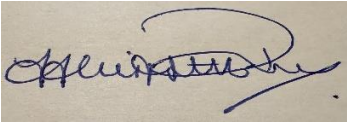


Fellowship

Supporting Statement Template

Your Name	Dr Jayne A Griffith-Parry
Institution/organisation/other	Institute of Management & Health University of Wales Trinity St David
Job Title	Academic Director- Hospitality & Tourism Management
Email address	j.griffith-parry@uwtsd.ac.uk
Your Fellowship Status (if appropriate)	Senior Fellow HEA
Relationship to Applicant	Line Manager
How long have you worked with the applicant (insert dates)	July 2019 - present
Declaration	In submitting your supporting statement, you are confirming that the applicant's submission relates to their higher education professional practice and that your statement is your own work and has been written specifically for this applicant. If the professional integrity of the supporting statement is in question it will not be accepted. I confirm that I have read and agree with the declaration above.  Date: 16/04/2024

Supporting Statement

Please provide your statement to support the applicant's submission for Fellow in the following section. You are required to comment on the applicant's recent higher education practice, providing examples to support your statement wherever possible.

In completing this supporting statement you are confirming that you have read the Guidance for referees. In addition to Descriptor 2 criteria, as a guide, it is important that you comment on the following in your supporting statement:

- your own experience of the applicant's recent HE practice;
- if you have been involved in peer observation of the applicant's teaching and/or support of learning, please draw on examples from this;
- any good or innovative practice and/or contribution to developments by the applicant in teaching and/or supporting learning within his/her discipline as appropriate;
- your perspective on the practical examples provided within the application to illustrate the requirements of Fellow.

Two sides of A4 will normally be sufficient for this category of Fellowship.

I have worked with Deborah Jenkins since 2019, and since February 2023 as her line manager within the Hospitality and Tourism Academic Discipline.

Deborah worked across level 4 modules within the International Hotel Management degree programme within the Swansea campus, where cohort sizes were under 20. As admission processes and intake points reacted to online delivery and demand within the pandemic, Deborah was part of the teaching team that delivered to students across the UK, who wished to study hotel management during this time.

The complexity of teaching large cohorts (that had increased to 350 students being recruited three times per year)- September, January and April was challenging and Deborah responded to this by leading the hospitality and guest services module at level 4 and delivering within a team teaching approach on the marketing essentials module again at Level 4.

She was at this time able to grow with the team and work alongside a variety of colleagues, some new to lecturing but with wide reaching hospitality management experience, learning contemporary themes from them, and reciprocally supporting them within teaching delivery and content development of the hospitality and guest services module.

Deborah also was able to work within the role of student support liaison and this was a complex and demanding role across a wide demographic which was also geographically challenged.

Given Deborah's own academic qualifications it was felt appropriate for her to lecture across tourism modules also, and since her time teaching on the International travel & Tourism (ITTM) and Events and International Festivals Management (EIFM) degree programmes she has been able to develop her lecturing skills at level 5 and 6 also.

She has shown particular strength in the development of practical events based modules providing experiential learning opportunities for her students. Her own interest within environmental sustainability gives an added quality to her delivery and content design of that module also, to the benefit of her students.

Deborah has an open and encouraging relationship with her students and this allows for there to be a strong sense of purpose to her teaching delivery and her students are aware of this and respond to it positively.

This is particularly evident within her Level 5 teaching where she is a level lead she has been able to develop interesting and challenging content for her modules, and this has been reflected within the student retention ratio within the programmes and also their development and progression.

Her strengths lie within her enthusiasm for a practical approach to teaching delivery and clear boundaries within the lecturer /student relationship which allows for a greater understanding of her particular students needs but in conjunction with the learning objectives of the modules which she delivers on. This is particularly important within programmes of study where preparation for employment is key and practical skill acquisition is supported by theoretical underpinning.

As Deborah is a student herself currently working toward completing her International Hotel Management MBA, she has been able to grow within her own delivery of modules progressing from level 4 to level 5, and now as level 5 lead introducing her own learning into the scope of her students, supporting their knowledge in a contemporaneous way.

Within the Tourism and Events portfolio of programmes Deborah has been able to work within modules that had previously been replaced by the Graduate Attribute Modules (GAMs) and introduce new materials within an innovative delivery. This has included work within the immersive suite with students, and active experiential learning including reflection from field trip opportunities across the sector, locally, nationally and internationally.

Her delivery style has brought 'colour' to the learning of her students, and her lively approach is showing an increased consideration to underpinning theoretical knowledge, being supported by her professional personal development not only within the MBA but also as a current Aurora programme attendee. Since 2019 there has been an evident development of Deborah's skill set, as she herself has grown in support of her students and her colleagues also.

Deborah has been able to share some aspects of her development within the role as Lecturer and her application to become a fellow, however I do feel that she has greater skill and appropriateness for fellowship than she may have evidenced and hope that my supporting statement has been able to share a greater insight into her current role achievement, her commitment to personal development especially over the past 2 years an increased collegiate approach and how this has increased her teaching and learning skill and effectiveness in support of her students.