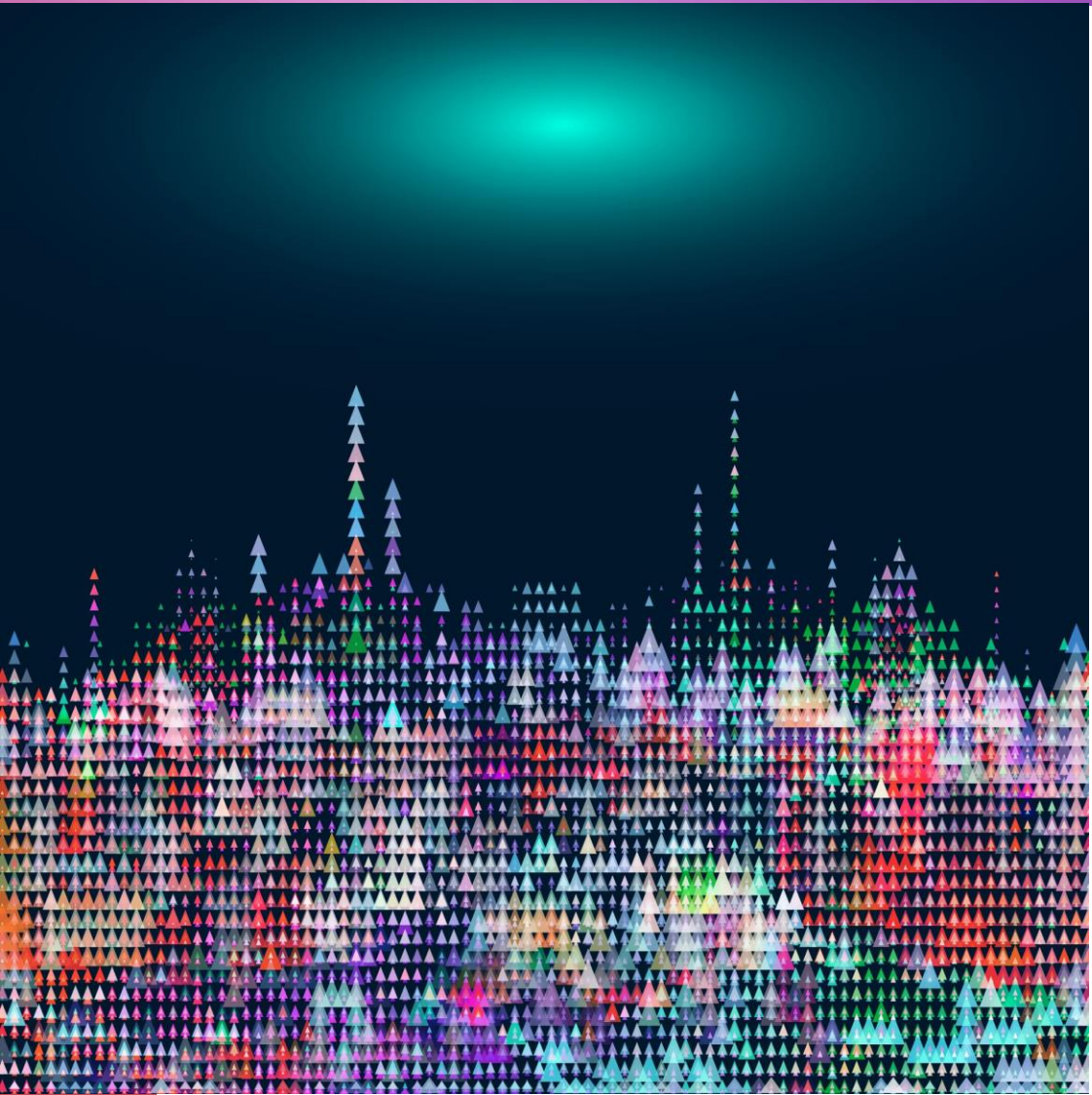




Education for Sustainable Development and global Citizenship

2009174

What is The Education for Sustainable development and Global Citizenship (ESDGC)?

- Aims to educate people to think about their attitude towards the world.
- Encourages people to think about the impact caused by their actions.

How we treat the Earth and each other.

How we prepare for the future.

Everyone of us has a part to play.

What big issues are happening in the world right now?

- Climate change
- Trade
- Human Rights
- Conflict and Democracy
- Resource and Environmental Depletion

(T2 Group 2021)

Lifestyles within Wales were addressed by The Welsh government in 2009.

"Teachers are to make the changes that are necessary to equip students to be successful in what will, by necessity, be a changing world." Wales. Skills for Lifelong Learning. (2009)



(Wales. Skills for Lifelong Learning. 2009)

How is the ESDGC delivered throughout education in Wales?

