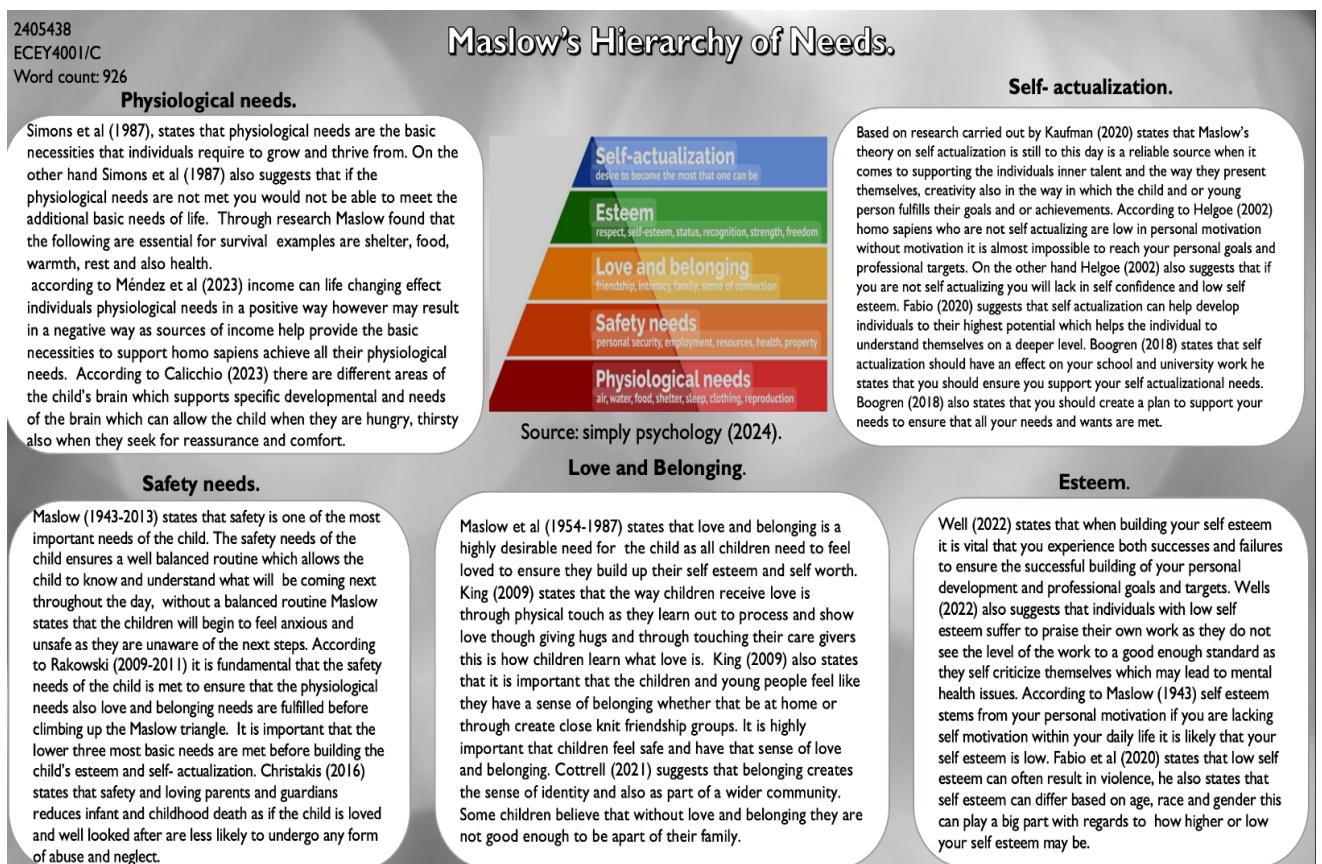


Human development portfolio

1. Infographic based on Maslow's hierarchy of needs.
2. The concept of holistic child development.
3. Maslow's understanding of childhood development.
4. Reference list

I have not used any form of AI

1. Infographic based on Maslow's hierarchy of needs. Word count:926



2. The concept of the holistic child development.

Word count: 1047.

