



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre for Education
Addysg i Gymru | Education for Wales



Partneriaeth Dysgu Proffesiynol Yr Athrofa
Yr Athrofa Professional Learning Partnership

Trawsnewid Addysg Gyda'n Gilydd Transforming Teaching Together

ECAD6014/C



Dysgu ac addysgu
cyfannol
*Holistic teaching
and learning*



Nodau

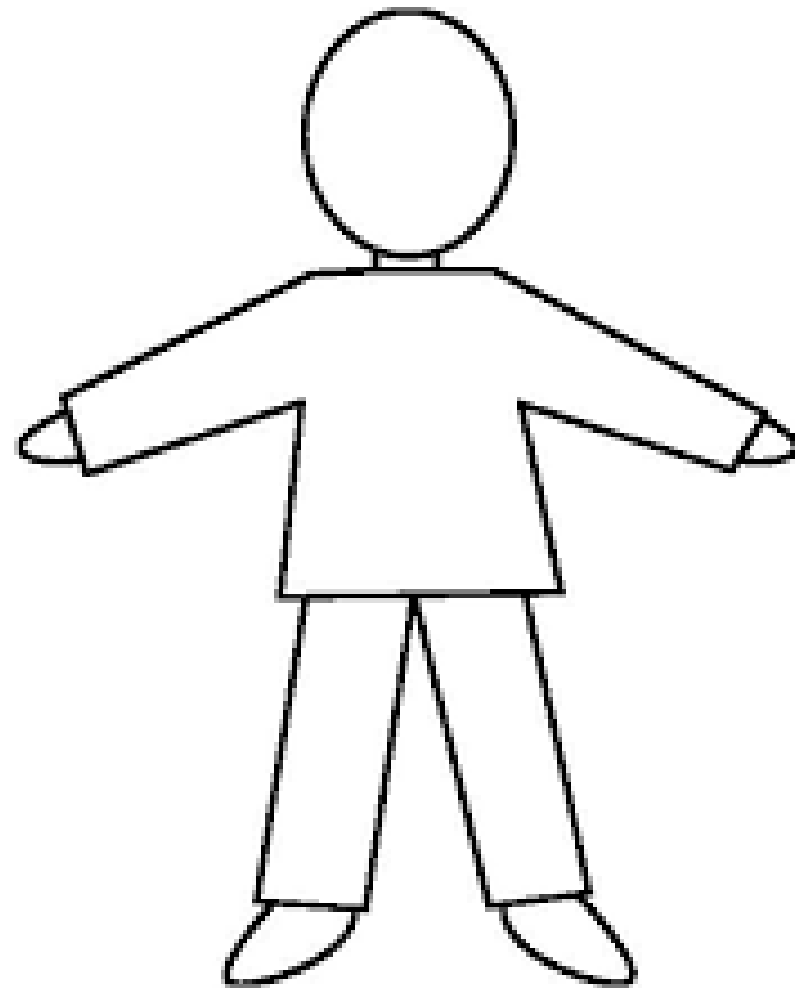
- Gwerthuso'n feirniadol y cysyniad o ddysgu ac addysgu cyfannol a rhai o'r damcaniaethau sy'n sail iddo
- Adfyfyrio'n feirniadol ar ystod o agweddau gwahanol ar gyfer bodloni anghenion amrywiol yr holl ddysgwyr
- Ystyried yr holl rhanddeiliaid sy'n rhan o ddysgu ac addysgu cyfannol.

Aims

- *Critically evaluate the concept of holistic teaching and learning and some of the theories that underpin it*
- *Critically reflect on a range of different approaches to satisfy the various needs of all learners*
- *Consider all stakeholders involved in holistic teaching and learning.*

