

Addysg Gynhwysol

Cynllunio, Cyfrifoldebau a Chydweithio

Inclusive Education

Planning, Responsibilities and Collaboration

Mathew Davies

Adran Gynhwysiad – Inclusion Department

Cyngor **Sir Gâr**
Carmarthenshire
County Council



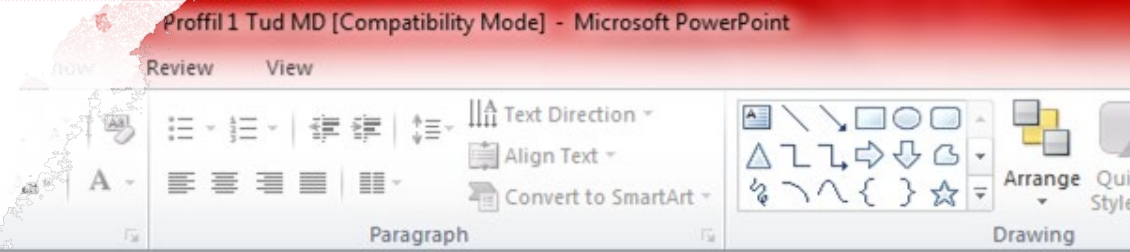
Pwy? | Who?

Mathew Davies

- Athro Ymgynghorol ADY / ALN Advisory Teacher
- Chair of Governing Body (Safeguarding)
- Dadi
- BA Addysg Cynradd (SAC) / BA Primary Ed (QTS)
- Athro Cynradd / Primary Teacher
- CADY / ALNCo
- Cydlynnydd Grwpiau Targed / Target Group Coordinator
- Cydlynnydd MATH / MAT Coordinator
- MA Addysg Cymru – Cynhwysiant / Inclusion



@davies_math



Mr Davies

Proffil Un Tudalen
Sut mae pobl arall yn fy nisgrifio?

cyfeillgar trefnus
hapus gweithgar
pwyllog hawdd mynd ato
proffesiynol cefnogol

Yn bwysig i mi...

- Tecyn tymer cwb pŵl dnoed Y Swana
- Treulio amser gyda'r teulu. Mynd allan am fwyd.
- Gwyliau trwm yn Fflin-ddol.
- Digri o gŵlad (2 blyn y dydd)
- Beth cyn cawod pob fre.
- Gymu pan fed cyfle.
- Llefydd tocius a phoseth yn ei le.

Y ffordd gorau i fy ngefnoqi...

- Rwy'n ddigon hapus i fenthyr ond cofiwch ei ddychreidd.
- Mae croeso i chi defnyddio fy ystafell ond cofiwch ei ddeli fel yr eidd. Mae trwm a threulio ydychydig yn bwyd i mi.
- Rwy'n bwrdd i gŵlad rwyf i'w hysbysu ond nid ydychydig ond rwyf i'w hysbysu yn bwrdd. Rwyf i'w hysbysu yn bwrdd.
- Dw'n derbyn tymer i'w hysbysu mewn dydd a nid oes gennyf y cof gennu felly a ydychydig ond rwyf i'w hysbysu yn bwrdd.
- Rwyf i'w hysbysu yn bwrdd a ydychydig ond rwyf i'w hysbysu yn bwrdd.
- Rwyf i'w hysbysu yn bwrdd a ydychydig ond rwyf i'w hysbysu yn bwrdd.

Ebrill 2017

Nôd y Sesiwn | Aim of Session

Modiwl - 'Ble ydw i'n addysgu:
dysgwyr, ysgolion a chymunedau'

'Sut mae ysgolion yn cynllunio
cwriclewm sy'n hygyrch a pherthnasol'

Beth yw addysg gynhwysol?

Ein cyfrifoldeb

Sut i fynd ati?

Effaith

Module - 'Where do I teach:
learners, schools and communities'

'How do schools plan a curriculum that is
accessible and relevant'

What is inclusive education?