supporting the concept of the child's holistic development.

supporting the holistic development of the child is highly important when caring for children within the early years sector. according to Brodie (2018) holistic development is divided into 3 different age categories as each age category from birth up to till the age of 3 which supports different areas of the child's development. However on the other hand Malindi et al (2023) states that the early years sector supports the child's holistic development from birth all the way up to the age of 9 years old. Brodie (2018) also states that different areas of the child is learning, development, emotional, physical and also working to build strong relationships. MacBlain (2019) suggests that mental health issues can cause damage on the child's holistic development. it is important to ensure the children's mental health is supported and cared for to ensure that they build up their resilience to carry on to further their developmental life skills. Within the early years educational settings ensure that all areas of the child's holistic developmental needs are being met daily. as nursery school and guide (2005) states that the child's holistic development consists of their physical and emotional needs, to ensure the two key needs are being met within a early years setting they must ensure that the setting is well kept, friendly and nurturing and also safe to allow the children and young people to feel comfortable to raise their opinions, thoughts, wants and needs this can be supported by the children's act 1989 which supports the free speech and rights of the child. However on the other hand queen Margaret university states that through extensive research that early years educators are a fundamental role when supporting the children holistic development as they state that early years sets children up for the rest of their lives they also state that if they haven't been nurtured and cared for correctly it is highly likely that they will not have had all their needs met and furthered which is a massive issue when they leave the setting to move on through the further educational sectors. On the other hand they state that children are not just CHILDREN they are in fact complex individuals who knows what they want and when they want it. Through the new Wales curriculum it supports the child's holistic

development through allowing them to express themselves in a creative and child led way through the use of child led play it allows the children to express their feelings.

According to Maslow's hierarchy of needs pyramid there is 5 levels of needs that support the child's development for example the basic needs that should be met to ensure a happy, well looked after child is their physiological needs, safety needs, sense of love and belonging, self-esteem and also self-actualization you must ensure that these needs are met before moving up the scale to the children's wants and additional needs. Méndez et al (2023) states that children going through big life changing events may cause traumatic issues to the individuals physiological development. However Christakis (2018) states that children who come from a loving and nurturing household are more likely to thrive and prosper through like oppose to a child that comes from a disadvantaged and abusive household as you need the reassurance and guidance from an adult to support the needs of the child.

Bretherton on Bowlby (1991-2000) supports the attachment between the child and parent in guardians without there being an attachment between the parent and child, the child will struggle to understand how to form bonds with a trusting adult and or the other children. Bowlby's attachment theory helps to support Maslow's needs as without having a close attachment you are not meeting one of the basic essential needs for the child to thrive through life. On the other hand Ainsworth et al (2015 re edn) also supports Maslow's hierarchy of needs through supporting the child's needs for building attachments similar to Bowlby's attachment theory Ainsworth suggests that for a child to thrive they require a strong bond with close adults however she identifies unusual behaviours in which may put the young children in harm but by following the theory she helps identify what to look out for to ensure that no harm comes to the child. There are multiple different factors in which may affect the child's holistic development for example according to the UK Parliament (2024) there are roughly 4.3 million children in the United Kingdom all of which live in disadvantaged areas which can play a big part in supporting the child's safety needs and also their sense of love and belonging. This can affect the child mentally and also physically as the child may be living in a disadvantaged city but on the other hand they could be living in a bad situation at home where they are being neglected both issues in which cause significant harm to the child's development physically

also mentally. NSPCC states that working with multi agencies within the early years acts as support with caring for the child's mental health as through working with multi agencies you are able to identify the early signs of abuse and neglect if the signs are caught early you are able to work as a close team to try and resolve and if need be you report to MAH, CIW and or IAA by communicating with the safeguarding teams locally you are able to try and solve and support these issues before it causes any drastic life changing effects on the child's physical, behavioural and their social development. Maslow's hierarchy of need's pyramid is a wonderful theory with helps support the early years sector when caring for children in order to ensure the child's holistic developmental needs are met you must ensure that the basic needs are fulfilled first to ensure a happy and healthy child is meeting all their targets at the setting and flourishing to the highest potential they can before moving through the different forms of higher education to ensure they thrive at school you must ensure that the are supported whilst at the setting as the most important years of the child's life is between the ages of birth up in till 9 years old.