There are many opportunities within the curriculum where the ESDGC can be embedded.
(Grant. No Date)

Welsh centre for International Affairs (2019) recognise that many elements of the ESDGC present in the New Curriculum which is to be rolled out by 2022.
(Donaldson, G. 2015)



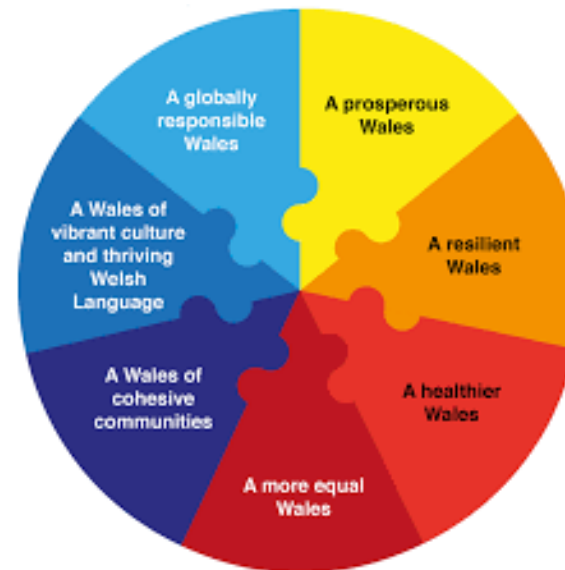
(Name of school withheld, 2019)

What are the seven themes of ESDGC?



(T2 Group. 2021)

The seven themes of the ESDGC links with the 17 Sustainable goals set by the United Nations Member States in 2015 and the Well Being goals set by the Well Being of Futures Generations Act (Wales) 2015.



(Wales. Department for Natural Resources. 2015).



(United Nations. 2015).

Health



Pupils enjoying a wide variety of sports offered within the curriculum.



Regular visits to Care Homes to care for friends.
(Name of school withheld, 2019)



Learning to make healthy snacks.

(Name of school withheld, 2019)



Mindfulness and wellbeing.

Natural Environment



Each year group has the responsibility of caring for a planter around the school.



Reception pupil's growing Beanstalks.

(Name of school withheld, 2019)



Forest School

(Name of school withheld, 2019)



Year 4 pupils helping Nature club to hang bird feeders they made.

(Name of school withheld, 2019)

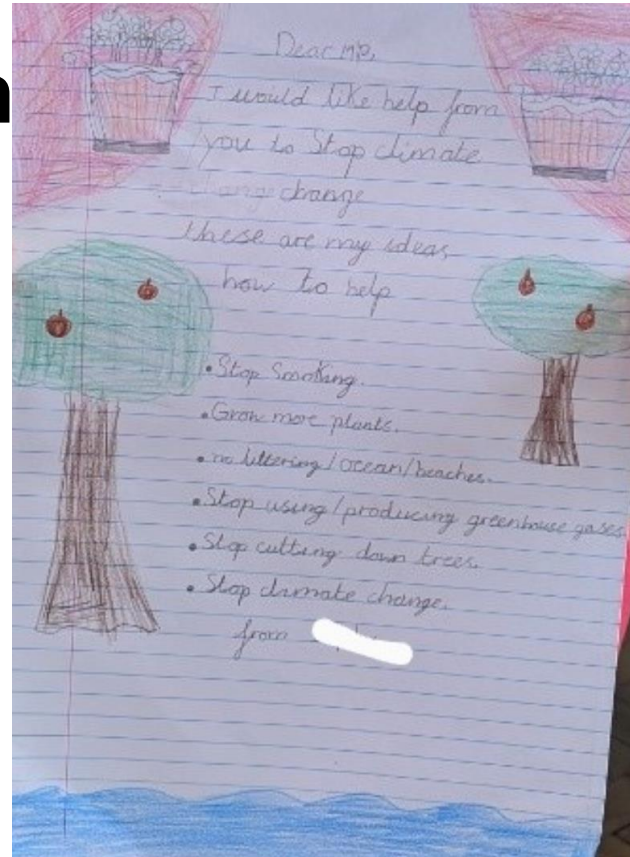
Consumption and Waste.



Year 2 pupils carrying out an experiment about water waste.
(Name of school withheld, 2019)



Pupils sent a strong message "Together we can reimagine the world". (Name of school withheld, 2019)



(Name of school withheld, 2019)

Climate Change

unicef 
for every child



Year 2 pupils researched about climate change around the world and made 4 posters to raise awareness about the effects of climate change.
(Name of school withheld, 2019)



Pupils enjoyed making eco bricks.
(Name of school withheld, 2019)



Year 4 enjoyed playing a game called Global Goals which will help them explore how to contribute in making the world a better place by 2030.
(Name of school withheld, 2019)



Article 29 - Your right to become the best that you can be.
(Children's Commissioner for Wales, 2021)

Health

The Daily mile
Healthy
Schools

Expanding on the
themes of ESDGC
and how they are
embedded
throughout
education.