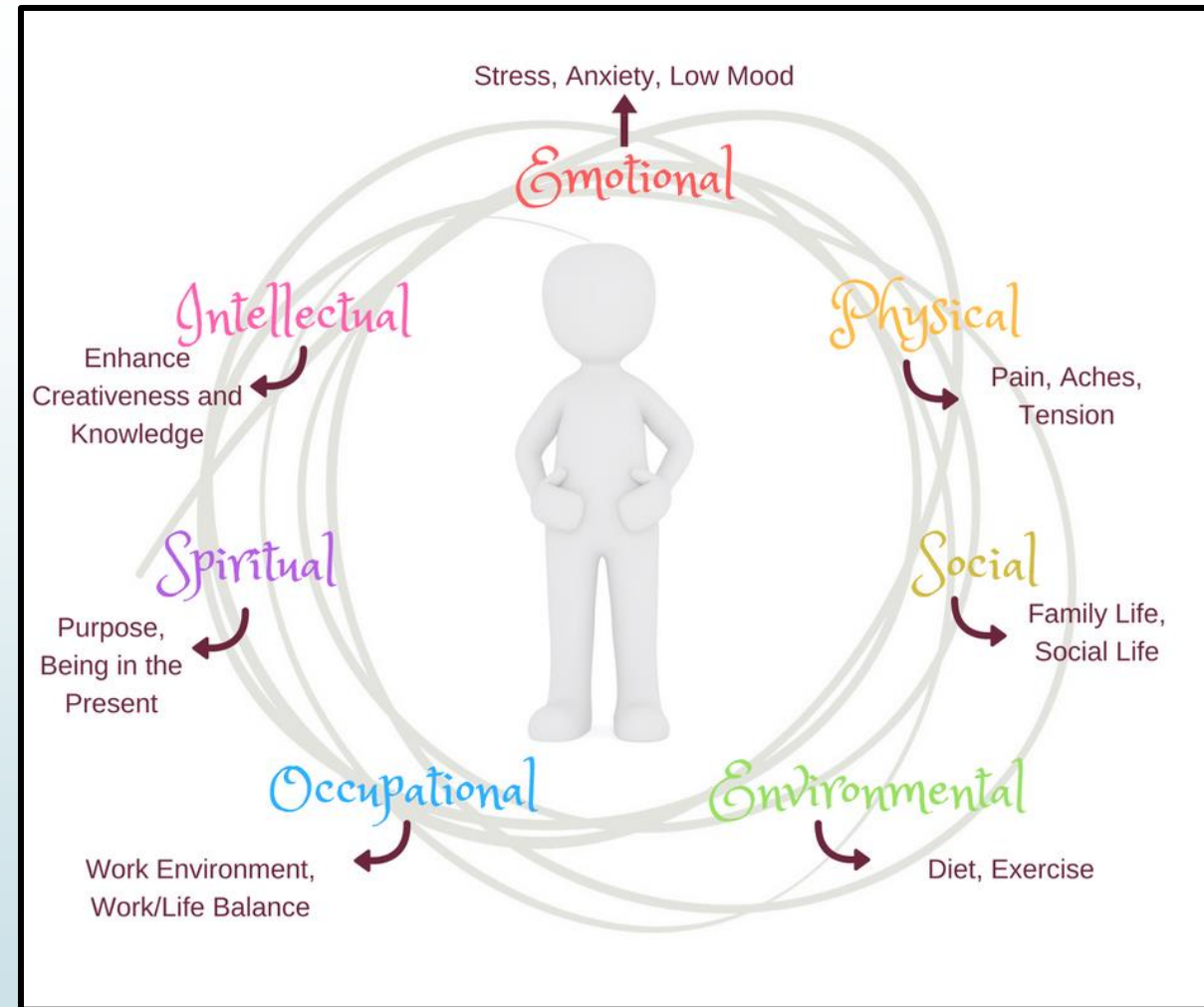
Ystyriwch beth
yw ystyr dull
cyfannol

*Consider the
meaning of an
holistic
approach*



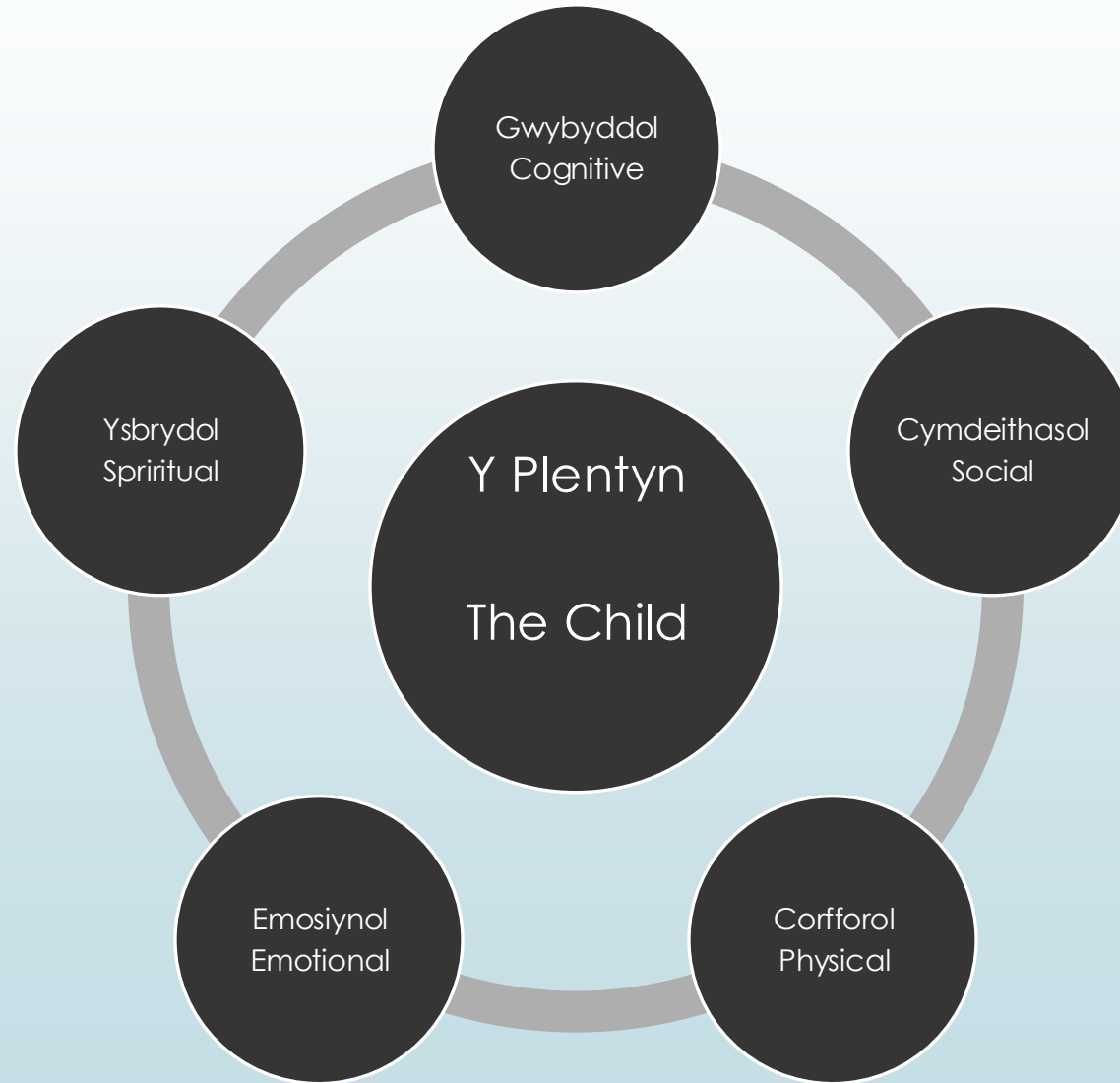
Ystyr dull gyfannol yw darparu addysg ar gyfer y person cyfan (nid anghenion iechyd meddwl yn unig). Fe ddylai ystyried datblygiad