Our responsibility

How to go about it?

Impact

Cyd-destun / Context

Successful Futures

Independent Review of Curriculum and Assessment Arrangements in Wales

Professor Graham Donaldson CB
February 2015

Additional Learning Needs and Education Tribunal (Wales) Act 2018

2018 anaw 2

An Act of the National Assembly for Wales to reform the law on education and training for children and young people with additional learning needs; and to continue the Special Educational Needs Tribunal for Wales and to rename it the Education Tribunal for Wales.

Having been passed by the National Assembly for Wales and having received the assent of Her Majesty, it is enacted as follows:

PART 1

OVERVIEW

1 Overview of this Act

(1) Part 2 of this Act establishes the statutory system in Wales for meeting the additional learning needs of children and young people; it contains 5 chapters.

as "additional learning needs" and "additional learning needs" (sections 4 and 5);
tion by children, their parents and young
United Nations Convention on the Rights of
ut access to information about the additional
by Part 2 (sections 6 to 9).
individual development plans for children
needs.

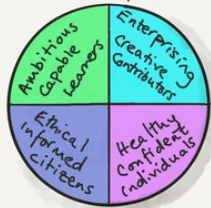


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The new WALES CURRICULUM

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4 CURRICULUM PURPOSES



3 CROSS CURRICULAR SKILLS



GET READY!

SCHOOL ACTIONS 2016

- ★ AUDIT - for school readiness for staff readiness
- ★ Get it right for the LNF & Digital Competence
- ★ Make room in the curriculum for innovation & collaboration
- ★ Embed the 4 purposes
- ★ Start familiarising staff with curriculum structure & expectations

6 AREAS OF LEARNING & EXPERIENCE

MATHS & NUMERACY
• Maths
LANGUAGE, LITERACY & COMMUNICATION
• English/Welsh/MFL
SCIENCE & TECH
• Science/DT/ICT
HEALTH & WELL BEING
• Fitted/ P.S.E./P.E.
EXPRESSIVE ARTS
• Art/Drama/Music
HUMANITIES
• RE/History/Geography

Cod Anghenion Dysgu Ychwanegol Cymru 2021



Equality Act 2010

Cyngor Sir Gâr
Carmarthenshire
County Council





EXCLUSION

Eithrio

Exclusion occurs when students are directly or indirectly prevented from or denied access to education.



SEGREGATION

Gwahanu

Segregation occurs when the education of students with disabilities is provided in separate environments designed or used to respond to a particular or



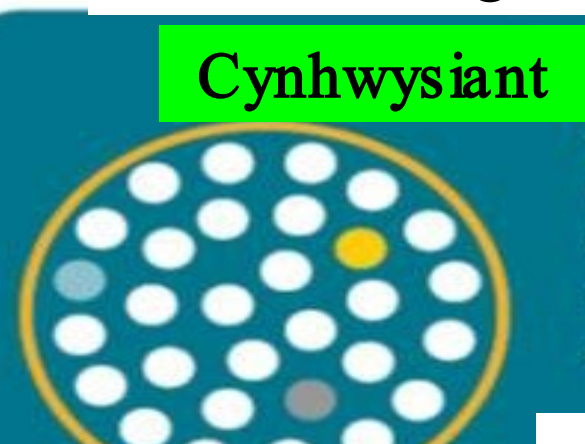
INTEGRATION

Integreiddio

Integration is a process of placing persons with disabilities in existing mainstream educational institutions, as long as the former can adjust to the standardized requirements of such institutions.

Universal principle in supporting diversity amongst learners (Ainscow, 2020)

“Amgylchedd ac arferion, nid lleoliad” LIC (2016)



Cynhwysiant



Inclusion involves a process of systemic reform embodying changes and modifications in content, teaching methods, approaches, structures and strategies in education to overcome barriers with a vision serving to provide all students of the relevant age range with an equitable and participatory learning experience and environment that best corresponds to their requirements and preferences.

