

**DSAW4076 – An Introduction to Workplace Project Management
Marking Criteria**

Marks	Marking Criteria
70%+	An excellent and articulately expressed Project Initiation Document (PID) that demonstrates a high level of understanding of the principles of project management. The PID demonstrates a high level of understanding and excellent use of the project management tools and techniques appropriate to different contexts. An excellent and articulately expressed reflection that demonstrates a high level of understanding of relevant project management methods and methodologies. Evaluation of methods and methodologies is analytical and strongly connected to theory, and makes original assertions. Excellent and articulately expressed and showing a high level of understanding. Relevant theories are analysed and related appropriately to the study. Excellent intellectual skills. Excellent range of sources used and correctly referenced using standard processes. Very well presented and appropriately styled and structured. Very good range of vocabulary utilised and applied at the correct level.
69 -69%	A very good Project Initiation Document (PID) that demonstrates understanding of the principles of project management. The PID demonstrates understanding and very good use of the project management tools and techniques appropriate to different contexts. A very good reflection that demonstrates understanding of relevant project management methods and methodologies. Evaluation of methods and methodologies is analytical and connected to theory and may occasionally be original. Very good information base; explores and analyses with some originality. Very good level of intellectual skills. Good management of learning resources with some self-direction. Well-structured and clearly expressed. Language is very good and subject and level appropriate.
50 -59%	A good Project Initiation Document (PID) that demonstrates acceptable understanding of the principles of project management. The PID demonstrates acceptable understanding and use of the project management tools and techniques appropriate to different contexts. A good reflection that demonstrates some understanding of relevant project management methods and methodologies. Evaluation of methods and methodologies is largely descriptive but makes attempts at analysis and/or connection to theory. Good information base that begins to explore and analyse but is still mainly descriptive. Acceptable understanding demonstrated. Good use of learning resources. Language is generally appropriate for the subject and level.

40-49%	This submission meets the criteria for a pass. A Project Initiation Document (PID) that demonstrates some understanding of the principles of project management. The PID demonstrates some understanding and use of the project management tools and techniques appropriate to different contexts. A reflection that demonstrates some understanding of relevant project management methods and methodologies, but the evaluation of methods and methodologies is largely descriptive. Basic information base with weak evidence of understanding of major issues. Largely descriptive. Some difficulties with analysis. Basic use of learning resources with no self-direction. Some difficulty with structure and accuracy in expression. Needs to develop better structure and appropriate vocabulary.
0 -39% (Fail)	Reflection/discussion is generally at a very low level, being essentially descriptive rather than evaluative or yields neither substantive conclusions nor recommendations. Very insubstantial with serious deficiencies, for example, some components have been omitted or treated cursorily. Insufficient evidence of knowledge and understanding and/or engagement with the subject related to the specific learning outcomes of the module. No understanding of different approaches related to a wider context or within a work-based setting. No focus on relevant aspects and little or no coherence. Limited information base; limited understanding of discipline. Wholly descriptive with little evidence of intellectual skills. Inadequate use of learning resources and referencing. Major problems with structure and accuracy of expression, and the vocabulary used is not at an appropriate level. Very weak practical and professional skills. No work submitted