

APPLICATION FOR ETHICAL APPROVAL

In order for research to result in benefit and minimise risk of harm, it must be conducted ethically. A researcher may not be covered by the University's insurance if ethical approval has not been obtained prior to commencement.

The University follows the OECD Frascati manual definition of **research activity**: "creative work undertaken on a systematic basis in order to increase the stock of knowledge, including knowledge of man, culture and society, and the use of this stock of knowledge to devise new applications". As such this covers activities undertaken by members of staff, postgraduate research students, and both taught postgraduate and undergraduate students working on dissertations/projects.

The individual undertaking the research activity is known as the "principal researcher".

Ethical approval is not required for routine audits, performance reviews, quality assurance studies, testing within normal educational requirements, and literary or artistic criticism.

Please read the notes for guidance before completing ALL sections of the form.

This form must be completed and approved prior to undertaking any research activity. Please see Checklist for details of process for different categories of application.

Delete the Guidance Notes at the end of the form BEFORE submitting your application

SECTION A: About You (Principal Researcher)

Full Name:		Aimee Michelle Beynon			
Tick all boxes which apply:		Member of staff:	☐	Honorary research fellow:	☐
Undergraduate Student	☒	Taught Postgraduate Student	☐	Postgraduate Research Student	☐
Faculty/School/Centre:		Centre of Childhood, Youth and Education			
Campus:		Carmarthen Campus			
E-mail address:		2005750@student.uwtsd.ac.uk			
Contact Telephone Number:					
For students:					
Student Number:		2005750			
Programme of Study:		Early Years Education and Care: Practitioner Status			
Director of Studies/Supervisor:		Paul Darby			

SECTION B: Approval for Research Activity

Has the research activity received approval in principle? (please check the Guidance Notes as to the appropriate approval process for different levels of research by different categories of individual)		YES	☒	NO	☐
					Date
If Yes, please indicate source of approval (and date where known): Approval in principle must be obtained from the relevant source prior to seeking ethical approval	Research Degrees Committee		☐		
	Faculty Research Committee		☐		
	Other (write in)		☒	Tutor – Paul Darby	

SECTION C: Internal and External Ethical Guidance Materials

Please list the core ethical guidance documents that have been referred to during the completion of this form (including any discipline-specific codes of research ethics, and also any specific ethical guidance relating to the proposed methodology). Please tick to confirm that your research proposal adheres to these codes and guidelines.	
UWTSD Research Ethics & Integrity Code of Practice	☒
UWTSD Research Data Management Policy	☒
BERA Ethical Guidelines for Educational Research 4th Edition 2018	☒

SECTION D: External Collaborative Research Activity

Does the research activity involve collaborators outside of the University?		YES	☐	NO	☒
If Yes, please provide the name of the external organisation and name and contact details for the main contact person and confirmation this person has consented to their personal data being shared as part of this collaboration.					
Institution					
Contact person name					
Contact person e-mail address					
Has this individual consented to sharing their details on this form?		YES	☐	NO	☐
Are you in receipt of a KESS scholarship?		YES	☐	NO	☐
Is your research externally funded		YES	☐	NO	☐
Are you specifically employed to undertake this research in either a paid or voluntary capacity?	Voluntary	YES	☐	NO	☐
	Employed	YES	☐	NO	☐
Is the research being undertaken within an existing UWTSD Athrofa Professional Learning Partnership (APLP)	If YES then the permission question below does not need to be answered.	YES	☐	NO	☐
Permission to undertake the research has been provided by the partner organisation	(If YES attach copy) If NO the application cannot continue	YES	☐	NO	☐

Where research activity is carried out in collaboration with an

external organisation

Does this organisation have its own ethics approval system?	YES	☐	NO	☐
If Yes, please attach a copy of any final approval (or interim approval) from the organisation				

