

Participatory Performance Project – Timetable of activity

Digital – analogue transfer: How do we communicate off-line in isolation and lockdown.

Date	Monday	Friday	Online work	Group work	Goal
23 March	2x 1hr video tutorials Assignment briefs and task	11am Video tutorial	Forums Reading	Not this week	Set positive tasks. Reduce anxiety. Establish academic parameters and links to programme.
30 March	Grow a food thing Tuesday individual tutorials	WEDNESDAY PM VIDEO	5 Photo challenge and biog 1. Headshot 2. Favourite place 3. Messiest part of the house 4. Pet or sibling 5. Grow a thing - peas	Use Zoom for a story – like ‘The show must go online’. Play pass the paper – pass an object from screen to screen. Is everyone in the same order on all screens?	Create content simply: Completed – Poem – good results – how can this be developed into a useful participatory act? Reading stories?
Easter break	Online links and Forum response.		Reflective journal that could reinforce entries for the practitioner portfolio: ‘ <i>From my island</i> ’ idea – how you perceive current affairs from your isolation, and, how you could connect internationally, nationally and locally to alter this perspective.	Keep in touch and respond with digital courtesy on all forms of online communication.	Explore and recognize your own responses to your ‘world’ situation. Be open to other opinions and views with respect and courtesy.

			5 Photo challenge and biog 1. Headshot 2. Favourite place 3. Messiest part of the house 4. Pet or sibling 5. Grow a thing – peas? Sunflowers? Cress?		
20 April	2x 1hr video tutorials and group task. Conflict resolution research: Effective CR education invites individuals to understand multiple perspectives, identify interests, express points of view, and invent solutions that provide for mutual gain. With understanding and skill, youth can become	11am Video tutorial	Website instruction and content uploading.	Autobiographical Stories: -Recorded to audio -Recorded on Zoom -Delivered live via Facebook live/ Whatsapp video Delivered by phone? Family stories – outdoor tales. Collaborative project, with the intention of delivering as above.	Establish therapeutic activities that are also sustainable, cheap, or free. **See 'Walks to remember during a Pandemic' paper in week 2 on Moodle. Consider benefits, limitations and ethics.

	peacemakers who see conflict as an opportunity for learning and growth *1				
27 April	2x 1hr video tutorials and group task. Majid Rahnema: Participation	11am Video tutorial	Forums Measurement discussion	Food – video Exercise video Games on Zoom How can we engage in proactive and social activity to encourage participation online?	What we eat, how this changes in isolation – health and wellbeing benefits. Making and doing.
04 May	2x 1hr video tutorials and group task. Reminiscence: Schweitzer	11am Video tutorial	Forums Feedback discussion	Memories – stills and audio. How can we engage in proactive and social activity to encourage participation online?	Reflection and narrative.
11 May	2x 1hr video tutorials and group task. Intention and future projection – the power of planning. Also refer back to	11am Video tutorial	Forums Progression discussion	What we'll do when this is over – CU video	Projection, planning and positivity.

	Pretty/Preston and the typology: moving to functional and interactive participation. Splinter groups.				
18 May	2x 1hr video tutorials and group task. Summary and end focus. Also what will remain? Will we continue through the summer?	11am Video tutorial	Forums 'Self-mobilisation' Discussion	How to help – popvideo. Fun project showing summaries of certain activity. What music?	Summary

Other info:

During Easter break - JP to create a Wicks website as main online location for the project information and digital uploads.

Extra ideas:

How can we encourage true participatory and community aspects? The *Web 2.0* aspect – feedback, comment and response.

Lingualism – where's the Welsh? Can we offer University Welsh Lang classes? What about a communal Duolingo seminar?

Hand dance? Specific localized mobility for the elderly – joint specific.

Benefits task – what are the therapeutic benefits of undertaking specific tasks?

Art, growing things, drawing, stretching and language use.

Research benefits – what facts already exist in journals and published literature about digital community and the impact of interaction?

What are the personal benefits – how do we feel having done these things?, community benefits – are there any benefits in having a 'bit of competition/ sharing the pea growing photos?

From my island – sights of the changing seasons – photo and sentence – aggregate Twitter/ Instagram into site.

Can you produce video tutorials for online shopping, online safety, and avoiding scams? Use reliable information from BBC etc.

Digital – analogue transfer: How do we communicate off-line in isolation and lockdown.

Do we need to explore modes of sharing files and converting media?

*1 https://search-proquest-com.ezproxy.uwtsd.ac.uk/docview/219498363?accountid=130472&rft_id=info%3Axi%2Fsid%3Aprim

<https://www.dramaonlinelibrary.com/search?q=applied+drama>