

Table 4: Structure of the National Literacy and Numeracy Framework²⁹

Component	Strand	Element	Aspect
Literacy	Oracy across the curriculum	Developing and presenting information and ideas	Speaking
			Listening
			Collaboration and discussion
	Reading across the curriculum	Locating, selecting and using information	Reading strategies
		Responding to what has been read	Comprehension
			Response and analysis
	Writing across the curriculum	Organising ideas and information	Meaning, purpose, readers
			Structure and organisation
		Writing accurately	Language
			Handwriting, grammar, punctuation, spelling
Numeracy	Developing numerical reasoning	Identify processes and corrections	
		Represent and communicate	
		Review	
	Using number skills	Use number facts and relationships	
		Fractions, decimals, percentages and ratios	
		Calculate using mental and written methods	
		Estimate and check	
		Manage money	
	Using measuring skills	Length, weight/mass, capacity	
		Time	
		Temperature	
		Area and volume. Angle and position	
	Using data skills	Collect and record data	
		Present and analyse data	
		Interpret results	

²⁹ Learning Wales (Welsh Government), Extracted from 'Literacy components' and 'Numeracy components', [National Literacy and Numeracy Framework](#) [accessed 13 May 2013]