SECTION E: Details of Research Activity

Indicative title:	What are the benefits of risk taking during outdoor play?		
Proposed start date:	September 29 th 2021	Proposed end date:	October 24 th 2021
Introduction to the Research (maximum 300 words) Ensure that you write for a <u>Non-Specialist Audience</u> when outlining your response to the three points below: • Purpose of Research Activity • Proposed Research Question • Aims of Research Activity • Objectives of Research Activity Demonstrate, briefly, how <u>Existing Research</u> has informed the proposed activity and explain • What the research activity will add to the body of knowledge • How it addresses an area of importance.			
Purpose of Research Activity The purpose of this research activity is to investigate the benefits of risk-taking during play in the outdoors. The literature review suggests strong benefits for children who engage in risky outdoor play such as positive impacts on emotional well-being and physical development. Brown and Patte (2012) supports this idea by suggesting that outdoor spaces have a wealth of opportunities for children's experiences, development, and overall well-being. However, this is challenged by further investigation into the literature review. Gill (2016) explains risky play in the outdoors often leads to accidents, which is supported by Vollman et al (2009) who says risky play could potentially lead to hospital admissions. Therefore, to research the benefits of risk-taking during outdoor play further, a qualitative project has been proposed. The principal researcher would like to carry out two different qualitative research methods – planned observations and focus groups. Rahman (2016) explains qualitative research provides deep insight into participants feelings and experiences in activities, interpreting the reasons for their actions. These methods will be carried out in 4 local early years settings, with a group consisting of 8 children. The observations will focus on children's engagement in risky play opportunities such as climbing, rough and tumble play or travelling at high speed (Sandseter, 2011). The focus groups will aim to ask children about their opinions and feelings towards risky play, keeping questions open with principal researchers noting down all responses.			

(this box should expand as you type)

Research Question

What are the benefits of risk taking during outdoor play?

(this box should expand as you type)

Aims of Research Activity

To observe children in their usual outdoor environments for risky play.

To take notes on children's activity, behaviour, actions and mood whilst they are engaging in risky play.

To communicate with children during focus groups to understand how their involvement in risky play makes them feel, and to determine what benefits arise from this engagement.

(this box should expand as you type)

Objectives of Research Activity

To observe children carrying out risky play in outdoor environments in four local early years settings.

To take notes whilst observing a group of 8 children in each setting so there is a written record of the observation to refer too.

To hold a focus group to communicate with children about their risky play experience. This will be to gather evidence of their feelings towards the activity.

(this box should expand as you type)

Proposed methods (maximum 600 words)

Provide a brief summary of all the methods that **may** be used in the research activity, making it clear what specific techniques may be used. If methods other than those listed in this section are deemed appropriate later, additional ethical approval for those methods will be needed.

The four local early years settings have been contacted and asked if they would like to take part in this project. When the ethics form has been accepted, these 4 settings will be contacted again to discuss the details of what the research entails. Once setting managers and practitioners have been guided through the research, consent of participation forms will be sent out to parents to comply with BERA (2018) guidelines. These forms will include details of the research so that parents are also aware of what their children will be taking part in. A contact email and phone number will be available if they wish to know any further information. Therefore, parents can make an informed decision on allowing their child to participate as they have full knowledge of what the research involves (as explained by The National Health Service, 2019), thus providing principal researchers with informed consent.

The methods chosen will be carried out over 8 weeks, with each of the 4 settings being allocated one day in week 1 and week 2. Each setting will be visited once a week and twice in total. During visits, observations will take place in the outdoor space of settings, only lasting

a duration of 20 minutes to allow the children and key workers to remain comfortable. Researchers will personally introduce themselves to children and practitioners before the observations and focus groups take place so that they feel more relaxed during research activities. Observations will consist of the researcher concentrating on the children carefully whilst taking notes on their behaviour and interactions.

