



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

PROGRAMME OF STUDY HANDBOOK

MBA Sustainability Leadership

PG Dip Sustainability Leadership

PG Cert Sustainability Management

MBA Social Entrepreneurship

PG Dip Social Entrepreneurship

LEVEL 7

ACADEMIC DISCIPLINE: Business

**INSTITUTE OF MANAGEMENT AND
HEALTH**

2025-2026

CONTENTS PAGE

	Page No
INTRODUCTION.....	3
FEEDBACK.....	3
PROGRAMMES OF STUDY AND PROGRAMME MANAGERS	4
SUPPORT DURING YOUR STUDIES.....	4
ADMINISTRATIVE PROCEDURES.....	4
EXTERNAL EXAMINERS	5
ACADEMIC YEAR 2025/26	6
DISCLOSURE AND BARRING SERVICE (DBS) – ENHANCED	6
MODULAR TERMINOLOGY.....	7
ASSESSMENT.....	7
Extenuating Circumstances	7
Additional needs in terms of assessment.....	8
Academic Appeals	8
Assessment Regulations.....	8
Responsibilities of students in relation to the assessment process	8
VIRTUAL LEARNING ENVIRONMENT (VLE).....	9
ASSESSMENT FEEDBACK VIA TURNITIN.....	10
PROGRAMMES OF STUDY.....	11
(1) MBA Sustainability Leadership	11
(2) Postgraduate Diploma Sustainability Leadership	14
(3) Postgraduate Certificate Sustainability Management	17
(4) MBA Social Entrepreneurship.....	19
(5) Post Graduate Diploma Social Entrepreneurship	22
PROGRAMME STRUCTURE	25
ADDITIONAL INFORMATION FOR STUDENT TAKING THE MODULE THROUGH DISTANCE LEARNING.....	26
ASSESSMENT OF PART I	28
COURSEWORK DEADLINES	28
DISSERTATION/PORTFOLIO PREPARATION AND ASSESSMENT	29

DISSERTATION.....	29
Master's Dissertation Repository	30
Eligibility	30
Submitting to the repository	30
Contacts	30
UNIVERSITY ENGAGEMENT POLICY	31
CODES OF CONDUCT	31
ABOUT ACADEMIC INTEGRITY.....	32
LIBRARY AND LEARNING RESOURCES	34
DIGITAL CREATIVITY AND LEARNING (DCL)	35
IT SERVICE DELIVERY	35
STUDENT SERVICES	37
STUDY SKILLS.....	37
COMPLAINTS.....	37

INTRODUCTION

This handbook provides you with information about your Programme of Study for the academic year 2024/25. Module descriptors are presented in the accompanying Module Directory document.

The University has made every effort to make the information as full and as accurate as possible, but you should note that minor changes in the organisation of modules between the planning stage and the actual teaching are inevitable. We shall try to keep any such changes to a minimum, and you will receive advance warning in the event of any alteration.

FEEDBACK

Feedback on your programme of study and modules is welcome and important and will help us to improve and enhance your learning experience. You can give feedback in a number of ways: through the academic representative for your programme of study, through module evaluation questionnaires, through informal meetings with your academic support tutor, teaching staff, or Programme Manager, through focus groups to gain feedback from students on particular issues, or through the Students' Union. If there are issues, then it is important that you share these with us so that we can address them. We would also be grateful if you would let us know about any changes that you think might be helpful if introduced into future handbooks. Your opinion is valued.

PROGRAMMES OF STUDY AND PROGRAMME MANAGERS

This handbook covers the following Programmes of Study. The name and contact details of the Programme Managers are also listed below.

Programme of Study	Programme Manager	Tel. No.	E-mail
MBA Sustainability Leadership	Dr Alex Bell	+44(0)1267 676767	a.bell@uwtsd.ac.uk
Postgraduate Diploma Sustainability Leadership			
Postgraduate Certificate Sustainability Management			
MBA Social Entrepreneurship	Ms Jessica Shore		j.shore@uwtsd.ac.uk
Postgraduate Diploma Social Entrepreneurship			

SUPPORT DURING YOUR STUDIES

A member of academic staff will be identified at the beginning of the academic year to act as a point of first contact for support issues. Further support can also be accessed through the [Student Services](#) department.

ADMINISTRATIVE PROCEDURES

All relevant forms (e.g. essay submission form, dissertation form, extension request form) can be found in the postgraduate student section on the University's VLE and / or on the University's intranet.

EXTERNAL EXAMINERS

All taught Programmes of Study which lead to an award of the University have at least one External Examiner. The principal purposes of the University's external examiner system are to ensure that:

- the standard of each award is maintained at the appropriate level;
- the standards of student performance are comparable with standards on similar programmes or subjects in other UK institutions with which they are familiar;
- the processes for assessment and the determination of awards are sound and fairly conducted.

Students may request a copy of the previous year's External Examiner's Report for their programme of study by contacting the Programme Manager.

The current External Examiners for the Programmes of Study are:

Programme of Study	External Examiner for 2024/25 (forename/surname)	External Examiner for 2025/26 (if different to current)
MBA Sustainability Leadership	Dr Tammi Sinha	No change
Postgraduate Diploma Sustainability Leadership		
Postgraduate Certificate Sustainability Management		
MBA Social Entrepreneurship		
Postgraduate Diploma Social Entrepreneurship		

Please note that students are not permitted to make direct contact with the External Examiners without permission and to do so may be considered a disciplinary offence.

ACADEMIC YEAR 2025/26

The academic year 2025/26 will be divided up as follows:

Semester 1: 29/09/25 - 06/01/26

Semester 2: 16/02/26 - 26/06/26

INFORMATION ABOUT YOU AND YOUR PROGRAMME OF STUDY

Information about you and your programme of study is held by the University on a central Student Record System managed by the University Registry. It is essential that the University Registry has an accurate record of your personal details at all times. It is equally important to ensure that you are enrolled on the correct Programme of Study and on the correct modules and that you read and agree to the Enrolment Agreement.

My Student Record / MyTSD

You can view your personal details on [MyTSD](#) and make requests to amend data when your circumstances change. It is important to keep your personal details up to date. You can use MyTSD to:

- enrol for the new academic year
- generate a 'Confirmation of enrolment' letter
- generate a council tax exemption letter and/or bank letter
- view enrolment and module registration details
- amend your address
- check your financial information (e.g. fees due)
- submit a programme change request
- apply for 'Extenuating Circumstances'
- check your module results and examining board decision
- request to withdraw from your studies
- register to attend your graduation ceremony (when applicable)

Failure to keep your personal details up to date can result in a range of problems including:

- delays in obtaining your student loan;
- failure to contact you in an emergency;
- not being able to borrow materials from the Library and Learning Resources; and
- not being able to use the Information Technology services.

Please take time to check the enrolment information provided on MyTSD.

DISCLOSURE AND BARRING SERVICE (DBS) – ENHANCED

If your programme involves you coming into contact with children or vulnerable adults, you will be required to undertake a DBS check (Enhanced). Further details will be provided by the Admissions Team. All DBS related queries should be directed to dbs@uwtsd.ac.uk.

You will also be asked to complete a formal self declaration during the enrolment period at the beginning of the academic year, which confirms your criminal conviction status.

MODULAR TERMINOLOGY

Programme of Study (Course)

A Programme of Study or course is the collection of modules leading to a particular award.

Module

A module is an academically coherent unit of learning activity with defined aims/learning outcomes, content and assessment scheme.

