



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

LOCATION: CARMARTHEN

LLEOLIAD: CAERFYRDDIN

LEVEL 6

LEFEL 6

EXAMINATION PERIOD
JULY 2020

CYFNOD ARHOLIADAU
GORFFENNAF 2020

MODULE CODE: ECAD6001/C

EGWYDDORION ARFER A CHYNNYDD

THE PRINCIPLES OF PRACTICE AND PROGRESS

TIME: 3 HOURS

AMSER: 3 AWR

ANSWER 3 QUESTIONS

ATEBWCH 3 CHWESTIWN

ANSWER THREE QUESTIONS OUT OF FIVE
ATEBWCH DRI CHWESTIWN O BUMP

Equipment or materials required – None

Adnoddau neu ddefnyddiau sydd eu hangen - Dim

1. Trafodwch yn feirniadol sut fydddech yn sicrhau cynnydd ar gyfer un o'r grwpiau isod:

Naill ai

- a. Plant sy'n arddangos anawsterau ymddygiad heriol neu
- b. Plant sy'n wynebu trafferthion iaith a chyfathrebu

Cyfeiriwch at brofiadau tra ar Profiadau Addysgu Proffesiynol a thrafodwch y rhanddeiliaid allweddol gallai fod yn rhan o'r broses.

Critically discuss how you would ensure progress for one of the following groups:

Either

- a. Children who have challenging behavioural difficulties
- or
- b. Children who experience difficulties with language and communication

Refer where appropriate to your Profesional Teaching Experiences and Discuss the stakeholders who could be part of the process.

2. Gwerthuswch yn feirniadol arferion da mewn ysgolion sy'n cynllunio a gweithredu trefniadau trosglwyddo ardderchog ar gyfer plant sy'n dod o'r cartref i'r ysgol. Tynnwch ar eich profiadau personol yn ogystal ag ymchwil yn y maes.

Critically evaluate the good practice recognised within schools that plan and implement effective home to school transition strategies. Make reference to your personal experiences and research within this field.

3. Gyda dyfodiad 'Cwricwlwm i Gymru' un o'r heriau mwyaf yn wynebu ysgolion bydd sicrhau bod 'lles' wedi'i wreiddio o fewn ethos yr ysgol, yn ogystal a chyflwyno lles o Faes dysgu a phrofiad Iechyd a lles.

Dadansoddwch yn feirniadol y tensiwn rhwng y ddau gan gyfeirio at ymchwil a chreu cynllun datblygu ysgol 3 phwynt yn nodi'r ffordd ymlaen.

With the implementation of 'Curriculum for Wales' on the horizon, one of the challenges facing schools will be ensuring wellbeing is embedded within the school ethos in addition to introducing wellbeing within the Health and Wellbeing Area of learning and Experience.

Critically evaluate the tension between these two aspects by referring to research and create a 3 point school development plan outlining the way forward.

4. **‘Er... gweithrediadau ac uchelgais i waredu tlodi plant yng Nghymru Erbyn 2020, mae 29% o blant yn parhau i fod yn gaeth i dlodi’
(Bevan Foundation, 2019).**

Trafodwch yn feirniadol sut fydddech yn datblygu arferion ysgol gyfan i godi’r cynnydd a wneir gan y grwp yma o blant.

**‘Despite ... actions and a stated ambition to end child poverty in Wales by 2020, 29% of children are still locked in poverty’
(Bevan Foundation, 2019).**

Critically discuss how you would develop a whole school approach to raising Attainment for this group of children.

5. **Noda erthygl 13 o Gonfensiwn y Cenhedloedd Unedig ar Hawliau Plant dylid sicrhau bod gan blant ‘yr hawl i fynegi eu teimladau a’u barn ac i gael mynediad i bob math o wybodaeth’.**

Dadansoddwch yn feirniadol sut gall ysgol fynd ati i wireddu’r ‘hawl’ yma gan dynnu areich profiadau personol, arferion da ac ymchwil.

Article 13 of The United Nations Convention of the Rights of the Child states that all children ‘must be free to express their thoughts and opinions and to access all kinds of information’

Critically evaluate how a school can ensure this ‘right’ can be achieved by referring to your own experiences, good practice examples and research.

Diwedd/End