The second research method to be used is focus groups. During their visits to each setting, the principal researcher will discuss a convenient time shortly after the outdoor play session to sit down with children and have an open discussion. By doing this soon after, the outdoor activity will be fresh in the minds of the children and they will be able to talk about what they enjoyed most and least, how risk-taking during play makes them feel, and so on. By providing children with the opportunity to speak openly, this will comply with articles 3 (the best interests of the child), 12 (respect for the views of the child) and 13 (freedom of expression) of the UNCRC (UNICEF, 2019).

(this box should expand as you type)

Location of research activity

Identify all locations where research activity will take place.

For all 4 early years settings, the research will take place outdoors. The playground area will be used for 3 of the settings and one setting will have access to a forest area located very near to the playgroup.

(this box should expand as you type)

Research activity outside of the UK

If research activity will take place overseas, you are responsible for ensuring that local ethical considerations are complied with and that the relevant permissions are sought. Specify any local guidelines (e.g. from local professional associations/learned societies/universities) that exist and whether these involve any ethical stipulations beyond those usual in the UK (provide details of any licenses or permissions required). Also specify whether there are any specific ethical issues raised by the local context in which the research activity is taking place, for example, particular cultural and/or legal sensitivities or vulnerabilities of participants.

(this box should expand as you type)

Use of documentation not in the public domain: Are any documents NOT publicly available?	NO	☒
	YES	☐

If Yes, please provide details here of how you will gain access to specific documentation that is not in the public domain and that this is in accordance with prevailing data protection law of the country in question and England and Wales.

(this box should expand as you type)

SECTION F: Scope of Research Activity

Will the research activity include:	YES	NO
Use of a questionnaire or similar research instrument?	☐	☒
Use of interviews?	☐	☒
Use of diaries?	☐	☒
Participant observation with their knowledge?	☒	☐
Participant observation without their knowledge?	☐	☒
Use of video or audio recording?	☐	☒
Access to personal or confidential information without the participants' specific consent?	☐	☒
Administration of any questions, test stimuli, presentation that may be experienced as physically, mentally or emotionally harmful / offensive?	☐	☒
Performance of any acts which may cause embarrassment or affect self-esteem?	☐	☒
Investigation of participants involved in illegal activities?	☐	☒
Use of procedures that involve deception?	☐	☒
Administration of any substance, agent or placebo?	☐	☒
Working with live vertebrate animals?	☐	☒
Other primary data collection methods, please explain in this box For example, 'focus groups'. Please indicate the type of data collection method(s) in this box and tick the accompany box.	☒	☐
Details of any other primary data collection method: Focus groups will be carried out. (this box should expand as you type)		

If NO to every question, then the research activity is (ethically) low risk and **may** be exempt from **some** of the following sections (please refer to Guidance Notes).

If YES to any question, then no research activity should be undertaken until full ethical approval has been obtained.

SECTION G: Intended Participants

Who are the intended participants:	YES	NO
Students or staff at the University?	☐	☒
Adults (over the age of 18 and competent to give consent)?	☐	☒
Vulnerable adults?	☐	☒
Children and Young People under the age of 18? (Consent from Parent, Carer or Guardian will be required)	☒	☐
Prisoners?	☐	☒
Young offenders?	☐	☒
Those who could be considered to have a particularly dependent relationship with the investigator or a gatekeeper?	☐	☒
People engaged in illegal activities?	☐	☒
Others (please identify specifically any group who may be unable to give consent) please indicate here and tick the appropriate box.	☐	☐
Other – please indicate here: (this box should expand as you type)		

Participant numbers and source	
Provide an estimate of the expected number of participants. How will you identify participants and how will they be recruited?	
How many participants are expected?	A maximum of 32 children: 8 from each of the 4 settings (this box should expand as you type)
Who will the participants be?	Children between 2 and 3 years old (this box should expand as you type)
How will you identify the participants?	The chosen settings have stated that they would like to take part in the research. The principal researcher will communicate with practitioners to choose groups of children for the research. (this box should expand as you type)

