

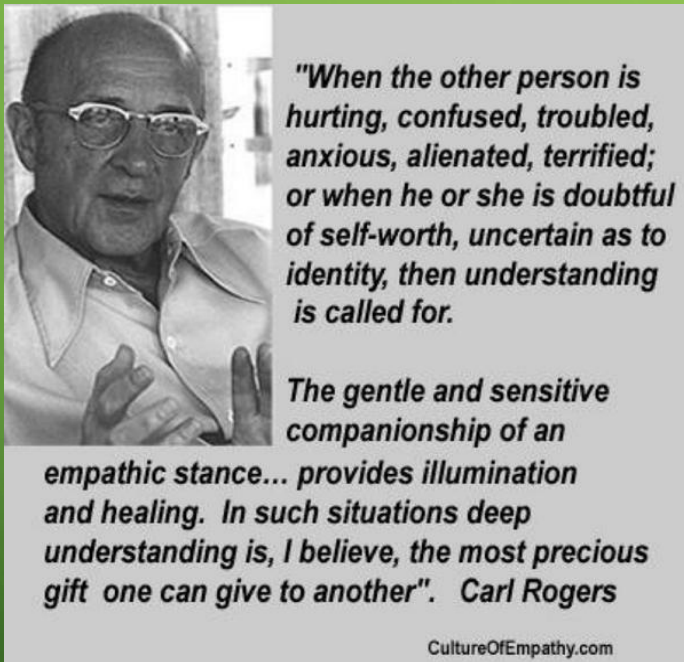


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MODULE CODE: SSIE4002
ASSESSMENT 2

**PRESENTING IDEAS OF HOW ROGERS AND OR EGAN CONTRIBUTE TO OUR UNDERSTANDING
OF THE ROLE OF “HELPING” AND SUPPORT IN AN EDUCATIONAL SETTING.**

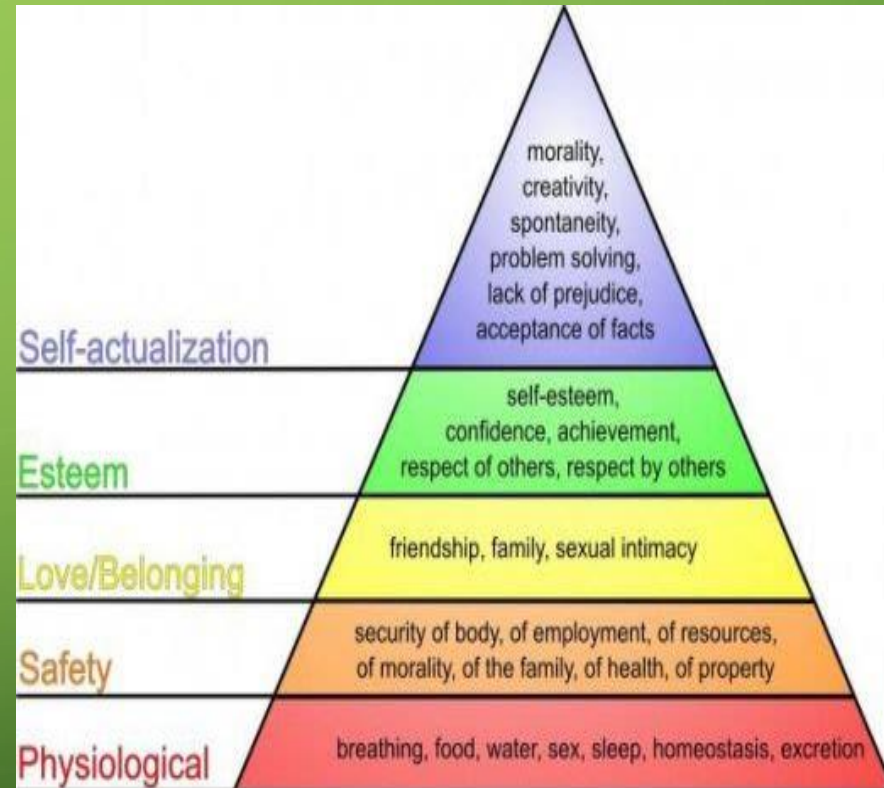
CARL ROGERS 1902-1987



- ❖ The first part of this quote is relatable to most if not all the young people in Comprehensive Schools today. The question of identity is enforced and questioned by social media daily. It calls out to the counselling skills that Teaching Assistance carry as part of their tool kits.
- ❖ The second part of this quote could be used as a definition or job description for a Teaching assistant in 2020

ROGERS AND MASLOW

- ❖ Rogers was part of the humanist movement that birthed in the 1950's from a reaction to the behavioural and psychodynamic theories.
- ❖ Mirroring Maslow's thoughts Rogers also had the belief that we can strive to make the best of our lives. Failing is not born out of a lack of desire. We just need self belief. Rogers as did Maslow believe we are innately positive.



