



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Institute of Education
Addysg i Gymru Education for Wales

LLAWLYFR MODIWL

ECAD4009C

**Dysgwyr, ysgolion a chymunedau: Ble ydw
i'n addysgu?**

**BA ADDYSG GYNRADD
gyda Statws Athro Cymwysedig**

LEFEL 4

YR ATHROFA

2021-22

1. Manylion Cysylltu

Os bydd angen trafod rhywbeth sy'n ymwneud â'r modiwl arnoch, cysylltwch â:

Jayne Morgan

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2. Ein disgwyliadau

Gobeithiwn y byddwch yn mwynhau'r modiwl a'r rhaglen ac rydym yma i'ch helpu.

Dylech:

- Wneud defnydd da o gyfleusterau ac adnoddau'r Brifysgol
- Mynychu sesiynau a chymryd rhan ynddynt
- Ymddwyn yn gyfrifol
- Cyflwyno aseiniadau erbyn y dyddiadau terfynol
- Ymroi a chymryd rhan ym mhob sesiwn

Darllenwch Reoliadau'r Brifysgol i Fyfyrwyr

3. Amcanion a Deilliannau Dysgu

AMCANION

- Cael myfyrwyr i ymwneud â gwybodaeth a dealltwriaeth am dirwedd wleidyddol, ddiwylliannol a chymdeithasol addysg yng Nghymru.
- Rhoi amrywiaeth o gyfleoedd i fyfyrwyr ddeall natur amrywiol y cyd-destunau y byddant yn addysgu ynddynt.

DEILLIANNAU DYSGU

Ar ôl cwblhau'r modiwl hwn yn llwyddiannus, dylai'r athro dan hyfforddiant allu dangos y gallu i wneud y canlynol:

- deall cyd-destun datblygu'r cwricwlwm a diwygio addysgol yng Nghymru – beth mae'n ei olygu i addysgu yng Nghymru.
- dangos dealltwriaeth glir o'r ffyrdd y trefnir ysgolion a sut y cynllunnir y cwricwlwm i fodloni anghenion y dysgwyr.
- dechrau mynd i'r afael ag ymchwil cyfredol i nodi sut mae cymunedau, teuluoedd ac ysgolion yn dylanwadu ar addysgu a dysgu.

Perthynas â phedwar diben y Cwricwlwm i Gymru 2022:

Datblygu plant a phobl ifanc yn:	Perthynas â'r modiwl hwn: Bydd myfyrwyr yn gallu:
Ddysgwyr uchelgeisiol, galluog sy'n barod i ddysgu drwy gydol eu hoes.	Deall sut y gall credoau a thybiaethau personol ddylanwadu ar ddysgu ac addysgu
Cyfranwyr mentrus, creadigol, sy'n barod i chwarae eu rhan yn llawn yn eu bywyd a'u gwaith.	Datblygu'r wybodaeth a'r ddealltwriaeth sy'n ofynnol i gynllunio cyfleoedd dysgu creadigol i ysbrydoli dysgwyr
Dinasyddion egwyddorol, gwybodus yng Nghymru a'r byd.	
Unigolion iach, hyderus sy'n barod i fyw bywyd sy'n gwireddu eu dyheadau yn aelodau gwerthfawr o gymdeithas.	Deall sut mae materion sy'n gysylltiedig ag iechyd a lles yn dylanwadu ar agweddau plant a'u hawydd i ddysgu

4. Cyflwyniad i'r Modiwl

Bydd y modiwl hwn yn eich helpu i gael dealltwriaeth o bedwar diben y cwricwlwm a'r meysydd dysgu a phrofiad, yn enwedig iechyd a lles a pherthynas hynny â bod yn barod i ddysgu. Cewch gyfle i ddatblygu dealltwriaeth o natur amrywiol poblogaeth Cymru, ei dysgwyr a'u cymunedau, gan gynnwys agweddau megis dwyieithrwydd a ffactorau diwylliannol, daearyddol, crefyddol ac economaidd-gymdeithasol.

Cewch gyfle i ddatblygu'r wybodaeth a'r sgiliau sydd eu hangen i ddeall natur y gymuned y mae ysgol wedi'i lleoli ynddi, ac i gwestiynu tybiaethau a chredoau personol a allai arwain at stereoteipio.