Information for participants:	YES	NO	N/A
Will you describe the main research procedures to participants in advance, so that they are informed about what to expect?	☒	☐	☐
Will you tell participants that their participation is voluntary?	☒	☐	☐
Will you obtain written consent for participation?	☒	☐	☐
Will you explain to participants that refusal to participate in the research will not affect their treatment or education (if relevant)?	☒	☐	☐
If the research is observational, will you ask participants for their consent to being observed?	☒	☐	☐
Will you tell participants that they may withdraw from the research at any time and for any reason?	☒	☐	☐
With questionnaires, will you give participants the option of omitting questions they do not want to answer?	☐	☐	☒
Will you tell participants that their data will be treated with full confidentiality and that, if published, it will not be identifiable as theirs?	☒	☐	☐
Will you debrief participants at the end of their participation, in a way appropriate to the type of research undertaken?	☒	☐	☐
If NO to any of above questions, please give an explanation			
<i>(this box should expand as you type)</i>			

Information for participants:	YES	NO	N/A
Will participants be paid?	☐	☒	☐
Is specialist electrical or other equipment to be used with participants?	☐	☒	☐
Are there any financial or other interests to the investigator or University arising from this study?	☐	☒	☐
Will the research activity involve deliberately misleading participants in any way, or the partial or full concealment of the specific study aims?	☐	☒	☐
If YES to any question, please provide full details			
<i>(this box should expand as you type)</i>			

SECTION H: Anticipated Risks

Outline any anticipated risks that may adversely affect any of the participants, the researchers and/or the University, and the steps that will be taken to address them.

If you have completed a full risk assessment (for example as required by a laboratory, or external research collaborator) you may append that to this form.

Full risk assessment completed and appended?

Yes

☐

No

☒

Risks to participants

For example: emotional distress, financial disclosure, physical harm, transfer of personal data, sensitive organisational information

Risk to Participant:

There is a risk that children may come to physical harm whilst engaging in risky play outdoors. The children will be climbing playground equipment and/or trees, travelling at high speed on bikes or by running. They will also be engaging in rough and tumble play. These activities may result in falls, trips, scrapes and grazes, and unfortunately in serious cases, hospital admission.

There is a further risk that the children may be upset or made to feel uneasy by the presence of the researcher. This is because it is a disruption to their normal daily life within their setting. Because the children will not be familiar with the researcher, they may become anxious and not communicate as well in focus groups, or not take part confidently in the outdoor activities involving risky play. This may provide tainted results of the research.

How will you mitigate the Risk to Participant

Prior to visiting the setting, practitioners will have carried out an outdoor risk assessment in the relevant areas to minimise the risk of serious harm. In addition to this, researchers will discuss the appropriate safety rules with the children before conducting the outdoor activities. The researcher will also ensure there is an adult present with appropriate training such as first aid should anything happen. Finally, researchers and practitioners will be briefed on the same emergency procedure should anything of a serious nature take place. This is supported by Welsh Government (2009).

As mentioned previously, the researcher will spend some time personally introducing themselves to the children so that they are less of an intimidating figure within the setting. In addition, if children look visibly distressed, are upset and are wanting to withdraw from the research, then observations and focus groups will immediately end.

