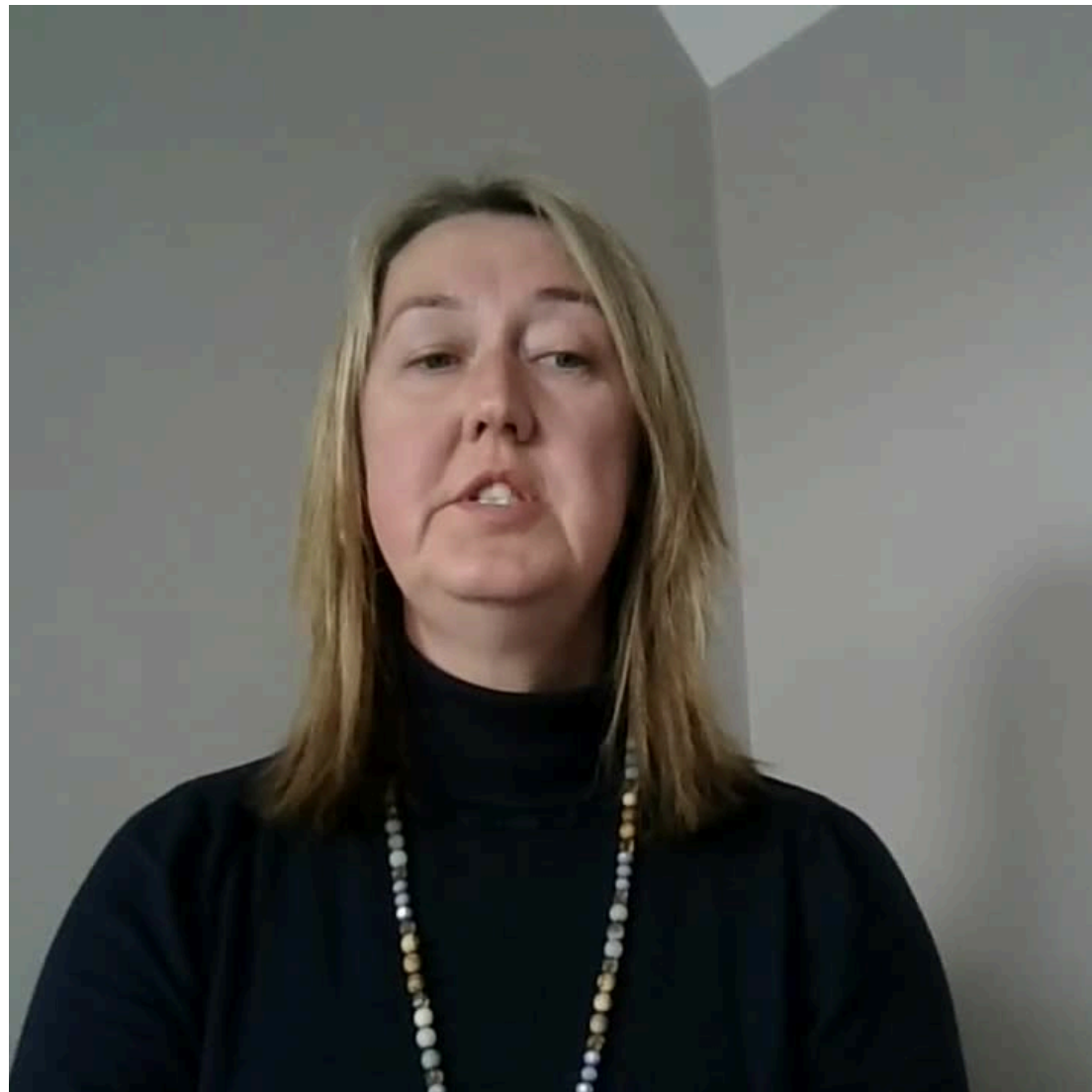
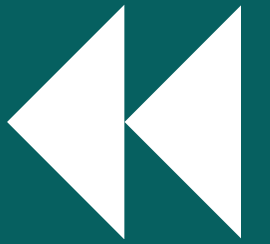


Safeguarding measures in Welsh schools



(Wales Safeguarding Procedures, 2020; School A, 2024; 2024a; Maslow, 1943; Bandura & Walters, 1977; Canva, 2025; Welsh Government, 2003; 2015; 2020; 2022a; 2022b; UNICEF, 2024; UK Government, 2023; Clarke & Platt, 2023; Porges and Porges, 2023).