Basic human right (UNCRC, 1990)



Ysgol Gynhwysol / Inclusive School???



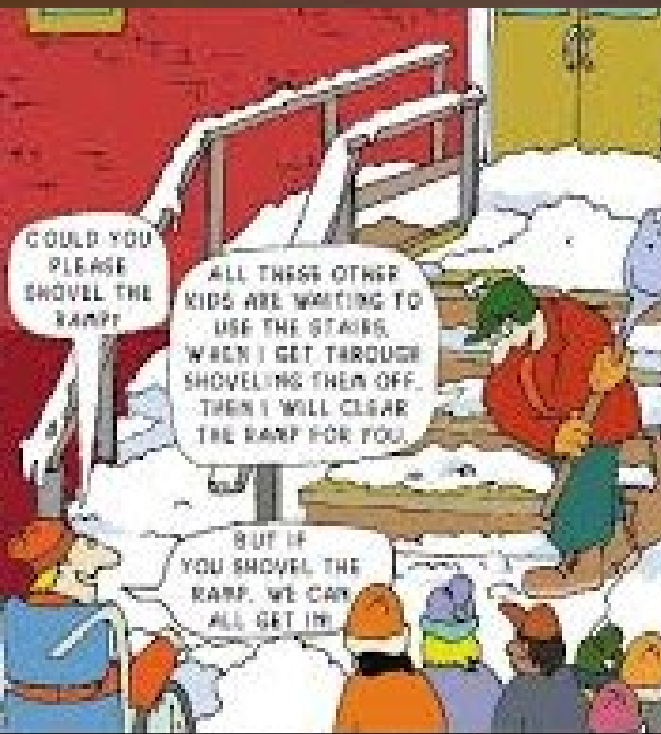
Ysgol lle mae pob disgybl, ni waeth beth fo'i allu, yn hapus a mwynhau, gallu cyrchu'r gwaith, yn gwneud cynnydd, ac yn magu hyder o ran ei allu i fod yn ddysgwr annibynnol.

A school where all pupils, no matter their ability, are happy, enjoying, can access the work, make progress and gain confidence in becoming independent learners.

Cynhwysiad? | Inclusion?

If a child can't learn the way we teach, maybe we should teach the way that they learn.

~ Ignacio Estrada



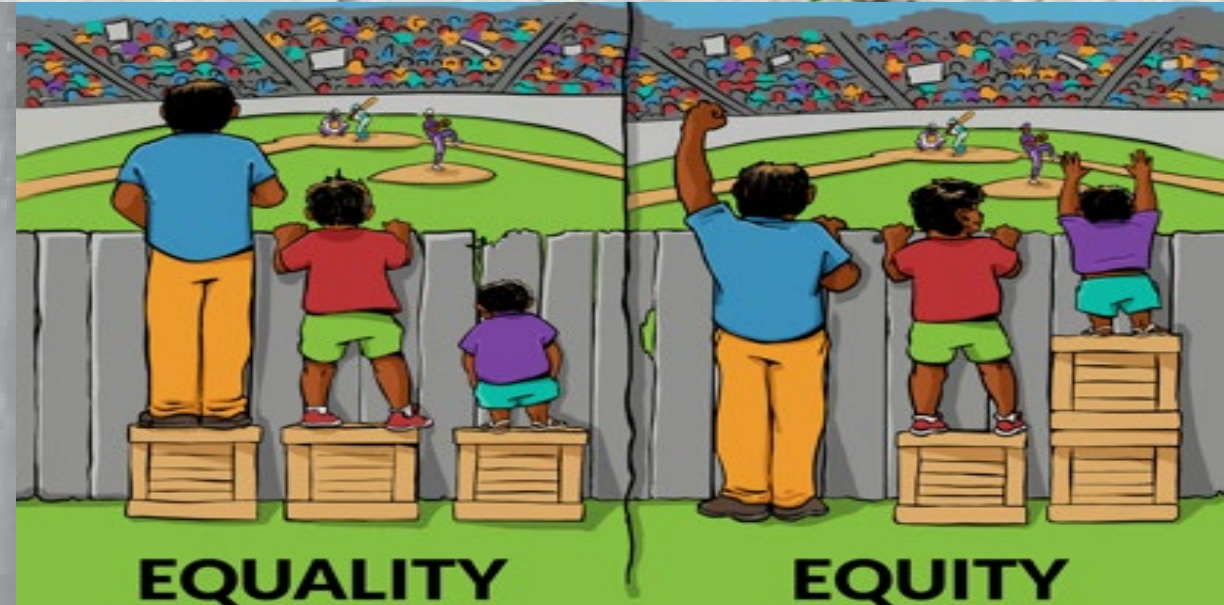
CLEARING A PATH FOR PEOPLE WITH SPECIAL NEEDS CLEARS THE PATH FOR EVERYONE!