The focus groups will consist of all 8 children. This may cause individuals distress, as they are being asked to talk about their experiences and how they feel about their involvement in risky play. Some children may find it difficult to talk in groups and will feel overwhelmed, which may result in them not being honest or talking at all. The researcher may act in an unprofessional way in regard to early years settings which will result in children feeling uneasy or distressed. <i>(this box should expand as you type)</i>	The researcher will make the environment for the focus group comfortable and informal by using positive body language and lots of enthusiasm, so that the children do not feel as though they are being tested. The researcher will make the questions fun and engaging so that it feels like a relaxed conversation about the exciting things they did outside. By taking this approach the children are likely to express themselves more and be more honest about their experiences. Before the research begins, the researcher will discuss procedures with the setting managers and practitioners to make sure they work to the policies of the setting. The researcher is also aware of the best practice within early years as they are an Early Years student within the university. <i>(this box should expand as you type)</i>
If research activity may include sensitive, embarrassing or upsetting topics (e.g. sexual activity, drug use) or issues likely to disclose information requiring further action (e.g. criminal activity), give details of the procedures to deal with these issues, including any support/advice (e.g. helpline numbers) to be offered to participants. Note that where applicable, consent procedures should make it clear that if something potentially or actually illegal is discovered in the course of a project, it may need to be disclosed to the proper authorities	
<i>(this box should expand as you type)</i>	
Risks to investigator For example: personal safety, physical harm, emotional distress, risk of accusation of harm/impropriety, conflict of interest	
Risk to Investigator: The researcher may witness incidents which break settings policies in relation to childcare which may cause them distress. Depending on the situation, it is important that the researcher does not step in as this may distort the findings.	<i>How will you mitigate the Risk to Investigator:</i> It will be noted on the letters of consent that go out to the parents and guardians of the children that confidentiality may have to be breached if the researcher feels it is appropriate and a breach of article 3 of the UNCRC (UNICEF, 2019). Also, due to being

The researcher may find themselves in a position of losing sensitive data about the children and the settings. For example, any notes taken including personal details during observations, or any confidential data from the setting may be lost by the researcher, resulting in negative consequences in regards to their studies or future work. The researcher may be at risk of being accused of breaching safeguarding and the well being of children if a serious accident resulting in hospitalisation occurs. <i>(this box should expand as you type)</i>	an Early Years student at the university, in the event of witnessing inappropriate behaviour, they can speak to their tutor to access more information. Any notes taken from observations and focus groups will be stored appropriately in a folder, in a locked room when the researcher is not present. As mentioned in the previous section, the researcher will make sure they are aware of the settings policies and procedures regarding minor and serious accidents. Before beginning the research, the researcher will ensure they have a full and up to date DBS certificate. <i>(this box should expand as you type)</i>
University/institutional risks For example: adverse publicity, financial loss, data protection	
Risk to University: <i>(this box should expand as you type)</i>	How will you mitigate the Risk to University: <i>(this box should expand as you type)</i>

Disclosure and Barring Service			
If the research activity involves children or vulnerable adults, a Disclosure and Barring Service (DBS) certificate must be obtained before any contact with such participants.	YES	NO	N/A
Does your research require you to hold a current DBS Certificate?	☒	☐	☐

SECTION I: Feedback, Consent and Confidentiality

Feedback

What de-briefing and feedback will be provided to participants, how will this be done and when?

The findings of the research will be discussed and presented to the participants and practitioners. Once the research is completed, parents, key workers and children will be given the opportunity to ask questions about the results if they have any more questions about the study.

(this box should expand as you type)

Informed consent

Describe the arrangements to inform potential participants, before providing consent, of what is involved in participating. Describe the arrangements for participants to provide full consent before data collection begins. If gaining consent in this way is inappropriate, explain how consent will be obtained and recorded in accordance with prevailing data protection legislation.

Before the research takes place, parents are given consent forms to sign for the children to participate in the study. This has a detailed description of the research activities and methods intended for their children to engage in. The form will include an email address and phone number if parents wish to ask any further question or have any concerns regarding the research. As the consent form has detailed information on the research, the parents will be providing informed consent for their children to participate if they agree to sign the form.

At the beginning of the research, children involved in the study will be ensured that they can withdraw at any time, and that they do not have to do anything they are uncomfortable with. It will be noted that there will be no consequence on a child's inclusion or education if they themselves – or their parents – do not wish for them to participate. By sending out the consent forms to parents and informing children they are free to withdraw at any time, the researcher is complying with the guidelines of BERA (2018), which is also supported by NSPCC (2020).