Gwnaiff y modiwl hwn helpu datblygu eich gwybodaeth ynglŷn â sut mae amgylcheddau dysgu yn effeithio ar ddatblygiad a lles cymdeithasol, emosiynol, corfforol a gwybyddol plant a sicrhau dealltwriaeth o brif nodweddion amgylchedd dysgu effeithiol.

Cewch gyfle i ddangos cyfrifoldeb proffesiynol mewn perthynas â gweithio o fewn system addysg ddwyieithog: er enghraifft, datblygu'r Iaith Gymraeg o fewn y cwricwlwm, a lle'r Cwricwlwm Cymreig a gofynion deddfwriaethol cysylltiedig.

Hefyd, gwnewch archwilio i anghenion dysgwyr o gefndiroedd diwylliannol, ieithyddol, crefyddol ac economaidd-gymdeithasol amrywiol er mwyn sicrhau tegwch, a chydabod y gallai'r anghenion hyn newid o fewn poblogaeth ysgol ddynamig.

Yn ystod y modwl hwn, rydym yn eich annog i gasglu Portffolio o Waith. Nid yw hyn yn orfodol ac ni chaiff ei asesu. Fodd bynnag, fe fydd yn gofnod defnyddiol i chi o'r hyn rydym yn ei gwmpasu ar y modwl. Byddwch yn gallu defnyddio rhai o'r gweithgareddau a wnawn yn fan cychwyn ar gyfer eich cynlluniau aseiniad. Efallai y byddwch yn gallu defnyddio peth o'r gwaith yn dystiolaeth ar gyfer eich Pasbort Dysgu Proffesiynol (PDP).



5. Cynnwys y Modiwl:

1 1/11	Croeso i Ble! (1)	Cyflwyniad i'r modwl - Trosolwg o'r modwl - Strwythur y system addysg yng Nghymru - Beth mae'n ei feddwl i addysgu yng Nghymru? - Cyfiawnder Cymdeithasol - Credoau a thybiaethau ynghylch ysgolion a'u cymunedau	
2 1/11	Yr Ystafell Ddosbarth (2)	Yr amgylchedd dysgu yn y Cyfnod Sylfaen - Pobl - Ystafelloedd dosbarth - Adeiladau - Mannau awyr agored - Amgylcheddau sy'n galluogi - Paratoi ar gyfer Pontio	
3/11	Pontio	Edrych ar amgylchedd yr ystafell ddosbarth	
3 4/11	Amgylchedd Dysgu Effeithiol (3)	Dilyn ymlaen o Bontio: rhannu ac adfyfrio Sut mae amgylchedd dysgu effeithiol yn edrych yn y Cyfnod Sylfaen? - Beth a ddywed yr ymchwil - Beth a ddywed y data - Cau'r bwlch cyrhaeddiad mewn gwahanol gymunedau	
4 8/11	Cymunedau Amrywiol (4 / 6)	Edrych ar wahanol gymunedau - Edrych ar y ffigyrau - Trefol - Gwledig - Heriau a manteision - Pa fathau o gefnogaeth sydd ar waith ac a yw'n effeithiol? Sut y gellir defnyddio gwahanol leoedd / gymunedau i hwyluso dysgu yn y CS? - Cynhyrchu syniadau – cyswllt i Feysydd Dysgu a Phrofiad - Edrych ar astudiaethau achos Cyswllt i rwydweithiau	Wyneb i Wyneb
5 8/11	Cynhwysol Ysgolion	Cynwysoldeb ac Amrywiaeth Defnyddio llenyddiaeth i gyflwyno amrywiaeth	Wyneb i Wyneb
6 11/11	Cenedl Ddwyeithog	Cyflwyniad i system ddwyeithog - Nodau hir-dymor Cymru - Theori - Edrych ar gwricwlwm ILIC Gweithio mewn ystafell ddosbarth ddwyeithog - Rhoi theori ar waith	

