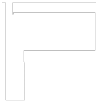




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Education and Humanities



MODULE CODE: ECDE7019

ASSESSMENT COMPONENT:1

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Plan and Justification for Literature Review on

An International Framework for Teaching
Based on UNI-SOTON Successful Pre-
sessional Program (PP)

Winchester and Salji (2016) indicated a well-structured literature review was essential to establish the existing body of knowledge in research, explore research gaps, and provide a theoretical basis for subsequent research. This plan will follow the self-test checklist, using predefined inclusion and exclusion criteria to ensure the rationality and comprehensiveness of literature screening.

1. General Research Ideas of Pre-Sessional Program (PP)

In this part, I would like to discuss how my literature review be based on and contributes to ongoing scholarly conversations in my area of interest:

Terms	Content Summary	Key Question(s)	Notes
1. Intro	1.1 Introduce the background of the international teaching framework and its significance in Education. 1.2 Propose the importance of taking Successful Pre-Sessional Programs (PP) as a research case.	*Recommend any theory on teaching framework ? *Why we do research on PP?	
2. Research Rationale	2.1 Explain the purpose for choosing this topic and its academic and practical significance. 2.2 Emphasize the objectives of literature reviews, in particular to provide theoretical support and practical inspiration for improving international academic-foreign-language teaching (FLT) and learning.	*How does this study fill the gaps in the current literature? *How does research influence international education practitioners and policy makers?	Use a table or chart to show connections and differences between topics to communicate complex content clearly.
3. Literature Scope	3.1 Pioneering research: Theories and frameworks for FLT . 3.2 Recent research: Best Practices and Challenges for successful PP	*Literature review of theory *Literature review of recent case study *Literature review of international FLT etc.	List target journals and databases (e.g. Scopus, Google Scholar) to improve literature search efficiency.
4. Research Questions	4.1 How can the teaching framework be improved through successful PP experience?	How to explain RQs and refine	

	4.2 What factors are most important for the successful implementation of the framework?	more Sub-RQs	
5.Contribution to Gaps	5.1 Discuss how this literature review fills gaps in current research: 5.2 Provide empirical support for successful case studies. 5.3 Promote the theoretical and practical development of international teaching frameworks.	Focus on what are the academic and practical implications of this research?	Highlight the potential implications of the literature review for policy and practice to enhance the practical application value of the research.
6. Summary	To be discussed	To be discussed	Be concise and to the point, highlighting the core contributions of the review.
7.Limitation	To be discussed	To be discussed	
8. References	Use the Harvard 12 format to list references		The list of references is regularly updated to ensure that the latest research is covered, and citations are checked for accuracy and format consistency.

Table 1: Key Search Terms and Explanation

2. What I Have Done: Within the Context of My Research

Since I became interested in the research of PP, I have tried to find some relevant theoretical research since 2024. Online search engines such as Google Scholar, and citation databases such as Scopus and Web of Science allow researchers to find peer-reviewed literature and track citations, which also gave me a lot of theoretical support. So far, I have found the relevant theory (literature review on **Teaching for Mastery & Taxonomy** attached in Supporting Material) and combined them with my research, which would be of referential significance to relevant programs in China. I did search the relevant literature for many times in 2024/2025 and discover an upward trend in related studies (**please see Supporting Material**), which could build my confidence and motivation to do PP research. In addition:

- Since most of the available literature is after 2019, I **narrow down** the search period from ten years to '2018-Now' ;
- Start with the title and search method, select more suitable literature, and even try to find **consistent literature** from different search results, which could be paid more attention and reading to.

Search Engine	Keywords for Articles	Search Items	Time	Matching Method	Results Found and Example of Relevant Title
Google Scholar	Teaching for Mastery AND Pre-sessional	any where in the articles	2018 -now	Exact Match	Results Found: 1100 Example: The Effectiveness of Pre-sessional EAP Programs in UK Higher Education: A Review of the Evidence
Google Scholar	Taxonomy AND Pre-sessional	any where in the articles	2018 -now	Exact Match	Results Found: 570 Example: Enhancing beginner learners' oral proficiency in a flipped Chinese foreign language classroom
Google Scholar	Pre-sessional AND Framework	any where in the articles	2018 -now	Fuzzy Match	Results Found: 1560 Example: The Effectiveness of Pre-sessional EAP Programs in UK Higher Education: A Review of the Evidence
CNKI	南安普敦大学 学术语言预科 班案例分析	Title	2018 -now	Fuzzy Match	Results Found: 51 Example : 《南安普敦大学预科语言课程框架分析》 . (Analyzes of language course frameworks in Pre-sessional Program at the University of Southampton)
Google Scholar	Pre-sessional Framework at the University of Southampton	any where in the articles	2018 -now	Fuzzy Match	Results Found: 81 Example (a book) : Supporting the Student Journey into Higher Education

Table 2: Recent Search Attempt on Related Research Topic (22nd January 2025)

Based on the existing theoretical knowledge and Dr. Ruan (2025)'s guidance in Module 7019, I tried to conduct a CRAAP test et al analysis on a doctoral thesis related to my research. **(please see Supporting Material).**

For more specialized resources and theory, online reference databases such as ERIC (Educational Resources Information Center) cover a wide range of educational research. The British Council and Cambridge English provide examples of best practices in EAP teaching, language assessment, and curriculum development. Finally, professional bodies such as UKCISA (UK Council for International Student Affairs) provide research, policy advice, and guidance on supporting my research.

3. What I Will Do For the Literature Review

By knowing theoretical support and tapping into diverse sources of information, I will gain a comprehensive understanding of PP. On this basis, I will make the following preparations:

3.1 Define Topic and Keywords:

- How to define the topic and core keywords.
- Expand the keyword range to cover all dimensions of the research.

3.2 Information Sources and Data Collection:

- Lists available databases and research tools based on literature review.
- Guides on how to build an initial literature reading list.

3.3 Literature Screening:

- Use "inclusion/exclusion criteria" to reduce bias.
- Evaluate literature from the perspectives of topic relevance, methodological quality, and data reliability.

3.4 Outline for Review Writing

- During the planning stage: assist in clarifying goals, formulating the writing framework, and selecting methods to ensure efficient writing.
- During the practice stage: provide specific tools and practical suggestions, guide literature search, evaluation and writing, while avoiding bias and plagiarism issues.

By following these steps, it helps me to formulate a well-organized writing plan and avoid missing key elements in my literature review.

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