Module Credit Rating

Every module has a credit rating. Credit is an award made to a learner in recognition of the verified achievement of designated learning outcomes at a specified level.

Level of Study

A level is assigned to each module to define the standard of its academic demand. Study at Master's level is called Level 7 in the National Qualifications Framework. The basic characteristics of the relevant levels of study are outlined by the Welsh Assembly government and available on their website:

<https://gov.wales/sites/default/files/publications/2018-02/level-descriptors.pdf>

Students should note that the expectations and demands of work at Level 7 is higher than those at undergraduate Levels 4-6, and that this will be reflected in the assessment and marking of the module assessments.

ASSESSMENT

At the start of each module, tutors will provide on Moodle full details of the means by which you will be assessed in that module. This will include a full assessment brief and guidelines on the criteria that will be used for marking your work as well as clear information about when the assessments are due and the turn-around feedback time for the assessments. It will also detail how you will be able to discuss the feedback on your work and your performance and what to do if you have any questions.

All assessed written coursework needs to be submitted in electronic copy via Turnitin; alternative instructions will be provided by the Programme Manager for any forms of coursework that cannot be submitted via Turnitin.

The University offers programmes in both English and Welsh. The normal expectation is that you will be assessed in the same language in which the programme or modules are delivered. If you have been taught in English and wish to be assessed in Welsh, or vice versa, you should consult your Programme Manager about the options available to you.

You will receive confirmation of your assessment marks at the end of each year. Any marks released prior to formal approval by the Examining Board are provisional.

Extenuating Circumstances

If you believe that there are extenuating circumstances which may have adversely affected your ability to complete coursework or examinations, you should follow the University's procedures for Extenuating Circumstances for Taught Provision, which can be found on the

Academic Office section on the University's website and forms part of the *Mitigating Circumstances Policy*:

<https://www.uwtsd.ac.uk/academic-quality-handbook>

Additional needs in terms of assessment

If you have any additional needs in terms of assessment, it is your responsibility to liaise with Student Services regarding those needs at the start of the academic year, so that a Statement of Compensatory Measures can be drafted in line with the University's procedures for assessment of students with additional needs:

<https://www.uwtsd.ac.uk/experience-facilities/student-support-wellbeing/disability-support>

Academic Appeals

Information about how to appeal is provided in the 'Academic Appeal Procedure' which forms part of the *Academic Appeal Policy* associated with in Chapter 12 of the *Academic Quality Handbook*, and in supporting documentation published on the Academic Office section on the University's website:

<https://www.uwtsd.ac.uk/academic-quality-handbook>

Additional advice is available from the Students' Union. It is very important that you note carefully the grounds on which appeals may be made and submit your appeal on the appropriate form because incomplete or ineligible appeals cannot be processed.

Assessment Regulations

The rules and regulations that govern the assessment of your Programme of Study are available in Chapters 6 and 7 of the University's *Academic Quality Handbook*, a copy of which is available on the Academic Office section of the website:

<https://www.uwtsd.ac.uk/academic-quality-handbook>

Responsibilities of students in relation to the assessment process

You are responsible for ensuring that:

- i) You are correctly enrolled on your programme of study (including re-enrolment for each academic year after initial enrolment).
- ii) You read and understand the information provided about how you will be assessed, how your final award will be determined, and the action to take in the event that you experience difficulties relating to assessment.
- iii) You attempt every assessment component of a module.
- iv) You attend examinations and other assessment events, including re-examination and re-assessment events, as required; and that you are available to attend oral examinations if required to do so within the published dates of terms or semesters, or other date notified to you in advance.
- v) You submit work for assessment as required and in accordance with the required format and deadline.
- vi) You inform your Programme Manager or Student Services of any disability or long-term impairment which might require special provisions for assessment.
- vii) You familiarise yourself with the University's definition of academic misconduct and undertake assessments in a manner that does not attempt to gain unfair advantage.
- viii) You follow the prescribed procedures in the event that you experience extenuating circumstances or wish to appeal against the decision of an Examining Board.
- ix) You keep copies of all drafts of work presented or submitted for assessment wherever feasible.
- x) You make your work available for sampling for external examining purposes.

VIRTUAL LEARNING ENVIRONMENT (VLE)

Moodle is the University's Virtual Learning Environment (VLE). The VLE is used to support learning and teaching. It can be accessed by **enrolled** students from anywhere in the world using the internet and a web browser.

Some of Moodle's features allow students to:

- Access course materials
- Facilitate communication between students and tutors - this may also take place via Microsoft Teams
- Support group tasks
- Take online assessments with automatic marking and feedback facilities

Moodle can be used for administration tasks such as:

- Displaying announcements e.g. lecture venue changed
- Submission of assignments electronically
- Administration of online surveys, such as module questionnaires

How to Access:

You can access Moodle in 3 different ways:

1. From Hwb
Access your Hwb dashboard either by logging into a campus PC and opening Microsoft Edge browser, or accessing <https://hwb.uwtsd.ac.uk> from any browser on an internet-connected device. Click on the Moodle tile.
2. From the University Website
Navigate to <https://uwtsd.ac.uk> and select Current Students (top right side of screen) and then Moodle.
3. URL Input
Open any browser on an internet-connected device and navigate to <https://moodle.uwtsd.ac.uk/>

If you are already signed into the Hwb or Office 365 you should be automatically signed into Moodle when you connect, if not log in using your Network username and password which are the same as used to access a campus PC.

If you are missing any modules from your Moodle homepage, please contact your **lecturers** to ask if they use Moodle. Please note it can take 24hrs for enrolment data to feed into Moodle. If you have problems finding resources (timetables, lecture notes, assignment briefs etc.) please contact the **lecturer** that delivers the course/module.

For any technical issues or error messages contact the **IT Service Desk** via:

Web: <https://webhelp.uwtsd.ac.uk>

Tel: 0300 500 5055

Or email: ITServiceDesk@uwtsd.ac.uk

In any correspondence please include your name and username (your student number) together with details of your issue, and include screenshots of any error messages.

Further information on using online and digital resources can be found at <https://digitallearning.uwtsd.ac.uk/>

ASSESSMENT FEEDBACK VIA TURNITIN

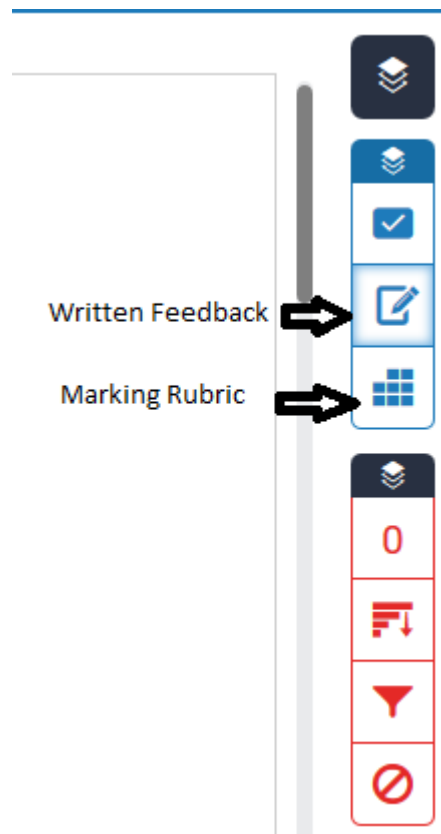
For feedback provided through Turnitin, there are two areas to get your feedback: written feedback, and the marking rubric.

Written feedback will comment on the overall work.

The marking rubric will focus on how the piece of work meets the criteria listed in the relevant rubric.

