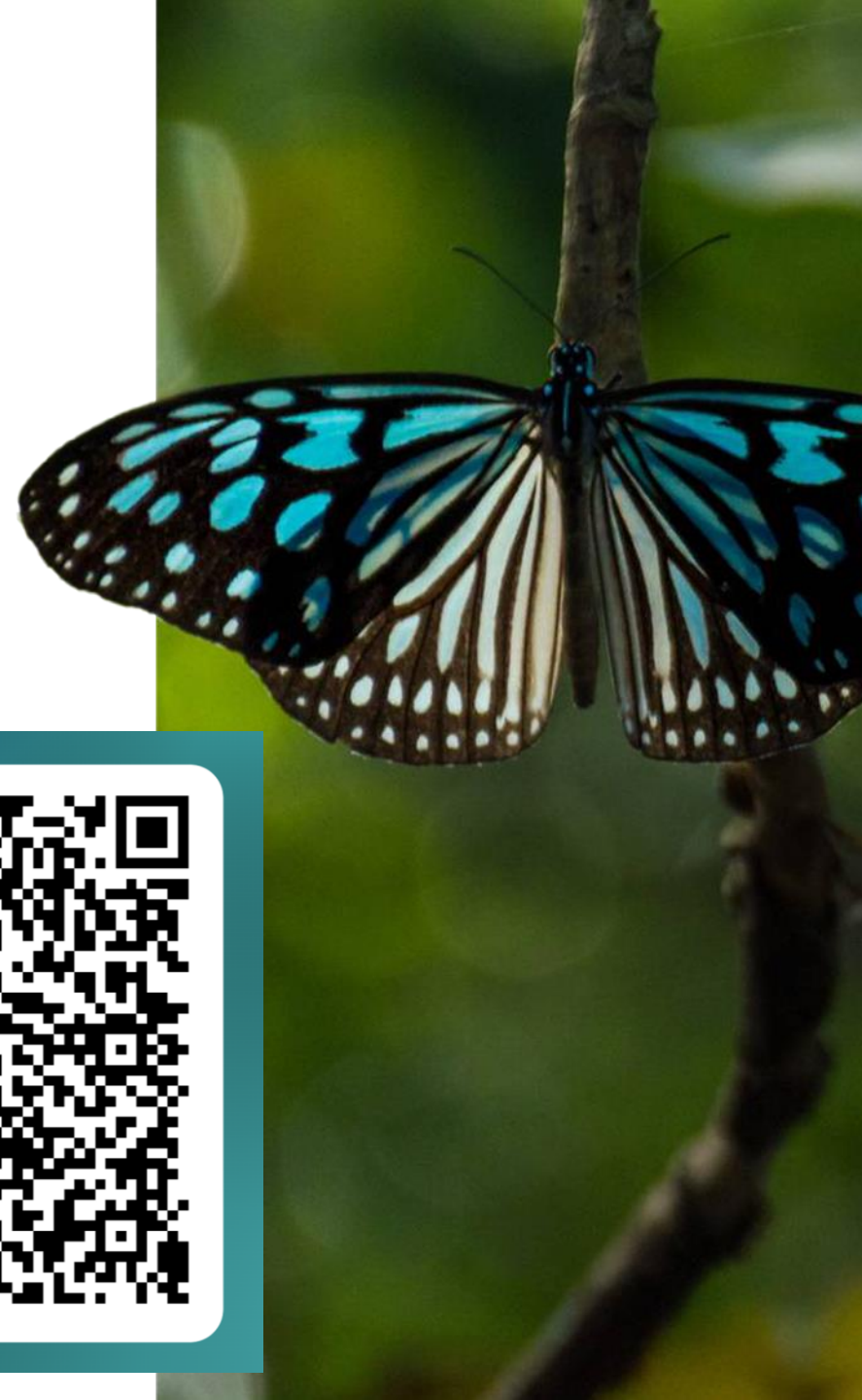


ARWAIN Y DYSGU - BL 3

LEADING THE LEARNING - YR 3

Croeso - Welcome

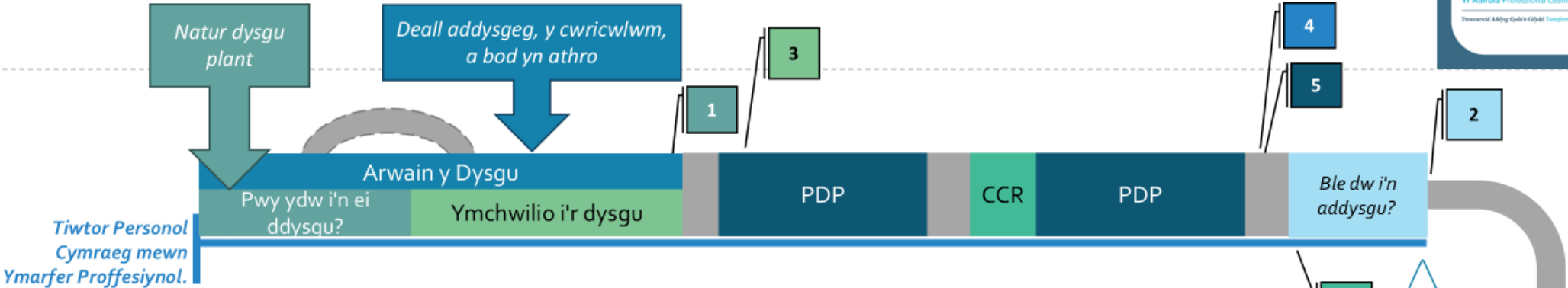


BA Addysg Gynradd (SAC) Llwybr Cwricwlwm Sbiral