School Safeguarding Policies



Whistleblowing
Policy



Behaviour
Policy



Additional Learning
Needs Policy



Safer Recruitment
Policy



E-safety
Policy



Mobile Phone
Policy



Lockdown
Policy



Strategic Plan
2025-2026



Inclusion
Policy



Safeguarding
Policy



Child Protection
Policy

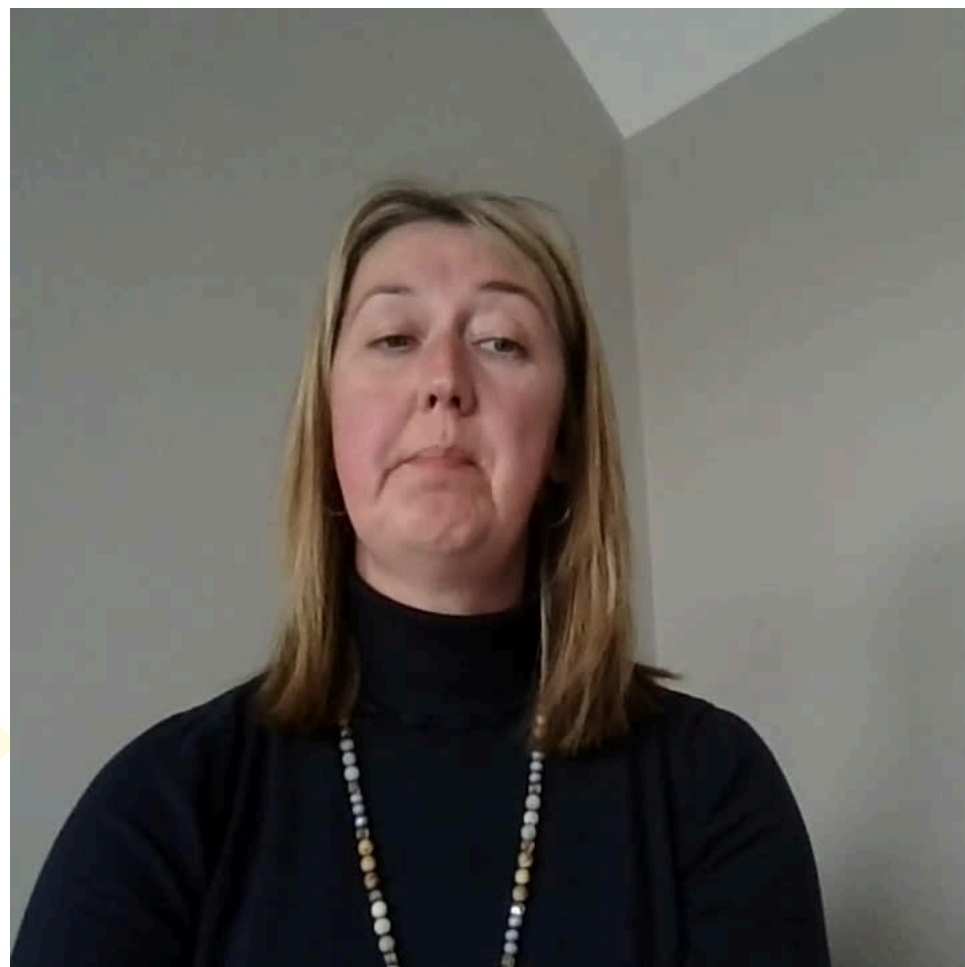


Safe School Grounds
and Facilities Policy

(Wales Safeguarding Procedures, 2020; UNICEF, 2024; Maslow, 1943; School A, 2023a; 2023b; 2023c; 2023d; 2023e; 2024a; 2024b; 2024c; 2024d; 2025a; 2025b; 2025c; Welsh Government, 2003; 2015; 2022a; 2022b).



