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Critical Thinking

(Jonathan Haber, 2020-04-07)

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Introduction

In this current time of advancement and innovation, every organisation mainly preferred skilful employees in their organisation (Cortázar et al., 2021). It is very important for an individual or fresh graduate to have a skillset before joining an organisation. The aim of this report is to critically analyse one academic skill from a list of different sources. Based on that, this report will have discussed critical thinking assessed in the book of Haber (2020).

Summary of the Critical Thinking Skills in the Source

According to the book of Haber (2020), in this current economic and social conditions, one of the importance areas of higher education is the development of competent experts with a high spiritual culture. It helped them to make independently a professional and responsible decisions and act creatively and responsibly in non-traditional situations. Haber (2020) in his book shared his believes that critical thinking is an essential skill to attain this goal. In addition, the current issue of global combustion says that applying and acquiring these skills is necessary for survival as a society (Haber, 2021).

In other words, critical thinking means making any decisions by identifying and evaluating current facts and evidence. Critical thinkers mark decisions based on detailed and rigorous analysis of evidence and then present their opinions clearly and precisely. Critical thinking mainly helps an individual to question their ideas because they may have another side of the story. Critical thinkers understand that the idea of good or bad is brief and can be right one day and wrong the next. Critical thinking believes that all ideas are likely to be true as long as they are supported by solid evidence (Haber, 2020).

Critical thinking skills helped students to analyse their wrong and right decisions that mainly helped to maintain ethical consideration in their academics. This authorization must be based on solid evidence and should not be influenced by research. Projects based on sensitive or undervalued source material are rated lower because the conclusions drawn are only as reliable as the data on which they are based. Critical thinking skills are considered as the process of analysing and examining the situation. It is considered as an important aspect of an individual's academic life for the student. When students write, read, and work with other students, they critically analyse the situation and work quality which further assist them in making sound and logical arguments and discussions (Haber, 2020).

Analysis of using critical thinking skills for better future development

Critical thinking mainly helps to identify any errors (if any) in own decision-making process. Whereas, it also helped teachers and students to achieve better results by excluding those errors. To summarize, in any condition, an individual really need these skills to make an effective and better decisions for this, it need to be able to think critically and react quickly. According to the source, the first step in critical thinking is to know exactly what an individual want. To improve and enhance own critical thinking, it is important to think critically when solving problems so that goals can be achieved. Every result that an individual make has a purpose or goal, and defining it exactly and what we really want from it provides us an initial point to work towards (Varenina and Islamov, 2021). Critical thinking is considered as the prerequisite for the very essential skills that mainly help students to sustain their current academics and will help to enhance their future position in the organisation (Cortázar et al., 2021). According to Haber (2020) critical thinking skills are used on a daily basis. It helped to

develop effective and logical decisions and determined the significance of activities and resolved issues.

Another way to improve critical thinking is to accept the fact that my decision not always accurate. However, Haber (2020) claimed that accepting this fact can be harder than it seems. According to this analysis, most of us do not recognize this fact, which prevents us from thinking critically. If I do something wrong and do it over and over again because I assumed I would never be wrong, it has to be changed so that new effective methods can be identified for resolving the issue (Bean and Melzer, 2021). As the market condition and employment advanced due to technological aspects, it mainly influenced the demand for employable skills (Bellaera et al., 2021). Finally, in order to improve critical thinking, it has highlighted that people needs to keep things simple. I need to think deeply, but if I start thinking too much, it will only complicate things. I have to find a line between negative or overthinking and positive thinking. Haber highlighted in the book that Critical thinking is not easy for students and teachers. Sometimes it forces I to let go of what I believe in and try new ideas. It can be difficult at times, but it's worth it if I do it right (Varenina and Islamov, 2021).

Evaluation of overall learning from Source

One of the major aspect that I have learn from this book was that it highlighted the importance of critical thinking in practical life. Haber (2020) emphasised the importance of CT, which affects all aspects of our lives, and raised up the huge question of ways to develop people's critical thinking. He said in this practical life, we all have the resources to make it happen and all that's left is to make it all happen. Haber (2020) provided several suggestions for teachers and student on how they can help create critical thinking culture in society. In my opinion, I have learnt that critical thinking is considered as one of the most core and essential

academic skills that helped to increase the capacity of an individual thinking power. It helps individual in enhancing their overall academic life. It also helps to adapt to the change in their life (Silberman et al., 2021). One of the major aspect highlighted in the book that critical thinking play major role in decision making and helped to justified the solution or decision in an effective manner under proper facts and theoretical aspects. On the other hand, it can be also argued that technological and learning organisation make rapid decision and they do not have a time to analyses in depth (Paul and Elder, 2019). As per my opinion, it takes a lot of time to analyse the major findings and results. However, it has been found that such organisations are already prepared for such circumstances and in such situations, critical thinking skills of an employee play a major role to forecast and prepare for any uncertain situation (Silberman et al., 2021). Finally, it is also evaluated that critical thinking also helped student and workers to forecast and prepare for future event through their intuition. I have learnt that even a good introduction to critical thinking does not guarantee project success. Therefore, I think there needs to be a critical approach to critical thinking itself.

Conclusion

In conclusion, it can be summarised that critical thinking is considered as the most essential skill for both teacher and student. It helps an individual to thing broadly and critique about the right and wrong decision. It can be enhanced and improved through group discussion and open-forum debate session. Critical thinkers mark decisions based on detailed and rigorous analysis of evidence and then present their opinions clearly and precisely. Critical thinking is considered as the prerequisite for the very essential skills that mainly help students to sustain their current academics and will help to enhance their future position in the organisation

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