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Case Study: Turkey (Syrian Refugee Education)

3.6M+ refugees
1.7M children
(UNICEF, 2021)

Integration | Capacity | Collaboration



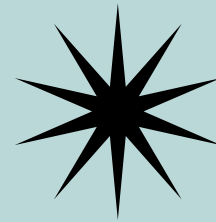
(The Borgen Project, 2018)



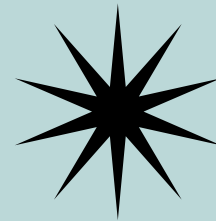
Pilar 1: Integration into National Systems

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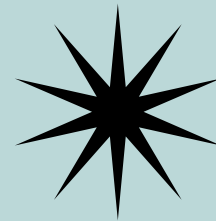
Integration



Public school enrolment



National curriculum access



Temporary centres phased out

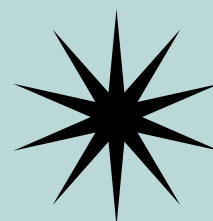
Block et al (2014)



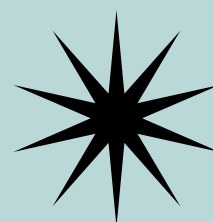
Pilar 2: Capacity building

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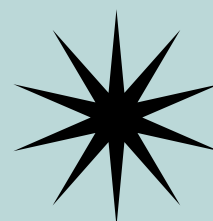
Capacity Building



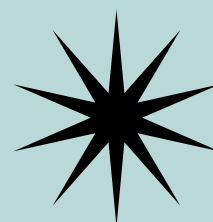
Teacher training



Turkish language support



Psychosocial services



Accelerated learning

(McBrien, 2005; Abdaljaleel 2022)



Ongoing challenges

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Where sustainability is limited

- ⚠ Many still out of school
- ⚠ Language barriers affect learning
- ⚠ Overcrowded classrooms
- ⚠ Uneven resources
- ⚠ Belonging and discrimination issues

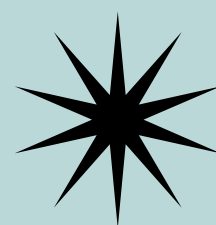
(UNICEF, 2023; Dryden-Peterson, 2016)



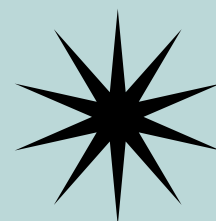
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Pillar 3: Collaboration and Key lessons

Collaboration



UNICEF + Government + EU funding



Scalable national partnerships

Sustainable refugee education requires:

Integration + Capacity + Belonging

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