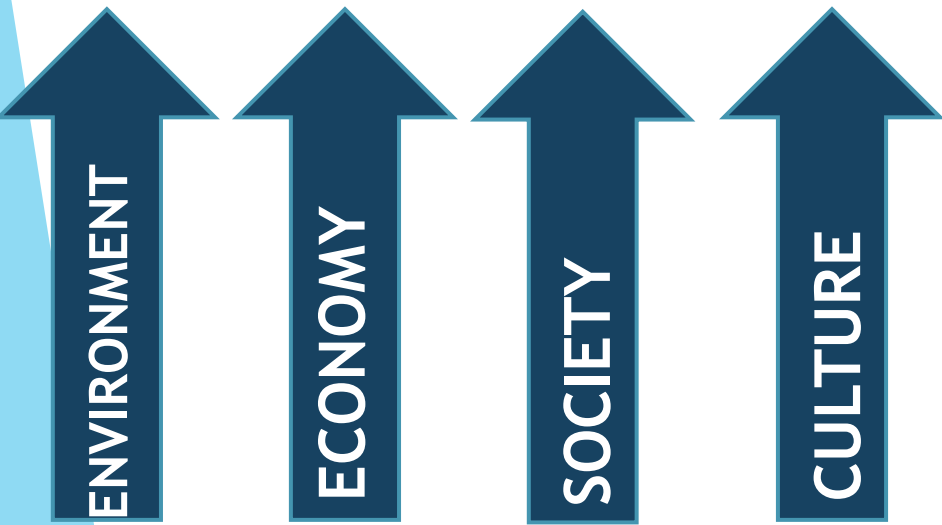


Critically explore the ways in which the Well-being of Future Generations (Wales) Act 2015 seeks to underpin sustainable development. In your analysis you should demonstrate how the Act relates to theories of sustainability.

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Sustainable Development

- Meeting the needs of today without compromising the needs of tomorrow (Pearce and Atkinson, 1998)
- Three pillars of sustainability - environment, economy and society (Purvis, Mao and Robinson, 2018)
- Four pillars of sustainability - environment, economy, society and culture (Hawkes, 2001)



How does well-being relate to sustainable development?

- ▶ Interchangeable concepts (Dolan *et al*, 2006)
- ▶ Wellbeing approach by government (Marks *et al*, 2006)

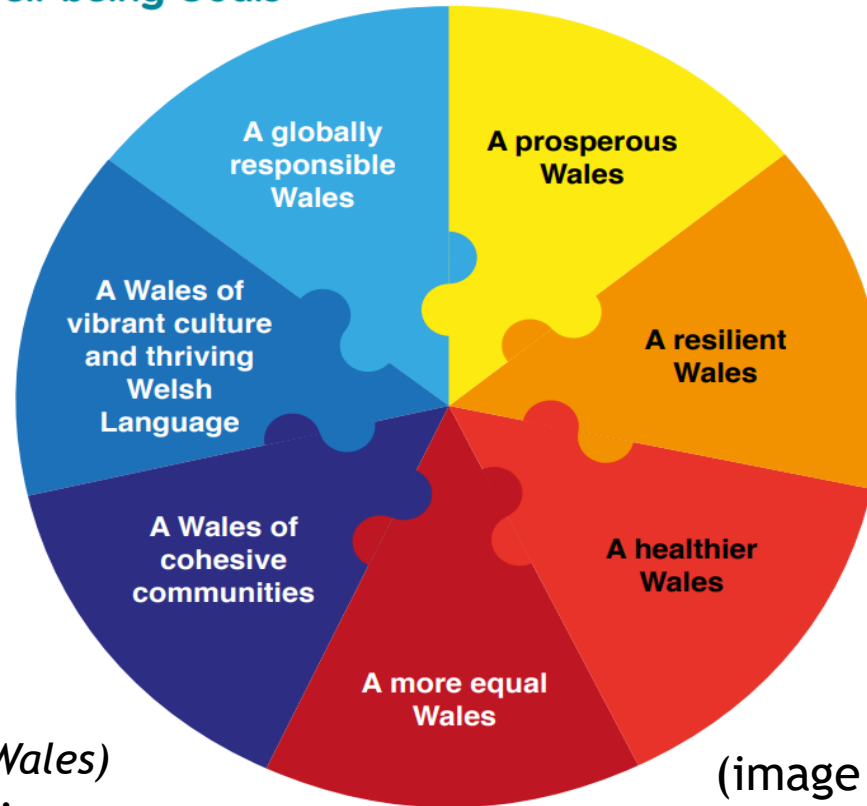
The Well-being of Future Generations (Wales) Act 2015

- ▶ A ground-breaking legislative piece which protects generations of the future (Davies, 2016)
- ▶ Legal responsibility for public bodies to carry out sustainable development (*Wellbeing of Future Generations Act, 2016*)
- ▶ Underpinned by the principles of the four pillars of sustainability (Davies, 2016; Hawkes, 2001)

The Well-being of Future Generations (Wales) Act 2015

A ground-breaking legislative piece which protects generations of the future (Davies, 2016)

Well-being Goals



(image 1)

(*Wellbeing of Future Generations (Wales) Act. 2015*; Welsh Government, 2015; Booth, 2012)

EQUALITY



SUSTAINABLE DEVELOPMENT GOALS



United Nations: Sustainable Development Goals -
Reduced inequalities

(United Nations, 2020; Image 2, Image 3)



Wellbeing goal : A more equal Wales

(Future Generations Commissioner for Wales, 2020, Image 4)

(Bronfenbrenner, 1979, *Wellbeing of Future Generations (Wales) Act*. 2015, Pepper, 1993)

Quality Education

- ▶ Economic growth, environmental security, social inclusion and cultural cohesion (Future Generations Commissioner for Wales, 2020; The sustainable development panel, 2003)
- ▶ Assists all four pillars of sustainable development (Hawkes, 2001)
- ▶ Globalisation will result in job displacement (Future Generations Commissioner, 2019)

Fit for the future

- ▶ Focus on skills knowledge and application of knowledge in different contexts (Jones, 2019)
- ▶ Integration approach (Cardiff University, 2020)
- ▶ Seeks to underpin all four pillars of sustainability (Hawkes, 2001; *Well-being of Future Generations (Wales) Act (2015)*)
- ▶ SPARK (Cardiff University, 2020)
- ▶ Time consuming and costly (Jones, 2019)

Conclusion

*(Well-being of Future Generations (Wales)
Act, 2015; Hawkes, 2001 Welsh
Government, 2015)*

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Image references

Image 1, Available at: <https://gov.wales/sites/default/files/publications/2019-08/well-being-of-future-generations-wales-act-2015-the-essentials.pdf> (Accessed on: 26/10/2020)

Image 2, Available at: https://www.un.org/sustainabledevelopment/wp-content/uploads/2017/02/ENGLISH_Why_it_Matters_Goal_10_Equality.pdf (Accessed on: 29/10/2020)

Image 3, Available at: <https://www.un.org/sustainabledevelopment/> (Accessed on: 29/10/2020)