E-safety



2205543 - Katie Williams



(Williams *et al.*, 2017 p.16; Welsh Government, n,d; n,db; 2003; 2015; 2020; 2022a; 2022b; UNICEF, 2024; Wales Safeguarding Procedures, 2020; School A, 2024a; Get Safe Online, n,d; NSPCC, 2018).

Mandatory Procedures



Tier 1 Safeguarding



Education Workforce Council



Disclosed Barring Service (DBS) checks every 3 years



Identity Badges for all staff including Visitors

01

Breakfast Clubs

02

Extra curricula clubs

03

Family workshops

04

Promote inclusion and healthy relationships

05

Friday afternoon Nurture club

06

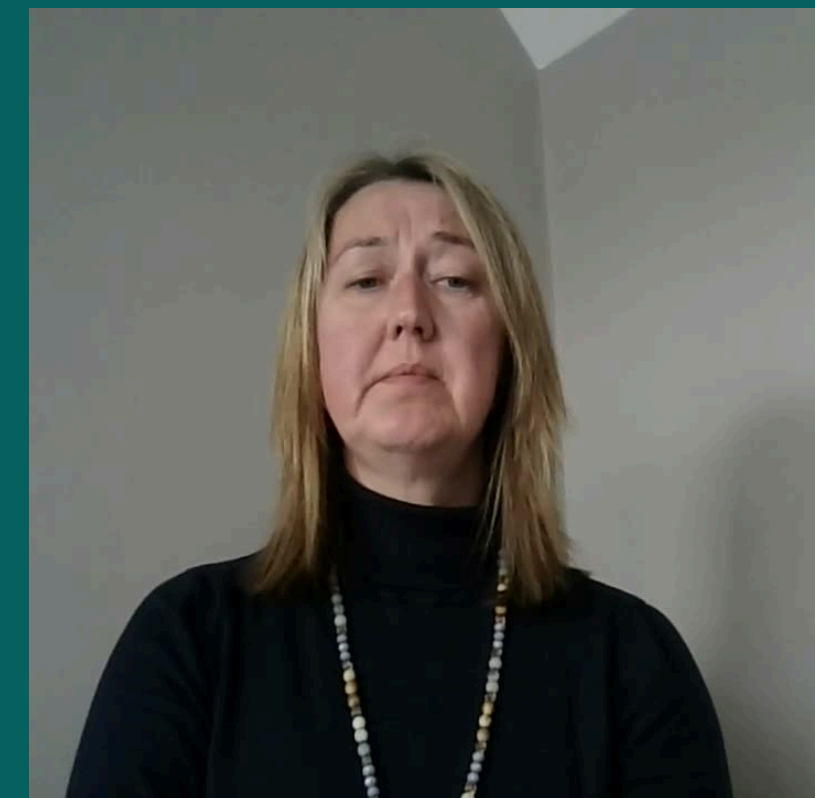
Emotional Literacy Support Assistant (ELSA)

07

Available trusted adult in every classroom

2205543 - Katie Williams

Best Practice



(McKeown, 2023; Welsh Government, 2003; 2014; 2015; 2022a; 2022b; School A, 2023a; 2023d; 2024c; 2024d: UNICEF, 2024; UK Government, 2023; Maslow, 1943; ELSA, 2022; Trauma Informed Schools Wales, 2022; Childrens Act, 2004).