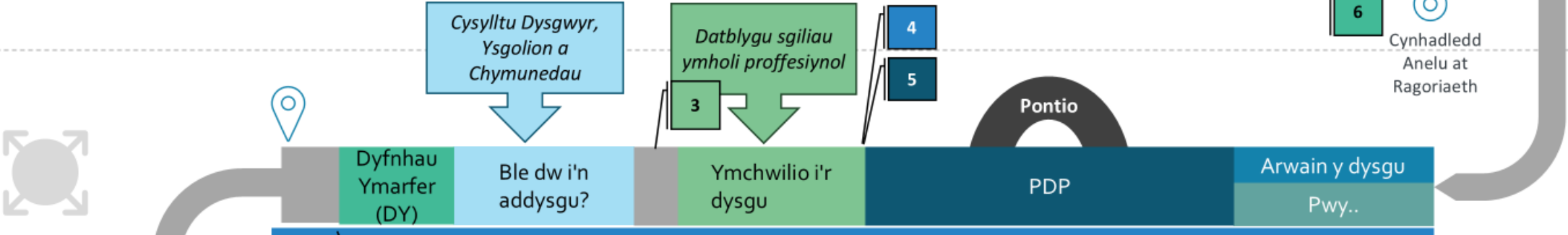
Lefel 4

Dechrau
bod yn
athro



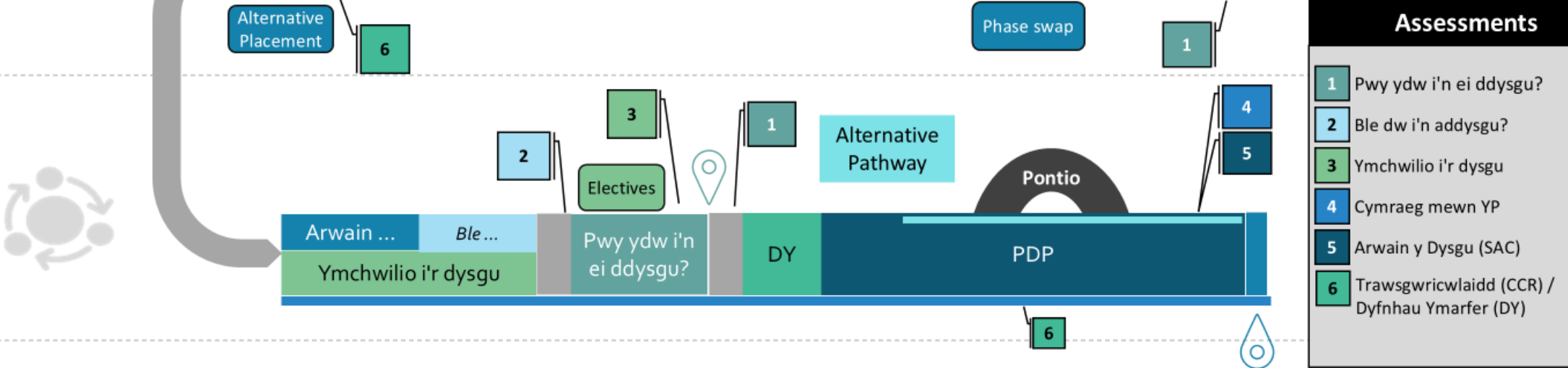
Lefel 5

Yn datblygu
fel athro



Lefel 6

Tuag at
ddod yn
athro
proffesiynol

