

The Introduction to University Life module has been immediately helpful for me in learning how to structure essays, how to plan them cohesively and efficiently, and using references in my work, all of which I would call the most important things I have learned. I have, generally, done quite well; receiving a 67/100 and a 64/100 on my first two marked pieces of work, though I've struggled with focus. Even timing in breaks during writing, I struggle to stay focused without constantly taking brief breaks on various other websites or talking to people. I am unsure of why this is, and it barely feels controllable, but I have finished my work in spite of this. I am, however, very happy with the authorial voice I've reached in my writing. When I completed my first assignment, I was worried I had overwritten it and told my family as much when asking for them to proofread; having looked back on it, it is a very well-structured piece of work, helped massively with the planning advice I've been given, and not nearly as florid as I had worried it was.

In truth, I found the Introduction to University Life module I have just completed somewhat mixed. In terms of things I have learned that I can apply in the future, I found the work I was tasked with useful to relearn how to write academically, use citations, and think about the constraints of my currently knowledge, and how to improve said knowledge where it is lacking, but also found myself frustrated by what has seemed like inessential work, wanting to get more into the meat of the humanities. So far, the most I have done workwise on the direct subject of humanities is a mind map on the concept of boundaries; while this did help me understand the wide stretches boundaries reach better, it did not feel like it qualified as "real work"; I am excited to get my teeth into that in the coming blocks.