

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
General Comments		
Difficult to comment due the lack of functionality within your solution. Only table that has any form of functionality is your reservations - its obvious from this solution that you need some form of guidance when developing a data driven website, you should contacted the lecturer and more importantly embrace the lecture/labs for this item of coursework	100	25
1. Engagement with Literature Skills		
Although you carried out a lot of research, the rubric is clear on what needs to be researched and should link to SQL Injection and issues around this threat - which translates into irrelevant content (some of which makes for good reading). With regards to SQL Injection, research is somewhat limited	15	3
2. Knowledge and Understanding Skills		
Although 3 table have been designed with relevant attributes, the solution is not to 3NF	10	3
3. Cognitive and Intellectual Skills		
Considering the "briefness" of the discussion that relates to SQL Injection - supplied code snippets are relevant but no fully implemented within you website - where are the prepared statements	15	5
4. Practical Application Skills		
Due to the lack of DML within this website, it is difficult to assess. Front end works well, but the only DML item that is "sort of" working is the creation of a reservation, but you cannot see the list. Is this a case of starting this website way too late or not understanding key concepts, either way, you should have contacted the lecturer earlier. Upon examination of the supplied codebase, there are "other" features e.g., login that have not been implemented	60	14
5. Transferable Skills for Life and Professional Practice		

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)

Late Submission Penalties (tick if appropriate)

Late Submission ?

1st/2nd/3rd attempt?

1st

25