

MODULE SYLLABUS
FURTHER / HIGHER / ADVANCED LATIN
CLLA 4006/5006/6006/7006

Module Code:	CLLA4/5/6006
Credit points:	20
Pre-requisites/restrictions:	Standard of Latin Intermediate II, or Latin A Level or equivalent.
Taught:	Semester 1
Lecturer:	Dr Ralph Häussler

GENERAL INFORMATION

Students will study Latin in the original language; **this semester we will focus on Latin inscriptions** (see bibliography and sources on Moodle). Further Advanced students will also cover an additional 150 lines through independent study. And Higher Advanced students will also cover a further 150 lines through independent study. At Advanced level, all set text prescription will normally be translated in class; distance learners will submit set sections of translation and commentary for tutor comments. Detailed language work will be combined with the development of skills of literary criticism and attention to the historical context of the works studied. In order to help students translate with greater skill and accuracy the module contains an unseen translation component to continue linguistic teaching at an advanced level. Students in this module are taught in the same group as students in *Further Advanced Latin: Verse* and *Higher Advanced Latin: Verse*.

AIM(S)

To enable students:

- to translate the Latin language accurately and independently at an advanced level;
- to develop and deepen the knowledge of Latin grammar and syntax through independent translation of the prose text studied and unseen translation work;
- further develop skills of literary analysis and interpretation, gain an independent understanding of the text's historical, cultural and literary context as reflected both in the text studied and relevant modern scholarship.

LEARNING OUTCOMES

By the end of this module all students should be able to:

- demonstrate sound knowledge of Latin grammar and syntax through accurate and independent translation of the text studied and unseen translation work;
- demonstrate the ability to analyse and employ modern scholarship on the studied text;
- demonstrate sound and critically informed knowledge of the text studied in literary and linguistic analysis.

OFFICE HOURS / HOW TO CONTACT ME:

Please feel free to come and see me if you would like to discuss any problems you may have concerning this module. Try, if at all possible, to come during my office hours. My office hours are Monday 10-11, Thursday 1-2, Friday 10-11. If you come to see me at another time

and I am not in because of teaching or other commitments, please email (r.haeussler@tsd.ac.uk). You can also ask questions (not confidential) on the discussion board available in the Moodle space for this course.

COURSE MATERIALS

All information regarding this course will be available in the Moodle space for this course.

This 20 credit module meets three times a week. For residential students, classes are held on:

- Monday, 11.15 – 12.15, room LR 03
- Thursday, 12.15 – 13.15, room LR 03
- Friday, 11.15 – 12.15, room LR 03

Attendance is compulsory. If you cannot attend a class, please notify me by email.

ASSESSMENT

1. *Course Work (50%):*

- a. One 1,500 word critical analysis (25%)
- b. One 1,500 word critical analysis (25%)

2. *Examination (50%)*

- a. One two-hour exam

EXAM

The exam will last 2 hours and will occur during the exam period, which runs from 9th to 17th January 2014. The Registry will provide a precise schedule for examinations nearer to the time, and we will notify you as soon as possible. Information about the format of the exam will be given during the course and a copy of a past paper will be provided for practice.

COURSE WORK

Coursework 1: Critical Analysis

To be submitted by **29th October 2013** no later than 3 pm. To be returned by 19th November.

For your **critical analysis**, you should choose ONE of the following passages to discuss in an essay of **1,500 words [3,000 words for level 7]** (the exercise is worth 25% of the total module mark).

You will have four options. Please check Moodle regularly.

Coursework 2: Essay

To be submitted by **3rd December 2013** no later than 3 pm. To be returned by 24th December 2013.

For your **essay**, you should choose ONE of the following questions to discuss in an essay of **1,500 words [3,000 words for level 7]** (the exercise is worth 25% of the total module mark).

- **You will have four options. Please check Moodle regularly.**

General assessment information:

Coursework submission for this module will be through Moodle. Please follow the instructions on the module's Moodle page for how to submit your work.

Word count

Please be aware that if you go significantly over or under the word limit (i.e. more than 10%), you may be penalised.

REMEMBER that the word count includes everything apart from the bibliography, titles or captions. You must provide the word count clearly on the cover sheet.

Welsh First language

If your first language is Welsh and you would like to submit any assessed coursework in Welsh, please see the School Office as soon as possible to make arrangements for this.

Special needs / requirements

If you have any special needs (e.g. dyslexia, visual impairment) that need to be taken into account for the teaching of this module, please make sure that our Welfare Officer, Dr Matthew Cobb (m.cobb@tsd.ac.uk), is made aware of this so that we can make sure that we fully support you in your studies.

Returning of work

Detailed feedback is given on the essay cover sheet but if you would like to discuss your work in more detail, do come and see me during one of my office hours (see times given above).

Bibliography

A bibliography is provided in the Moodle space for this course.

PRESCRIBED TEXTS:**Essential**

Prescribed texts will be made available on Moodle.

Standard textbook:

- © Alison Cooley, *The Cambridge Manual of Latin Epigraphy*.
Cambridge University Press 2012

DICTIONARIES**Essential**

Morwood, J. (2005), *Oxford Latin Desk Dictionary*, Oxford.

Smith, W. and J. Lockwood (1992), *Latin-English Dictionary*, Chambers.

Lewis, C. T. (1962), *Elementary Latin Dictionary*, Oxford.

Plus set text (selections of unadapted Latin text appropriate for the level)

Recommended

Lewis, C. T. and C. Short (1956 or later) *A Latin Dictionary*, Oxford.

Glare, P. (1983 or later) *Oxford Latin Dictionary*, Oxford.