The marking rubric does not give a mathematically calculated result based on the sum of individual components, but is used holistically to help determine the mark.

Written Feedback and the Marking Rubric can be found by clicking the buttons as shown when you view your submitted assignment in Turnitin.



PROGRAMMES OF STUDY

(1) MBA Sustainability Leadership

Programme Learning Outcomes MBA Sustainability Leadership

The following level 7 Sustainability Leadership learning outcomes conform in full to the expectations of the QAA FHEQ (2014) and were developed with reference to the QAA Characteristics Statement for Master's Degrees (2020) and the QAA Business and Management Subject Benchmarks 2015. The learning outcomes are categorised as follows: knowledge and understanding, cognitive/intellectual skills (CS), practical skills (PS) and key skills (KS).

Knowledge and understanding (KU)

Graduates of the programme will be able to demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of the sustainability leadership discipline. This includes the following:

KU1:	The sustainable development, access and operation of markets for resources, goods and services.
KU2:	Social and ethical marketing approaches for segmentation, targeting, positioning generating sales and the need for innovation in product and service design.
KU3:	Management of customer relationships, expectations, service and orientation.
KU4:	The sources, uses, and sustainable management of finance, and the use of accounting and other information systems for managerial applications.
KU5:	Strategic and operational HRM, meeting future organisational requirements, people development, HR systems.
KU6:	The sustainable management of operations and resources.
KU7:	The development, management, application and implementation of information systems for business intelligence and their impact upon organisations.
KU8:	The comprehension and use of relevant communications for application in business and management, including the use of digital tools.
KU9:	The development of strategic resilience to foster a culture where digital technology has reshaped traditional revenue and business models.
KU10:	Business innovation, creativity, sustainable intrapreneurial and entrepreneurial behaviour and social enterprise development, and the management and exploitation of intellectual property.
KU11:	The development and implementation of appropriate sustainability business strategies within a changing and complex global environment, with consideration to globalisation and inter-cultural perspectives.
KU12:	Sustainable leadership and management of people within organisations - leadership, organisational behaviour and motivation.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

Cognitive (thinking) skills (CS)

Graduates will be able to demonstrate a range of cognitive and intellectual skills together with techniques specific to sustainability leadership, and will be able to:

CS1:	Think critically and be creative: manage the creative processes in self and others; organise thoughts, analyse, synthesise and critically appraise. This includes the capability to identify assumptions, evaluate statements in terms of evidence, detect false logic or reasoning, identify implicit values, define terms adequately, and generalise appropriately.
CS2:	Solve complex problems and make decisions: establish criteria using appropriate decision-making techniques, including identifying, formulating and solving business problems; the ability to create, identify and evaluate options; the ability to implement and review decisions.
CS3:	Evaluate critically current research, methodologies and advanced scholarship, conduct research and enquiry into business and management issues through research design, the collection and analysis of qualitative and quantitative data, synthesis and reporting.
CS4:	Select an appropriate leadership style for different situations; setting objectives, motivating, monitoring performance, coaching and mentoring.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

Practical skills (PS)

Graduates will be able to:

PS1:	Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the sustainable leadership discipline.
PS2:	Use information and knowledge effectively in order to abstract meaning from information and to share knowledge, including the use of quantitative skills.
PS3:	Recognise the need for and initiate change and to be able to manage change
PS4:	Recognise and address ethical dilemmas, corporate social responsibility and sustainability issues, applying ethical and organisational values to situations and choices.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

Key skills (KS)

Graduates will be able to demonstrate a range of qualities and transferable skills necessary for employment. These include:

KS1:	Effective communication: networking, listening, oral and written communication of complex ideas and arguments, using a range of media, including the preparation of business reports.
KS2:	High personal effectiveness: critical self-awareness, self-reflection and self-management; time management; conflict resolution, displaying commercial acumen, the ability to continue to learn through reflection on practice and experience.
KS3:	Soft skills: understanding the needs of others and empathy towards them; sensitivity to diversity in people and in different situations; Global citizenship and the implementation of sustainable and ethical principles within both personal and professional lives.
KS4:	Effective performance within team environments and the ability to recognise and use individuals' contributions in group processes and to negotiate and persuade or influence others; team selection, delegation, development and management.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

(2) Postgraduate Diploma Sustainability Leadership

Programme Learning Outcomes PG Dip Sustainability Leadership

The following level 7 Sustainability Leadership learning outcomes conform in full to the expectations of the QAA FHEQ (2014) and were developed with reference to the QAA Characteristics Statement for Master's Degrees (2020) and the QAA Business and Management Subject Benchmarks 2015. The learning outcomes are categorised as follows: knowledge and understanding skills, cognitive/intellectual skills (CS), practical skills (PS) and key skills (KS).

Knowledge and understanding (KU)

Graduates of the programme will be able to demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or is informed by, the forefront of the sustainability leadership discipline. This includes the following:

KU1:	The sustainable development, access and operation of markets for resources, goods and services.
KU2:	Social and ethical marketing approaches for segmentation, targeting, positioning generating sales and the need for innovation in product and service design.
KU3:	Management of customer relationship, expectations, service and orientation.
KU4:	The sources, uses and sustainable management of finance, and the use of accounting and other information systems for managerial applications.
KU5:	Strategic and operational HRM, meeting future organisational requirements, people development, HR systems.
KU6:	The sustainable management of operations and resources.
KU7:	The development, management, application and implementation of information systems for business intelligence and their impact upon organisations.
KU8:	The comprehension and use of relevant communications for application in business and management, including the use of digital tools.
KU9:	The development of strategic resilience to foster a culture where digital technology has reshaped traditional revenue and business models.
KU10:	Business innovation, creativity, sustainable intrapreneurial and entrepreneurial behaviour and social enterprise development, and the management and exploitation of intellectual property.
KU11:	The development and implementation of appropriate sustainability business strategies within a changing and complex global environment, with consideration to globalisation and inter-cultural perspectives.
KU12:	Sustainable leadership and management of people within organisations - leadership, organisational behaviour and motivation.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

Cognitive (thinking) skills (CS)

Graduates will be able to demonstrate a range of cognitive and intellectual skills together with techniques specific to sustainability leadership. Graduates will be able to:

CS1:	Think critically and be creative: manage the creative processes in self and others; organise thoughts, analyse, synthesise and critically appraise. This includes the capability to identify assumptions, evaluate statements in terms of evidence, detect false logic or reasoning, identify implicit values, define terms adequately and generalise appropriately.
CS2:	Solve complex problems and make decisions: establish criteria, using appropriate decision-making techniques including identifying, formulating and solving business problems; the ability to create, identify and evaluate options; the ability to implement and review decisions.
CS3:	Evaluate critically current research and advanced scholarship in sustainability leadership.
CS4:	Select an appropriate leadership style for different situations; setting objectives, motivating, monitoring performance, coaching and mentoring.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

Practical skills (PS)

Graduates will be able to:

PS1:	Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the sustainability leadership discipline.
PS2:	Use information and knowledge effectively in order to abstract meaning from information and to share knowledge, including the use of quantitative skills.
PS3:	Recognise the need for and initiate change and to be able to manage change.
PS4:	Recognise and address ethical dilemmas, corporate social responsibility and sustainability issues, applying ethical and organisational values to situations and choices.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

Key skills (KS)

Graduates will be able to demonstrate a range of qualities and transferable skills necessary for employment. These include:

KS1:	Effective communication: networking, listening, oral and written communication of complex ideas and arguments, using a range of media, including the preparation of business reports.
KS2:	High personal effectiveness: critical self-awareness, self-reflection and self-management; time management; conflict resolution, displaying commercial acumen, the ability to continue to learn through reflection on practice and experience.
KS3:	Soft skills: understanding the needs of others and empathy towards them; sensitivity to diversity in people and in different situations; Global citizenship and the implementation of sustainable and ethical principles within both personal and professional lives.
KS4:	Effective performance within team environments and the ability to recognise and use individuals' contributions in group processes and to negotiate and persuade or influence others; team selection, delegation, development and management.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

(3) Postgraduate Certificate Sustainability Management

Programme Learning Outcomes PG Cert Sustainability Management

The following level 7 Sustainability Leadership learning outcomes conform in full to the expectations of the QAA FHEQ (2014) and were developed with reference to the QAA Characteristics Statement for Master's Degrees (2020) and the QAA Business and Management Subject Benchmarks 2015. The learning outcomes are categorised as follows: knowledge and understanding skills, cognitive/intellectual skills (CS), practical skills (PS) and key skills (KS).

