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MODULE TITLE:
Children, Young
People and
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**LECTURES
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**ASSIGNMENT
TITLE:** Task 1-
Group
Presentation



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INTRODUCTION

GOOD AFTERNOON

The aim of our presentation, is to highlight Articles and Legislation acts that have been produced, to support ,children, young people and their families, the key concepts of these, acts are the 5PS, Prevention, Paramountcy, Partnership, Protection, Parent responsibility (Policy and Procedures for Child Protection, 2013). The group will now identify and discuss these articles and acts in more depth throughout this presentation.

Article (2), Non-Discrimination

This applies to every child, as none should be susceptible to discrimination. Children from every race, religion and ethnicity are entitled to this convention, their family and background, ability or culture should not be influenced by the way they behave with them. All children are deserving of being treated fairly, with a person-centered approach (Unicef n.d., article 2).

Age

Gender Reassignment.

Being Married or in a civil partnership.

Being Pregnant or on maternity leave.

Disability.

Race Including color, nationality, ethnic or national origin.

Religion or belief.

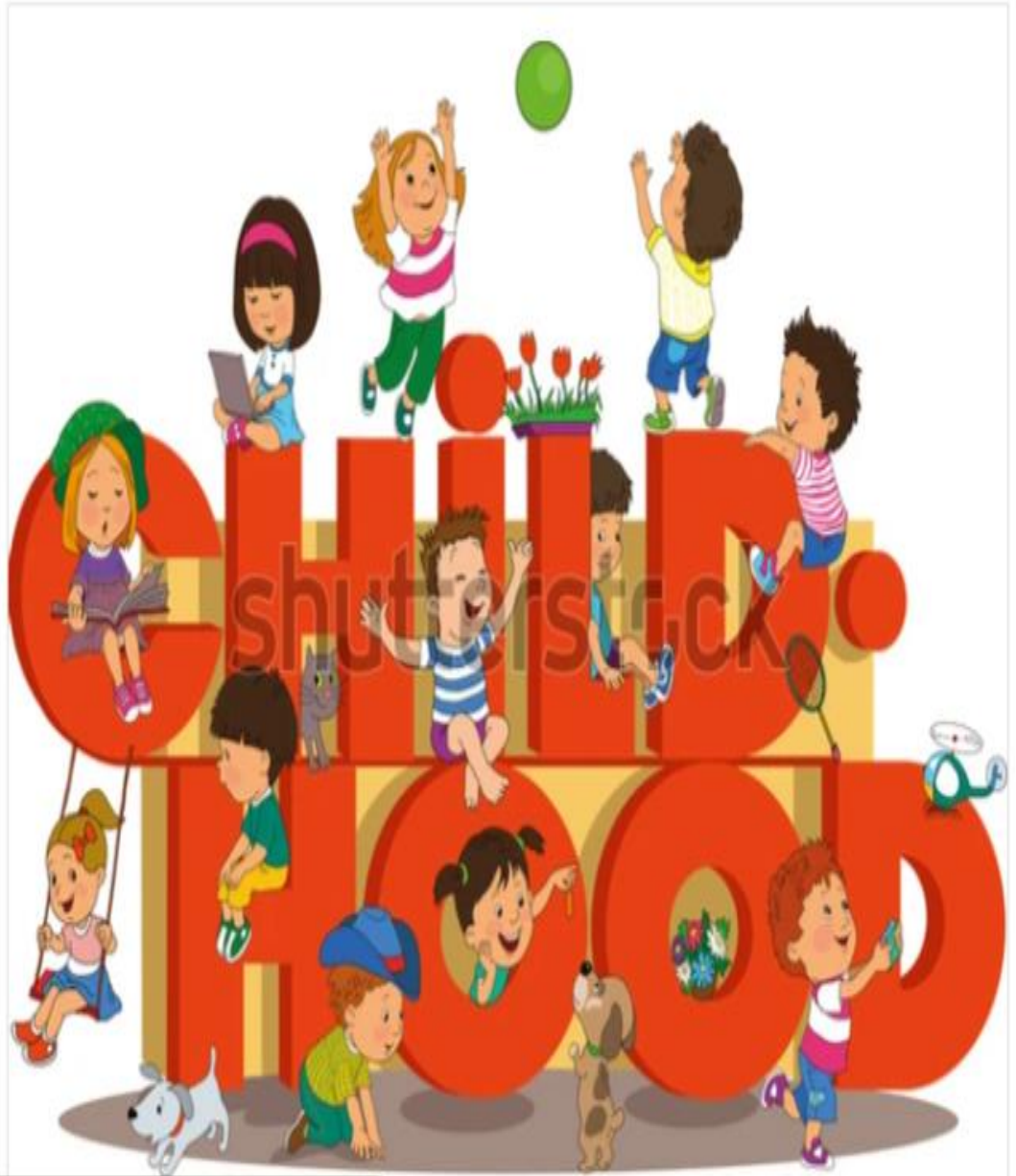
Sex

Sexual orientation.