corfforol, emosiynol, cymdeithasol ac ysbrydol.

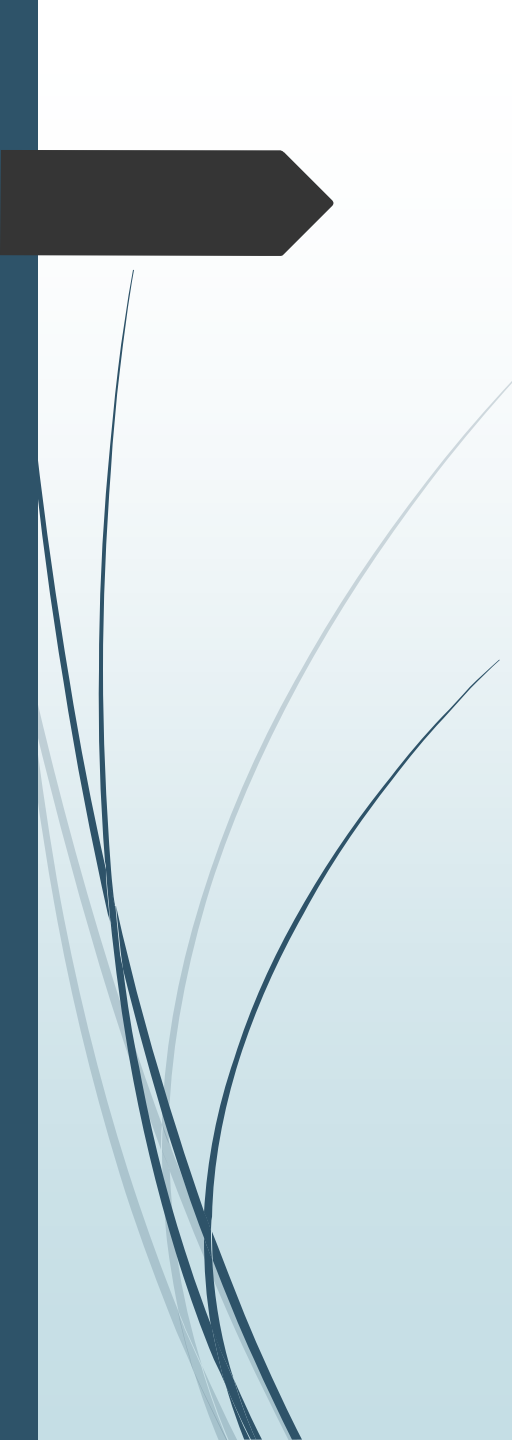
A holistic approach means to provide support that looks at the whole person, (not just their mental health needs). The support should also consider their physical, emotional, social and spiritual wellbeing.



Y plentyn cyfan

The whole child





Ymchwiliwch

➤ Dull Steiner

[The Steiner approach to early childhood education and care | CareforKids.co.nz](#)

➤ Dull Montessori

[What can Montessori early education offer preschoolers and toddlers? | CareforKids.co.nz](#)

➤ Dr Emmi Pikler

[What is the Pikler approach to early education? | CareforKids.co.nz](#)

Research

➤ *Steiner approach*

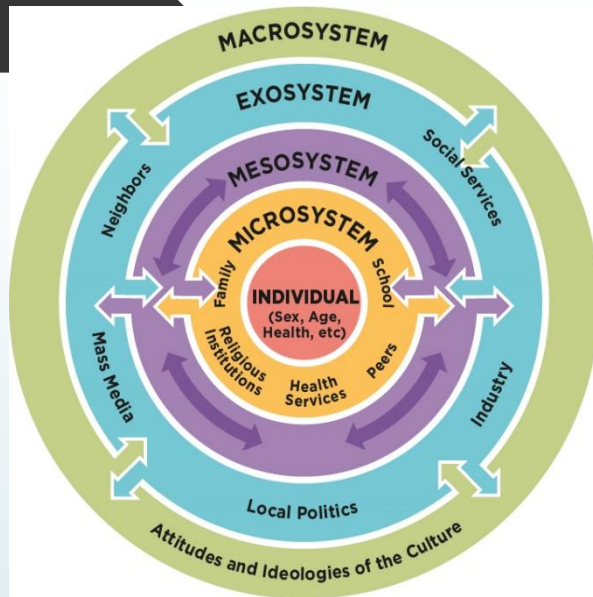
[The Steiner approach to early childhood education and care | CareforKids.co.nz](#)

➤ Montessori approach

[What can Montessori early education offer preschoolers and toddlers? | CareforKids.co.nz](#)

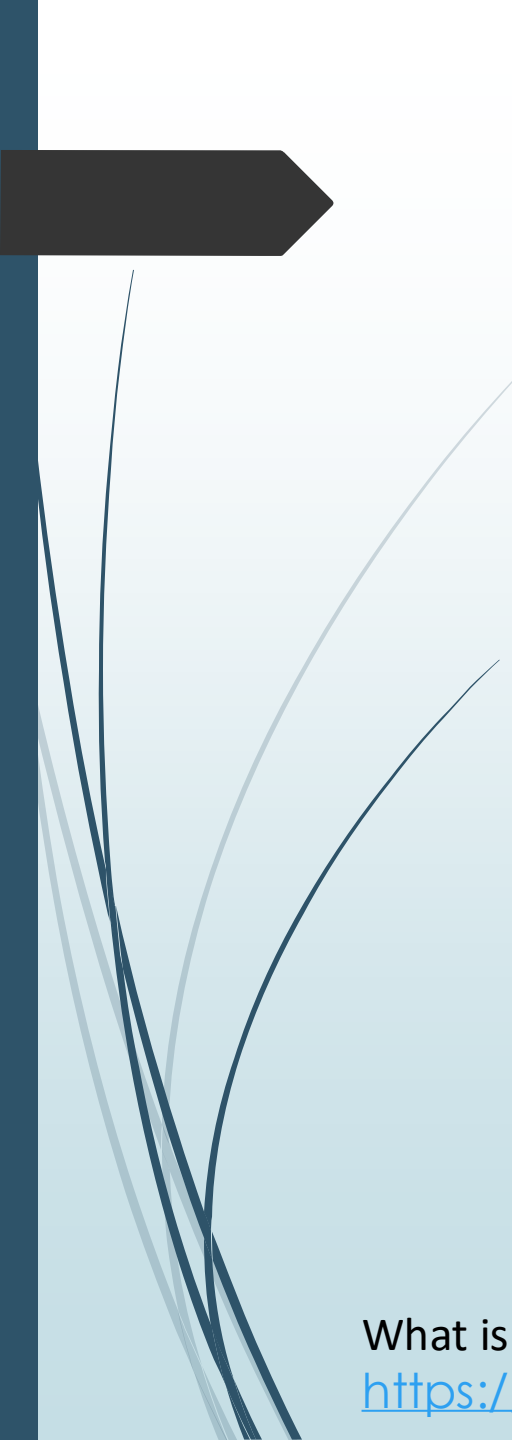
➤ *Dr Emmi Pikler*

[What is the Pikler approach to early education? | CareforKids.co.nz](#)



Pikler





O blaid - cadarnhaol

For - Positives

- Datblygu oedolion cyfannol
- Yn fodd o baratoi drwy sgiliau
- Annog dysgu gydol oes
- Yn llawn cymhelliant
- Datblygu cymunedau dysgu

- *Develops well rounded adults*
- *A means of preparing through skills*
- *Encourages life-long learning*
- *Full of motivation*
- *Develops communities of learning*

Yn erbyn - negyddol

- Gall danseilio medrau academaidd
- Anaml fe'i welir tu hwnt i'r blynyddoedd cynnar
- Gall fod yn ddrud ac yn golygu amser i'w drefnu
- O bosib ni wna uno gyda meddylfryd yr ysgol
- Rhieni yn ei wrthwynebu

Against- negative

- *Can underemphasise academic achievement*
- *Rarely embraced beyond the early years*
- *Time consuming & potentially expensive*
- *May not fit with school curricula*
- *Parents may not agree with it*

A close-up portrait of Sir Ken Robinson, an older man with glasses, looking slightly to the side. The image is dark and serves as the background for the text.

[CMS-Sir Ken Robinson:](#)
[Do Schools Kill](#)
[Creativity](#)
[\(youtube.com\)](#)

6 MIN HIGHLIGHTS

Yr Athro/ Sir Ken Robinson

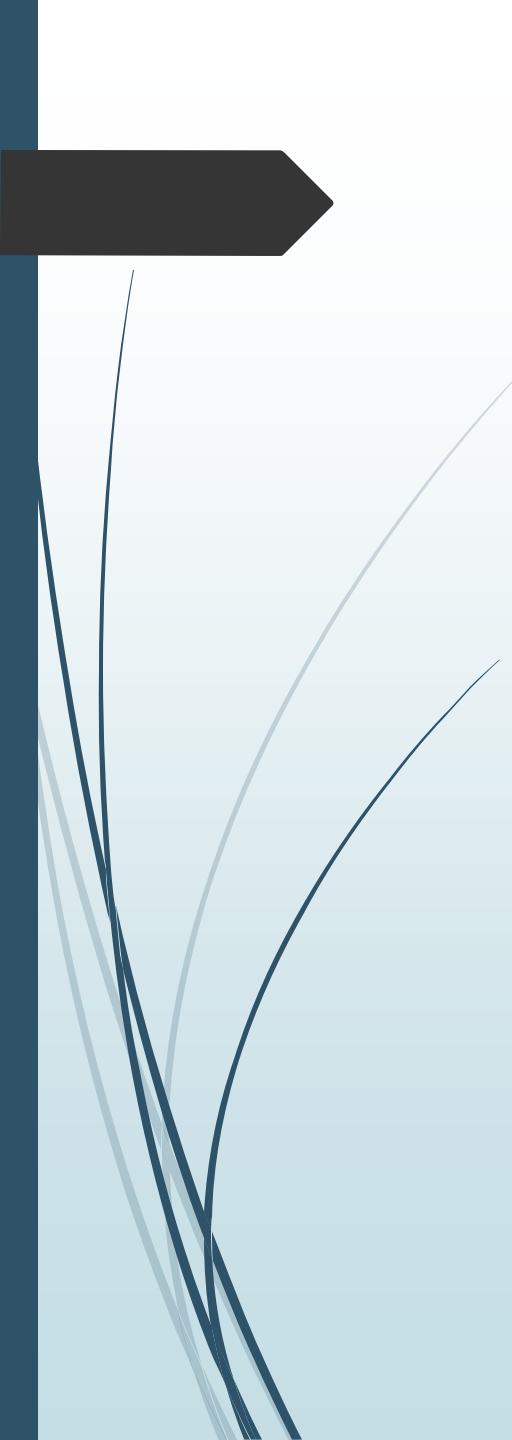
https://www.ted.com/talks/sir_ken_robinson_bring_on_the_learning_revolution

Cwricwlwm i Gymru *Curriculum for Wales*



[Cwricwlwm i Gymru - Hwb](https://gov.wales/cwricwlwm-i-gymru)
[gov.wales](https://gov.wales/cwricwlwm-i-gymru)

[Curriculum for Wales - Hwb](https://gov.wales/curriculum-for-wales)
[gov.wales](https://gov.wales/curriculum-for-wales)



Sut i addysgu'n gyfannol

How to teach holistically

➤ Dysgu drwy brofiadau

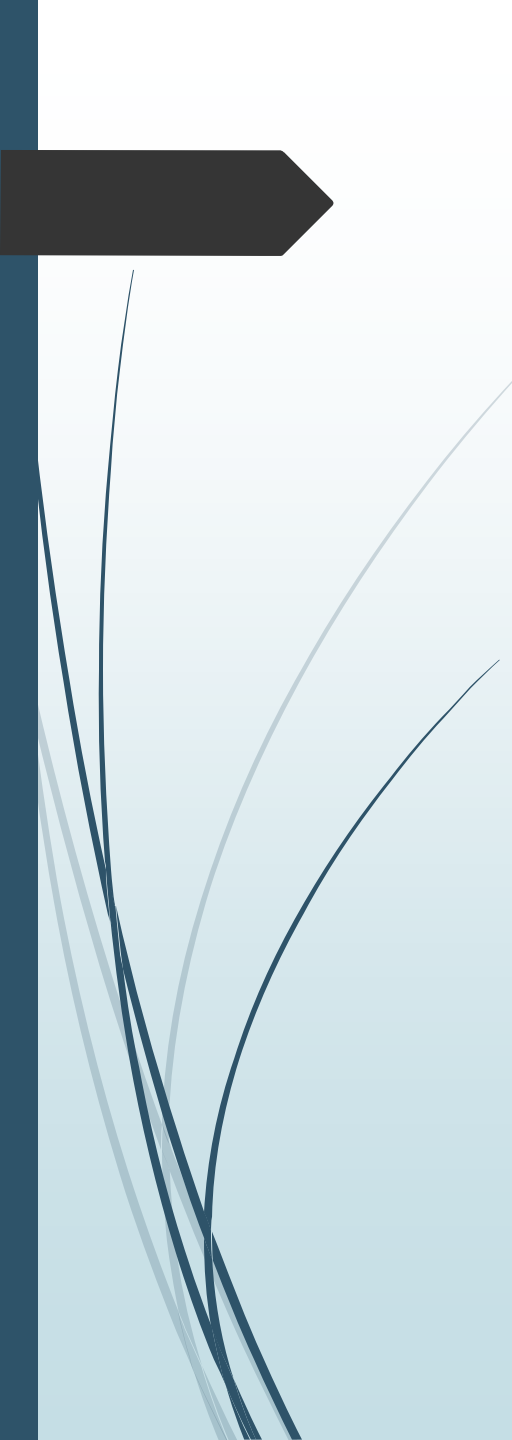
Learning through experience

➤ Addysgu o fewn a thu hwnt i'r craidd

Teaching within & beyond the core

➤ Chwarae/ arbrofi

Play / experiment



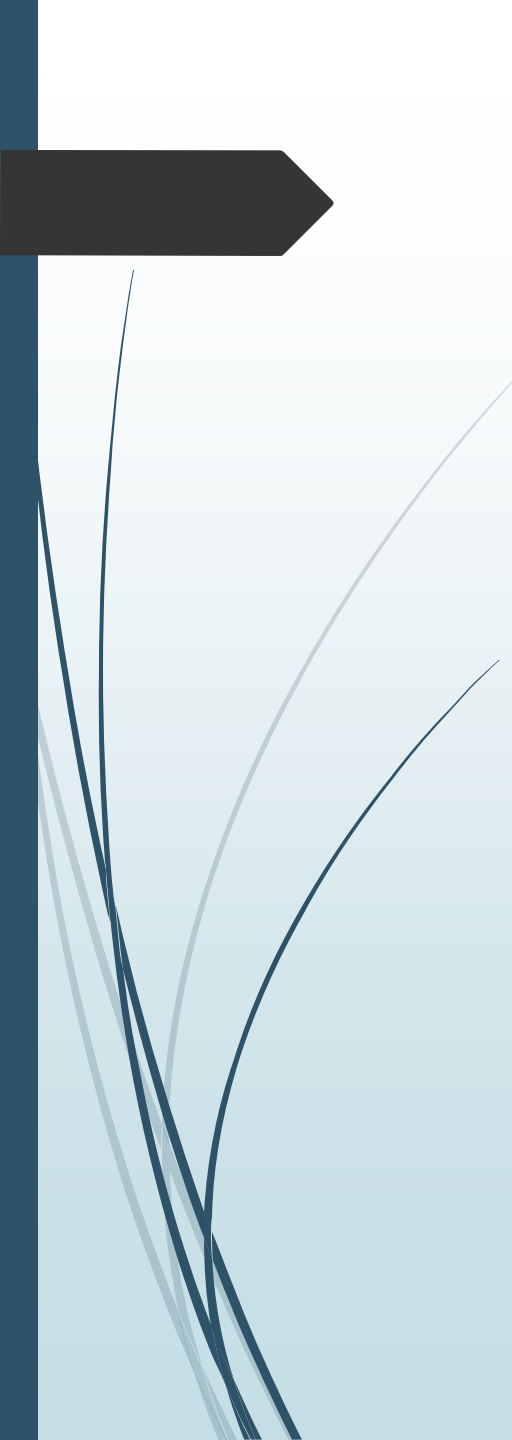
Dysgu gweithredol – arfer dda

Experiential learning – exemplar practice

- Darllenwch yr enghraifft hyn o arfer dda gan Estyn: [Gwneud dysgu yn brofiad byw | Estyn \(llyw.cymru\)](https://llyw.cymru/gwneud-dysgu-yn-brofiad-byw)
 - Ystyriwch beth yw manteision y dull hwn ar gyfer
 - a) dysgwyr
 - b) athrawon
 - Oes yna unrhyw heriau posib? Os oes, beth yw'r rhain?
- *Read this example of good practice from Estyn: [Making learning experiential | Estyn \(gov.wales\)](https://gov.wales/making-learning-experiential)*
 - *Consider what are the benefits of this approach*
 - a) *for learners*
 - b) *for teachers*
 - *Are there any potential challenges? If so, what are these?*

A yw'r dosbarth yma'n gweithredu'n gyfannol?
Is this classroom delivering a holistic provision?





Pwy yw'r rhanddeiliaid?

Who are the stakeholders?

- Y plentyn
- Rhieni
- Staff penodol eraill
- Seicoleydd Addysg
- Therapydd Lleferydd
- Gwasanaethau Cymdeithasol
- Elusennau
- *The child*
- *Parents*
- *Other key staff members*
- *Educational Psychologist*
- *Speech & Language Therapist*
- *Social Services*
- *Charities*

Pwysigrwydd y teulu

The importance of the family

► Rhieni neu ofalwyr/ gwarcheidwaid

Rhoi gwybodaeth dda i rieni am gynnydd eu plentyn trwy ddefnyddio 'storïau dysgu' a 'llyfr yr ysgol a'r cartref', sy'n amlygu beth mae eu plentyn wedi'i gyflawni. Mae'r rhain yn rhoi cyngor unigol pwrpasol i rieni yn rheolaidd ar sut i gefnogi eu plant ac yn nodi'r camau nesaf mewn dysgu yn glir.

Arfer dda Estyn: [Cynnwys rhieni, disgyblion ac athrawon i greu cwricwlwm cyfoethog ac arloesol | Estyn \(llyw.cymru\)](#)

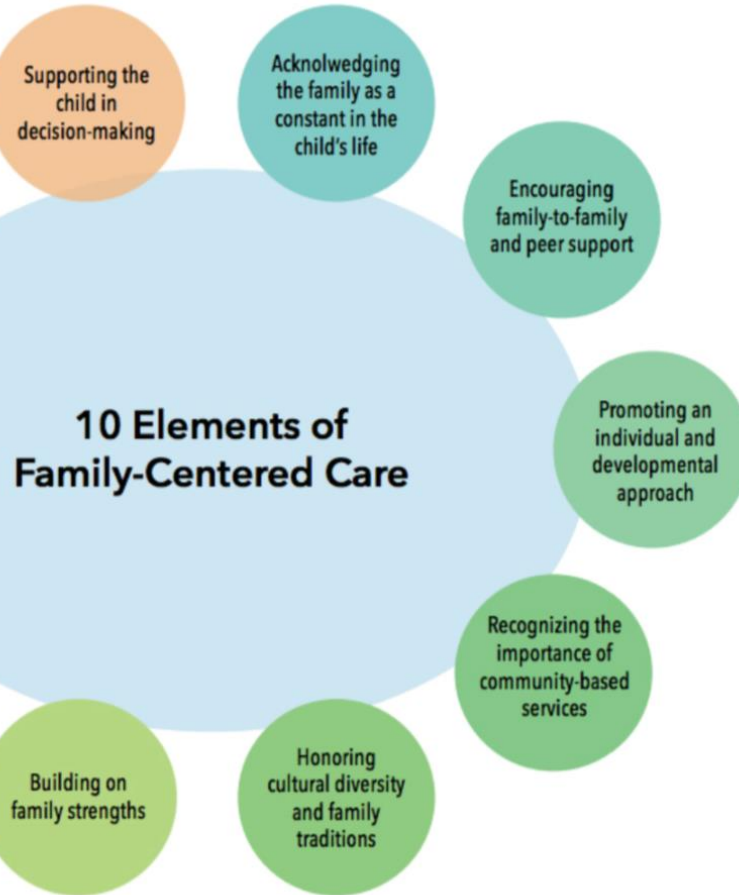
► Parents or carers

Keeping parents well informed about their child's progress through use of 'learning stories' and 'home school book', which highlight what their child has achieved. These give parents regular bespoke individual advice on how to support their children and clearly identify next steps for learning.

Estyn good practice: [Involving parents, pupils, and teachers to create a rich, innovative curriculum | Estyn \(gov.wales\)](#)

Modd teulu canolog

Family centred approach



https://medicine.umich.edu/sites/default/files/beryl_fig.jpg



<http://www.csstrategies.org/index.php/whole-child-supports/>

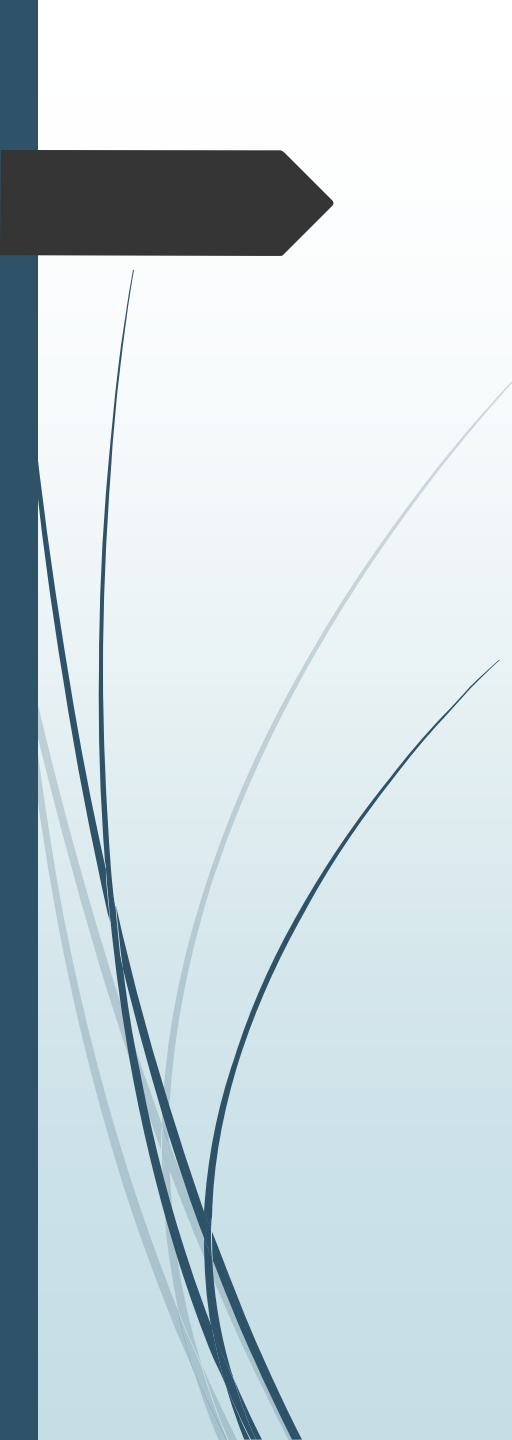
Eich aseiniad

- Eich athroniaeth - addysgeg
- Cwricwlwm i Gymru
- Damcaniaethau eraill
- Proffil un dudalen
- Cyswllt a'r cartref

[Title: Gwybodaeth
Asesu / Assessment
Info | Y Dysgwr: pwy
ydw i'n ei addysgu?
3/The Learner: who am
I teaching? 3
\(ECAD6014-C\) | Home
\(uwtsd.ac.uk\)](#)

Your assignment

- *Your philosophy - pedagogy*
- *Curriculum for Wales*
- *Theories*
- *One page profile*
- *Home school links*



Cyfeirnodau References

Evans, C. & Waring, M. (2015) *Understanding pedagogy: developing a critical approach to teaching and learning*. London: Routledge.

Kirkham, J. & Kidd, E. (2015) 'The effect of Steiner, Montessori and National Curriculum Education upon children's pretence and creativity'. *The Journal of Creative Behaviour*. 51:1 pp.20-34.

Lauricella, S. (2015) 'Exploring the potential benefits of holistic education@ a formative analysis', *Other Education: The Journal of Educational Alternatives*, 4:2. pp. 54-78.