Tell me and I'll forget,
Teach me
and I'll remember,
Involve me and
I'll learn.

- Ben Franklin

When a flower doesn't bloom, you fix the **environment** in which it grows, **not the flower.**

Alexander Den Heijer

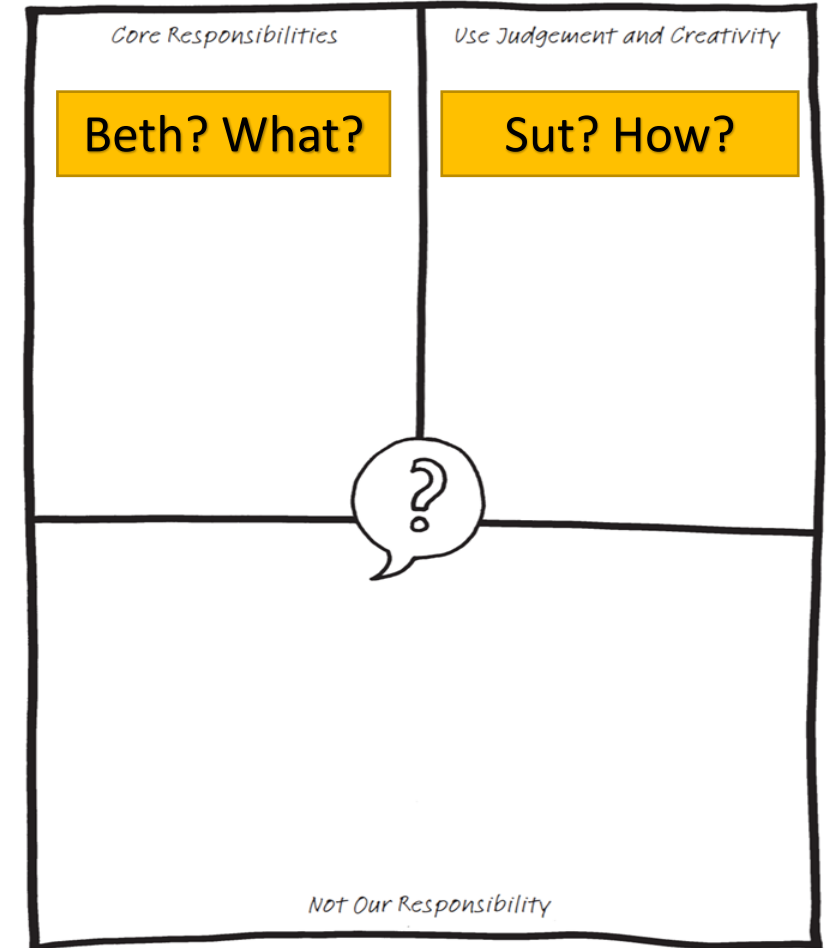


Cyfrifoldebau | Responsibilities

Doughnut

Cyfrifoldebau Craidd / Core Responsibilities

Sut? How?



