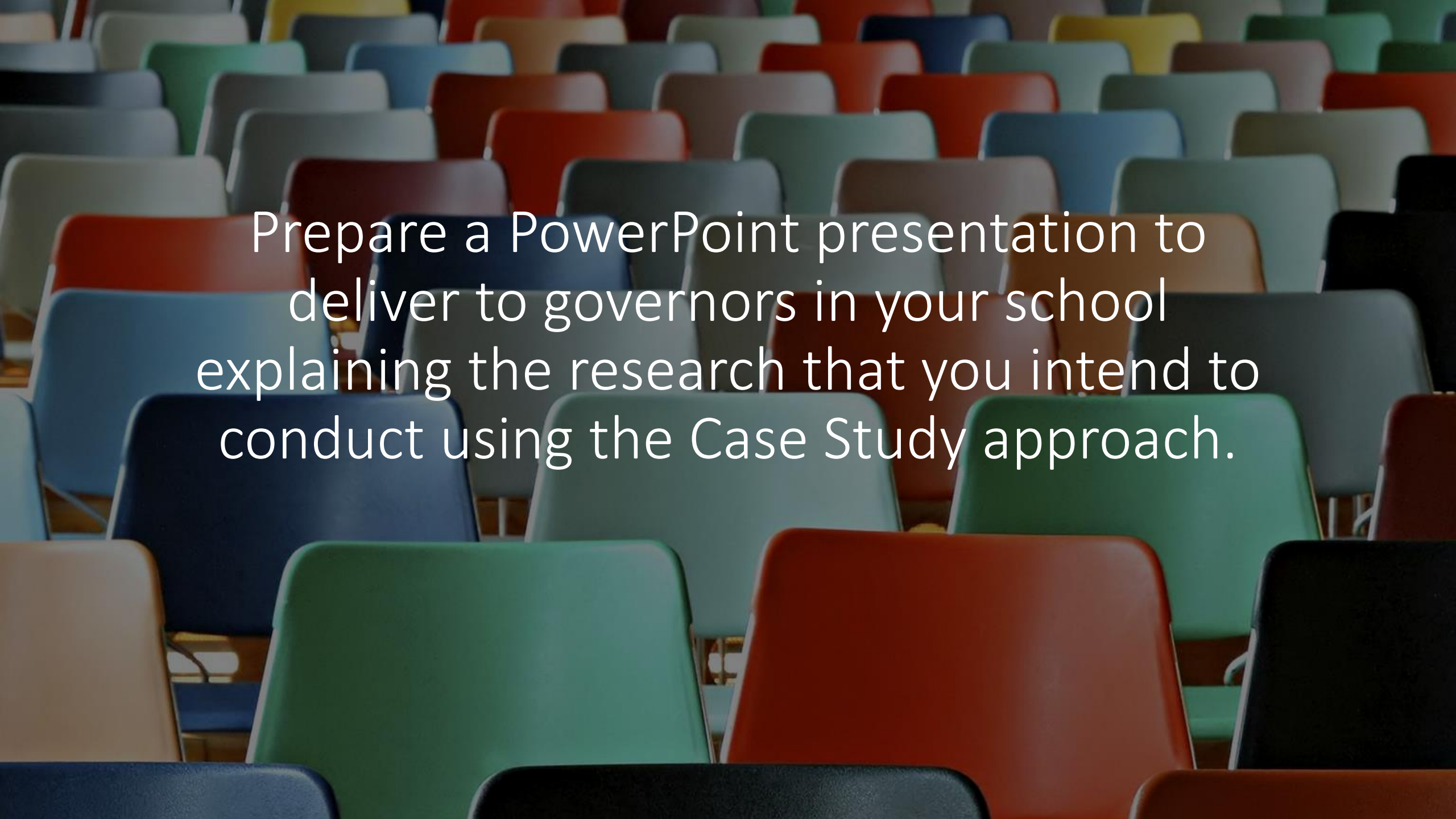




ECAD6010: Session 13



Prepare a PowerPoint presentation to deliver to governors in your school explaining the research that you intend to conduct using the Case Study approach.

You should include:

- Your understanding of the case study approach and how it might be conducted
- Why it should be conducted in your school
- The focus of your research and why it is important
- Your RQ(s) – what you hope to find out
- Your sample and how it was selected
- The research tools that you intend to use with a rationale for why
- Other data sources that you intend to use
- The reflection cycle and its application to your study
- How the data will be stored and analysed
- Ethical tools
- Potential challenges or limitations
- Next steps – from findings to action



Feedback and Questions:

Preparing for Electives:



Ethics form to be submitted to tutor by 5pm today



Once the ethics form has been approved, you are ready to make contact with the electives' facilitator. This should be done by Monday 20th November.



Remember to include: your research proposal, letter of consent and information letter

Suggested calendar/timetable for electives week

Date	Activity
Day 1 27.11.23	Meet – Induction - The first day will be an induction day getting to know the school eg expectations regarding arrival, base room, school information, a learning walk around school. - The school should communicate their policies/vision/practice with regards to the student-teacher's Electives area of interest. - Student-teachers will have previously shared their proposals for Electives research with the Co-Ordinator. During the day student-teachers must arrange their timetables for the week. The timetable should offer a wide range of opportunities to gather data. It can include guided time as well as independent work slots. - Student-teachers should begin to identify potential participants for their research study and can seek the support of the Co-Ordinator to achieve this in preparation for days 2 and 3.
Day 2 28.11.23	Test – Data Gathering Student-teachers begin to follow their lines of inquiry and gather evidence on their Elective research focus. Methods to include observation, interviews and questionnaires.
Day 3 29.11.23	Test – Data Gathering Students-teachers continue to follow their lines of inquiry. They should be able to complete data collection today.

Suggested calendar/timetable for electives week

Date	Activity										
Day 4 30.11.23	Test – Reflection in preparation to Share findings ☐ This day will be a reflective day for student-teachers. Time is needed to draw on background reading undertaken, linking it to practice observed in order to develop a critical analysis. ☐ Student-teachers should use time today to review and clarify unanswered aspects of their research. ☐ Student-teachers will need time today to prepare their Summary findings and Professional Experience Template ready for tomorrow.										
Day 5 01.12.23	Share findings - An opportunity for student-teachers to present their findings to peers and school colleagues. The Elective Summary should be saved in the OneDrive Planning folder. Suggested structure: <table border="1"> <tr> <td>Rationale for Elective</td><td>Limitations and success of data collection</td></tr> <tr> <td>Outline of activities and data collection</td><td>Questions still unanswered</td></tr> <tr> <td>A review of literature findings</td><td>Review of data analysis linked to Professional Standards</td></tr> <tr> <td>What has been in practice</td><td>Future recommendations for Student-teacher's future practice</td></tr> <tr> <td>Pupil and Teacher perspectives</td><td>Reference List (Refer to University Referencing methods)</td></tr> </table>	Rationale for Elective	Limitations and success of data collection	Outline of activities and data collection	Questions still unanswered	A review of literature findings	Review of data analysis linked to Professional Standards	What has been in practice	Future recommendations for Student-teacher's future practice	Pupil and Teacher perspectives	Reference List (Refer to University Referencing methods)
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