3. significance in the understanding of child development.

Word count: 908

What does Maslow understand about the child's development?

Maslow's hierarchy of needs pyramid was created in order to identify and support the children's basic needs. Through extensive research carried out by Maslow (1943-2015 Re edn) he states that you must work from the bottom of his pyramid and work your way up as if you are not meeting the most basic needs of the children and young adults it would be rather difficult to achieve and provide higher level care. Within the early years and education sector the children can be faced with challenging life changes one of the main large life events to happen to the child is transition throughout the lives of a child they are faced with multiple different forms of transitions for example attending nursery for the first time, leaving a care giver, beginning infants school and then when they are old enough the attend secondary school, all of the forms of transition listed above are some of the main big changes a child goes through. When working at a setting all staff are trained to ensure that high quality care is consistent in order to achieve a smooth transition of a new child. Patel (no date) states that in order to achieve a smooth transition you must ensure that relationships are being built in order for the child to feel safe within their care however you must also build relationships with parents as they are putting their trust in the educators and practitioners to provide care for their children whilst they go back to work. One way Patel (no date) states that inviting the parents in regularly can ensure that trust is created between the care giver and practitioner in order for the child to trust the adult it is vital that they see that their parents trust you as children's minds are like sponges in which they can sense any tension between the familiar adults. According to early years foundation stage (2024) in order for the transition process to go smoothly it is important that the child's key person is to greet the child at the door daily to insure that stability and familiarity is provided for the child. Early years foundation stage (2024) also suggest that in order for the transition sessions go smoothly staff must ensure that there is fun and inviting provocations are set up daily for the children which reminds the children that they attend childcare to have

fun and socialize with other adults and also a range for different children. Maslow supports transition through ensuring the child feels safe, loved and that they have a sense of belonging. The early years foundation stage statutory framework is a guide in which has been created in order to support the smooth transitions between nursery and home life. Another key factor within the early years sector that is important to supporting the children to grow and flourish in through ensuring that that you create a safe and also supporting environment this can be done through the use of natural home like objects which allows the children to begin to feel older as settings introduce the use of China cups and tea pots which allows the children to use their intelligence in order to care for the cups and tea pots to ensure they don't break. The curiosity approach helps to ensure that all settings following this approach are created a home from home environment in which Maslow states that children require and benefit from immensely. As the ranges of children ethnic and racial background expand within the setting it is highly important all children feel supported within the care they are receiving as DARPL suggests that all settings should attend Anti-racist training in order to support all ethnicities of the children care within our care it also ensures that all children are given the same respect no matter how they appear. According to Brodie (no date) it is vital that all children are able to express themselves freely and creatively SSTEWS is a backing document in which can ensure that all children are given the space to become ethically informed, explore their curiosity to how things work, exploring scientific concepts. SSTEWS enables the child to explore the children to explore the world around them in a creative way all of which allows the children to extend their bank of vocabulary to the highest level all of which prepares them ready to flourish out in the world as they grow. All of the main life events that happen within childcare are well supported through the use of Maslow's hierarchy of needs and also through keeping as a consistent key person at the door during collection and drop of Bowlby and also Ainsworth theory supports the importance of the children forming attachments between their care givers and also educational staff. To conclude the Maslow's hierarchy of needs pyramid is highly beneficial when ensuring to provide high level, high quality care to the children and also through allowing the young people's family's to feel involved many settings ensure this is done through the use of an app to keep parents updated throughout the day on how their child is getting on and they also receive photographic evidence of

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Word count in full : 2,881

all provocation provided to them, also through inviting parents and guardians into the setting once a month is highly beneficial as the children see parents communicating with their educators all of which helps to show the children that they are safe within the setting.

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