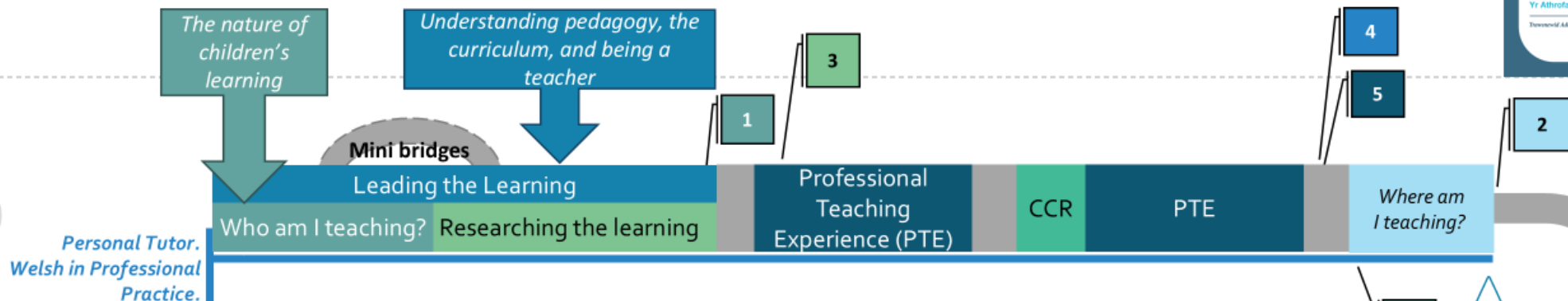


Assessments	
1	Pwy ydw i'n ei ddysgu?
2	Ble dw i'n addysgu?
3	Ymchwilio i'r dysgu
4	Cymraeg mewn YP
5	Arwain y Dysgu (SAC)
6	Trawsgwricwlaidd (CCR) / Dyfnhau Ymarfer (DY)

