

Script conference

Hello, thank you for organising this meeting. My name is Ria Ratti. I am the child's teacher. My teacher assistant and I have worked together to form notes and concerns about the child.

To begin with, before we had any concerns about the child, he was a happy child who always attended nursery with a smile and was always caring for his friends. However, recently we have noticed he has been more unsettled while in school and does not want to play with his friends. The teacher assistant and I have been keeping a close eye on the child. Following our school safeguarding procedure, we ensured to log any concern we have, for example, drop-offs, pick-ups and any unusual activities that have been happening while in school. Following the UNCRC Article 31, we ensure every child has a safe environment to play and relax (UNICEF, 2019), and the child has shown he is comfortable in our setting. However, the child has been recreating unpleasant scenes from home in the home corner, such as alcohol misuse and physical abuse. Another child also entered the home corner and questioned the child. He attempted to talk and stated, "new man, Mammy hit". While the child had said this, he worriedly glanced over to me to see if I was listening. The child was also found to be flinching when children or adults were close to him. Unfortunately this does mean a law has been broken, as from 2022 the physical punishment law came into place to ensure no more children were in danger (GOV.Wales,2022). However, according to Powell. J and Uppal. E, (2012), parents were often encouraged to physically punish their children, which can then lead older parents to struggle to control their child. I ensured to create a detailed log and told the safeguarding officer. According to, Healey. J, (2018) children are more likely to disclose information to people they feel closer to, for example, a friend or class teacher, as they feel they can trust them and feel safe.

Adding to this, as shown from my concern sheet, there have been multiple occasions that the child has attended school with dirty clothing and a strong scent on him. This week an unknown male had brought the child to school he was very unsettled while coming into school, and they both had a strong smell of alcohol on them. On this day I had two concerned parents come to me expressing their concerns about the child and the family and stating they have not seen the baby sister for some time. Following the Data Protection Act, I reassured the parents and explained it is an ongoing case which is being monitored (Data Protection Act, 2018). Since this day the child has been found to be distant, children refusing to play with him and refusing to go home.

Also, following the Education Act 1996, since the child has been attending our school, we have put interventions in place to support the child's speech, regulating their emotions and turn-taking. As these and many more milestones have not been formed at home (legislation.gov ,2022). According to Estyn, (2021) children can struggle more with their behaviour when their milestones have not been hit. The speech and language therapist has been frequently reviewing the child. The therapist suggested that as the child has never been taught to talk and is now in school, where all children are encouraged to talk, the child is only now learning how to babble. However, according to BBC, (2022). At "6 months", children tend to babble, and when the babies are "9-12 months", the babble begins to sound like words.

That concludes my report towards this conference.

My opinion about this on-going case is the children in this family are in risk and need to be removed in order to improve their lifestyle.

Thank you.

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