

ESDGC – Education for Sustainable Development and Global Citizenship.

Treating others with fairness and dignity is the “rain” that helps them to grow and be fruitful.

www.quora.com (no date)

What is it?

It is what we do and think about every day.

How we treat each other and our climate.



In 2008, Jane Hutt, Minister for Children's Education and Lifelong Learning made a statement saying,

“Climate change, poverty, conflict and consumer pressure are all part of our world today.

ESDGC seeks to find ways to raise awareness and action, to address the consequences of our lifestyle choices and prepare us for sustainable living in the 21st Century”.



www.valeforafrica.org.uk (2013)



How is ESDGC delivered in our Schools?

ESDGC is an education that will prepare young people for life in the 21st Century.

However, it should not be taught as a subject in isolation.

It is about learning about building values, and attitudes of our children for the future.

Hwb[®]

We must enrich their understanding and to teach our children the skills and knowledge for the future of our planet and how best to deal with climate change.

It must be embedded in our schools and it must become a major part of our way of life.



ESDGC in Schools.



www.kidsagainstclimatechange.co/lessonsforteachers/ (no date)

ESDGC provides opportunities for teachers and learners to think about global issues.

“Thinking about the links, between what is personal, local, national and global; engage in culturally – diverse experiences; critically evaluate their own values and attitudes”. www.hwb.gov.wales (2008)



www.echalk.co.uk (no date)



Benefits of ESDGC

- ❖ Respect for the Environment.
 - Encourages Responsibility.

- ❖ Experiential Learning.
 - Makes connections between subjects, Our lives and the wider world.

- ❖ Outdoor Learning.
 - Explores own and others' values and attitudes.

Barriers to ESDGC

- ❖ Lack of awareness of the ESDGC
 - To understand that the ESDGC should be embedded into the whole curriculum.

- ❖ Time to go and visit the orchard and take care of the trees.
 - To go outside, needs to be in the planning.

- ❖ To have time out to read a story and to enjoy the surroundings.
 - Risk assessments to be able to go out with more vulnerable groups.



Greta Thunberg



www.biography.com (2022)

Greta Thunberg, left school at 15,
to campaign on climate change.



www.amazon.co.uk (2019)



Some signs in School A to remind us to recycle where we can.



Picture from School A (2022)



Picture from School A, Eco schools policy (2021)



www.clker.com (2018)



Picture from School A (2022)



Picture from School A (2022)



www.clipground.com (2018)



www.healthygalletin.org (2014)

A Whole School Community is needed to be effective.

Teaching Staff.

Support Staff.

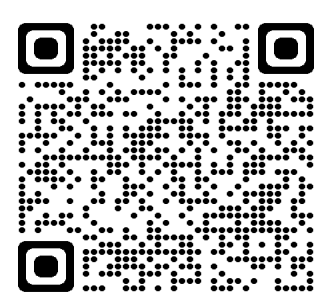
Learners.

Parents and Carers.

Governors.

Local Education Authority.

Queen's Green
Canopy



This was part of School A's contribution to the Queen's Platinum Jubilee.

The pupils, staff, governors, parents, the High Sheriff, the Lady Lieutenant and the Lord Mayor of Swansea, visited the school.

Everyone needs to be involved with the ESDGC for it to be embedded effectively into the curriculum.



References

Greta and the Giants (19.11.2019) Available at www.amazon.co.uk

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<http://www.kidsagainstclimatechange.co/lessonsforteachers/> [Accessed on 22.01.2022]

<http://www.welshwildlife.org/> [Accessed on 25.01.2022]

Photos belonging to School A are anonymous to protect anonymity