BA Spiral Curriculum Pathway 26-27

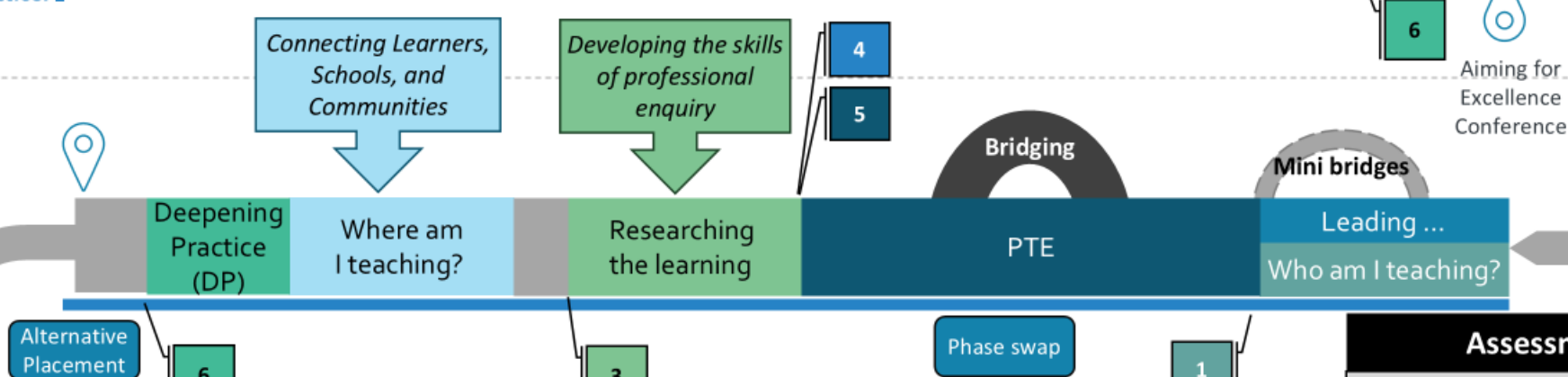
Level 4

Beginning to be a teacher



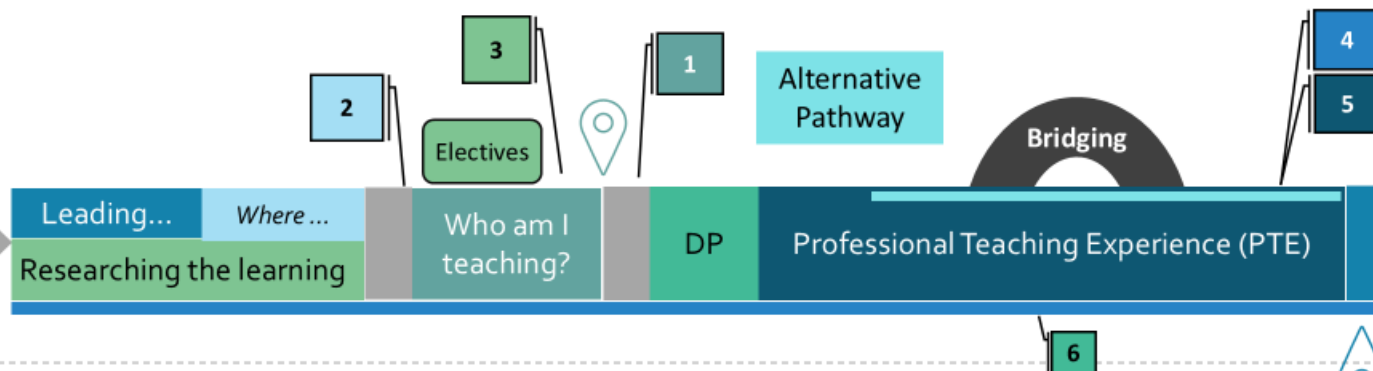
Level 5

Developing as a teacher



Level 6

Towards becoming a professional teacher



Assessments

- 1 Who am I teaching?
- 2 Where am I teaching?
- 3 Researching the Learning
- 4 Welsh in Professional Practice
- 5 Leading the Learning (LtL) / QTS
- 6 Developing professional literacy, numeracy and digital competence (CCR) / Deepening Practice

NODAU

- Ennyn diddordeb darpar athrawon gydag ymagwedd **feirniadol** at sicrhau **gwybodaeth ffeithiol** am y pwnc a **chymhwyso addysgeg o ansawdd uchel**, gan gynnwys yr egwyddorion addysgegol o wneud cysylltiadau, dysgu cyfunol a chreu cyfleoedd dysgu ystyrlon a dilyl.
- Datblygu darpar athro **ymaddasol**, **gwybodus** ac **adfyfyriol** sydd â **hunaniaeth broffesiynol gadarn** ac sydd wedi'i baratoi'n dda ar gyfer y gweithle addysg.

AIMS

- To engage student-teachers with a **critical** approach to securing **effective subject knowledge** and applying **high quality pedagogy**, including the pedagogic principles of making connections, blended learning and creating meaningful and authentic learning opportunities.
- To develop an **adaptive, knowledgeable and reflective student-teacher** who has a **secure professional identity** and is well-prepared for the education workplace.





DEILLIANNAU DYSGU

Ar ôl cwblhau'r modwl hwn yn llwyddiannus, dylai'r darpar athrawon allu

- dadansoddi a gwerthuso'n feirniadol ystod o lenyddiaeth ac ymchwil ar addysgeg a dysgu effeithiol;
- cymhwyso'r wybodaeth a'r ddealltwriaeth hon i'w harfer eu hunain ac adfyfyrio'n feirniadol ar effaith y dulliau mewn cymuned broffesiynol;
- dangos lefel uchel o uniondeb personol a phroffesiynol mewn perthynas â'r Safonau Proffesiynol ar gyfer Addysgu ac Arweinyddiaeth;
- datblygu rôl yr athro proffesiynol trwy fabwysiadu ymagwedd strategol at wella addysgu a dysgu ar lefel dosbarth, cyfnod oedran neu adran, gan gymryd ymchwil a thystiolaeth o arfer effeithiol i ystyriaeth.

