

BMPF7007/8/9/45/10 – Work-based Learning Project (Level 7: 20,30, 40, 45 and 60 credits) Marking Criteria	
Marks	Marking Criteria
80%+	An exceptional submission of potentially publishable standard, and which fully addresses all the criteria referred to in the 70-79% category below. Original work of publishable quality which displays mastery of the subject. A wide range of methods applied, with an argument covering all significant aspects of the subject; logically argued. Exceptional work and at a very high level in every respect. Presentation faultless, using correct referencing and subject and level appropriate vocabulary. The range of research methods used respond wholly to the agreed study.
70 – 79%	An excellent work-based learning project which unmistakably demonstrates a thorough and detailed knowledge and understanding of a specific area within the organisation. This area is also comprehensively linked to the wider context. The study has been appropriately negotiated with comprehensive evidence provided. The investigative study is methodologically sound and detailed consideration of a selected range of approaches to research in work-based settings has been evaluated. The entire project shows appropriate regard to ethical issues, and in particular issues pertaining to insider researching. Once negotiated the project is undertaken effectively and the relevant research data analysed using appropriate techniques at an exceptional level. There is a comprehensive account of findings which evidence personal and professional relevance and which include an identification of interrelationships between wider systems associated to the area of practice. Conclusions and recommendations for future actions are firmly based on the analysis of the findings and are of real practical value to the workplace. The project evidences explicit understanding of dilemmas and value conflicts which are thoroughly addressed and effectively managed. The presentation of the project outcomes including resources used and reflection on the learning was excellent and appropriately styled and structured. Very good range of vocabulary utilised and applied at the correct level. An excellent project at the appropriate level of study. Thorough and comprehensive knowledge of substantive content with some originality. Shows a sound ability to inter-relate concepts and ideas and to evaluate theory critically at the appropriate level. Makes points clearly and precisely, always uses a wide range of source materials which are appropriately referenced to substantiate points. Coherent argument which is methodically analysed supports a reliable conclusion based on discussion and examination. Evidence of independent thought. The reading cited is extensive and very relevant. Written work is very well planned and presented, is wholly relevant, clearly expressed and coherent in organisation, with evidence of reading and correct referencing and citation. Excellent use of language relevant to the study. The range of research methods selected are wholly appropriate for the study

60 – 69 %	A work-based learning project which demonstrates knowledge and understanding of a specific area within the organisation. This area is also linked to the wider context. The study has been appropriately negotiated with evidence provided. The investigative study considers and evaluates different methodologies and approaches to research in work-based settings. The project responds to ethical issues and addresses the issue of insider researching. Once negotiated the project is undertaken and the research data is analysed using techniques at an appropriate level. There is a very good account of findings which evidence personal and professional relevance and which include an identification of some interrelationships between wider areas of practice. There is reference to dilemmas and value conflicts and ways in which they were managed. Conclusions and recommendations for future actions are based on the analysis of the findings and are of value to the workplace. The presentation of the project outcomes, including resources and reflection on the learning was very good. The style, structure and vocabulary are utilised at an appropriate level. Sound knowledge of the topics and issues is evidenced through critical treatment of the material, inter-relating concepts, ideas and practical examples. Discussion is at an appropriate level. Points are substantiated with appropriate evidence. Content is relevant and links are made between all paragraphs and sections. Reading cited is very good and the conclusion relevant to the discussion. A very good standard of writing and presentation, coherent and relevant, based on a range of reading. Relevant points made are justified and referenced appropriately. Referencing is correct and citations follow the appropriate system. Use of language is very good with some minor errors. The range of research methods selected is appropriate for the study.
-----------	--

50 – 59 %	This submission meets the criteria for a pass. Although largely descriptive it evidences reasonable knowledge and understanding of a specific area within the organisation. There is some evidence to illustrate an understanding of the wider context of this particular work area. The project is described but with limited analysis or evidence of negotiation. There is some consideration of different methodologies. The recommendations are not transparently informed by the findings or linked to wider areas of practice. This project would be of limited use to the workplace. There is very little attention to dilemmas and value conflicts, and the need for these to be properly managed. The presentation was largely descriptive with insufficient analysis at the appropriate level. The content generally is relevant, showing evidence of acceptable knowledge and understanding of issues, but limited ability to apply theory and concepts critically. Line of reasoning not always clear and there is sometimes a lack of coherence. Work can be inappropriately descriptive for this level. There is some evidence of points made which are unsubstantiated and some examples of work not cited. Work is planned but there are weaknesses in the relationship between some sections. The presentation and expression are appropriate. Referencing is more often than not correct and citations follow the standard required, but not all are included in the bibliography. Use of language is good but there are some weaknesses which need to be addressed, for example errors on syntax, spelling and sentence structure needs reviewing. The research methods selected are in the main pertinent for the study.
0 – 49% (Fail)	Reflection/discussion is generally at a very low level, being essentially descriptive rather than evaluative or yields neither substantive conclusions nor recommendations. Further analysis and evaluation is required at this level. Very insubstantial with serious deficiencies, for example, some components have been omitted or treated cursorily. No understanding of different approaches related to a wider context or within a work-based setting. No focus on relevant aspects and little or no coherence. Very insubstantial with inadequate evidence of knowledge and understanding of the topic. Much of the work is not level appropriate. No evidence of appropriate reading and investigation; descriptive only. Outcomes not achieved to the standard required. No evidence of planning. Background reading is very weak. Inadequate bibliography, and references are insufficient/unavailable. Use of language is very weak. The presentation is untidy and lacks any coherence. No work submitted.