

RISK BENEFIT ASSESSMENT. Module:ECEY5005 Student:2111339

Location / Activity:	Fledglings nursery, outdoor garden area	Date:	28/9/22
Assessor:	Kelly Boalch	Review date:	21/12/22

Your overall risk rating – Low, medium or high – is based on your judgement about whether the BENEFITS of the activity or opportunity outweigh the RISKS.

Experience exploring outdoor space in photograph	How will young people BENEFIT from this activity?	Hazards and risks	Who is at risk?	PRECAUTIONS in place to reduce the risk of injury	Overall risk RATING : L/M/H
Soil	Using their whole body. Develop locomotor skills. Engage senses. New experience.	Skin irritations/allergies. Ingesting soil.	Children/practitioners	Washing hands regularly. Check children understand the important of not putting soil or anything from the garden into their mouths or eat anything as it is dangerous and could make them seriously ill.	M

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Washing hands.	Promote self-care skills and good hygiene. Instilling life skills.	Pulling portable hand washing station over on themselves.	Children	Practitioner supervising portable hand washing station when being used ensuring it is used safely and correctly.	L
Clearing and cleaning up equipment used.	Gives children sense of achievement. Builds on their confidence and independence. Developing skills needed later on in life. Developing fine motor skills. Developing hand and eye coordination. Working together.	Dropping utensils on their hand or foot. Water in bucket is not to hot	Children	Practitioner to role model how to wash equipment safely to reduce risk of accident or injury. Practitioner to check water temperature before children use it.	M

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Portable hand washing station	Promote and develop self-care skills Promote good hygiene	Pulling over on themselves.	Children	Practitioner to supervise when it is being used. Ensure it is available throughout the day.	L
Putting equipment away.	Sense of independence. Children following routines and instructions. Development of gross motor skills. Problem solving. Children taking responsibility of their resources and environment.	Carrying equipment and resources. Carrying too much that they may not be able to see where they are going, causing them to trip or fall. Trapping fingers in storage boxes or baskets.	Children/Practitioners	Practitioners to carry equipment to storage for children to put away safely. Supervise and guide children what to carry safely. Practitioners to role model how to safely carry and store equipment and resources. Make sure storage boxes and baskets are at child's level to ensure safe access and use of boxes.	H

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Contamination/ Rubbish in garden or soil.	Involve children in the risk assessment process of the garden to give them ownership of their environment.	Dangerous objects or animal faeces that could potentially cause harm	Practitioners/children	Practitioners to wear appropriate PPE when risk assessing garden. Garden to be checked daily, before children arrive, and then together with children Daily risk assessment is vital. Discussing and showing children what would be potentially a hazard or harmful. Garden area to be swept twice a day after AM and PM sessions. Bins to be emptied after both AM and PM sessions.	M

Water	Incorporates mathematical and scientific concepts. Promotes language and new words. Develops fine motor skills, hand and eye coordination. Supports children's coordination when filling, lifting, and emptying. Strengthens muscles in children's hands and wrists. Supports sensory exploration.	Slip or falling after rainfall especially as the ground and surfaces are wet making them slippery. Dropping jugs/cup/watering cans when filling as they become too heavy for the child to hold.	Practitioners/children	Size appropriate jugs/cups/watering cans children can handle properly. Water activities to be supervised at all times. When ground and surfaces are wet and slippery practitioners need to discuss appropriate footwear such as wellies and non-slip footwear and provide if available to ensure child's safety. Setting to send message or newsletter home discussing appropriate clothing and footwear with the weather and ground/surfaces.	M
Water	Stagnant water	Water not being changed daily in the portable hand washing station. Water contaminated.	Practitioners/children	Hand washing station emptied and cleaned down at the end of both the AM and PM sessions by practitioner. Children made aware they can not drink the outside water as it may make them unwell.	L

		Water used as drinking water.			
Insect Bites/Stings	Bites/stings	Disturbing the wasps/bees. Touching wasps or bees.	Children	Follow hygiene regulations. Safe distant, close enough to examine but not close enough to disturb. Assess area if there are large amount of bees/wasps present restrict area until it is safe to use.	M
Walking/running outdoors in garden	Development of gross motor skills, use of whole body.	Falls/slips Uneven ground.	children	Practitioners to supervise children in garden ensuring they are safe at all times. Children to have weather appropriate clothes on, wellies, non-slip footwear.	M
Moving wooden logs and garden objects.	Investigating where to find insects and bugs. Fulfilling curiosity.	Crush injury Splinters/cuts.	Children and practitioners	Practitioners to role model how to move things safely. Practitioners to move wooden logs and heavy objects for the children. Wear gardening gloves to protect hands and reduce risk of splinters or cuts.	M