



Assignment 2

Learning in the Digital Era

Module Name: Learning in the Digital Era

Module Code: ACCA 4025

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Group: 2

Lecturer's Name: Fernando

Video Link: **[Present your Video Link here \(Upload your video presentation on YouTube or OneDrive/any other platform of your choice and then share that link here\).](#)**

Please be sure to give unrestricted access to your video presentation so that your work can be marked by the examiner.

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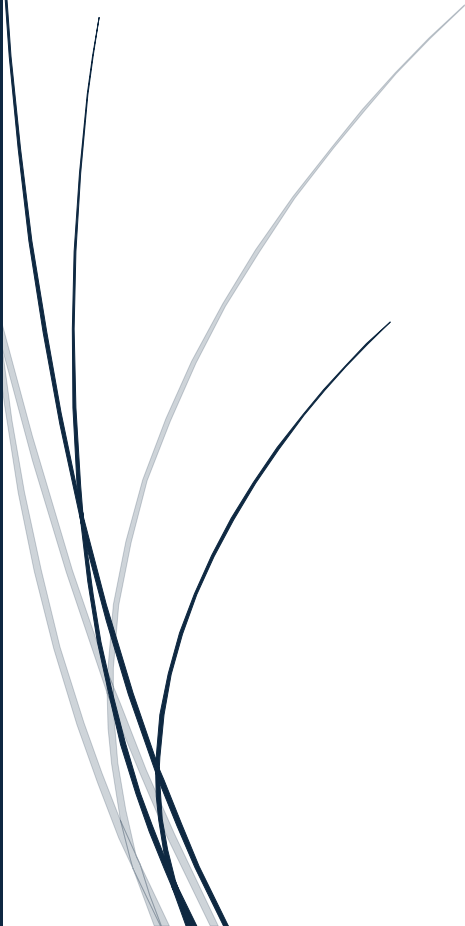


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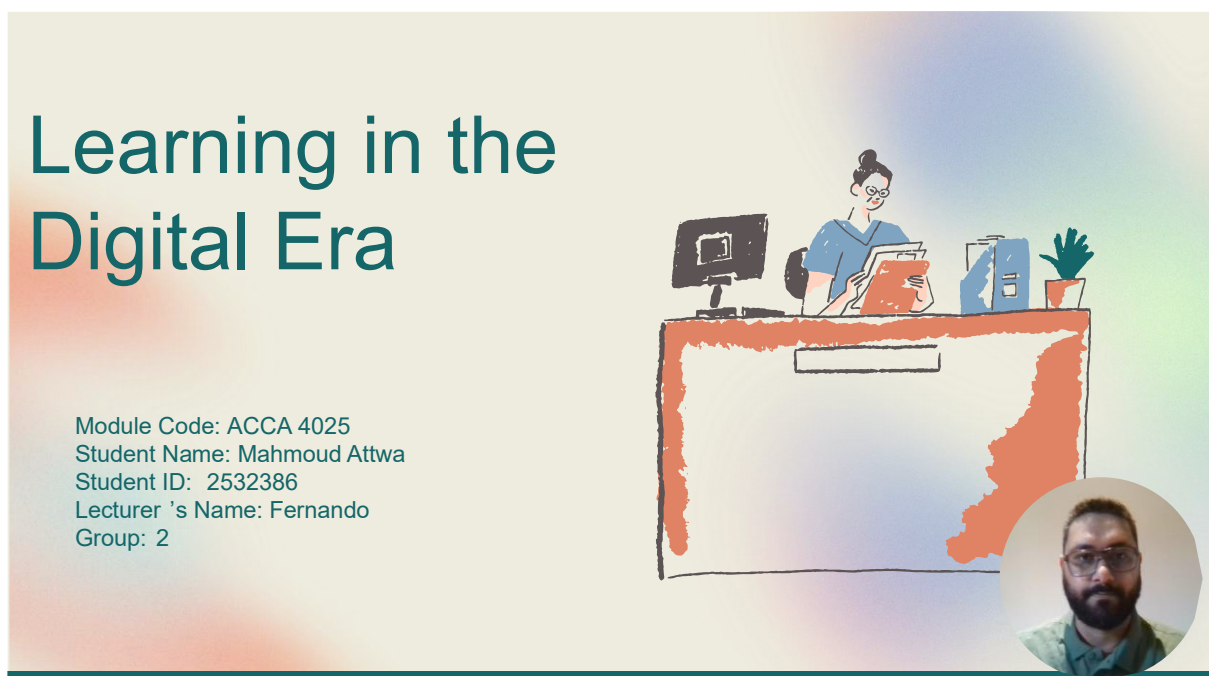
Introduction

This assignment presents a reflective overview of my learning journey in the digital era drawing upon the course content. It outlines the key elements of my visual presentation including the application of Gibbs' Reflective Cycle, the self-assessment process, and the development of a professional growth plan to highlight the role of digital learning tools and reflective practices in shaping my personal and academic development.