Cyfrifoldebau | Responsibilities

Mae holl athrawon a staff addysgu yn addysgwyr plant a phobl ifanc sydd a ADY.

All teachers and education staff are educators of children and young people with ALN.

Asesu, monitro a cyfeirio effeithiol.
Systemau ysgol gyfan wedi'u hymgorffori.
Addysg gynhwysol o ansawdd uchel.
Personoli.
Ceisio a dilyn cyngor y CADY.
Tystioli effaith.

Effective assessment, monitoring and referral.
Embedded whole school systems.
High quality inclusive education.
Personalisation.
Seek and follow advice of ALNCo.
Evidence impact.

Cyfrifoldebau | Responsibilities

Profiadau dysgu wedi'u personoli –
addasu'r amgylchedd i gynnwys y
dysgwr.

Personalised learning experiences
– adapt the environment to include
the learner.

Perthynas – dod i adnabod eich
dysgwyr. PCP? Proffil?
Cyfathrebu effeithiol gyda holl
randdeiliaid.
Systemau ysgol gyfan wedi'u
hymgorffori.
Addysg gynhwysol o answadd
uchel.
Monitro sy'n effeithio ar gamau'r
dyfodol.

Relationships – getting to know
your learners. PCP? Profile?
Effective communication with all
stakeholders.
Embedded whole school systems.
High quality inclusive education.
Monitoring impacting on future
actions.

Sut i fynd ati?

"Mae 7 cam i greu ystafell ddosbarth gwbl gynhwysol ble mae POB disgybl, dim ots eu gallu, yn symud ymlaen, gwneud cynnydd ac yn datblygu i fod yn annibynnol."

Steven Campbell – Athro Ymgynghorol ADY Sir Gar

Awrygylch Positif,
gofalgar, cyffhorddus,
PC...

Addysgeg
...eglur,
amrywiol,
pwrpasol,
go-iawn
ac HWYL!



Dyfalbarhad



Sgaffaldio

Diogel



SMART
Support Sequence?