Knowledge and Understanding (KU)

Graduates of the programme will be able to demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of the sustainability leadership discipline. This includes the following:

KU1:	Facts, concepts, principles and theories relevant to the contemporary sustainable management of organisations.
KU2:	Current and emerging pervasive themes relevant to sustainability, which may include innovation, creativity, social intrapreneurial and entrepreneurial behaviour.
KU3:	Management of customer expectations, service and orientation.
KU4:	The sustainable management of operations and resources.
KU5:	The comprehension and use of relevant communications for application in business and management, including the use of digital tools.
KU6:	The development of strategic resilience to foster a culture where digital technology has reshaped traditional revenue and business models.
KU7:	The development and implementation of appropriate sustainability strategies within a changing environment, with consideration to globalisation and inter-cultural perspectives.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

Cognitive (thinking) skills (CS)

Graduates will be able to demonstrate a range of cognitive and intellectual skills together with techniques specific to sustainability management. Graduates will be able to:

CS1:	Think critically and be creative: manage the creative processes in self and others; organise thoughts, analyse, synthesise and critically appraise. This includes the capability to identify assumptions, evaluate statements in terms of evidence, detect false logic or reasoning, identify implicit values, define terms adequately, and generalise appropriately.
CS2:	Solve complex problems and make decisions: establish criteria, using appropriate decision-making techniques including identifying, formulating and

	solving business problems; the ability to create, identify and evaluate options; the ability to implement and review decisions.
CS3:	Evaluate critically current research and advanced scholarship in sustainability management.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

Practical Skills (PS)

Graduates will be able to:

PS1:	Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the sustainability management discipline.
PS2:	Use information and knowledge effectively in order to abstract meaning from information and to share knowledge, including the use of quantitative skills.
PS3:	Recognise the need for and initiate change and to be able to manage change.
PS4:	Recognise and address ethical dilemmas, corporate social responsibility and sustainability issues, applying ethical and organisational values to situations and choices.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

Key Skills (KS)

Graduates will be able to demonstrate a range of qualities and transferable skills necessary for employment. These include:

KS1:	Effective communication: networking, listening, oral and written communication of complex ideas and arguments, using a range of media.
KS2:	High personal effectiveness: critical self-awareness, self-reflection and self-management; time management; conflict resolution, displaying commercial acumen, the ability to continue to learn through reflection on practice and experience.
KS3:	Soft skills: understanding the needs of others and empathy towards them; sensitivity to diversity in people and in different situations. Global citizenship and the implementation of sustainable and ethical principles within both personal and professional lives.
KS4:	Effective performance within team environments and the ability to recognise and use individuals' contributions in group processes, and to negotiate and persuade or influence others; team selection, delegation, development and management.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

(4) MBA Social Entrepreneurship

Programme Learning Outcomes MBA Social Entrepreneurship

The following level 7 Social Entrepreneurship learning outcomes conform in full to the expectations of the QAA FHEQ (2014) and were developed with reference to the QAA Characteristics Statement for Master's Degrees (2020) and the QAA Business and Management Subject Benchmarks 2015. The learning outcomes are categorised as follows: knowledge and understanding, cognitive/intellectual skills (CS), practical skills (PS) and key skills (KS).

Knowledge and understanding (KU)

Graduates of the programme will be able to demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of the social entrepreneurship discipline. This includes the following:

KU1:	The sustainable development, access and operation of markets for resources, goods and services.
KU2:	Social and ethical marketing approaches for segmentation, targeting, positioning generating sales and the need for innovation in product and service design.
KU3:	Management of customer relationships, expectations, service and orientation.
KU4:	The sources, uses, and sustainable management of finance, and the use of accounting and other information systems for managerial applications.
KU5:	Strategic and operational HRM, meeting future organisational requirements, people development, HR systems.
KU6:	The responsible management of operations and resources.
KU7:	The development, management, application and implementation of information systems for business intelligence and their impact upon organisations.
KU8:	The comprehension and use of relevant communications for application in business and management, including the use of digital tools.
KU9:	The development of strategic resilience to foster a culture where digital technology has reshaped traditional revenue and business models.
KU10:	Business innovation, creativity, sustainable intrapreneurial and entrepreneurial behaviour and social enterprise development, and the management and exploitation of intellectual property.
KU11:	The development and implementation of appropriate social enterprise strategies within a changing and complex global environment, with consideration to globalisation and inter-cultural perspectives.
KU12:	Innovation and entrepreneurial leadership and management of people within organisations - leadership, organisational behaviour and motivation.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

Cognitive (thinking) skills (CS)

Graduates will be able to demonstrate a range of cognitive and intellectual skills together with techniques specific to social entrepreneurship, and will be able to:

CS1:	Think critically and be creative: manage the entrepreneurial processes in self and others; organise thoughts, analyse, synthesise and critically appraise. This includes the capability to identify assumptions, evaluate statements in terms of evidence, detect false logic or reasoning, identify implicit values, define terms adequately, and generalise appropriately.
CS2:	Solve complex problems and make decisions: establish criteria using appropriate decision-making techniques, including identifying, formulating and solving business problems; the ability to create, identify and evaluate options; the ability to implement and review decisions.
CS3:	Evaluate critically current research, methodologies and advanced scholarship, conduct research and enquiry into business and management issues through research design, the collection and analysis of qualitative and quantitative data, synthesis and reporting.
CS4:	Select an appropriate entrepreneurial model for different situations; setting objectives, motivating, monitoring performance, coaching and mentoring.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

Practical skills (PS)

Graduates will be able to:

PS1:	Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the social entrepreneurship discipline.
PS2:	Use information and knowledge effectively in order to abstract meaning from information and to share knowledge, including the use of quantitative skills.
PS3:	Recognise the need for and initiate change and to be able to respond to social change
PS4:	Recognise and address ethical dilemmas, corporate social responsibility and sustainability issues, applying ethical and organisational values to situations and choices.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

Key skills (KS)

Graduates will be able to demonstrate a range of qualities and transferable skills necessary for employment. These include:

KS1:	Effective communication: networking, listening, oral and written communication of complex ideas and arguments, using a range of media, including the preparation of business reports.
KS2:	High personal effectiveness: critical self-awareness, self-reflection and self-management; time management; conflict resolution, displaying commercial acumen, the ability to continue to learn through reflection on practice and experience.
KS3:	Soft skills: understanding the needs of others and empathy towards them; sensitivity to diversity in people and in different situations; Global citizenship and the implementation of sustainable and ethical principles within both personal and professional lives.
KS4:	Effective performance within team environments and the ability to recognise and use individuals' contributions in group processes and to negotiate and persuade or influence others; team selection, delegation, development and management.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

(5) Post Graduate Diploma Social Entrepreneurship

Programme Learning Outcomes Post Graduate Diploma Social Entrepreneurship

The following level 7 Social Entrepreneurship learning outcomes conform in full to the expectations of the QAA FHEQ (2014) and were developed with reference to the QAA Characteristics Statement for Master's Degrees (2020) and the QAA Business and Management Subject Benchmarks 2015. The learning outcomes are categorised as follows: knowledge and understanding skills, cognitive/intellectual skills (CS), practical skills (PS) and key skills (KS).

