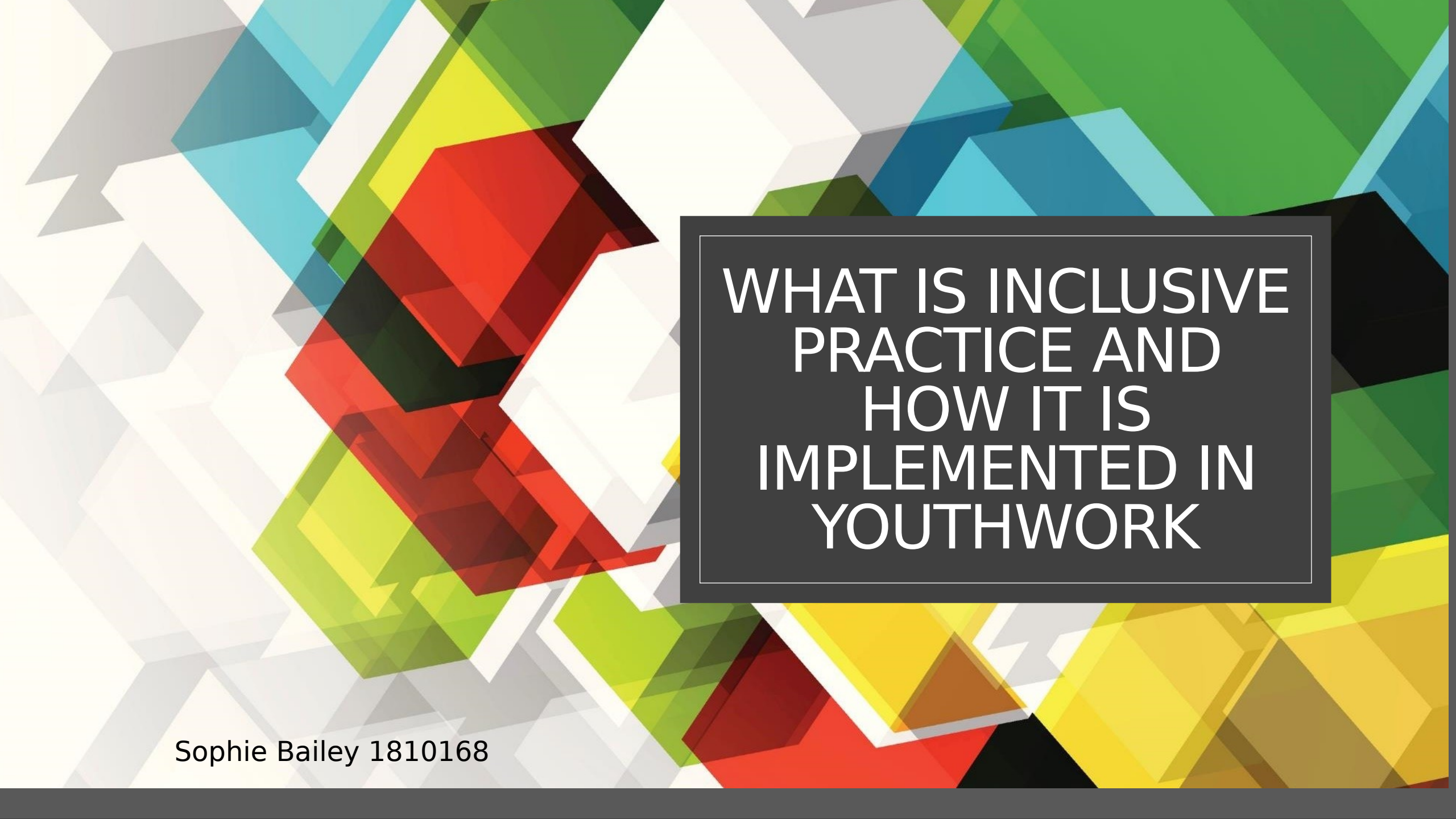




# WHAT IS INCLUSIVE PRACTICE AND HOW IT IS IMPLEMENTED IN YOUTHWORK

Sophie Bailey 1810168

# What is a disability ?

- A disability or impairment is defined as any condition where a person finds it more difficult to do certain activities or interact within the world around them.
- These conditions or impairments can arise and be cognitive, mental , physical, sensory or a combination of multiple difficulties.

◦ World Health Organisation (2019)

- Infectious diseases, mental health and illnesses such as cancer can also count as a disability as it stops the ability for some people to do every day to day activities.
- Asperger syndrome, down syndrome and other learning difficulties such as dyslexia and dyspraxia are also considered disabilities.

(2012)

Youth Action

# Examples to explain the models of disability.

- Medical model

- A wheelchair user can not access a building due to steps. The medical model see's the wheelchair user as the problem as they can't access the steps.

- Social model

- The social model has a amore inclusive approach where a wheelchair user would be able to get to the building if a ramp was placed or built. This meaning that society was the problem in this challenge.

# The Equality act 2010.

- So as previously stated many organisations and laws count a disability as a mental or physical impairment which has a long term and substantial effect on a person's day to day activities as stated in The Disability Discrimination Act of 1995 and equality act 2005.
- How does the equality act effect children and young people ?
- How has the social model of disability helped children and young people?
- How can we make children and young people understand the complicated equality act at ease?

# Inclusive Practice.

- What is Inclusive practice ?
- “Inclusion refers to the opportunities for persons with a disability to participate fully in all of the educational, employment, consumer, recreational, community and domestic activities that typify everyday society”

(2003 Page 1)

academy (2020)

Tilstone and Rose

NHS learning

# Examples of inclusive practice with children and young people in youthwork.

- When working in a third-party organisation such as a youth support centre or youth club funds can be very restricted. This means that at the best of time Youth workers are still figuring out ways in to support the additional needs of service users.
- So a young person in your youthwork setting has a visual impairment and your going rockpool hunting. How would you assist to ensure the visually impaired young person can enjoy the experience as much as those with good vision.

# Praise and accomplishments

- Many youthwork organisations are praised for the work they carried out with the lack of money or resources . A recent case study showed that a befriending service in Kent (United Kingdom ) had successfully helped a young girl struggling with some of her disabilities and anxiety about them to become more confident. She stated this in the case study.

Befriending has helped me to be more confident in myself. It has helped me to start to be able to trust other people that I haven't met before. Amy has shown me that in fact other people do care about me and they are and have been there for me when I have needed them most.

Kent County Council (2013)

# Experiences within a youthwork organisation

How youthwork organisations implement inclusive practice.

- Risk assessments
- Teaching strategies.
- Equal opportunities.
- Young peoples voice and opinion.

- Case study.
- Boy aged 15 multiple learning needs. Some mobility difficulty being investigated. Finds it difficult to socialise. Doesn't have much enjoyment with crafts and art but enjoys cooking healthy meals and raising awareness against racism.

- Lack in funding for youth workers to explore and teach some skills.
- Youth club venues shut down due to lack of funding.
- Support from parents and careers.
- Youth workers being used instead of social services or careers.
- Floating support staff with limited training and funding.
- Appraisal and climate within the workplace.

## Room for improvement

More awareness and fund raising.

More interactions in schools for support in attendance numbers.

More careful selection with referral selection.

More diversity within youth workers themselves.

Work classes giving awareness of additional needs and education.

# Conclusion

- With a lack of funding and resources, youthwork organisations have struggled with inclusive practice in their work but have used guidelines and experiences from working with young people to successfully treat everyone as equal. Staff, HR and service users can successfully be involved in all elements of supporting each other and from this can adapt to all situations in where a child or young person needs support, guidance and friendship to a professional and equal ability.

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