

Name: Emmanuel Kumi Agyabeng

Student ID: 2430040

Lecturer's name: Dr Kwame Assa-Agyei

Module code: LCHS 4007

Module name: Digital Skills And Research Methods

PowerPoint presentations in the hospitals

PowerPoint is a software program developed by Microsoft for creating and delivering presentations.

It allows users to design, edit, and share slides with various multimedia elements like text, images, and animations.

PowerPoint presentations have become a vital tool in hospitals around the world, facilitating communication among healthcare professionals, patients, and stakeholders.

Advantages of PowerPoint in the hospital



Visual aids help clarify complex medical information, making it easier for healthcare professionals to share knowledge with colleagues and inform patients about treatments or procedures (Meyer, 2021).



PowerPoint allows for the structured presentation of training materials, making it easier for healthcare professionals to grasp new concepts and procedures (Smith, 2020).



Interactive features and multimedia elements like hyperlinks and quizzes can make training more engaging and memorable.



Presentations can ensure consistent delivery of training content across different departments and locations within the hospital (Johnson, 2022).



PowerPoint facilitates the quick and efficient sharing of information among healthcare teams, promoting better coordination and collaboration.

Disadvantages of PowerPoint in the hospitals



PowerPoint presentations can sometimes lead to information overload(Taylor, 2023).



When healthcare providers become too dependent on PowerPoint, they may neglect interpersonal communication skills, which are essential in building rapport with patients(Johnson, 2022).



PowerPoint presentations depend on technology that may malfunction, such as computer failures or projector problems(Brown, 2021).



PowerPoint can hinder the development of presentation skills among healthcare professionals. Instead of fostering spontaneous communication, practitioners may become accustomed to relying on slides, which might limit their ability to convey information verbally (Adamson, 2022).

Reference

1. Meyer, J. (2021). Enhancing Retention through Visual Learning. Journal of Medical Education. Available at: www.jmeded.org
2. Johnson, L. (2022). The Adaptive Nature of PowerPoint. Health Communication Review. Available at: www.healthcommreview.org
3. Smith, R. (2020). Engaging Presentations in Healthcare. Medical Training Journal. Available at: www.medicaltrainingjournal.com
4. Taylor, P. (2023). Avoiding Information Overload in Presentations. Healthcare Insights. Available at: www.healthcareinsights.net
5. Adamson, K. (2022). The Impact of Technology on Communication Skills. Journal of Communication Health. Available at: www.jcommunicationhealth.org
6. Brown, T. (2021). Technical Difficulties in Presentations: A Barrier to Effective Communication. Journal of Technology in Healthcare. Available at: www.jtechnologyhealthcare.com
7. Wilson, S. (2022). The Role of Multimedia in Medical Education. International Journal of Health Education. Available at: www.ijhealtheducation.org