Knowledge and understanding (KU)

Graduates of the programme will be able to demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or is informed by, the forefront of the social entrepreneurship discipline. This includes the following:

KU1:	The sustainable development, access and operation of markets for resources, goods and services.
KU2:	Social and ethical marketing approaches for segmentation, targeting, positioning generating sales and the need for innovation in product and service design.
KU3:	Management of customer relationships, expectations, service and orientation.
KU4:	The sources, uses, and sustainable management of finance, and the use of accounting and other information systems for managerial applications.
KU5:	Strategic and operational HRM, meeting future organisational requirements, people development, HR systems.
KU6:	The responsible management of operations and resources.
KU7:	The development, management, application and implementation of information systems for business intelligence and their impact upon organisations.
KU8:	The comprehension and use of relevant communications for application in business and management, including the use of digital tools.
KU9:	The development of strategic resilience to foster a culture where digital technology has reshaped traditional revenue and business models.
KU10:	Business innovation, creativity, sustainable intrapreneurial and entrepreneurial behaviour and social enterprise development, and the management and exploitation of intellectual property.
KU11:	The development and implementation of appropriate social enterprise strategies within a changing and complex global environment, with consideration to globalisation and inter-cultural perspectives.
KU12:	Innovation and entrepreneurial leadership and management of people within organisations - leadership, organisational behaviour and motivation.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

Cognitive (thinking) skills (CS)

Graduates will be able to demonstrate a range of cognitive and intellectual skills together with techniques specific to social entrepreneurship. Graduates will be able to:

CS1:	Think critically and be creative: manage the entrepreneurial processes in self and others; organise thoughts, analyse, synthesise and critically appraise. This includes the capability to identify assumptions, evaluate statements in terms of evidence, detect false logic or reasoning, identify implicit values, define terms adequately and generalise appropriately.
CS2:	Solve complex problems and make decisions: establish criteria, using appropriate decision-making techniques including identifying, formulating and solving business problems; the ability to create, identify and evaluate options; the ability to implement and review decisions.
CS3:	Evaluate critically current research and advanced scholarship in social entrepreneurship.
CS4:	Select an appropriate entrepreneurial model for different situations; setting objectives, motivating, monitoring performance, coaching and mentoring.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

Practical skills (PS)

Graduates will be able to:

PS1:	Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the social entrepreneurship discipline.
PS2:	Use information and knowledge effectively in order to abstract meaning from information and to share knowledge, including the use of quantitative skills.
PS3:	Recognise the need for and initiate change and to be able to respond to social change.
PS4:	Recognise and address ethical dilemmas, corporate social responsibility and sustainability issues, applying ethical and organisational values to situations and choices.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

Key skills (KS)

Graduates will be able to demonstrate a range of qualities and transferable skills necessary for employment. These include:

KS1:	Effective communication: networking, listening, oral and written communication of complex ideas and arguments, using a range of media, including the preparation of business reports.
KS2:	High personal effectiveness: critical self-awareness, self-reflection and self-management; time management; conflict resolution, displaying commercial acumen, the ability to continue to learn through reflection on practice and experience.
KS3:	Soft skills: understanding the needs of others and empathy towards them; sensitivity to diversity in people and in different situations; Global citizenship and the implementation of sustainable and ethical principles within both personal and professional lives.
KS4:	Effective performance within team environments and the ability to recognise and use individuals' contributions in group processes and to negotiate and persuade or influence others; team selection, delegation, development and management.

Each of the above PLOs is covered by at least 2 modules at the appropriate level (taking into account individual patterns of study).

PROGRAMME STRUCTURE

Modules for students starting in October 2025

Module Code	Module Title	Credits	Module status CP=Component Pass, CR=Core, CM=Compulsory, O=Optional				
			MBA Sustainability Leadership	PGDip Sustainability Leadership	PGCert Sustainability Management	MBA Social Entrepreneurship	PGDip Social Entrepreneurship
1. Specify language of delivery if not English. 2. Specify mode of study if modules are not all the same mode.							
Level 7, Part I – Shared (Common) Modules							
BMSP7001D	The Challenge of Sustainability	30	CM	CM	CM	CM	CM
BMSP7008D	Management Practice: A Critical Perspective	30	CM	CM	CM	CM	CM
Level 7, Part I – Pathway Specific Modules							
BMSP7006D	Creating Social Impact Through Entrepreneurship	30	n/a	n/a	n/a	CM	CM
BMSP7003D	Embedding Sustainability within Organisations	30	CM	CM	n/a	n/a	n/a
BMSP7007D	Leading Social Innovation	30	n/a	n/a	n/a	CM	CM
BMSP7004D	Leading Sustainability Change	30	CM	CM	n/a	n/a	n/a
Level 7, Part II							
BMSP7009D	MBA Dissertation	60	CM	n/a	n/a	CM	n/a

Modules for students enrolled prior to October 2023 (Teach-out)

Module Code	Module Title	Credits	Module status CR=Core, CM=Compulsory, O=Optional, CP=Component Pass				
			MBA Sustainability Leadership	PGDip Sustainability Leadership	PGCert Sustainability Management	MBA Social Entrepreneurship	PGDip Social Entrepreneurship
PART I							
BMSP7002D	Management Practice: A Critical Perspective	30	CM	CM	CM	CM	CM
BMSP7001D	The Challenge of Sustainability	30	CM	CM	CM	CM	CM
BMSP7003D	Embedding Sustainability within Organisations	30	CM	CM	N/A	N/A	N/A
BMSP7004D	Leading Sustainability Change	30	CM	CM	N/A	N/A	N/A
BMSP7006D	Creating Social Impact Through Entrepreneurship	30	N/A	N/A	N/A	CM	CM
BMSP7007D	Leading Social Innovation	30	N/A	N/A	N/A	CM	CM
PART II							
BMSP7005D	Dissertation	60	CM	N/A	N/A	CM	N/A

Please note that delivery schedules/timetabling can be found by accessing your personalised timetable via the [My Timetable tile](#) on the Student Hwb.

Where appropriate, the University may allow students to study modules in addition to the 120 credits studied for the level of study e.g. Welsh medium or IT modules. Students would need to discuss this with their Programme Manager.

The modules that are delivered each academic year will depend on a number of factors, including the number of students that opt to study that module. All the options on your Programme of Study will not necessarily be offered each year.

The following modules may be offered in 2025/26:

PART I		
BMSP7001D	The Challenge of Sustainability	30 credits
BMSP7008D	Management Practice: A Critical Perspective	30 credits
BMSP7006D	Creating Social Impact Through Entrepreneurship	30 credits
BMSP7003D	Embedding Sustainability within Organisations	30 credits
BMSP7007D	Leading Social Innovation	30 credits
BMSP7004D	Leading Sustainability Change	30 credits
PART II		
BMSP7009D	MBA Dissertation	60 credits

Module details are correct on 1 September 2025, and will not normally be changed during the year. In the unlikely event changes having to be made to these details during the year, you will be notified in writing. Module descriptors are presented in the accompanying Module Directory document.