Main Body

the key points from each slide of my video presentation. It briefly explains Gibb's Reflective Model and how it guides my reflection, highlights my strengths and weaknesses through a self evaluation, and identifies the traits gained from this process. It also outlines my professional development plan and provides a short summary of one selected topic from Unit 4, showing how it contributes to my understanding of learning in the digital era.

Slide 1 **COVER PAGE**



Slide 2 **CONTENTS**

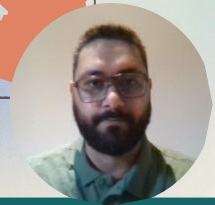
Learning in the Digital Era

Task1
Gibbs reflective model

Task2
Professional Development Plan
with SMART Goals

Task3
Unit 4 Topic 1 Learning to learn

Task4
Traits gained from the self
reflection



Slide 3 **INTRODUCTION**

INTRODUCTION

This assignment offers a short reflection on my learning experience within the digital era, based on the themes covered in ACCA 4025 . It highlights the main components of my video presentation, such as the use of Gibbs 's Reflective Model, my personal self evaluation , and the creation of a professional development plan. The purpose is to show how digital learning tools and reflective methods have supported my growth both academically and personally



"Gibbs" reflective model

1	Description
2	Feelings
3	Evaluation
4	Analysis
5	Conclusion
6	Action Plan



Description



During a university lecture, I wanted to ask a question or join the discussion but I hesitated because I felt my English wasn't fluent enough. Although I understood the material being taught, I feared I wouldn't be able to express myself clearly; consequently, I remained silent throughout the lecture and avoided interacting with my classmates or the lecturer.



Feelings



At that time, I was overcome by a strong sense of embarrassment and confusion

I feared that my colleagues might judge my English or misunderstand what I was trying to say

which made me feel anxious and uneasy. I also felt disappointed in myself

as I genuinely wanted to participate but my fear of speaking held me back

After the lecture, I felt frustrated, realizing that asking questions would have helped me understand the topic better



Evaluations



❖ Positive aspects :

I was fully engaged in the lecture and understood the material well.

I showed motivation and a desire to participate, which is an important part of learning.

I listened carefully and took notes, which helped me follow the lecture.

❖ Negative aspects:

My hesitation prevented me from asking questions that could have clarified important points.

I missed an opportunity to interact with classmates and build confidence.

The fear of making mistakes limited my learning experience and made me feel isolated.



Conclusion



From this experience, I learned that my challenge is not related to my academic ability, but rather to my confidence in communication

I realised that staying silent does not help me improve

and that participation is an important part of learning

I also understood that making mistakes is normal, and that lecturers and classmates are usually supportive. If I gradually build my confidence

I will be able to participate more actively and benefit more from lectures.



Action Plan



To improve my performance in future situations, I have decided to take the following steps

Practicing speaking English daily to increase fluency and reduce anxiety

Preparing questions before the lecture so I feel more confident asking them

Starting by asking just one simple question per lecture to gradually build confidence

Joining small study groups to practice communicating in a comfortable environment

Reminding myself that mistakes are part of the learning process and nothing to be ashamed of

Using language learning tools and joining conversation clubs to improve pronunciation and boost self-confidence

By following this plan, I hope to alleviate anxiety, increase my class participation and improve both my communication skills and academic performance.



Slide 6

TASK 1: SELF EVALUATION

Evaluations



❖ Positive aspects :

I was fully engaged in the lecture and understood the material well.

I showed motivation and a desire to participate, which is an important part of learning.

I listened carefully and took notes, which helped me follow the lecture.

❖ Negative aspects:

My hesitation prevented me from asking questions that could have clarified important points.

I missed an opportunity to interact with classmates and build confidence.