LEARNING OUTCOMES

Upon the successful completion of this module, the student-teacher should be able to:

- critically analyse and evaluate a range of literature and research on effective pedagogy and learning;
- apply this knowledge and understanding to their own practice and critically reflect on the impact of the approaches in a professional community;
- demonstrate a high-level of personal and professional integrity in relation to the Professional Standards of Teaching and Leadership;
- develop the role of a professional teacher by adopting a strategic approach to improving teaching and learning at class level, age phase or departmental level, taking into account research and evidence of effective practice.

Beth sy'n wahanol am Flwyddyn 3?

- Dewis
- Hyd y lleoliad
- Aseiniad
- Disgwyliadau

Arwain y Dysgu (gyda SAC): beth, sut a pham ydw i'n addysgu?

What's different about Year 3?

- Choice
- Length of placement
- Assignment
- Expectations

Leading the Learning (with QTS): what, how and why am I teaching?



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BA

BA3 (PAP3)

75% addysgu
parhaus erbyn
wythnos 4

BA2 (PAP2)

50-60% erbyn wythnos 4

BA1 (PAP1)

30% wedi'i gefnogi
20% datblygu annibyniaeth

BA

BA3 (PTE 3)
75% sustained
teaching by
week 4

BA2 (PTE2)
50 - 60% by
week 4

BA 1 (PTE1)
30% supported
20% developing
independence

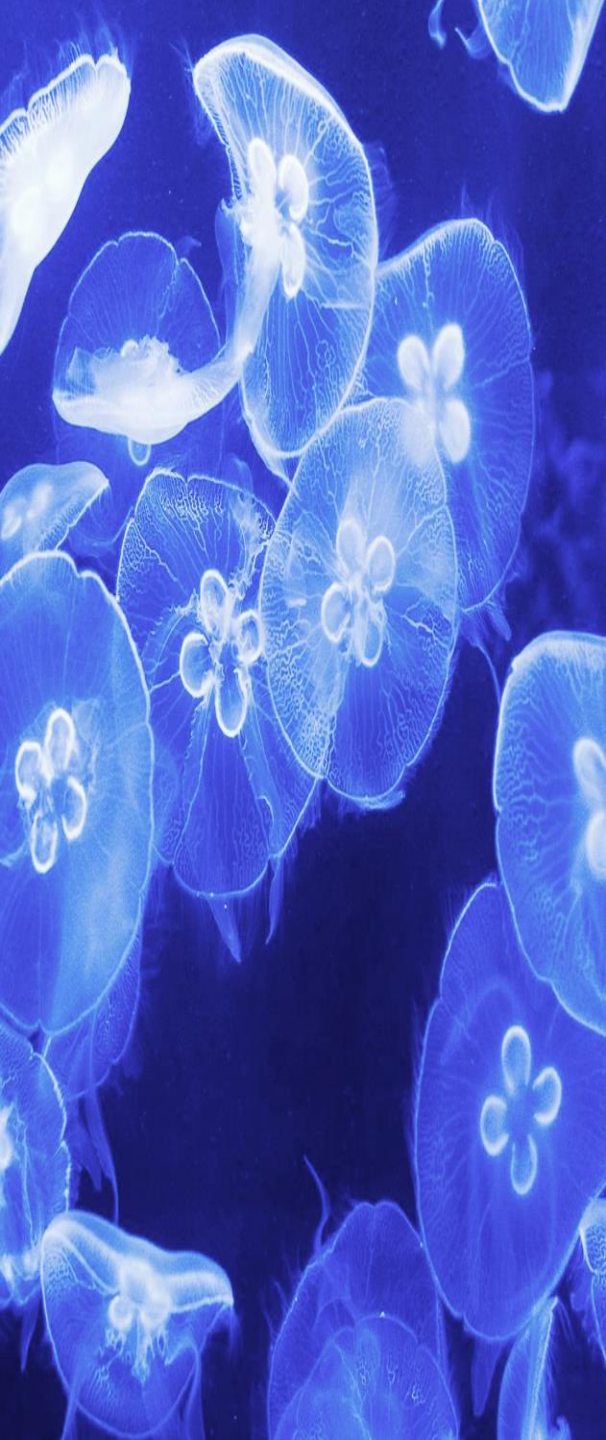
LLAIS Y MYFYRWYR

STUDENT VOICE

- GWYRDD
- MELYN
- COCH

<https://padlet.com/lauraemanuel/ba3-6015-c-s0243f5c3bda2v0y8zd2>





**Rhannu a
Thrafod**

**Divide &
Discuss**

DYFNHAU YMARFER

- Trosglwyddadwy
- Rôl cydlynnydd
- Cysylltiadau â'r Cwricwlwm i Gymru a Pholisi
- Arbenigwr ar hwyluso
- Cyflogadwyedd
- Cyfle i gysgodi mewn ysgol