National environment

Eco Friendly
Schools
Forest
Schools



Healthy Schools

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The Daily Mile
Go that extra mile!



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Identity and Culture



Article 14 - The right to follow your own religion.

(Children's Commissioner for Wales, 2021)



(School name withheld, 2019)

Pupils enjoyed Celebrating Eid and making biscuits whilst learning about Ramadan.



All pupils are involved in the Criw Cymraeg Team. Schools have a responsibility to promote the use of the Welsh Language. The subject Welsh was made compulsory within Wales as part of the national curriculum following the Education Reform Act 1988.

(Wales. Department for Skills and Education. 2018)



Pupils enjoyed making Peace Mala bracelets ready to send to Jhag children's Village in India. They enjoyed learning about the different religions each colour of the bracelet represents.



(School name withheld, 2019)

KS2 trip to a Buddhist Centre

(school name withheld, 2019)

Celebrating Chinese New Year



(School name withheld, 2019)

Celebrating Christmas and Easter!



Wealth and Poverty

Article 28 - our right to learn and go to school.

(Children's Commissioner for Wales, 2021)



(Name of school withheld, 2019)

Pupils raised
£350 for
Children in
Need!



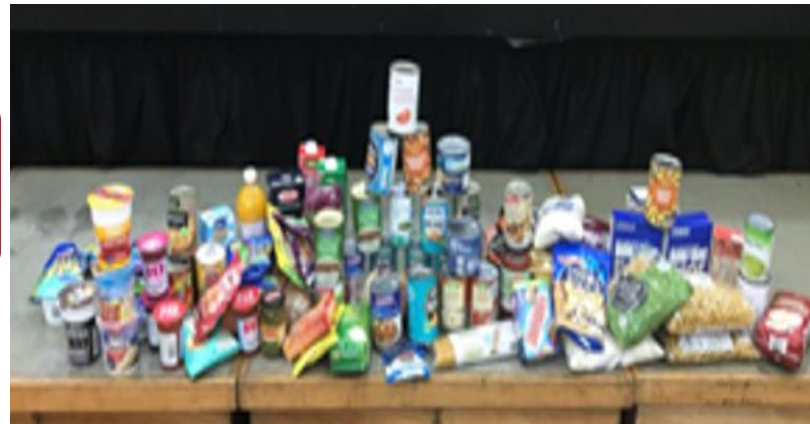
(Name of school withheld, 2019)

Pupils donated to Local Foodbanks!



(Name of school withheld, 2019)

Pupils raised £287 for
National Autistic
Society and attending
an assembly all about
Autism!



Pupils had an exciting
fundraising day for
comic Relief and raised
£270.

(Name of school withheld, 2019)

We are Global
citizens!

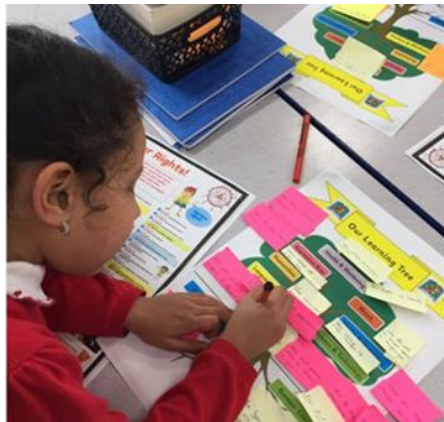
Charity Champion group sold
products they made to raise
money for World Antimicrobial
Awareness Week.

Choices and Decisions

Article 12 - the right to say what you think should happen and be listened to

(Children's Commissioner for Wales, 2021)

Year 4 pupils planning their new topic and linking it to their Rights.



(Name of school withheld, 2019)

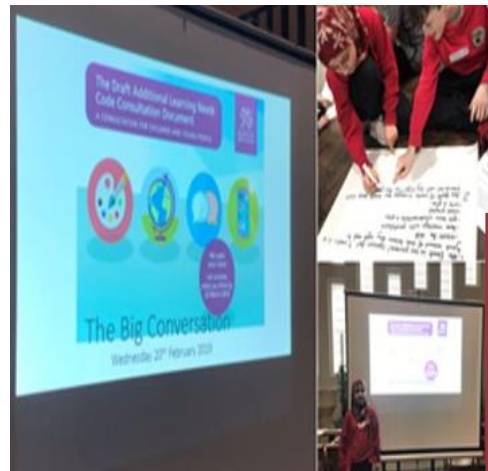
Pupils throughout the school vote for many reasons throughout the school year.