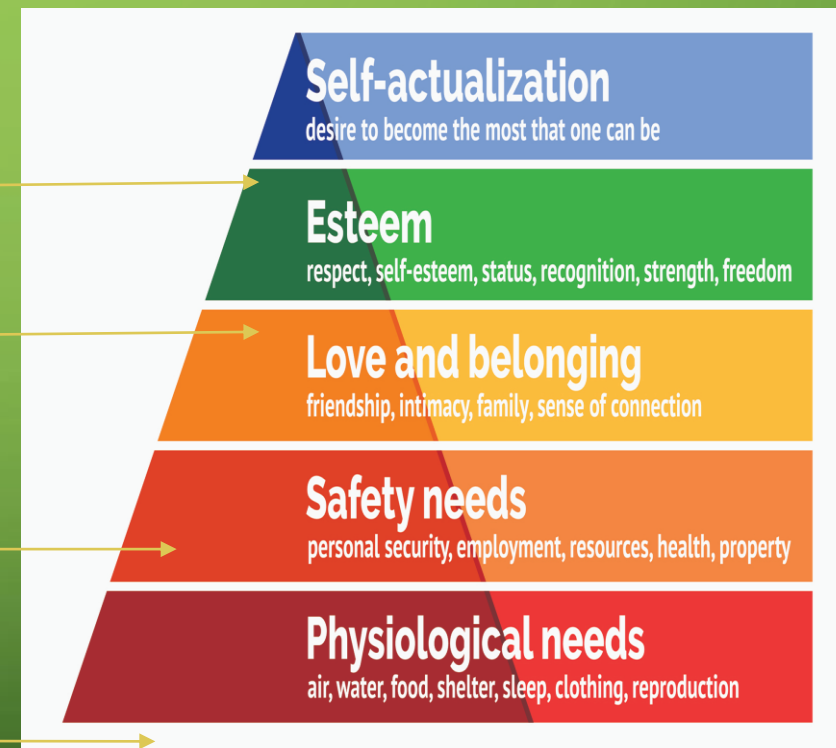
ROGERS AND MASLOW IN AN EDUCATION SETTING 2020

Pivotal Education, Emotional Literacy, Friendship groups, time and lunch break Awards, Postcards home, break

School peers, friendship groups, Extra curriculum activities –Drama, School Trips.

School Nurse, Bullying Policies, Careers Advice Post 16, Team work – Football, Rugby, Pastoral Team

Free School Meals, School attendance, School Uniform, Form Class, Form Teacher, Teaching Assistance.



Praise, Confidence, Resilience, Exam Results, Stability, Teaching Assistance and Staff support and relationships.

ROGERS, CORE CONDITIONS IN 2020 SCHOOL SETTINGS

❖ Rogers was one of the first to use the term client rather than patient. Which is now widely used by School Counsellor's.

❖ Rogers core conditions are;

“ Empathy ”

“ Congruence ”

“ Unconditional Positive Regard ”

They are needed in order for the therapy to work. They are also needed in order to develop Pastoral relationships with pupils to form bonds, trust, prevent behaviour escalating, to develop emotional intelligence.

PERSON-CENTRED REVIEWS AND ROGERS CORE CONDITIONS

- ❖ A person centred review puts the learner at the centre of the meeting.
- ❖ Focuses on the pupils and families aspirations.
- ❖ Asking what is important to the learner.
- ❖ Communicating what is important for the learner to progress and achieve goals.
- ❖ Analysing what good support looks like.
- ❖ Questioning what is working and not working.
- ❖ Putting an action plan together based on the person-centred review.

PIVOTAL PRACTISE AND ROGERS CORE CONDITIONS

- ❖ Adults reflect on their behaviours - *Empathy*
- ❖ Treating the cause not the behaviour of the pupil. – *Unconditional Positive Regard*
- ❖ No detentions-catch ups – *Unconditional Positive Regard*
- ❖ No humiliation – Unconditional Positive Regard - Empathy
- ❖ Respect at the forefront regardless of behaviour. – Congruence
- ❖ Adults respond non emotionally - Congruence
- ❖ No them and us culture –Congruence -Empathy
- ❖ No passing on problems, adults to sees through to the end – Unconditional Positive Regard



"The only
person who is
educated is the
one who has
learned how to
learn and
change."

- *Carl Rogers*

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- ❖ This quote going into 2021 will be an excellent mantra for young people who are struggling with the effects of COVID and blended learning.....

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