DEEPENING PRACTICE

- Transferable
- Role of co-ordinator
- Links to Curriculum for Wales and Policy
- Expert of facilitation
- Employability
- Opportunity to shadow in school

Week beginning	Monday	Tuesday	Wednesday	Thursday	Friday
21/09/2026	Induction Week - Welcome	Induction (Personal Tutor)			
28/09/2026		Researching, Welsh		Leading (Safeguarding), Leading	
05/10/2026		Researching, Welsh			
12/10/2026	Leading	Researching, Welsh			
19/10/2026	Leading	Researching, Welsh		SCHOOL VISIT	
26/10/2026	Mid Term Holiday				
02/11/2026	Leading	Researching (Tut), Welsh		Where	
09/11/2026	Leading	Researching, Welsh		Where	
16/11/2026	Leading	Researching (Tut), Welsh		Where	
23/11/2026	Leading	Researching, Welsh		Where	
30/11/2026	Leading	Researching (Tut), Personal Tutor		Where	
07/12/2026	Leading				Personal Tutor (Tutorials)
14/12/2026	End of Semester				

16	28/12/2026					
17	04/01/2027		Researching (Tut), Welsh		Who	
18	11/01/2027	Leading	Who		Who	
19	18/01/2027	ELECTIVES	ELECTIVES	ELECTIVES	ELECTIVES	ELECTIVES
20	25/01/2027	Leading , Leading	Researching, Researching (Tut)		Who	
21	01/02/2027	Leading	Welsh, Leading		Who	Leading (ALN and Wellbeing Conference)
22	08/02/2027	Half Term/ Study Week				
23	15/02/2027	Deepening Practice	Deepening Practice, Welsh		Deepening Practice	
24	22/02/2027	Deepening Practice	Deepening Practice, Welsh		Deepening Practice	
25	01/03/2027	Placement (Week 1), Placement	Placement	Placement	Placement	Placement
26	08/03/2027	Placement (Week 2), Placement	Placement	Placement (Bridge - Meet), Placement	Placement	Placement
27	15/03/2027	Placement (Week 3), Placement	Placement	Placement	Placement	Placement
		End of Spring				

9	29/03/2027						
0	05/04/2027						
1	12/04/2027	Placement (Week 4), Placement	Placement	Placement	Placement	Placement	
2	19/04/2027	Placement (Week 5), Placement	Placement	Placement	Placement	Placement	
3	26/04/2027	Placement (Week 6), Placement	Placement	Placement (Bridge - Share), Placement	Placement	Placement	
4	03/05/2027	Bank Holiday Placement (Week 8), Placement	Placement	Placement	Placement	Placement	
5	10/05/2027	Placement	Placement	Placement	Placement	Placement	
6	17/05/2027						
7	24/05/2027	QTS Reviews	QTS Reviews	QTS Reviews	Personal Tutor	Leading Conference (AFE)	
8	31/05/2027	End of Semester					
9							



Camau Nesaf

Next Steps

Yr wythnos nesaf – Edrychwch yn ôl ar eich adroddiad terfynol BA1 a BA2. Ysgrifennwch gynllun gweithredu un ochr – beth sydd angen i chi ei wneud CYN i chi gyrraedd lleoliad .

AR ÔL 7 HYDREF – Cysylltwch â'ch ysgol PAP3 i drefnu i ddod i mewn ar 22ain.

Bydd angen i chi drefnu 4 diwrnod ychwanegol (2 cyn a 2 ar ôl y Nadolig)

Next Week – Look back at your BA1 and BA2 final report. Write a one side action plan – what do you need to do BEFORE you get to placement

AFTER 7th OCT – Contact your PTE3 school to arrange to come in on 22nd.

You will need to arrange 4 additional days (2 before and 2 after Christmas)

