



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

CURRICULUM ADVENTURE

Week 2

Mache Treviño



THE PROBLEM

Working collaboratively, research relevant information and develop questions to discuss that respond to the problem

Secondary schools are implementing Curriculum for Wales in novel ways to enable learners to develop towards the four purposes of the curriculum. Outdoor learning is one of the pedagogical approaches across all Areas of Learning and Experience, and adventure learning has a powerful opportunity to create engaging learning environments for all pupils aged 12+.

How are secondary schools managing this? What are the challenges they are facing? What are the opportunities for the role of adventure and the outdoors in this context?

THE PROPOSAL

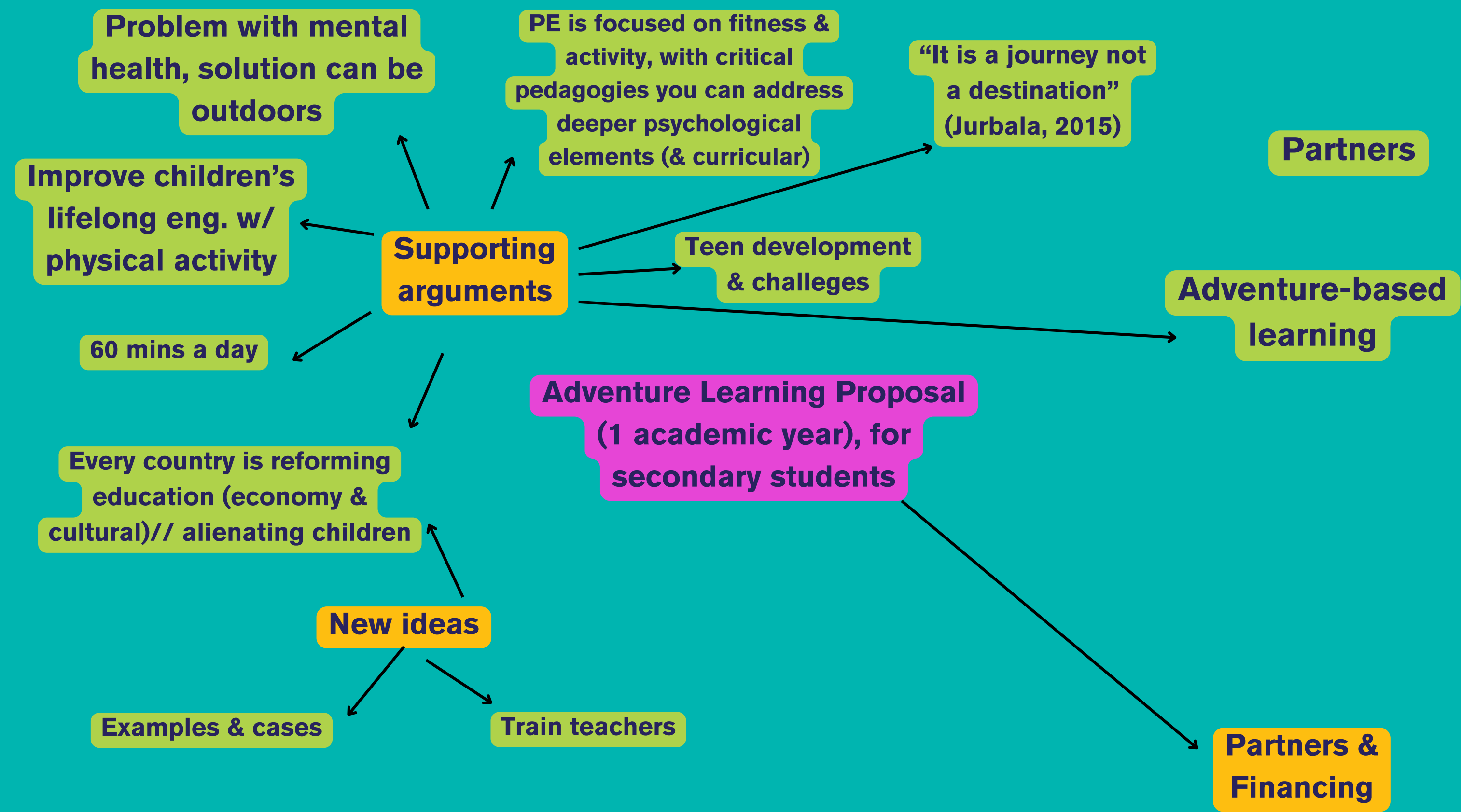
Prepare a paper for the senior management teams of the Discipline of Sport and Healthy Living at UWTSD and the authorities at the selected secondary school, justifying and outlining an Outdoor and Adventurous Learning programme could be implemented throughout an academic year.

The programme should enhance and expand on the current provision and relate to current issues faced by the population and their learning.

Your paper needs to demonstrate how the changes will contribute to the development of physical literacy, health and well-being, and support cross-curricular learning.

Your proposal can include using a combination of: the selected school grounds (e.g. *school food garden or outdoor classroom if available, or any outdoor areas within the school*), local outdoor areas, Cynefin, and other outdoor locations in the area. You can also include and suggest additional developments, either for the school grounds or at Cynefin, to support your programme proposal.

WEEK 2 PROCESS: PUTTING TOGETHER IDEAS & ARGUMENTS



WEEK 2 PROCESS: INITIAL BRAINSTORM OF ADVENTUROUS ACTIVITIES FOR OUR PROPOSALS

Surfing

Skiing

Bouldering

**High ropes/ low
ropes / abseiling**

**Adventure Learning Proposal
(1 academic year), for
secondary students**

**National Park or
Botanical Gardens**

**Mountain
Biking**

Hiking

Orienteering

**Kayaking/
canoeing**

**Bushcraft/
survival skills**

**Outdoor
problem-
solving**

WEEK 2 PROCESS: WORK AREAS WITH RELATED TOPICS

Affordances

Curriculum for Wales

Task 1 for next week:

Find related examples, case studies or programmes (academic sources) doing your chosen activity with adolescents or secondary schools

Task 2:

Add to the Padlet columns your notes on the work tables