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Psychology in health and social care

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A CHILD'S EXPERIENCE BETWEEN TH AGES 0-5 YEARS CAN
AFFECT THE REST OF THEIR LIVES

INTRODUCTION

In this presentation I will be explaining how A child's experience between the ages of 0-5 years can affect the rest of their lives and also I will be using Erikson,s theory of lifespan develepment and Piaget's theory of cognitive.

PSYCHOLOGICAL THEORIES

Erikson was an ego psychologist who developed one of the most popular and influential theories of development. While his theory was impacted by psychosocial development rather than psychosexual development. The stages that make up his theory are;-

- . Trust vs Mistrust
- .Autonomy vs Shame and Doubt
- .Industry vs Guilt
- .Identity vs Confusion
- .Intimacy vs Isolation
- .Generativity vs Stagnation
- .Integrity vs Despair

Piaget's theory of cognitive development suggests that children move through four different stages of mental development. His theory focuses not only on understanding how children acquire knowledge, but also on understanding the nature of intelligence. Piaget's stages are ;-

- .Sensimotor stage; birth to 2 years
- .Preoperation stage; ages 2 to 7
- .Concrete operational stage ;ages 7 to 11
- .Formal operational stage;ages 12 and up

PRACTICAL ACTIVITY IDEAS

This first stage of psychosocial development consists of

- .psychosocial conflict :Trust versus mistrust

- .Major question:can I trust the people around me?

- .Basic virtue:hope

- .Important event:feeding

Autonomy vs shame and doubt in psychosocial stage 2

- .Psychosocial conflict:Autonomy versus shame and doubt

- .Basic virtue:will

- .Important event :toilet training

Understanding initiative vs Guilt stage 3 of psychosocial development

- .Major question am I good for bed?

- .Psychosocial conflict

- .Basic virtue:purpose

- .Important event:Exploration,play

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