

Module Code	HPGC7002
Title	Empowerment and Leadership
Date	27/04/2022
Level	7
Credits	30
Pre-Requisites	

AIM(S)

- To allow students to critically examine the challenges of community empowerment and the role of leadership within a cross-cultural setting.
- To enable students to develop the ability to critically reflect and critically evaluate their own values and leadership skills and how they may be applied within a cross-cultural setting.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Critically evaluate the complex nature of community empowerment and the role of community leadership in creating communities for the future.
- Engage with and critically summarise the challenges, complexities and implications of leadership and empowerment within a cross-cultural setting.
- Explore and critically reflect on personal values and leadership styles, behaviours, and interpersonal skills, and the implications of applying them within a cross-cultural setting.

INDICATIVE CONTENT

- The nature and development of practice of empowerment and leadership for the 21st century.
- The impact of leadership and empowerment practices on social change and issues of community development.
- Values, purpose, beliefs, and their implications for empowerment and leadership.
- Sustainable and social leadership perspectives and initiatives, and their implications for community governance, development, and resilience.
- Different ethical, cultural, and value frameworks and cross-cultural challenges.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	10
Independent learning	270	90
Placement learning	0	0
TOTAL	300	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam

☒ Coursework

☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	3-5 pieces of approx. 6,000 words equivalent	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	HPGC7002	
Module Title	Empowerment and Leadership	
Classification	Reading List entry	Electronic*
Essential	Western, S. (2007), <i>Leadership: A Critical Text</i> , London: SAGE Publications.	☐
Essential	Field, J. (2004). Social Capital. (n.p.): Taylor & Francis.	☐
Essential	Kirsch, R. E., Chandler, J. L. (2019). Critical Leadership Theory: Integrating Transdisciplinary Perspectives. (n.p.): Springer International Publishing.	☐
Further	Goyal, O. (ed) Interrogating Women's Leadership and Empowerment. (2014). India: SAGE Publications.	☐
Further	Harrison, C. (2017). Leadership Theory and Research: A Critical Approach to New and Existing Paradigms. Germany: Springer International Publishing.	☐
Further	Dugan, J. P. (2017). Leadership Theory: Cultivating Critical Perspectives. Germany: Wiley.	☐
Further	Pettit, J. & McGee, R. (eds) Power, Empowerment and Social Change. (2019). United Kingdom: Taylor & Francis Group.	☐
Further	Lekoko, R. N. (ed) Cases on Grassroots Campaigns for Community Empowerment and Social Change. (2015). United States: IGI Global.	☐
Further	Komives, S.R., and Wagner, W. (ed.) (2016), <i>Leadership for a Better World: Understanding the Social Change Model of Leadership</i> , San Francisco: Jossey-Bass.	☐
Further	Stodd, J. (2016), <i>The Social Leadership Handbook</i> (2 nd Edition), Bournemouth: Sea Salt Learning.	☐
Further	Bruce, J. & McKee, K. (eds) Transformative Leadership in Action: Allyship, Advocacy & Activism. (2020). United Kingdom: Emerald Publishing Limited.	☐