References

- Bandura, A. and Walters, R.H., (1977). *Social Learning Theory* (Vol. 1, pp. 141-154). Englewood Cliffs, NJ: Prentice hall. Available at: https://www.asecib.ase.ro/mps/Bandura_SocialLearningTheory.pdf (Accessed: 24.3.2025).
- Canva, (2025) Available at: <https://www.canva.com/> (Accessed: 29.3.2025).
- Childrens Act (2004) Available at: <https://www.legislation.gov.uk/ukpga/2004/31/contents> (Accessed: 29.3.2025).
- Clarke, T. and Platt, R., (2023) Children's lived experiences of wellbeing at school in England: A phenomenological inquiry. *Child Indicators Research*, 16(3), pp.963-996. Available at: <https://link.springer.com/article/10.1007/s12187-023-10016-2> (Accessed: 09.04.2025).
- Education Workforce Council, (no date) Available at: <https://www.ewc.wales/site/index.php/en/> (Accessed: 29.3.2025).
- ELSA, (2022) Available at: <https://www.elsanetwork.org/>. (Accessed: 29.3.2025).
- Get Safe Online (no date) Safeguarding Children - Get Safe online. [Image] Available at: <https://www.getsafeonline.org/personal/article-category/safeguarding-children/>. (Accessed: 25.3.2025).



References

Maslow, A.H., (1943). A theory of human motivation. Psychological review, 50(4), p.370. Available at: <https://psycnet.apa.org/record/1943-03751-001> (Accessed: 27.3.2025).

McKeown, S., (2023) A curriculum revolution is happening in Wales. Available at: <https://www.teachingtimes.com/a-curriculum-revolution-is-happening-in-wales/>. (Accessed:29.3.2025).

NSPCC, (2018) Children sending and receiving sexual messages. NSPCC and LGfL Digisafe. report. Available at: <https://www.nspcc.org.uk/globalassets/documents/online-safety/children-sending-receiving-sexual-messages.pdf>. (Accessed: 25.3.2025).

Porges, S.W. and Porges, S., (2023). Our polyvagal world: How safety and trauma change us. WW Norton & Company. Available at: https://books.google.co.uk/books?hl=en&lr=&id=e5bAEAAAQBAJ&oi=fnd&pg=PT5&dq=porges+and+porges+our+polyvagal+world&ots=Q8uaNbXwwv&sig=ndc5umXpa5Ak34VUp-Nn39DZpZI&redir_esc=y#v=onepage&q=porges%20and%20porges%20our%20polyvagal%20world&f=false (Accessed: 26.3.2025).

References

Roberts, L.M., Wood, S., Corliss, C. and Anthony, R., (2023). Exploring online experiences, cyberbullying and wellbeing for young people looked after in Wales: An analysis of the school health research network 2017/18 survey. *Developmental Child Welfare*, 5(4), pp.204-222. Available at: <https://journals.sagepub.com/doi/full/10.1177/25161032231204967> (Accessed: 26.3.2025).

School A (2023a) Inclusion Policy [Hardcopy] (Accessed: 29.3.2025).

School A (2023b) Mobile Phone Policy [Hardcopy] (Accessed: 28.3.2025)

School A (2023c) Whistleblowing Policy [Hardcopy] (Accessed: 23.3.2025).

School A (2023d) Additional Learning Needs Policy [Hardcopy] (Accessed: 29.3.2025).

School A (2023e) Safer Grounds and Facilities Policy [Hardcopy] (Accessed: 29.3.2025).

School A (2024a) E-Safety Policy. [Hardcopy] (Accessed: 26.3.2025)

School A (2024b) Behaviour Policy [Hardcopy] (Accessed: 24.3.2025).



References

School A, (2024c) *Safeguarding Policy*. [Hardcopy]. (Accessed: 26.3.2025).

School A, 2024d) *Child Protection Policy* [Hardcopy] (Accessed: 29.3.2025).

School A, (2025a) *Safer Recruitment Policy* [Hardcopy] (Accessed: 26.3.2025).

School A, (2025b) *Lockdown Policy* [Hardcopy] (Accessed: 27.3.2025).

Trauma Informed Schools Wales (no date). Available at: <https://traumainformedschools.wales/?lang=en>. (Accessed 29.3.2025).