ADDITIONAL INFORMATION FOR STUDENT TAKING THE MODULE THROUGH DISTANCE LEARNING

The programmes are delivered through our online All Masters programmes in the MBA Cluster at Carmarthen Campus are aimed at individuals seeking to gain understanding of their existing managerial practice or wish to seek a managerial position. Learners will re-think business approaches by engaging together online, sharing practice, interrogating existing practice and driving change through an online collaborative learning community.

The Institute Staff at Carmarthen have significant experience of supporting learners at a distance. As an online learner on your MBA you will benefit from a programme of study that is designed to be relevant to your current work. The programme will engage you regularly with other MBA students as well as your tutors. You will be learning with other people in different locations and in different business contexts, giving you an opportunity to experience a range of different perspectives.

The programmes are delivered through our online Virtual Learning Environment where you will get access to all your key learning activities, resources and your learning group using the latest communications tools and social media applications. Our University support services are on hand to guide you through your studies.

The programmes provide opportunity for a stimulating learning experience led by staff informed by scholarship, professional practice and external engagement. The values of sustainable development, global citizenship and collaboration are central to the programme's content and learning approach.

The programmes aim to develop creative leaders who will collaboratively address present global challenges and opportunities with the insights, skills and influences to shape the future of business.

Students on the online MBA Sustainability Leadership programmes will develop knowledge and understanding of organisations, the external context in which they operate and their management through critical engagement with their own practice.

The University of Wales, Trinity Saint David has significant experience of supporting MBA learners at a distance. As an online learner on the MBA you will benefit from a programme of study that is designed to be relevant to your current work and ambitions. The programme will connect you with key arguments and issues facing organisations and with your online tutors you engage with insights across the world to address key challenges. You will be learning with other people in different locations and in different contexts, giving you an opportunity to experience a range of different approaches, practices and perspectives on Business.

Virtual Learning Environment where you will get access to all your key learning activities, resources and your learning group using the latest interactive communications tools and applications. Our University support services are on hand to guide you through your studies.

ASSESSMENT OF PART I

Each module will be assessed independently in ways which reflect the objectives and learning outcomes of the module and the programme of study as a whole and the learning and teaching strategies employed within the module.

Details of assignments, guidance on the objectives of the assessment and criteria applied in marking will be provided at the beginning of each module.

Full information about the classification of results and regulations for progression can be found in Chapter 6 of the *Academic Quality Handbook*.

All work in Part I will normally be marked within the University's agreed 20 clear term-time working days turn-around time for assessed coursework. You will be contacted by the module co-ordinator if this is not possible.

The pass mark for all taught postgraduate modules is 50%. Any work submitted within 7 days after the assessment deadline will be capped at 50%. Any work submitted after 7 days will receive 0%.

Assessments that are submitted but fail to pass are offered only 1 further attempt to Re-work the same assessment to a pass level by the next available opportunity date that will be provided to you.

Assessments that are not submitted and thus fail to pass are offered only 1 further attempt to Re-sit normally a new assessment to a pass level by the next available opportunity date that will be provided to you.

Students that have mitigating or extenuating circumstances that are out of their control and impede their ability to submit their assessment must complete an extenuating circumstances form on or within 7 days after the deadline.

Students that are likely to have mitigating or extenuating circumstances that are out of their control and impede their ability to continue with the programme for a significant period of time may seek to apply to Interrupt their studies.

Students that wish to withdraw from the programme must contact their programme administrator as soon as they can. Note: Students who do withdraw normally are still required to pay their fees in full or as a proportion of the programme modules already undertaken. Your programme administrator is **Sian Davies**: s.e.davies@uwtsd.ac.uk

Extenuating Circumstances and Interruption of studies application forms can be accessed from the Academic Office. A link to the academic Office can be found on your MBA Home Page or you can contact your programme administrator: **Sian Davies**: s.e.davies@uwtsd.ac.uk

COURSEWORK DEADLINES

Coursework deadlines vary between modules and study modes. Students will receive information on coursework deadlines in the first session of each module. It will also be available on Moodle throughout the course.

Please note that for modules with multiple assessment deadlines and / or examinations, coursework deadlines and full information about examinations is given in the module information booklet handed to students at the start of the module.

All assessed written coursework needs to be submitted in electronic copy via Turnitin; alternative instructions will be provided by the Programme Manager for any forms of coursework that cannot be submitted via Turnitin.

DISSERTATION/PORTFOLIO PREPARATION AND ASSESSMENT

Each candidate accepted into Part II will be required to submit a dissertation/portfolio not exceeding 15,000 words or the equivalent. The word limit does not include appendices (if any), essential footnotes, the formal declarations and statements or the bibliography and index. The appendices can act as a repository of raw data. It should be noted that examiners are not obliged to read the appendices when examining a piece of work.

If a piece of work is clearly above the indicated word limit, then the student should discuss editorial action with their supervisors before submission.

The module code for the dissertation/portfolio is: **BMSP7009D**

DISSERTATION

It is expected that students reaching the dissertation stage of a Master's Programme of Study will have acquired and practised research skills relevant to the modules studied. Students will be allocated a supervisor who will advise them on the issues arising at various stages in the research project.

Dissertations must be submitted in accordance with the University's requirements.

Please note that you must hand in your dissertation at least 3 months before your intended graduation date e.g. if you would like to graduate in July, you should hand in your dissertation no later than 1 April in order to make sure that all the marking and examination procedures are completed in good time. Master's dissertations will normally be marked within the University's agreed 30 clear working days turn-around time.

Details of the responsibilities of the student and dissertation support entitlement can be found in the Supervision Policy for Taught Master's Students (Appendix GA30).

<https://www.uwtsd.ac.uk/academic-quality-handbook>

Nature and demands of tutorial supervision for this Programme of Study

The nature of the supervision process and the responsibilities of the supervisor and student are detailed in GA30: *Supervision Policy for Taught Master's Students*.

Master's Dissertation Repository

Eligibility

Master's dissertations that are awarded a distinction, or are otherwise awarded a pass and written in the Welsh language or in the academic disciplines of Welsh, Celtic Studies or Welsh history are archived to the University repository.

Master's dissertations that do not meet the above criteria, and undergraduate dissertations, are not held by Library and Learning Resources. Research degree theses are outside the scope of this document and are covered by the [electronic research theses submission process](#).

Print copies of dissertations and theses are no longer accepted by Library and Learning Resources. Historical printed dissertations and theses accepted prior to the implementation of the current policy will continue to be retained in LLR collections.

Master's dissertations accepted for archival in the repository will be electronically harvested by the National Library of Wales for the [Theses Collection Wales](#). Unlike research degree theses, UWTSD Master's dissertations are not archived by the British Library EThOS service or ProQuest.

Submitting to the repository

On submission of your dissertation for marking, you should also upload an additional PDF copy with the following form: <https://purl.org/uwtسد-llr/masters-dissertations>

- a. The form requests the data required for inclusion in the university repository, and the necessary copyright clauses.
- b. You will need to sign in to your UWTSD account before completing the form to act as a digital signature verification.
- c. You will be asked to upload your dissertation, and provide a personal email address to allow LLR to follow up any queries.
- d. The form includes a reference to the language of the dissertation and the subject matter to assess repository eligibility.
- e. Dissertations that are not eligible for inclusion will be removed from the repository.