- Each year starts with a vote to appoint a Head Boy, Head Girl, Deputy's and Prefects.
- Each of the candidates write a persuasive letter to the Head Teacher about why they are the right person for the role.
- The chosen team will then make up the "Heads Up Group."
- The "Heads up Group" will then make important decisions alongside the Senior Management Team amongst other important roles.



School Council interviewed teaching posts candidates!

(Name of school withheld, 2019)



(Name of school withheld, 2019)

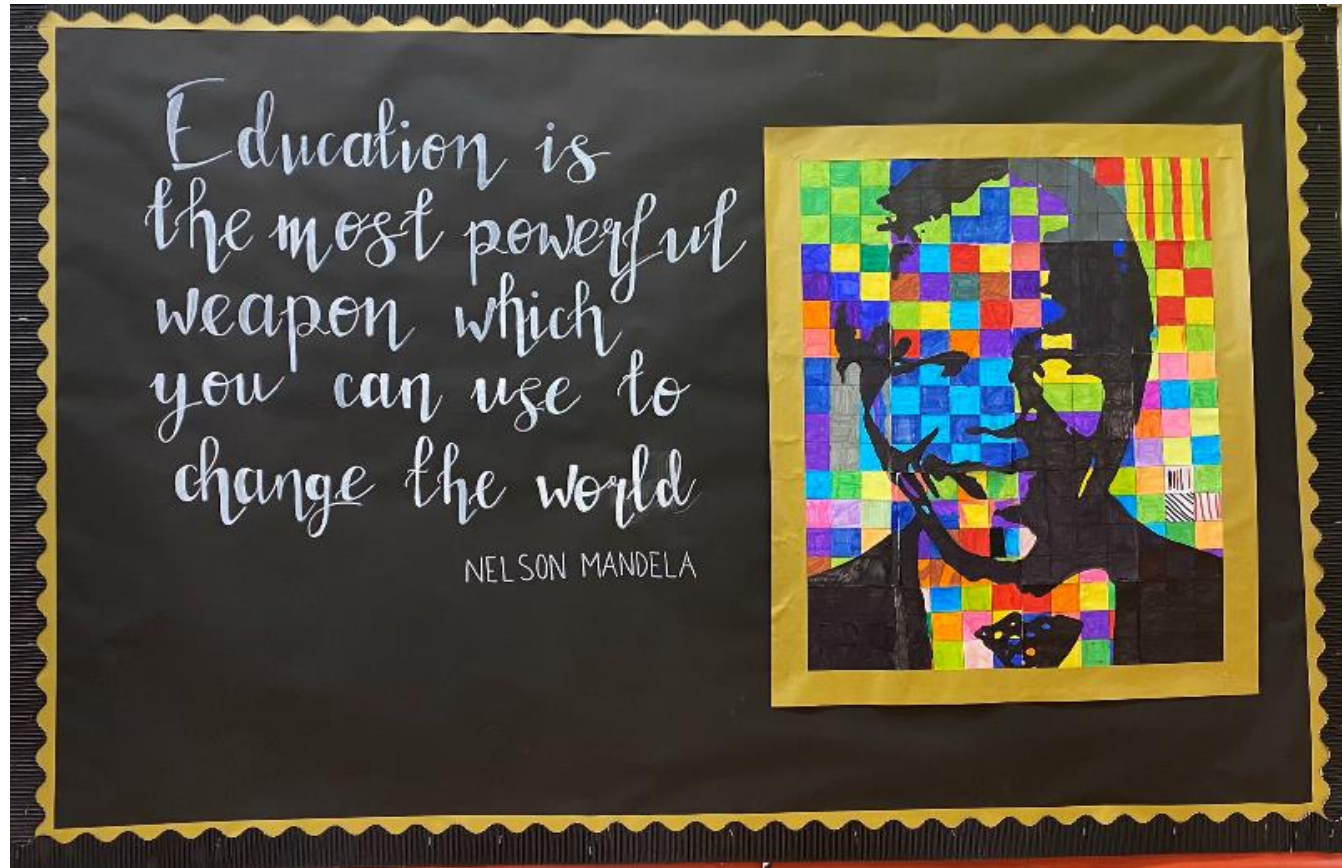
Pupils sharing their views on the ALN Reform.



Year 2 pupils voting on a book ready for Story Time.

Is the ESDGC being taught effectively throughout education ?





(Name of school
withheld, 2019)

Thank you for listening !
Any questions please feel free to ask.

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