

How do my lectures connect to my assignment?

Use this plan alongside all the materials you've been given regarding the assignment. Remember, this plan is only a suggestion and collection of ideas.

Introduction – Slide 13 of the assignment guidance PowerPoint – approx. 300 words

Sessions you might refer to:

- S1 & S2, 'What to look for in school?'
- S4, 'What is a school community project, and how is it planned and evaluated?'
- S7, 'What does it mean to teach in Wales – Part 3?' – reference to statistics that are relevant to your chosen school.

Literature review – Slide 14 of the assignment guidance PowerPoint – approx. 1000 words

Sessions you might refer to:

- S2, 'Case studies and themes' – Has one or more of the Four Purposes influenced your choice of focus for your project proposal? Perhaps you could refer to case studies that have shown how to do this.
- S5, S6 & S7, 'What does it mean to teach in Wales Part 1, Part 2 & Part 3?' – There are factors here that may influence your choice of focus for your project proposal, i.e. the specific needs of the community and school, social justice. Welsh Government education policies may influence your choice of focus for your project proposal, e.g. narrowing the poverty gap, inclusive education.
- S8 & S9, 'What are the opportunities and barriers to school and community engagement Part 1 & Part 2?' – Is your project trying to overcome any specific barriers? How?
- S11 & 12, 'How do schools plan an accessible and relevant curriculum Part 1 & Part 2?' – How might you be considering the accessibility, relevance and inclusivity of your project?
- S13 & S14, 'How is learning supported beyond the school gate?' - Is there something the school is already doing beyond the school gate, i.e. in the community, that has inspired your choice of focus for your project proposal? Why do you think this is an important element of the school's work? What does the literature say to support your viewpoint?

Aims, objectives and practical considerations – Slide 15 of the assignment guidance PowerPoint – approx. 800 word

Sessions you might refer to:

- S4, 'What is a school community project, and how is it planned and evaluated?' - Are the Four Purposes part of the aims of the project proposal? Why? The 'Pontarddulais Working Whispers' material is a very good example of how to deliver the intended aims, objectives and practical considerations. Strategic planning is a useful structure to follow to present your project proposal's aims, activities, and awareness of staffing and funding. Think also in terms of the lesson planning pattern – aims/objectives, success criteria, evaluation – as a more familiar guide to structuring this section.
- S5, S6 & S7, 'What does it mean to teach in Wales Part 1, Part 2 & Part 3?' - Your project proposal may be about a group of learners or theme explored in these sessions. If so, what do you expect the impact of your project will be on these learners and the wider community?
- S11 & 12, 'How do schools plan an accessible and relevant curriculum Part 1 & Part 2?' – might the aims and objectives of your project be based on matters relating to curriculum accessibility, relevance and inclusion? How is inclusive planning defined?
-

Measuring impact – Slide 16 of the assignment guidance PowerPoint – approx. 800 words

Sessions you might refer to:

- S2, 'Case studies and themes' - This session has introduced you to 4 case studies with reference to measuring impact. There may be ideas here, or you may find other case studies that look at the same focus as you to find out what methods were used there. Please reference any materials you use to support your work!

How do my lectures connect to my assignment?

- S4, 'What is a school community project, and how is it planned and evaluated?' - strategic planning is a useful structure to follow to present your project proposal's aims, activities, and an awareness of staffing and funding. School development / improvement plans include an explanation of how the impact will be measured, e.g. by looking at the standards of children's work, by monitoring children's wellbeing, by seeing if there is an improvement in parental engagement/involvement. If you intend making use of questionnaires or interviews with pupils, parents and other stakeholders, remember to adhere to ethical considerations (think back to your ECAD4010 & ECAD5010 research modules and BERA guidelines. These have now been updated and should be cited as BERA, 2024).

Evaluation – Slide 17 of the assignment guidance PowerPoint – approx. 800 words (SWOT appendix)

Sessions you might refer to:

- S4, 'What is a school community project, and how is it planned and evaluated?' - What strengths, weaknesses, opportunities and threats are discussed in case studies that may be relevant to your project proposal?
- S8 & S9, 'What are the opportunities and barriers to school and community engagement Part 1 & Part 2?' – These sessions focused on opportunities and threats that arise as schools and communities seek to work together.
- Summarise your ideas on the 'SWOT Analysis' template (downloadable from the 'Assessment Information' tile Moodle) in the first place (remember to attach/copy and paste the template to the end of your assignment – this is a specific assignment requirement), then expand on some of the points in the 'Evaluation' section of your essay.

Conclusion – Slide 18 of the assignment guidance PowerPoint – approx. 300 words

Sessions you might refer to:

- S1 - perhaps refer back to module objectives introduced in session 1 and available in the module handbook.
- S7, 'What does it mean to teach in Wales Part 3?' perhaps refer back to social justice and how your project proposal has been underpinned by these principles.
- You may wish to refer to relevant Professional Standards (QTS) you have met from studying this module (please see the module handbook for guidance and remember to reference the standards correctly).