Contacts

Queries over the submission process should be sent by email to the LLR repository team: openaccess@uwtسد.ac.uk

Information for students and staff is available on the LLR Open Access intranet pages: <https://intranet.uwtسد.ac.uk/departments/library-and-learning-resources/open-access-and-research/theses-and-dissertations>

UNIVERSITY ENGAGEMENT POLICY

All students should familiarise themselves with the engagement policy and understand their responsibilities in relation to engaging with their course (<https://www.uwtsd.ac.uk/academic-quality-handbook>).

Student Responsibilities in relation to attendance and engagement are:

- To engage with all scheduled and asynchronous learning in their programme/module(s);
- Attend punctually and completely all scheduled and timetabled learning and teaching activities unless unable to do so for reasons of illness or other extenuating circumstances;
- To engage as appropriate with the University's support mechanisms, according to their specific needs;
- To inform their Academic Support Tutor (or other member of staff identified by the Institute) of any issues that affect or are expected to affect their engagement with their course;
- To engage proactively with all university procedures in support of their learning, including probation, action plans, etc

This is particularly important for **international students with a Student Visa**. Failure to adhere to the requirements and conditions of the Engagement Policy will lead to withdrawal from your programme and the University will also inform the UKVI to withdraw your student visa sponsorship.

Appeal against withdrawal due to lack of engagement

Information on how to appeal against withdrawal due to lack of engagement is provided within the Engagement Policy.

Withdrawal

Students who have decided they do not wish to continue their programme of study, must complete a formal University withdrawal form which is available on [MyTSD](#). (Please access the form under the 'Data Changes and Forms' tab on the 'Forms' menu). Withdrawal from a programme may have implications for student finance and this should be understood by the student prior to submitting the form.

CODES OF CONDUCT

The University is committed to providing all students with a safe and inclusive learning environment where all students have the potential to succeed to the best of their ability.

The University expects all students to abide by the Student Code of Conduct (see <https://www.uwtsd.ac.uk/about/governance-and-management/student-charter>).

The University also has Support for Study and Fitness to Practise Policies (see <https://www.uwtsd.ac.uk/academic-quality-handbook>).

In addition, many programmes have a professional code of conduct that you are expected to adhere to. Your Programme Manager will provide you with appropriate details.

ABOUT ACADEMIC INTEGRITY

Academic integrity is being honest in the work that you do in your studies. Honesty takes many forms; for example:

- Writing your own answers in unseen exams without consulting with others or using online or printed materials;
- Formally acknowledging the work and ideas of others, whether those of a friend, a lecturer, an article or book that you read, or a page on the internet that you accessed;
- Ensuring that you get ethical approval for your research where necessary;
- And many other actions that you take during your studies.

Breaches of Academic Integrity are called Academic Misconduct.

The University defines academic misconduct as ‘– Any action by a student which gives or has the potential to give an unfair advantage in an examination or assessment, or might assist someone else to gain an unfair advantage, or any activity likely to undermine the integrity essential to scholarship and research’. Committing academic misconduct in assessment is one of the most serious offences in academic life, and its consequences can be severe. It undermines the integrity of scholarship, research, and of the examination and assessment process.

It is very important to understand that it is no defence to claim that academic misconduct has been committed unintentionally, accidentally, due to extenuating circumstances or a long-term impairment (irrespective of whether or not these circumstances or long-term impairment have been acknowledged by the University).

You can find out the full regulatory framework, including penalties, on Academic Misconduct in the UWTSD Academic Misconduct Policy, which you can find here: <https://www.uwtsd.ac.uk/academic-quality-handbook>

There are several types of Academic Misconduct. Here are some examples and how to avoid them:

Plagiarism is presenting someone else's work or ideas as one's own. Plagiarism can include phrases, sentences, ideas, viewpoints, data, tables, pictures or indeed anything that someone else has created and is presented as your own work.

How to avoid plagiarism:

1. Never copy/paste from any source, unless you have clearly identified that you are doing this.
2. Always provide references to the sources of information you have used.

Referencing is essentially acknowledging the sources of information and ideas that you have used.

The University recognises four referencing styles: APA, Harvard, IEEE and MHRA and provides a handbook for each of these styles. For your programme of study, you should be using Harvard referencing.

You can find all of the Referencing Handbooks here:

<https://intranet.uwtsd.ac.uk/departments/library-and-learning-resources/academic-and-infoskills/referencing-handbooks>

If you are uncertain which handbook is for your subject, do ask your Programme Manager or Academic Tutor.

Self-plagiarism is when you are reusing material that you have created yourself.

How to avoid self-plagiarism:

1. Never take a paragraph (or sentence or graph or image, etc.) from a previous piece of work and submit it as part of a new piece of work.

Remember Self-plagiarism is as bad as plagiarism and has the same penalties.

False authorship is a broad category of misconduct, which covers from buying an essay off an essay-mill to using paraphrasing software.

How to avoid false authorship:

1. Never ask someone else to create your work, whether that is a friend, a relative or someone you pay.
2. Never submit work that you have bought or solicited.
3. Do not use material repositories, where students store essays and notes, without full referencing.
4. Do not use paraphrasing software, unless you have been allowed to do so by the module tutor.
5. Use Generative Artificial Intelligence tools only as allowed in the assessment specification for any given assessment.

Fundamentally, the work that you submit for any part of your degree **must be your own**.

Collusion is when two or more students submit work that is very similar and there is evidence to suggest that they worked together, or one used the other's work. Collusion is only relevant when the assignment is to be completed by each student individually. Group work that is submitted on a group basis is not subject to allegations of collusion.

How to avoid collusion:

1. Keep your materials, such as notes from reading, essay drafts, etc. private.
2. Do not share them with others, whether in the same class or in another class.
3. Do not publish them online.
4. Do not leave them in shared computers without password protection.

There is no problem in discussing your work, your discoveries and knowledge with other students. On the contrary, you will often be asked to work with others informally whether in class or outside. Learning from others and teaching others is an essential avenue to deeper learning.

Cheating in examinations (or other formal assessment) includes the possession of unauthorised material or technology during an examination, and attempting to access unseen assessment materials in an advance of an examination.

When enrolling as a student at the University of Wales Trinity Saint David you have consented to your work being scrutinised both electronically and for academic misconduct. Normally, your work will be submitted electronically via Moodle.

For submissions outside of the Moodle platform, it is equally important that you reference your sources accurately. In some cases you will be expected to submit both hard and electronic copies, which can be checked against the database of the UK Higher Education Plagiarism

Detection Service. For handwritten, portfolio and process workbook submissions check with your module tutor if you are in any doubt about whether you have infringed the regulations. They are here to assist you; ensure that you take advantage of their expertise.

LIBRARY AND LEARNING RESOURCES

The Library and Learning Resources (LLR) aims to support and enhance the learning, teaching and research activities of staff and students across the University. There are libraries at Swansea, Carmarthen, Lampeter, London and Birmingham campuses, providing access to a variety of welcoming and flexible learning spaces. We provide on and off campus access to thousands of online journals and e-books, and subscribe to online databases relevant to each subject area; in addition to specialist digital and information literacy support, research support and special collections and archives.

The LLR is a full member of WHELF (Wales Higher Education Libraries Forum) and is also a member of the SCONUL Access (Society of College, National and University Libraries) scheme, which is a co-operative venture between most of the higher education libraries of the UK and Ireland. It enables staff, research students, full time postgraduates and part-time, distance learning and placement students to borrow material from other libraries. Librarians are welcomed to Staff / Student Committees and other relevant Institute meetings where invited, including Institute Boards.

