



LOCATION: CARMARTHEN

LEVEL 4

MODULE CODE: SHSS4062
PROFESSIONAL DEVELOPMENT AND PRACTICE

ASSESSMENT - ORAL PRESENTATION COMPONENT 2

COMPONENT WEIGHTING: 50 %

TIMESCALE: 7 MINS

MODULE TUTOR: Daniel Martin

Students are required to make a short (7 minute) presentation in the following topic:

Choose ONE aspect of what you think it means to be 'Professional' as an aspiring Graduate Sports Therapist and describe how it has impacted your practice? Talk about how it may change your practice in the future?

SUBMISSION DETAILS:

Students will make their presentation in the Summer Examination Period 2020. Timetable and examination date to follow.

Please review the marking indices for the criteria and weighting of marks available for this assessment point.

School of Sport, Health & Outdoor Education

Assessment Feedback Sheet

Student No./Name: 1903175/Zen Redgrave
 Module: Professional Development and Practice
 Module Code: SHSS4062

Personal Evaluation – to support your academic progress please complete the section below BEFORE submitting your work.										
What do you consider to be the best aspects of this work?	The contextualising of professionalism helps with the understanding of the topic									
Which aspects do you consider could have been improved in this piece of work?	The presentation is over the suggested time, and I need to determine a method of improving the information conveyed in a specific time slot.									
What have you found most satisfying whilst undertaking this submission?	Gaining the information relating to effective reflection via the Koshy et al journal article									
ASSESSMENT CRITERIA	Learning Outcomes	GRADE (%)								
		Very Poor < 20	Poor 20-29	Inadequate 30-39	Adequate 40 – 49	Satisfactory 50–59	Good 60-69	Very Good 70 – 84	Excellent 85– 100	%
Professionalism (including link to code of conduct) (30%)										
Evidence Based Practice (including links to reflective practice and learning styles) (30%)										
Impact to Future Practice (20%)										
Presentation Slides (10%)										
Clear & appropriate communication & appearance (10%)										
It is expected that students will present work that is proof read and follows the School Reference Guide and Assessment Checklist . Therefore a range of 0 – 10 marks will be deducted for non-completion of any of the points on the checklist below.										
TUTOR COMMENTS:										
Submission date: via Turnitin		Return date: (at least within 4 weeks)			Tutor:			Mark:		

SHSS4062 PDP Marking Indices

Examiner Comments	
Professionalism (including link to code of conduct) (30%)	
Evidence Based Practice (including links to reflective practice and learning styles) (30%)	
Impact to Future Practice (20%)	
Presentation Slides (10%)	
Clear & appropriate communication & appearance (10%)	

1st Examiner

2nd Examiner

Overall Grade:

SHSS4062 PDP Marking Indices

Percentage	0-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-100
Overall Descriptor	Very Poor	Poor	Inadequate	Acceptable	Satisfactory	Good	Very Good	Excellent	Outstanding
Subject Specific Skills									
Professionalism (including link to code of conduct) (30%)	Little or no understanding of professionalism and/or factual errors	Insufficient understanding of professionalism and/or factual errors	Some relevant knowledge but significant omissions and/or factual errors	Some relevant knowledge and adequate understanding but some omissions	Relevant with a satisfactory level of understanding and reference support but some omissions	Substantial understanding, appropriate application of knowledge to selected injury with reference support	Comprehensive understanding based on sound underpinning theory with full reference support	Extensive knowledge and understanding of epidemiology applied to selected injury with full reference support	Full depth and understanding of professionalism with full reference support
Evidence Based Practice (including links to reflective practice and learning styles) (30%)	Little or no understanding of codes of conduct and/or factual errors	Insufficient understanding of codes of conduct and/or factual errors	Some relevant knowledge but significant omissions and/or factual errors	Some relevant knowledge and adequate understanding but some omissions	Relevant with a satisfactory level of understanding and references but some omissions	Substantial understanding and appropriate application of knowledge to selected injury with reference support	Comprehensive selection of codes of conduct with knowledge of underpinning theory with full reference support	Extensive knowledge codes of conduct with full reference support	Full depth and understanding of codes of conduct with full reference support
Impact to Future Practice (20%)	Little or no understanding of ethics and/or factual errors	Insufficient understanding of ethics and/or factual errors	Some relevant knowledge but significant omissions and/or factual errors	Some relevant knowledge and adequate understanding but some omissions	Relevant with a satisfactory level of understanding and references but some omissions	Substantial understanding of ethics with reference support	Comprehensive understanding of ethics with full reference support	Extensive knowledge and understanding of ethics with full reference support	Full depth and understanding of ethics with full reference support
Presentation Slides (10%)	Little or no presentation slides	Insufficient or incomprehensible presentation slides	Presentation slides with significant errors and omissions,	Adequate presentation slides	Satisfactory presentation slides	Good, clear presentation slides	Good clear presentation slides with additional multimedia tools	Excellent presentation of information	Outstanding presentation of information in an innovative format
Clear & appropriate communication & appearance (10%)	Confused and/or ineffective. Unprofessional appearance	Insufficient and /or unclear. Unprofessional appearance	Inadequate expression. Unprofessional appearance	Generally clear but some limitations	Clear information and direction	Clear and concise, with effective signposting	Effective appropriate and professional	Excellent communication skills, professional demeanour	Exceptional ability to communicate effectively, professional demeanour

1st Examiner

2nd Examiner

Overall Grade: