Grading Template

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Grading Template

GRADEMARK REPORT

FINAL GRADE

61 /100

GENERAL COMMENTS

Instructor

Physical logbook submitted.

Machine Workshop sessions

Good structure to the entries which is consistent. PPE is mentioned every week, you could have included more of the Health and Safety rules that were discussed in Week 1. More machine specific health and safety could have been included as well.

Equipment used is listed and its use / set up are well described within the process steps.

Your process steps are very clear and you have remembered to include dimensions. Photos are also included which help to support your descriptions.

You clearly explain the aims of each session and also then make an observation as to what you learnt / discovered during the session. You appear to have grown in confidence throughout the weeks.

CAD sessions.

I realise that these are always hard sessions to write up. I also know that we discussed what should be included. What you have put is a good overview but I would have liked to see a breakdown as to what you did each week. Also some screen shots of the CAD drawings you worked on would have been beneficial. There are process steps included and you have also remembered to evaluate the sessions as well. While health and safety might not appear as

important, it should still be included for these sessions.

Guest :Lectures

You give very good overviews of the guest lectures that you have chosen. Even though you didn't like the Hangfast lecture, I can see from what you have written there are elements of their work that you can take from the lecture (risk assessment, consumer demands etc). (15/15 marks)

Generally this is a reasonable logbook and something that I think you should be please with, considering how worried you were previously.

Logbook Mark = 61%

Overall Module Mark (Including CWK1 and CWK2) = 61%

RUBRIC: BACHELOR'S LOGBOOK CRITERIA

K & U SUBJECT	Satisfactory 40-49%
Knowledge and Understanding of Subject. Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.	
OUTRIGHT FAIL 0-29%	Major gaps in knowledge and understanding of the basic underlying concepts and principles of the subject matter. Inclusion of irrelevant material. Substantial inaccuracies
UNSATISFACTORY 30-39%	Gaps in knowledge of the basic underlying concepts and principles, with flawed or superficial understanding. Some significant inaccuracies and/or irrelevant material.
SATISFACTORY 40-49%	Limited knowledge and understanding of the basic underlying concepts and principles within the subject area. Some elements may be missing
GOOD 50-59%	Knowledge of the basic underlying concepts and principles is accurate with a good understanding of the field of study but lacks depth and/or breadth.
VERY GOOD 60-69%	Competent knowledge of the basic underlying concepts and principles. Exhibits very good understanding
EXCELLENT 70-84%	Excellent knowledge and understanding of the basic underlying concepts and principles of the subject.
EXCEPTIONAL 85-100%	Exceptional, detailed knowledge and understanding of the basic underlying concepts and principles

C&I SKILLS	Good 50-59%
(Evaluate underlying concepts and principles of a subject and interpret qualitative and quantitative data in order to develop lines of argument and make sound judgements.)	
OUTRIGHT FAIL 0-29%	Wholly or almost wholly descriptive work. Little or no evaluation of the underlying concepts and principles. Failure to develop arguments, leading to illogical or invalid judgements. Minimal or no use of evidence to back up views.
UNSATISFACTORY 30-39%	Largely descriptive work, with superficial evaluation of the underlying concepts and principles. Weak interpretation of data, flawed development of arguments and judgements. Information accepted uncritically, uses generalised statements made with scant evidence and unsubstantiated opinions. Ideas sometimes illogical and contradictory
SATISFACTORY 40-49%	Limited attempt at evaluation of the underlying concepts and principles, tending towards description. Can interpret qualitative and quantitative data but with some errors. Some evidence to support emerging arguments and judgements but these may be underdeveloped or with a little inconsistency / mis-interpretation.
GOOD 50-59%	Good evaluation of the underlying concepts and principles. Can interpret qualitative and quantitative data, with minor errors. An emerging ability to use evidence to support the argument. Mostly valid arguments and logical judgements.
VERY GOOD 60-69%	Sound evaluation of the underlying concepts and principles. Can interpret

	qualitative and quantitative data accurately. Ability to devise arguments using evidence to make mostly appropriate and valid judgements.
EXCELLENT 70-84%	Excellent evaluation of the underlying concepts and principles. Can interpret qualitative and quantitative data accurately and with some insight. Excellent ability to devise arguments using evidence and make appropriate and valid judgements
EXCEPTIONAL 85-100%	Exceptional evaluation of the underlying concepts and principles based evidence. Outstanding interpretation of qualitative and quantitative data. Exceptional ability to devise arguments using evidence and make wholly appropriate and valid judgements

PRAC SKILLS — Very Good 60-69%

(Different approaches to solving problems in particular contexts.)