Any personal data collected during the course of the research will be kept safe in a folder and locked away in a room when the principal researcher is not present. This makes sure children's personal data cannot be accessed by unauthorised individuals, therefore adheres to The General Data Protection Act 2018 by Welsh Government (2021). However, due to the nature of the research, the collection of personal data is not necessary, unless there is an accident, or a child has additional requirements. For example, parents and practitioners must inform the researcher of any medical conditions or allergies that may be triggered by carrying out the research.

(this box should expand as you type)

Confidentiality / Anonymity

Set out how anonymity of participants and confidentiality will be ensured in any outputs. If anonymity is not being offered, explain why this is the case.

The findings of the research will be presented without the names of the participants or settings.

(this box should expand as you type)

SECTION J: Data Protection and Storage

In completing this section refer to the University's Research Data Management Policy and the extensive resources on the University's Research Data Management web pages (<http://uwtsd.ac.uk/library/research-data-management/>).

Does the research activity involve personal data (as defined by the General Data Protection Regulation 2016 "GDPR" and the Data Protection Act 2018 "DPA")?	YES	NO
"Personal data" means any information relating to an identified or identifiable natural person ('data subject'). An identifiable natural person is one who can be identified, directly or indirectly, in particular by reference to an identifier such as a name, an identification number, location data, an online identifier or to one or more factors specific to the physical, physiological, genetic, mental, economic, cultural or social identity of that natural person.	☐	☒
If YES, provide a description of the data and explain why this data needs to be collected:		
(this box should expand as you type)		
Does it involve special category data (as defined by the GDPR)?	YES	NO
"Special category data" means sensitive personal data consisting of information as to the data subjects' – (a) racial or ethnic origin, (b) political opinions, (c) religious beliefs or other beliefs of a similar nature, (d) membership of a trade union (within the meaning of the Trade Union and Labour Relations (Consolidation) Act 1992), (e) physical or mental health or condition, (f) sexual life, (g) genetics, (h) biometric data (as used for ID purposes),	☐	☒
If YES, provide a description of the special category data and explain why this data needs to be collected:		
(this box should expand as you type)		
Will the research activity involve storing personal data and/or special category data on one of the following:	YES	NO
Manual files (i.e. in paper form)?	☒	☐
University computers?	☐	☒
Private company computers?	☐	☒
Home or other personal computers?	☐	☒
Laptop computers/ CDs/ Portable disk-drives/ memory sticks?	☐	☒
"Cloud" storage or websites?	☐	☒
Other – specify:	☐	☒
For all stored data, explain the measures in place to ensure the security of the data collected, data confidentiality, including details of password protection, encryption, anonymisation and pseudonymisation:		

All notes taken will be stored in a file and locked in a cabinet to ensure the security of data when the researcher is not present.

(this box should expand as you type)

All Data Storage

Will the research activity involve any of the following activities:	YES	NO
Electronic transfer of data in any form?	☐	☒
Sharing of data with others at the University?	☐	☒
Sharing of data with other organisations?	☐	☒
Export of data outside the European Union or importing of data from outside the UK?	☐	☒
Use of personal addresses, postcodes, faxes, emails or telephone numbers?	☐	☒
Publication of data that might allow identification of individuals?	☐	☒
Use of data management system?	☐	☒
Data archiving?	☐	☒

If YES to any question, please provide full details, explaining how this will be conducted in accordance with the GDPR and DPA (and/or any international equivalent):

(this box should expand as you type)

List all who will have access to the data generated by the research activity:

The researcher Aimee Beynon and the Tutor – Paul Darby.

(this box should expand as you type)

List who will have control of, and act as custodian(s) for, data generated by the research activity:

The researcher Aimee Beynon and the Tutor – Paul Darby if required.

(this box should expand as you type)

Give details of data storage arrangements, including security measures in place to protect the data, where data will be stored, how long for, and in what form. Will data be archived – if so how and if not why not.