Online Library

The LLR offers a wide range of printed and electronic resources for the programmes offered by the University. The LLR houses an extensive collection of online e-journals, e-books, and audio-visual material, with the electronic resources being available 24/7. Users may access a variety of e-resources, containing scholarly journals, newspapers, company reports and reference material.

Skills Development

Academic Liaison Librarians are the main point of contact for staff and students, and contribute to teaching and learning by helping students to develop the skills required to find, use and evaluate information sources within the subject areas taught by the Institute. All new students receive a basic skills session and a referencing session during the first term, followed by more in-depth sessions throughout their studies.

Academic Liaison Librarians also provide a wider InfoSkills programme focusing on transferable employability skills and academic skills. This includes advanced search skills, ethical use of information, referencing and managing your online identity. Support can be provided face-to-face or remotely; by email, over the phone or via Teams. Students can also book a one-to-one session directly with their librarian or digital skills advisor from the library website. Referencing guidance is also available from the LLR and can be accessed from the library intranet pages:

<https://intranet.uwtsd.ac.uk/departments/library-and-learning-resources/academic-and-infoskills>.

Digital Skills

Our Digital Services team are always on hand to assist students in identifying their own skills gaps and locate appropriate structured learning resources to develop digital confidence. You can access our full range of digital skills resources at any time. Many of our courses are from LinkedIn Learning, and as a member of staff or student, you have free access. Students can gain a range of digital badges to demonstrate their knowledge and digital capabilities.

Other Specialist Support

The LLR offers access to a wide range of information sources in varied and accessible formats, ensuring equality of provision and access to learning materials. A designated member of staff can help and advise students with disabilities or specific learning requirements. Specialist support on copyright, referencing, and research activities is also provided. This includes advice on Research Data Management, using referencing software, Open Access requirements, setting up your ORCID ID and measuring the impact of research, advanced literature searching and accessing other academic and research libraries.

The Need More? Service

The LLR provides a Need More? service which takes an innovative approach to resource delivery, providing a one stop shop for all learning resource needs. If a book, journal or other resource is needed and is not in library stock, it may be purchased, borrowed from another library or rented as an e-book. The service also provides a referral mechanism so that students are introduced to their Academic Liaison Librarian to ensure they are getting the most out of existing resources or where they are working on a specialist project.

Learning Spaces

Students are welcome to use any UWTSD libraries, regardless of the subject of their study. As well as collections, the libraries provide a variety of flexible spaces, reflecting the way students work e.g. group study spaces and quiet areas, as well as IT facilities, wireless internet, photocopying and printing facilities, and excellent customer service.

Further Information

For recent service developments and updates please visit the LLR's intranet pages: <https://intranet.uwtsd.ac.uk/departments/library-and-learning-resources>. This also provides staff and library contact information for all the libraries of the University. The LLR can also be followed on Facebook, Twitter and Instagram (@UWTSDLib) and contacted by email: library@uwtsd.ac.uk.

DIGITAL CREATIVITY AND LEARNING (DCL)

Digital learning

Digital learning encompasses a wide variety of learning models and approaches, digital technologies, and services, therefore, playing a vital role in how content is delivered and how students learn. The current Covid situation has been a catalyst to elevating the significance of high-quality digital teaching and learning resources, and also the importance of ensuring parity for both face-to-face and remote learning experiences.

A well-developed package of digital learning materials can:

- Improve learning experience
- Widen participation and collaboration
- Improve accessibility
- Develop key employability skills

IT SERVICE DELIVERY

IT support is available through our [IT Service Desk](#) who are available to help and assist you over the phone, in person or via our online portal and live chat service.

Telephone support is available 24 hours a day, 365 days a year so no matter when you may need assistance, we're here to help by calling us on 0300 500 5055.

Wi-Fi

All students can access our [eduroam wireless network](#) on their laptop, mobile phone or tablet.

Eduroam is the wireless network available to use across all campuses. Eduroam also provides you with Wi-Fi access at any other eduroam enabled institution across the world.

Open Access Computers & Booking Facilities

Students can access general IT facilities through our [open access computer areas](#) across our University campuses.

What do computer rooms offer?

- PCs connected to the University's data network
- Usually a multifunctional device (MFD) offering colour and black and white printing, copying and scanning or a colour laser printer
- May also contain wireless access and more specialised equipment such as plotters, Sports Analysis Equipment and audio visual equipment
- Long opening hours with many of them open 24/7
- Ability to [pre-book a PC](#) to use remotely to make sure you have access at the time you need to study.

Student IT Exclusives

We provide students with access to free or heavily discounted software and computer solutions through our [Student IT Exclusives offers](#).

Free Microsoft Office 365

As a UWTSD student, you can download Microsoft Office 365 Pro Plus including Word, Excel and PowerPoint to use free for the duration of your studies at UWTSD.

Adobe Creative Cloud

Students studying on eligible courses are able to access Adobe Creative Cloud suite for free which can be installed on your personal device during your studies.

You can also purchase a copy of Adobe Creative Cloud directly from Adobe's Website and save over 65% discount paying on a monthly basis.

Free Windows 11

We are able to provide all students with a license to use Microsoft's latest operating system for free from our On the Hub store.

Software Discounts

We've created an online store where all students can download a huge range of free or heavily discounted software for use at home.

The EDU store

Discounts are available for students on a range of products including the Microsoft Surface, Apple devices, Phones & Smart Watches. Free 4 year warranty on all Apple products & free next day delivery on all orders.

Select Easy Upgrade

Get the Apple Product you want right now. Spread the cost with low monthly payments, upgrade to the latest device at the end of the plan or pay off the balance with the Easy Upgrade Store.

Apple's Education store

You can get great Apple education pricing by visiting the Apple Education Store.

Free Autodesk

Download a range of Autodesk software including Fusion 360, Inventor Professional, Revit, AutoCAD, 3ds Max & Maya.

Print, Copy & Scan

Students have access to print, copy and scanning services which are available across all University Learning Resource Centres as well as specific computer rooms and open access areas.

UWTSD use Multi-Functional Devices (MFDs) which all have print, copy and scan functions available in full colour or black and white.

STUDENT SERVICES

A professional support service providing high quality information, advice, guidance, practical and emotional support to enable all students to reach their full potential. Support available includes the Careers Service, Financial Support, Learning Support, Well-being Support, Counselling Service and support for students from a care background. For further details see <https://www.uwtsd.ac.uk/experience-facilities/student-support-wellbeing>.

STUDY SKILLS

All students have access to study skills support to assist them in their studies. Details of provision are available from the Student Services offices on each campus and at <https://www.uwtsd.ac.uk/experience-facilities/student-support-wellbeing/learning-support>.

Topics covered include:

- Developing effective study strategies
- Planning and writing assignments
- Preparing presentations
- Planning for seminars
- Preparing for exams

Drop-in study skills sessions and 1:1 appointments are available online (and in person where possible) – no appointment necessary. Please see the Student Services study skills webpages for further details: <https://www.uwtsd.ac.uk/experience-facilities/student-support-wellbeing/learning-support>.

COMPLAINTS

You have a right to make a complaint about any specific concern about the provision of your Programme of Study or a related academic service. Full details of the complaints process can be found in the *Student Complaint Policy* associated with in Chapter 12 of the *Academic Quality Handbook* and in supporting documentation published on the Academic Office section on the University's website:

<https://www.uwtsd.ac.uk/academic-quality-handbook>.