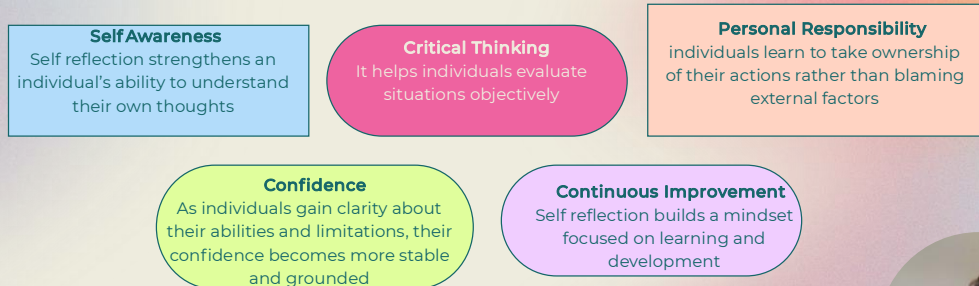
The fear of making mistakes limited my learning experience and made me feel isolated.



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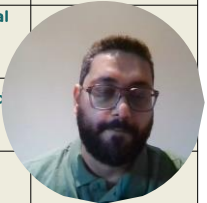
TRAITS GAINED FROM THE SELF EVALUATION

Traits gained from the self reflection



Slide 8 **PROFESSIONAL DEVELOPMENT PLAN**

Professional Development Plan with SMART Goals

Goal to Achieve	Personal Action Plan	Resources and Support required	Development Opportunity with Professional Qualification	Performance Measurement	Expected Completion Date
To develop English language skills and improve communication for future AI engineering studies	Start learning English by watching YouTube educational videos daily, practise speaking through simple conversations,	English learning apps, YouTube educational channels,	Academic English courses; English for Computing	Noticeable improvement in vocabulary, pronunciation, and confidence when speaking English	3-5 months
complete Level 4 Computing at university	Attend all lectures, complete assignments on time, and practice computing skills through small projects	University lecturers online computing resources, model, study groups Apply for student loan	Level 4 coursework computing workshops, academic support sessions	Passing all Level 4 modules with good grades and demonstrating practical skills	End of academic year (Level 4 Jun 2026)
Present complex AI concepts clearly and professionally	Attend office hours to practise explaining AI topics; write weekly technical reports	Optional short courses such as "Technical Communication for AI Professionals"	AI workshops, ML bootcamps	Improvement in technical writing through project reports and model documentation	
Become a qualified Artificial Intelligence Engineer	Watch AI tutorials, lectures and conferences; practice coding ML models weekly	University resources, online AI platforms (Coursera, UdeMy Kaggle)	AI certifications (Google TensorFlow Developer, AWS Machine Learning, IBM AI Engineering)	Ability to build, train, and evaluate AI models independently	

Unit 4 Topic 1

Learning to learn

for improvement, employing strategies that encompass research, coShare Effective learning relies on understanding both brain behavior and the emotional effort required to acquire new skills. The brain often operates on "autopilot," seeking comfort and rewarding itself when effort is minimized making relaxation feel pleasurable, yet potentially hindering the learning process if not managed correctly. Consequently, learners must consciously shape their habits by rewarding themselves for positive learning behaviors. Learning something new is inherently challenging and often accompanied by discomfort, requiring emotional resilience to overcome initial frustration; resilient learners intentionally embrace these uncomfortable experiences, recognizing that they offer the greatest opportunities for growth. Finally, future work environments will value individuals capable of continuous learning over those who rely solely on existing qualifications; resilient learners embrace risk, learn from failure, seek feedback, and view every experience as an opportunity for comprehension, internalization, and practical application..



Conclusion

This presentation helped me reflect on my strengths, weaknesses and learning experiences using Gibbs' reflective cycle. Through self assessment I was able to identify skills requiring improvement such as communication, academic writing and technical knowledge while acknowledging my strengths in motivation, teamwork, and time management. My professional development plan outlines clear achievable goals that support my ambition to become an AI Engineer, while the reflection highlighted the importance of continuous learning, self improvement, and professional growth.

Overall, this process boosted my confidence and prepared me to develop the practical knowledge and skills needed for a successful career in computing.



Conclusion

In conclusion, this assignment reflects on my learning experience and personal development throughout the module. By applying reflective techniques and evaluating my strengths and weaknesses I have gained clearer insight into my academic progress and future goals. The digital tools and concepts explored in Unit 4 have further supported my growth as a learner in today's technology driven environment.

References

Resource Page

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