Defnyddio
Targedau

7 Cam Hawdd i Greu
Ystafell Ddosbarth
Gwbl Gynhwysol a
fydd yn Sicrhau
LLWYDDIANT

Cyfathrebu



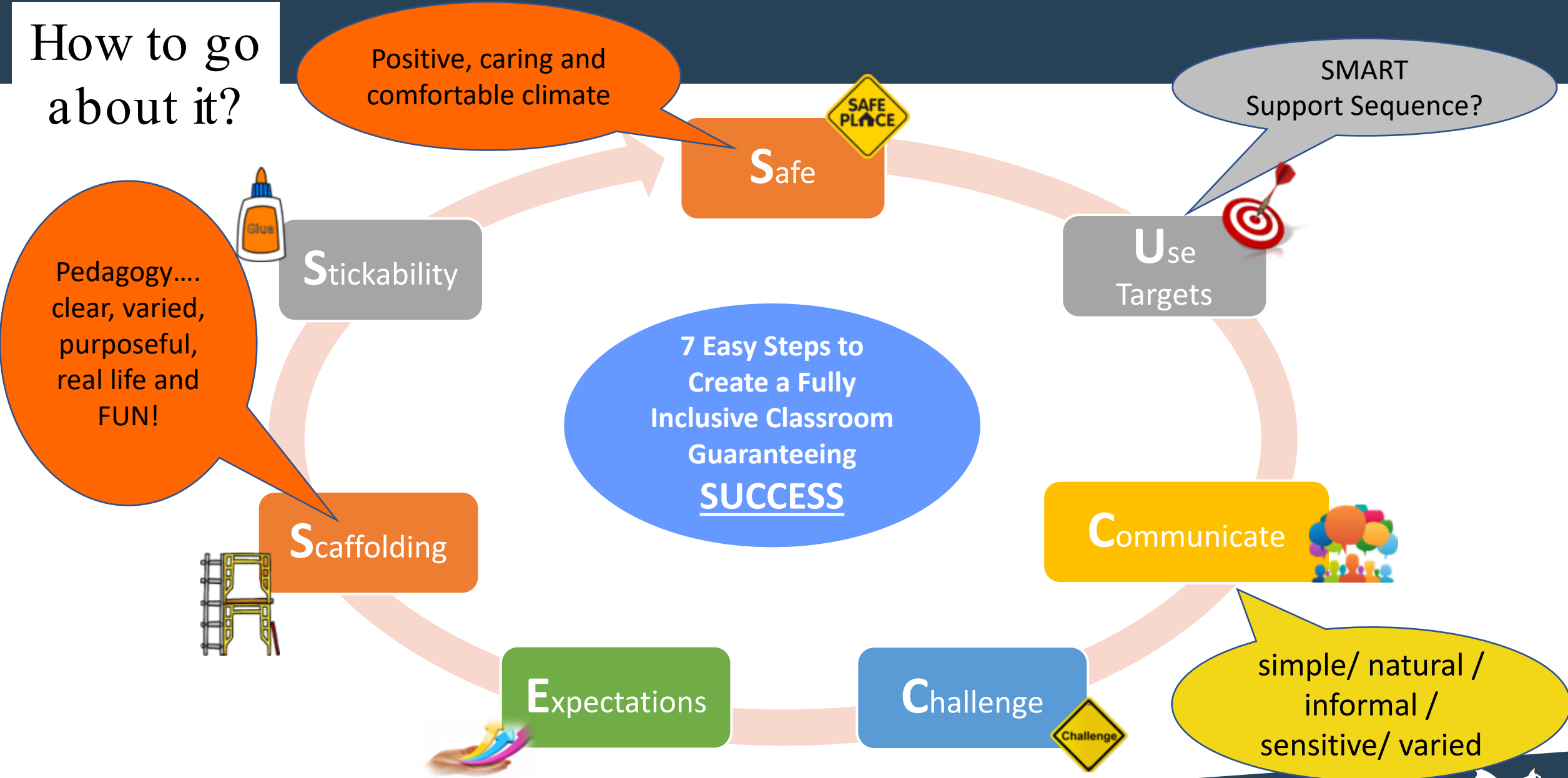
Syml / naturiol /
anffurfiol / sensitif /
amrywio

Disgwyliadau

Herio



How to go about it?



Amlasiantaethol | Multiagency

Effaith

1. Llais cyfartal.
2. Mwy o wybodaeth a dealltwriaeth – gwerth chweil ac ysgogol.
3. Gwell perthnasoedd a chyfathrebu.
4. Safbwyntiau amrywiol yn cefnogi cynllun gweithredu effeithiol.
5. Yn atal arwahanrwydd – datrys problemau ar y cyd.
6. Dull cyfannol.
7. Effaith cadarnhaol ar ddysgwyr.
8. Arfer arbennig o dda!



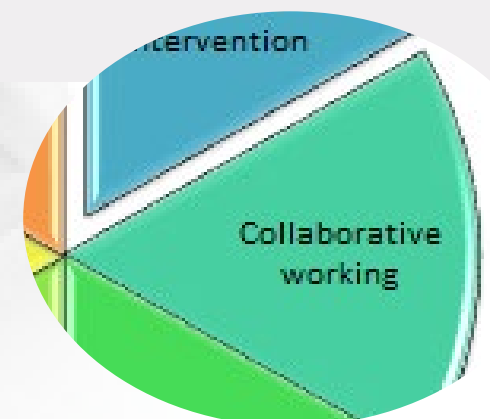
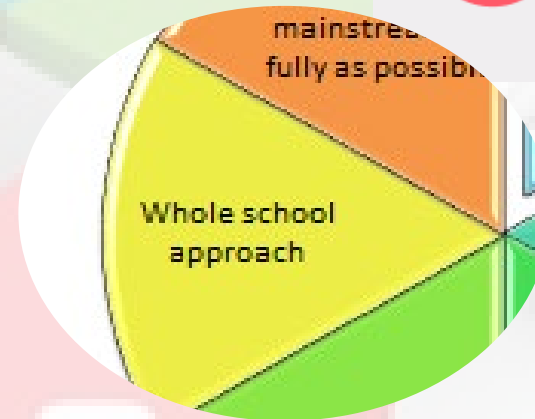
Increased collaboration