The data is stored in a locked a locked cabinet until the findings are gathered. Once the research is completed and the notes are no longer needed, they will be destroyed. This is to remove the security threat of unauthorised individuals coming across the potentially sensitive information in the future.

(this box should expand as you type)

Please indicate if your data will be stored in the UWTSD Research Data Repository (see <https://researchdata.uwt.ac.uk/>). If so please explain. *(Most relevant to academic staff)*

No

(this box should expand as you type)

Confirm that you have read the UWTSD guidance on data management (see https://www.uwtsd.ac.uk/library/research-data-management/)	YES	☒
	NO	☐
Confirm that you are aware that you need to keep all data until after your research has completed or the end of your funding	YES	☒
	NO	☐

SECTION K: Declaration

The information which I have provided is correct and complete to the best of my knowledge. I have attempted to identify any risks and issues related to the research activity and acknowledge my obligations and the rights of the participants.

In submitting this application I hereby confirm that I undertake to ensure that the above named research activity will meet the University's [Research Ethics and Integrity Code of Practice](#)

Signature of applicant:	Aimee Beynon	Date: October 24 th 2021
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For STUDENT Submissions:

Director of Studies/Supervisor:		Date:
Signature:		

For STAFF Submissions:

Head of School/Assistant Dean:		Date:
Signature:		

Checklist: Please complete the checklist below to ensure that you have completed the form according to the guidelines and attached any required documentation:

☒	I have read the guidance notes supplied before completing the form.
☒	I have completed ALL RELEVANT sections of the form in full.
☒	I confirm that the research activity has received approval in principle
☐	I have attached a copy of final/interim approval from external organisation (where appropriate)
☐	I have attached a full risk assessment (and have NOT completed Section H of this form) (where appropriate) ONLY TICK IF YOU HAVE ATTACHED A FULL RISK ASSESSMENT
☒	I understand that it is my responsibility to ensure that the above named research activity will meet the University's Research Ethics and Integrity Code of Practice.
☒	I understand that before commencing data collection all documents aimed at respondents (including information sheets, consent forms, questionnaires, interview schedules etc.) must be confirmed by the DoS/Supervisor, module tutor or Head of School.
☒	I have deleted the guidance notes before submitting the PG2 for consideration

RESEARCH STUDENTS AND STAFF ONLY

All communications relating to this application during its processing must be in writing and emailed to pgresearch@uwtsd.ac.uk, with the title 'Ethical Approval' followed by your name.

You will be informed of the outcome of your claim by email; therefore it is important that you check your University and personal email accounts regularly.

STUDENTS ON UNDERGRADUATE OR TAUGHT MASTERS PROGRAMMES should submit this form (and receive the outcome) via systems explained to you by the supervisor/module leader.

This form is available electronically from the Academic Office web pages:

<http://www.uwtsd.ac.uk/academic-office/>

Application Process

All staff research projects and all research students must submit the Ethical Approval Form to the **University Ethics Committee** via the Academic Office (pgresearch@uwtsd.ac.uk). Staff research directly in relation to personal study for taught undergraduate or Masters programmes should be submitted via the Faculty procedures explained below.

Taught masters and taught undergraduate research Ethical Approval Forms are considered **within Faculties**. Faculties will provide details of the specific processes for this. Where the Ethical issues within any single ethical application are of particular concern the Faculty will refer these to the University Ethics Committee. Any student activity that involves the collection of primary data needs to undergo Ethical approval, this includes assignment work as well as dissertations.

Presentation Reference List

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Brussoni, M. et al. (2015) 'What is the Relationship between Outdoor Play and Health in Children? A Systematic Review', *International Journal of Environmental Research and Public Health*, 12(6), pp. 6423-6454. Available at:
<https://www.proquest.com/docview/1695240353/fulltextPDF/E1AB7ED3A5C742AAPQ/1?accountid=130472> (Accessed: 12th October 2021).

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