(Discrimination social
issue concept, 2021)

Article (3) Best interest of the Child

Representative bodies and legal guardians are required to make decisions on behalf of the child's best interest. Making it top priority when it comes to the child's well-being and rights and involving the child in decision making(Unicef,n.d, article 3).



- ❖ The right to live in suitable accommodation
- ❖ The right to safety and security
- ❖ The right to get love and emotional support
- ❖ The right to health care
- ❖ Government bodies and safeguarding
- ❖ The right to education and leisure activities
- ❖ The right to expression
- ❖ The right to be heard and listen to
- ❖ The right to be involve in decision making
- ❖ The right to growth and development

Article (4), The Protection of Rights for Children

The protection of rights for children are governed, by the government, they have a duty of care and responsibility to put measures in place to ensure that the child's needs has been met. Promoting the child's protection and welfare, to accessed health and education. Legislation and policies are in place to help drive the outcome. This has been addressed with welfare funds and charities. Guidelines for families' children and young people can present a situation that the law may be tweaked or change to accommodate the outcome. In regards the convention law in Article (41), (Unicef, n.d, article 4).



(The protection of rights for children ,2021).

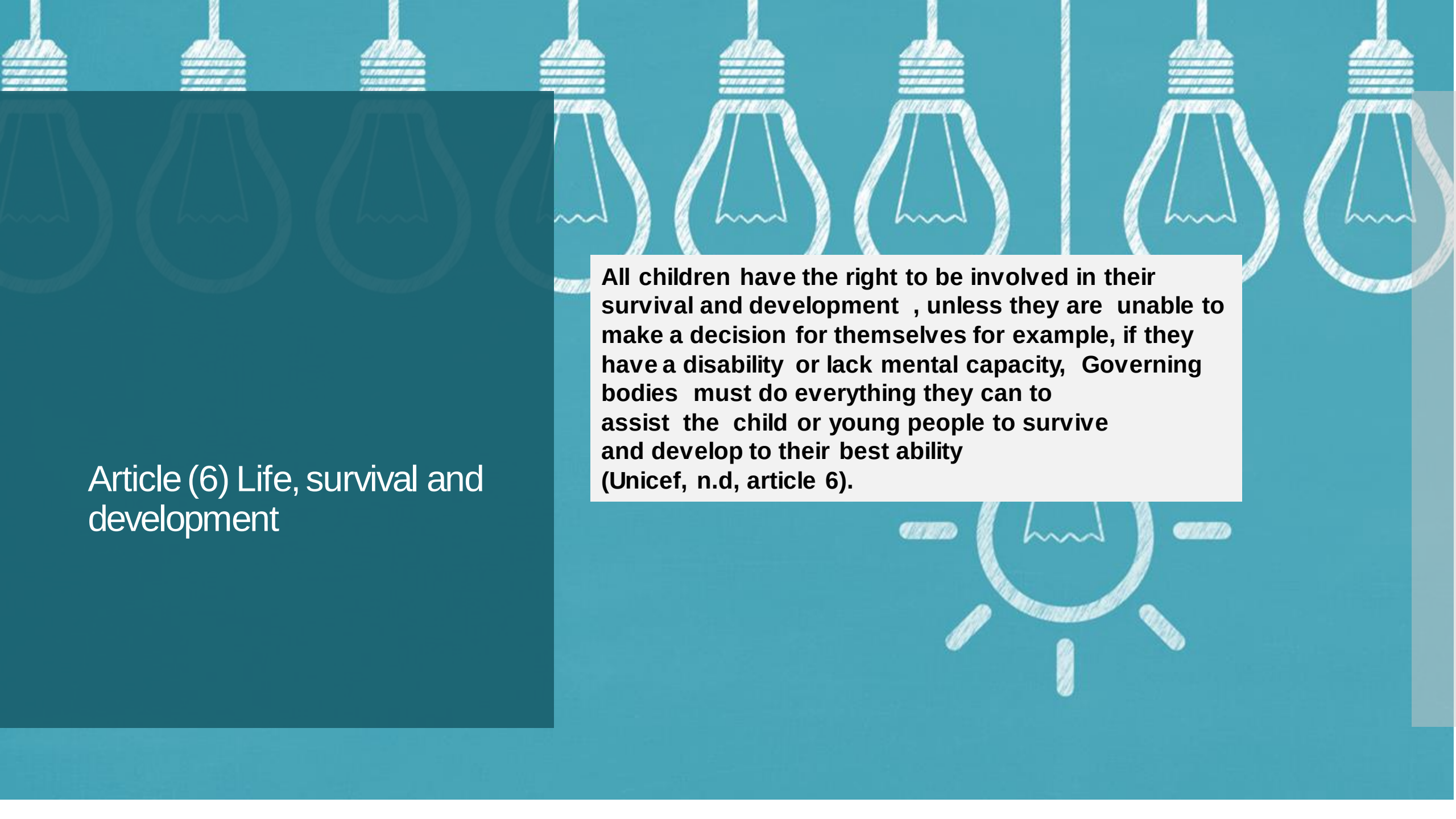
Policies, Procedures and Practices for Safe working with Children and Young People.