		Cysylltu MDaPh	
7 15/11	Fy Nghymuned (4)	Beth sy'n digwydd mewn gwahanol deuluoedd a chymunedau cyn i blentyn ddod i'r ysgol? - Ysgolion meithrin - Dechrau'n Deg - Profiadau eraill - Cymharu data a dod i gasgliadau - Mentrau cartref / ysgol Sut mae'r DaPh yn cael eu dylanwadu gan deuluoedd a'r gymuned? Cyswllt i'r aseiniad; cofnodi gwybodaeth o bob ysgol.	
8 15/11	Gweithio gyda Rhieni	- Adeiladu perthynas broffesiynol - Rhieni'n cefnogi dysgu - Paratoi Pontio: sut mae ysgolion yn gweithio gyda rhieni	
8 17/11	Pontio	Darganfod sut mae ysgolion yn gweithio gyda rhieni a gofalmwyr cyn i blant ddechrau yn yr ysgol ac yn ystod y Cyfnod Sylfaen; Beth sy'n digwydd yn y gymuned leol i gefnogi datblygiad a dysgu plant?	
9 18/11	Y Cwricwlwm (0)	Dilyn ymlaen o Bontio: rhannu ac adfyfrio - Sut mae ysgolion yn gweithio gyda'u cymunedau. - Sut mae ysgolion yn ymateb i'r cyfleoedd a heriau yn eu cymunedau Y Cwricwlwm - Strwythur y CiG: 4P, 6 MDaPh a 12 P	
10 22/11	Dechrau wrth Fy Nhraed	Dysgu am fy ysgol PAP a'i chymuned - Fy ysgol leol - Adroddiadau Estyn - Ymchwilio'r gymuned	Wyneb i Wyneb
11 22/11	Dysgu yn y Gymuned (8)	Defnyddio'r gymuned i hwyluso dysgu a datblygu pedwar diben y cwricwlwm Cynllunio sesiwn ddysgu yn y gymuned	Wyneb i Wyneb
12 25/11	Dysgu yn y Byd Ehangach (8)	Defnyddio'r gymuned ehangach ar gyfer dysgu CS: cynllunio ymweliad addysgol - Teithiau cerdded o gwmpas yr amgylchedd cyfagos - Mannau o ddiogelwch, e.e. yr archfarchnad - Amgueddfeydd Defnyddio'r gymuned ehangach ar gyfer dysgu CS - Adolygu ymweliad i leoliad addas ar gyfer ymweliad addysgol - Protocol - Asesiadau Risg	
13 29/11	Ysgolion Fforest (5)	Ysgolion fforest / ysgolion traeth - O ble mae'r addysgeg yn dod? - Sut mae'n ffitio i mewn gyda phopeth arall a wnawn yn CS? Ymweliad gan sefydliad Ysgolion Fforest neu ymweliad â safle?	
14 29/11	Cyfnodau o newid	Cyfnodau o newid fertigol - Bod yn barod am yr ysgol - Profiadau cartref a'u heffaith - Bod yn barod i ddysgu: llesiant - I mewn i'r Meithrin	

		• I mewn i FI1 • I mewn i FI3 • Blwyddyn i flwyddyn Cyfnodau o newid llorweddol • O gwmpas yr adeilad • Boreau • Diwedd y dydd Cymharu ymarfer mewn gwahanol ysgolion	
15 2/12	Beth ydyn ni wedi'i ddysgu?	Coladu gwaith o bortffolio sy'n cefnogi aseiniad Adolygu Aseiniad Cwestiwn ac ateb Gofyn i fyfyrwyr gwblhau'r Adolygiad Modwl	

Bod yn Ymchwilydd Moesegol	
Bod yn Ymchwilydd Medrus	
Bod yn Ymchwilydd Sgeptigol	
Bod yn rhan o Broffesiwn Ymholgar	
Gweithgaredd pontio (cyfnewid gwybodaeth ddeallusol a thrwy brofiadau)	

6. Tasgau asesu a chanllawiau

Aseiniad Rhan 1 Poster digidol, o'r enw "Dechrau wrth Fy Nhraed", lle byddwch yn esbonio sut y mae cymuned ysgol yn dylanwadu ar addysgu, dysgu, ac agweddau eraill ar yr ysgol, e.e. gweithio gyda rhieni a'r gymuned ehangach. Arddangos eich dealltwriaeth drwy gyfeirio at lenyddiaeth.	Aseiniad Rhan 2 Esbonio sut mae ysgolion yn ymateb i'r cyfleoedd a heriau yn eu cymunedau. Defnyddio'r syniadau, cysyniadau a llenyddiaeth o ddarlithoedd a'ch profiadau Pontio, adfyfrio ar p'un a yw'r pethau hyn wedi herio eich credoau a thybiaethau am y perthnasoedd rhwng ysgolion a'u cymunedau neu beidio.
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Gweler y ffurflen Manyleb Asesu (ar Moodle) am wybodaeth a chanllawiau asesu manylach.

7. Rhestr ddarllen

DARLLEN HANFODOL

Llawer ar gael yn

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