

Child Protection



“Learning from experience...”

“...– don’t think 'what if I’m wrong', think 'what if I’m right’.” ◀◀



SAFEGUARD
my School Part of **tes**

SAFEGUARDING

Find your school to begin reporting safeguarding issues.

* Choose your school..

CHOOSE SCHOOL

Listen to the child:

You **should**:

- encourage children to speak out about problems or concerns.
- share clear information about their rights and the support available.

You **must**:

- **fully record the conversation in writing**
- **be factual**
- **note any comments made, advice given or action taken**
- **sign, time and date the entry**
- **contact the DSP**

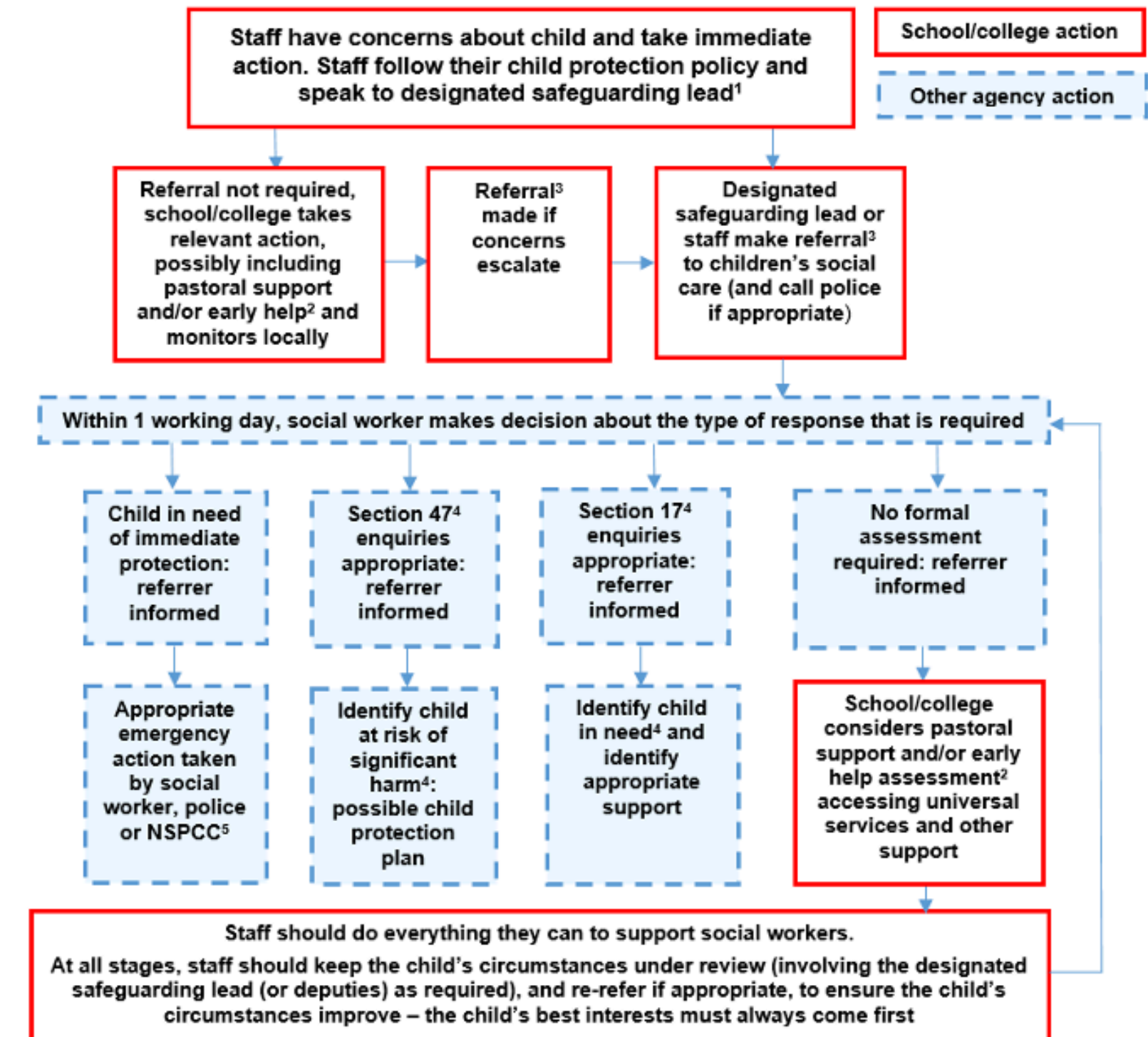


(Edukey, 2025: Estyn, 2023; Welsh Government, 2021)

Key Message:



Actions where there are concerns about a child



►► **Always act on concerns!**

Article 19

1. States Parties shall take all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has the care of the child.

2. Such protective measures should, as appropriate, include effective procedures for the establishment of social programmes to provide necessary support for the child and for those who have the care of the child, as well as for other forms of prevention and for identification, reporting, referral, investigation, treatment and follow-up of instances of child maltreatment described heretofore, and, as appropriate, for judicial involvement.

Other Protective Measures

Whistleblowing Policy

Lockdown Policy

Attendance Policy

Health, Safety and Wellbeing Policy



Fire Safety and Emergency Evacuation Plan

(School A, 2021; School A, 2022; School A, 2023; Pembrokeshire County Council, 2024)

01 Receive - listen!



02 Reassure - do not promise confidentiality!

03 React - ask open ended questions!

04 Record - accurate details not assumptions!

05 Refer - DSP / LADO/ CCAT / Police

**Don't delay!
Respond!**

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