Care workers / Families and Significant other/ Social Worker etc.

Outcome- Base Practice: Impact of Legislation and Polices Changes.

Ways to Develop Trust and Accountability

Understanding of Children and Young/People, Safeguarding Vulnerability

The background is a teal gradient. At the top, there is a row of lightbulb outlines. The first four are dark teal, and the next four are white. Below the first four, there are four more dark teal lightbulb outlines. In the bottom right corner, there is a white sun-like shape with rays.

Article (6) Life, survival and development

All children have the right to be involved in their survival and development , unless they are unable to make a decision for themselves for example, if they have a disability or lack mental capacity, Governing bodies must do everything they can to assist the child or young people to survive and develop to their best ability (Unicef, n.d, article 6).



(Kibalnik, 2021)

Having Special
educational
institution

Enough Mainstream
schools

Having activities
and leisure

Helping with
Childrens welfare

Making educational
opportunity
available to every
child

Affordable and
accessible

Proving financial
assistance

Every child be given
a chance to life

Life free from
discrimination

Developmental
support and
monitoring

The right to live and
to be nurture

Access to health
care

Knowledge of Rights Article 42

The government , and local authorities involved in cases, relating to the child, are required to vocalize, the knowledge of rights policies, to parents, legal guardians, and children who are old enough to understand, children must be assisted to recognize the meaning of these rights (Unicef, n.d, article 42).



(Children rights,2021).

The knowledge of Rights to life survival and development.

The knowledge of Rights to be heard.

The knowledge of Rights to information about how to stay safe and healthy.

The knowledge of Rights to receive the best health care possible.

The knowledge of Rights to a safe environment.

The knowledge of Rights to a non-discrimination approach.

The knowledge of Rights for the best interest of the child.

KNOWLEDGE of RIGHTS

Conclusion/Management Initiative

The legislation (Acts), provided throughout this presentation, have been put in place, to protect , children, young people and their families, local authorities, are required to identify these acts to families to ensure they understand, their rights, in relation to, discrimination , knowledge, and protection.

Future Plans

- Better partnership working,
- have access to the appropriate resources, to side-step barriers, when , undertaken projects, and to be more organized.
- Professionals, to be more supportive and understanding, towards parents,(legal guardians).
- Keeping records, and other documentation, of achievements, or non- achievements.
- Keep future projects going, or make referrals
- Collaborate with local authorities, to target families most in need
- Counselling/ Anger management
- Children involvement
- Safeguarding Children

End of Presentation



Any feedback welcome

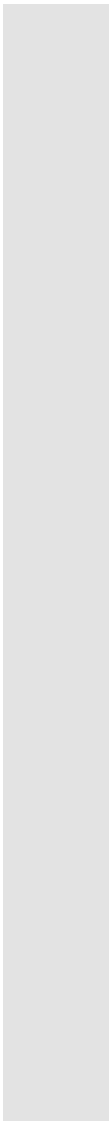


Open to questions



POLICES, REQUIRED TO SUPPORT CHILDREN AND THEIR FAMILIES

- **POLICES AND INTERVENTIONS, THAT SUPPORT CHILDREN AND THEIR FAMILIES.**

- Children and Families- Act 2014
 - The Childrens Act-1989
 - The Children and Social Work Act-2017
 - Keep Children Safe in Education-2019
 - Working Together to Safeguard Children-2018
 - Safeguarding Vulnerable Groups Act-2006
 - Equality Act-2010
 - The United Nations Convention, on the Rights of the Child-1992
 - The Human Rights Act-1998
 - The Education Act-2002
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