows you to show the scope of what you've learned so far. Of course, the level of Welsh in some schools at PS3 is quite low. So we are asking you to pitch it at the level we are at in our class - second language.



2. AoLE – 6 areas

Do we need to use a different language pattern for each AoLE?	It doesn't matter, you decide. Students usually use the map of the 6 AoLE to show how they are able to include a variety of patterns in different contexts but under one theme.
In how much detail do we explain the activities we do not create ?	A plan of what you intend to do. Students usually note the lesson, which skill you're developing, ffocws iaith, patrwm iaith.
Does the AoLE grid count in the word count.	Yes
How much of a reference do you need about the 6 areas ? Just a sticker at the top saying which area this task is hitting?	You can add a sticker if you want. It should be obvious from your 'map' of the 6 AOLEs which activity links to which area.
Do we need to include any lesson plans ? If so do we use the one we used for our Micro Dysgu?	No, you don't. The map of the 6 AOLEs shows us connection to the Curriculum, language focus and activities. If you feel it's necessary to add previous knowledge - that could either go there (briefly) or be included in the activity for reference.

3. Gweithgareddau

How many ways do we need to differentiate one of the activities?	It is completely up to you. Usually, students differentiate one of the activities 2 or 3 times. If this has a big effect on your word count, you only need to count 1 of them.
Are we allowed an extension activity in the resource pack? If we are, can that activity hit one of the 6 areas?	Some activities can be introducing a new pattern, some can be extending previous knowledge.
Does every activity need a mat iaith ?	No. But the portfolio should include at least 1 mat iaith. You decide which activity/ activities need a mat iaith or sgaffaldiau iaith to support the learners.
Is the activity to 'develop vocabulary ' included with one of the 3 activities or a separate activity?	You may create separate activity which focuses on developing their vocabulary OR incorporate it in one of the other activities – just make sure it's obvious.
Duration of activities-Should the activities last for a particular length of time?	There's no time allowance / limit for activities.

4. Cyfarwyddiadau

Which task are we writing the TA instructions for ? One particular task or the whole resource pack?	One task with TA instructions is enough. You don't need instructions for the whole resources pack.
Are you able to show us examples of TA instructions ?	We have considered showing examples in the past, but don't want to restrict your work. You will have received feedback from your first assignment regarding TA instructions. By now, you have learned a wider variety of commands and imperative phrases e.e. mae rhaid i ti, wnei di... - the purpose of this element is to show your range and your understanding of commands. An element of methodology comes in to play here too. Are the instructions clear? Do you model the patterns for the children?
Should the activities be a variety of independent and adult led ? Or should they all be activities that run on their own following an introduction?	The brief requires that you provide instructions for the TA. Providing instructions for the TA provides opportunity for you to use more commands and imperative phrases. You can also include independent tasks - if you wish, providing instructions and sufficient effective scaffolding for independent work can also show your skills.
How many activities need T.A instructions?	Only 1 with TA instructions is fine.

5. Thema

Could Hamdden , include things like tourism, or is that too far away from Leisure?	Tourism could be interpreted as suitable for 'Hamdden'. We see no issue with this.
' Hamdden '= 'Leisure/respice ' How broad is the definition? e.g. Can it stretch to cooking/ recipes? Can it include cultural traditions/ competitions of a particular country?	Cooking certainly is a leisure activity. We would suggest that cultural traditions might be a stretch. Possibly if the leisure activity is for example Street Dancing, then the Urdd Eisteddfod could be used as a context.
We haven't done a unit on animals , is there going to be a unit on animals?	We don't do a specific unit on animals, but many of the patterns we've already done can be used within this theme. Of course, there will be vocabulary which we haven't covered, firstly use geiriadur.net or Geiriadur yr Academi – if you're still not sure – ask your tutor.

Enghraifft. Does dim rhaid i chi wneud yn union fel hyn.

<u>Y Celfyddydau Mynegiannol</u> Thema: Siarad am luniau o anifeiliaid Ffocws iaith: <u>Patrwm / Patrymau:</u> Ydy'r teigr yn fawr Ydy, mae'r teigr yn fawr Nac ydy, dydy'r teigr ddim yn fawr <u>Geirfa:</u> X.....X.....X.....X.....X Gweithgareddau: Bydd y plant yn.....	<u>Iechyd a Lles</u> Thema: Ffocws iaith: <u>Patrwm:</u> <u>Geirfa:</u> Gweithgareddau:	<u>Y Dyniaethau</u> Thema: Ffocws iaith: <u>Patrwm:</u> <u>Geirfa:</u> Gweithgareddau: Bydd angen i'r plant....
<u>Iethoedd, Llythrennedd a Chyfathrebu (tasg wrando ac ysgrifennu)</u> Thema: Gwybodaeth flaenorol: Ffocws iaith: <u>Patrwm:</u> <u>Geirfa</u> Gweithgareddau:	<u>Mathemateg a Rhifedd (Gwaith llafar)</u> Thema: Gwybodaeth flaenorol: Ffocws iaith: <u>Patrwm:</u> <u>Geirfa:</u> Gweithgareddau:	<u>Gwyddoniaeth a Thechnoleg (Datblygu geirfa)</u> Thema: Gwybodaeth flaenorol: Ffocws iaith: <u>Patrwm:</u> <u>Geirfa:</u> Gweithgareddau: