

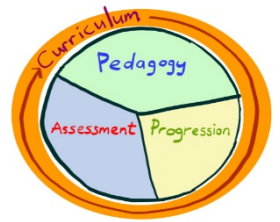
The Hidden Curriculum

- The hidden curriculum is the "unintended" curriculum.
- It consists of those learning experiences, both negative and positive, that are not part of the explicit curriculum but that result in changes in the attitudes, beliefs, and values of students.
- The teacher must be constantly aware of the hidden curriculum that may be communicated or modeled in his/her classroom

The Hidden Curriculum

"ambitious capable and lifelong learners, enterprising and creative, informed citizens and healthy and confident individuals".

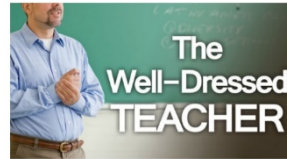
- Hidden curriculum is important as much as formal curriculum.
- Hidden curriculum is often ignored in classroom management.
- Students often forget the lessons/topic taught by the teacher after several years but the effect of hidden curriculum remains in his/her mind.



- There are inconsistencies in the implementation of school rules and policies.



- Being on time is always observed at school.



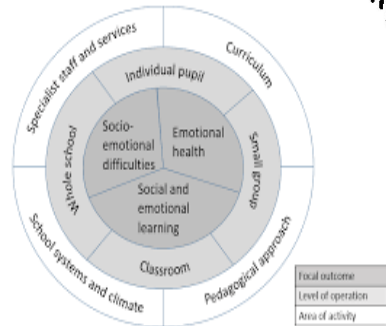
- Posture, dress, make-up or get-up implies message to students.



IMPLICATIONS OF HIDDEN CURRICULUM

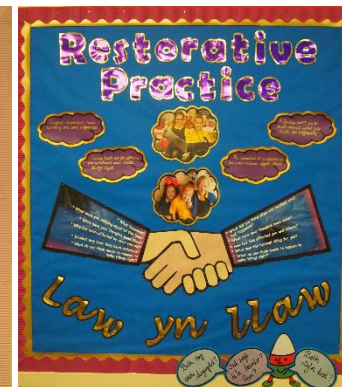
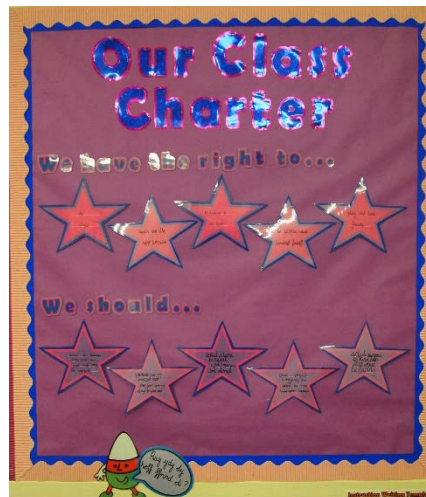


- modeled and initiate in following rules and regulations.



"Building a culture within the class or setting is important in developing the principles you bring to your teaching".

"Enabling all learners to develop an ethos of mutual respect for themselves and their environment. Doing this creates shared experiences in an environment that, values sustained shared attention" (Smidt, S. (2009) p 139).

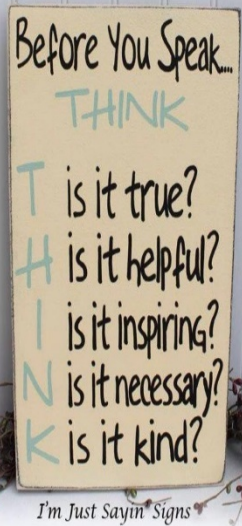
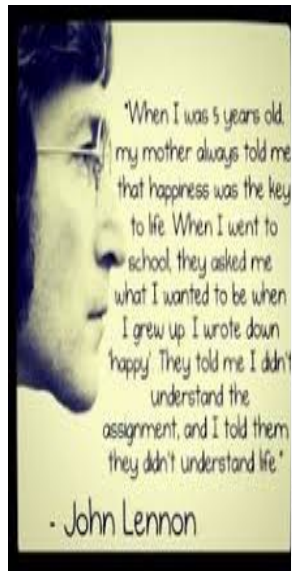


The nurture group network helping children and young people to succeed

"Few would doubt that the curriculum is an essential part of school life.

Without this wealth of human knowledge, a building full of teachers, leaders and pupils is not a school.

If pupils don't get the benefit of a rich and deep curriculum then they will have learnt too little and made little progress" (Gov.uk 2017).



• John Lennon