UK Government (2023) Working Together to Safeguard Children: Statutory framework: legislation relevant to safeguarding and promoting the welfare of children. Available at: https://assets.publishing.service.gov.uk/media/65797f1e0467eb000d55f689/Working_together_to_safeguard_children_2023_-_statutory_framework.pdf. (Accessed: 24.3.2025).

UNICEF, UK (2024) UN Convention on Rights of a Child (UNCRC) - UNICEF UK. Available at: <https://www.unicef.org.uk/what-we-do/un-convention-child-rights/>. (Accessed: 25.3.2025).



References

Wales Safeguarding Procedures (2020). Available at:
<https://www.safeguarding.wales/en/chi-i/chi-i-c6/c6-p6/>. (Accessed: 25.3.2025).

Welsh Government (2003) *Every child matters*. Available at:
<https://assets.publishing.service.gov.uk/media/5a7c95a4e5274a0bb7cb806d/5860.pdf>. (Accessed: 24.3.2025).

Welsh Government (2014) Free breakfast in primary schools, Statutory Guidance for Local Authorities and Governing Bodies. Available at: <https://www.gov.wales/sites/default/files/publications/2018-12/free-breakfast-in-primary-schools-statutory-guidance-for-local-authorities-and-governing-bodies.pdf>. (Accessed: 29.3.2025).

Welsh Government (2015) *Welsh Government Policy Recommendations Future Generations Report*. Available at: <https://www.futuregenerations.wales/wp-content/uploads/2020/06/Welsh-Government-Recommendations.pdf>. (Accessed: 24.3.2025).

Welsh Government (2020) Digital Competence Framework. report. Available at:
<https://hwb.gov.wales/api/storage/d26af733-abd1-4d33-92fe-4ea8eb1d928f/dcf40620.pdf>.
(Accessed: 24.3.2025).



References

Welsh Government (2022a) Keeping learners safe: The role of local authorities, governing bodies and proprietors of independent schools under the Education Act 2002. Available at: <https://www.gov.wales/sites/default/files/publications/2022-04/220401-keeping-learners-safe.pdf>. (Accessed: 25.3.2025).

Welsh Government (2022b) Let's get started, A New Curriculum in Wales. Summary of legislation - Hwb. Available at: <https://hwb.gov.wales/curriculum-for-wales/summary-of-legislation/>. (Accessed: 25.3.2025).

Welsh Government (no datea). Britannica Education - HWB. Available at: <https://hwb.gov.wales/britannica-education>. (Accessed: 27.3.2025).



References

Williams, M.K., University of West Florida, Gutek, G., Theobald, Flinders, Thornton, Dewey, Schiro, Ford, Stuart and Vakil (2017) John Dewey in the 21st century, Journal of Inquiry & Action in Education, pp. 91–93. Available at: https://d1wqtxts1xzle7.cloudfront.net/82587286/EJ1158258-libre.pdf?1648104369=&response-content-disposition=inline%3B+filename%3DJohn_Dewey_in_the_21_st_Century.pdf&Expires=1736408305&Signature=NxkyoPnIH-4AjNyLPV4Vj080c4Q8--eCLJDEBJMRXV4ke71iJDK6lZiuc6YhOkoJ-hmpS1UgY2anb9pV82pYBADBJE0h9OgLdLIhnbt0hhAhub4iw5Y-J8cFSZHCGo6ewaffxGu~ThuZ3OL2h2Udv37f9P5-86uAfPhk87j4WLd7SUiIf6c1oOIWA27vDNWysVTt~Rlo48MfDkdYwg3BDAbV7BkogEu1XKkGDwAUXy8htLQeNojfPYHjyxe6JMuXR4py5RAwnILYoUdUgn8AyseB4U0Jt5qx66fZ2OYGS2Woq3S9aJktrt7S8lryvpTAOFGZt-pl2IT-LQdmX3wh9g__&Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA. (Accessed: 30.3.2025).