Health, social services, education and other services will work together for the CYP



Increased participation of CYP

Person-centred Practice.



CCC ALNET Transformation Training

Amlasiantaethol | Multiagency

Impact

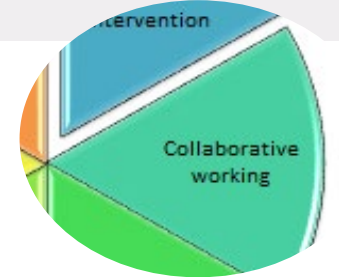
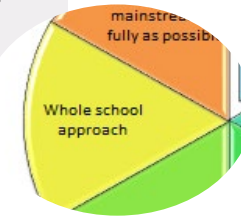
1. Everybody has a voice.
2. Increased knowledge and understanding – rewarding and stimulating.
3. Improved relationships and communication.
4. Varying viewpoints support an effective action plan.
5. Prevents isolation – joint problem solving.
6. Holistic approach.
7. Positive impact on learners.
8. Very good practice!



Increased collaboration
Health, social services, education and other services will work together for the CYP.



Increased participation of CYP
Person-centred Practice.



CCC ALNET Transformation Training

People must work together in the interest of children to ensure effective approaches to teaching and learning (Warnock, 1978)

Encouraging collaboration being one of the twelve pedagogical principles of Professor Donaldson's (2014) review on Education in Wales.

Ainscow's (2020) view that effective communication between parties is essential

Effaith | Impact

- Dysgwyr annibynnol ac hapus. *Independent and happy learners.*
- Disgyblion sy'n edrych ymlaen at ddod i'r ysgol. *Learners who look forward to attending school.*
 - Tystiolaeth o gynnydd. *Evidence of progress.*
- Lleihau nifer o'r ymyriadau penodol sydd eu hangen gan y gellir cwrdd ag anghenion disgyblion yn yr ystafell ddosbarth. *Reduce the number of specific interventions that are needed as needs should be met at a universal level.*
- Mae addysgu cynhwysol yn lleihau'r angen am gymaint o gymorth oedolyn sy'n caniatáu i'r athro a'r cynorthwyydd i ddod yn hwyluswyr wrth gefnogi pob disgybl i wneud cynnydd ar lefel eu gallu. *Reduce the need for specific adult support which allows the teacher and support assistant to become facilitators, supporting all pupils to progress at their level of ability.*

Inclusion “Golden Nuggets” Cynhwysiant

Personoli / Personalisation – “community of individuals over a wide continuum”

Dull cyfannol / Holistic approach

Llais cyfartal, “aml-asiantaeth” / Equal voice, “multi-agency”

Dysgwyr fel unigolion / Learners as individuals

Perthnasau / Relationships

Ymddiriedaeth / Trust

“Stage not age”

“Communication, collaboration and community”

Cyfle euraidd / Golden opportunity

Diwygiad Addysg...pam ddim?

Education Reform...why not???

Cyrraedd y Nôd? | Aim Achieved?

Beth yw addysg gynhwysol?

Ein cyfrifoldeb

Sut i fynd ati?

Effaith

What is inclusive education?

Our responsibility

How to go about it?

Impact



Diolch | Thank you

Mathew Davies
Adran Gynhwysiad – Inclusion Department

Cyngor Sir Gaerfyrddin
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