OUTRIGHT FAIL 0-29%	Limited or no use of taught, basic methods, materials, tools and/or techniques. Little or no appreciation of the context of the application. Very weak evidence of different approaches to problem-solving in particular contexts.
UNSATISFACTORY 30-39%	Rudimentary application of taught, basic methods, materials, tools and/or techniques but without consideration and competence. Flawed appreciation of the context of the application. Weak evidence of different approaches to problem-solving in particular contexts.
SATISFACTORY 40-49%	An adequate awareness and mostly appropriate application of basic methods, materials, tools and/or techniques. Basic appreciation of the context of the application. Can identify problems in particular contexts and propose basic alternative approaches or solutions though there may be errors.
GOOD 50-59%	A good and appropriate application of basic methods, materials, tools and/or techniques. Clear appreciation of the context of the application. Good evidence of different approaches to problem-solving in particular contexts and proposes mostly appropriate solutions.
VERY GOOD 60-69%	A very good application of a range of basic methods, materials, tools and/or techniques. Very good consideration of the context of the application. Very good evidence of different approaches to problem-solving in particular contexts and proposes appropriate solutions.
EXCELLENT 70-84%	An advanced application of a range of taught, basic methods, materials, tools and/or techniques. The context of the application is well considered, and insightful. Excellent evidence of different approaches to problem-solving in particular contexts and proposes appropriate solutions.
EXCEPTIONAL 85-100%	Exceptional levels of application and deployment skills in particular practical contexts. Outstanding identification of problems in particular contexts and formulation of wholly appropriate, thoughtful solutions / different approaches.

PROF PRAC — Good 50-59%

(Communicate the results of their study/work accurately and reliably, and with structured and coherent arguments; the qualities needed for employment requiring the exercise of some personal responsibility within a structured and managed environment.)

OUTRIGHT FAIL 0-29%	Work is poorly structured, disorganised, inaccurate and/or confusingly expressed. Very weak use of language and/or very inappropriate style. Failure to work effectively individual or as part of a group. Little or no evidence of the skills for employment requiring the exercise of some personal responsibility.
UNSATISFACTORY 30-39%	Work is poorly presented in a disjointed manner. It is loosely, and at times incoherently, structured, with information and ideas often poorly expressed. Weak use of language and/or inappropriate style. Flawed approach to individual or group work, meeting only partial obligations to others. Limited evidence of the skills for employment requiring the exercise of some personal responsibility.
SATISFACTORY 40-49%	Mostly ordered presentation and structure in which relevant ideas / concepts are reasonably expressed. Work may lack coherence and/or accuracy in places. Can work as part of a group, meeting most obligations to others but perhaps with limited involvement in group activities. Demonstrates the basic skills for employment requiring the exercise of some personal responsibility, with some areas of minor weakness.
GOOD 50-59%	Mostly coherent, organised and accurate work, in a suitable structure and is for the most part clearly expressed. Can work effectively independently and/or as part of a team, with clear contribution to group activities. Demonstrates the skills for employment requiring the exercise of some personal responsibility, with some areas of strength and some of minor weakness.
VERY GOOD 60-69%	Work is accurate, coherent, fluent, well-structured and organised. Can work effectively independently and/or as part of a team, with very good contribution to group activities. Demonstrates very good skills for employment requiring the exercise of some personal responsibility, with just occasional minor weakness.
EXCELLENT 70-84%	Work is coherent, very fluent and is presented professionally. Can work effectively independently and/or as part of a team, with an excellent contribution to group activities. Demonstrates excellent skills for employment requiring the exercise of some personal responsibility with an appetite for further development.
EXCEPTIONAL 85-100%	Work is accurate, exceptionally coherent, very fluent and presented well. Can work effectively independently and/or as part of a team, with an exceptional contribution to group activities. Demonstrates exceptional skills for employment requiring the exercise of some personal responsibility with an appetite for further development