



Session Plan – Key Stage 2

Name of trainee: [REDACTED]		Session ref: 11 th February 2016
Personal training target(s): S3.3.4 – I will differentiate this lesson by providing children with differentiated resources and work for the main activity. S3.3.10 – I will use ICT effectively in this lesson by allowing children to carry out research on iPads and laptops and will allow children to record videos for the plenary.		
Year group: 5	No. of learners: 26	ALN: 0
Additional adults: College student – providing support and will be observing the children when they are recording the videos.		
Meeting learners' needs for this session [group/individual]: This lesson will be differentiated in 2 ways, one being the resources the children are provided and the second being the way the children record the information. HA – they will be given a website to research the cost of a holiday themselves, they will then independently write down the information that they have found. MA – they will be given a QR code which they will need to scan to bring up the information that they need to find. They will be given 3 different holidays and they will need to select the one that is in the budget they have been given. They will then write down their information independently on the worksheet provided. LA – they will be given a QR code with all the information in front of them. On the sheet that they will be given are headings that match the information that they will find on the iPad. They will then have to write the correct information under the correct heading.		
Learning objective(s): To book a holiday to a one of the Seven Wonders using ICT. M		Success criteria: - To use iPads and laptops to research the cost of a holiday. - To find a holiday that is in your budget - To use ICT safely - When writing I can use the correct grammar and punctuation.
Links to previous learning: In our cornerstones lessons we have been looking at the Seven Wonders for the last 4 weeks.		
Curriculum coverage (range, skills) ICT: - discuss the purpose of their tasks, the intended audiences and the resources needed - find information from a variety of sources for a defined purpose - use ICT tools and suitable information sources safely and legally, in accordance with LEA/school guidelines - use ICT to explore and to solve problems in the context of work across a variety of subjects - evaluate their work and learning Geography: - identify and locate places and environments - use maps, imagery and ICT to find and present locational information		
Literacy(LNF) - speak clearly, using formal language and projecting voice effectively to a large audience, e.g. event for parents/carers, presentation to visitors - listen carefully to presentations using techniques to remember the main points, e.g. making notes, summarising - contribute to group discussion, taking some responsibility for completing the task well, e.g. introducing relevant ideas, summing up		Numeracy (LNF) - transfer mathematical skills to a variety of contexts and everyday situations - order and compare the cost of items up to £1000 - realise that budgeting is important. - extract and interpret information from an increasing range of diagrams, timetables and graphs (including pie charts)

MA - no time

- scan for specific information using a variety of features in texts, e.g. titles, illustrations, key words - find information and ideas from web pages, using different search methods, considering which are the most efficient methods. - use language appropriate to writing, including standard forms of English - produce legible, cursive handwriting with increasing fluency.			
ICT PowerPoint in the introduction as a hook for the children. Using iPads and Laptops to carry out research. Using the iPad to record videos so that the children can reflect on their learning in the plenary.	Thinking Children will be thinking about the budget they have to spend. Children will be using Talk Partners during the introduction to APK.	ESDGC	YCC
Key vocabulary(English/Welsh):			
Time	Session activities, organisation and management		Key questions & Assessment for Learning opportunities
9.20	Introduction Introduce the LI that is on the board to the children, explain that today we are going to be booking a holiday to one of the Seven Wonders using ICT. Load up PowerPoint and explain to the children that I love to travel, and show images of the places that I have been. Introduce the <u>welsh slide</u>, ask children if they think they know what it means. Ask children if they have been anywhere on holiday using iPad name generator. After the <u>Welsh Slide</u> say to the children that after all the hard work that they have been doing researching fascinating facts about the Seven Wonders that I really want to visit one. TTYP Slide – talk to your partner, can you remember the names of the seven wonders we have been looking at? Remember no hands up, I will be using the iPad to choose. Bring out 3 pieces of the children’s work and explain that from looking at the facts you have found the top 3 wonders that I would like to visit are – The Colosseum (read out a fact), The Taj Mahal (read out a fact) and The Great Wall of China (read out a fact). Next slide - Explain to the children that I need their help to book a holiday and this lesson they are not pupils of Gwrysydd School, they are Gwrysydd’s Travel Agents and they are going to be booking a holiday using ICT.		Can anyone translate this for me? Have you been anywhere on holiday? Can you remember any of the seven wonders that we have been looking at? What do you need to consider when booking a holiday? Can anyone think of anything else we need to add to our success criteria? What do we need to remember when we are writing? How does everyone feel about the main activity? Show me 5,4,3,2,1. Pwy sy’n barod? Un, dau, tri, llygaid ar y fi. Beth sy’n bod?

	Next Slide - TTYP – Ask the children what do you need to look at or consider when booking a holiday? Go through the criteria with children on the board. Show children the worksheet that is on the table. Explain that there will be laptops on some tables and ipads on others. Explain that if they have an Ipad then they will need to scan the barcode to reveal their information. Go over success criteria with the children and ask them if they need to do anything else in order to meet the LI. Ask the children how they feel about the main activity using 5,4,3,2,1. On the board there will be 6 envelopes of the holiday destination. Choose one child at a time to come up and collect their envelope.	
9.35	Main activities The children will be provided with either an iPad or a laptop for the main activity. HA – the children will be given a laptop with a pre made website with information about different holidays. They will need to look at the 4 holidays and decide which one matches the requirements and budget set. Their requirements will be: 1) 2 passengers 2) 7 nights 3) From an airport in London 4) During the August summer holidays 5) Budget = £3,000 for 2 people 6) Remember, you need to take £50 away from the total cost for your pay. MA – the children will be given a laptop with a pre made website with the choice of 2 holidays to choose from. They will be set the following requirements to meet: 1) 2 passengers 2) 7 nights 3) From Gatwick airport 4) Leaving on the 1st of August 5) Budget = around £600 per person	

	LA – the children will be given an iPad with a QR Code they will scan it and will be provided with information about the holiday. They will need to write on their paper: - Name of Hotel: - Leaving on: - Airport: - Cost per person: - Flying home on: During the main activity I will be monitoring the classroom and observing the learning that is taking place and will be there to provide support and feedback to children who need it. During the main activity I will stop the lesson and use Praise Partners and ask the children to talk to their partner and tell them something that they like about their work or what they are going Around 10 o'clock I will start getting the children to go outside and record their videos with the college student.	
10.15	Plenary During the plenary I will be showing the videos that the children have recorded on the IWB. I will ask the children about the information that they have found. I will encourage children to peer assess, by asking questions such as 'What did you learn from ___ video?' and 'What did you like about the video?'. I will then carry out a silent class vote and ask the children which place do you think is the best deal? The winners will then come out to the front and receive the winning raffle tickets. I will then ask the children how they felt the lesson went using 5,4,3,2,1 and get them to go back to their tables and quickly fill in their self-assessment grid.	Can you tell me something that you have learnt from that video? What did you like about video? Show me 5,4,3,2,1, how you felt this lesson went.