

PGCE/PCE (PCET) LESSON ASSESSMENT FORM



Student Name: Amiriyam Madhwa

Establishment: WTS D microteaching

Date: 25/11/18

GRADE DESCRIPTIONS: (When compared with an experienced teacher)

VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U - needs attention through further development and improvement

Context of observation

(e.g. class, ability, number of students; topic; main activities and organisation; other features)

mixed ability 'intermedialisation' mixed ability 'student engagement'

A SUBJECT KNOWLEDGE

	VG	G	S	U
1 accuracy of knowledge of subject matter	☒			
2 understanding of context e.g. scheme of work, programme of study, team-teaching	☒			

B LESSON PLANNING AND PREPARATION

	VG	G	S	U
1 detail and structure of plan	☒			
2 clarity and suitability of learning objectives	☒			
3 choice and variety of tasks	☒			
4 resources selected, prepared, organised	☒			
5 range of teaching strategies used	☒			
6 professional standards considered and recorded	☒			
7 essential skills considered and recorded	☒			

C TEACHING

	VG	G	S	U
1 lesson start, e.g. outlining content, aims and objectives	☒			
2 presentation: instructing, explaining, demonstrating	☒			
3 effective questioning	☒			
4 management of tasks and working groups	☒			
5 suitability of teaching strategies/methods/approaches	☒			
6 use made of board OHP, AV aids, ICT, other resources	☒			
7 pace of lesson, use of time	☒			
8 lesson ending, e.g. summarizing, recapping key points	☒			

D CLASS MANAGEMENT AND CONTROL

	VG	G	S	U
1 presence and voice projection	☒			
2 transitions - smooth	☒			
3 awareness, vigilance and intervention	☒			
4 use of praise and encouragement	☒			
5 quality of relationships with students	☒			

E MONITORING AND ASSESSING STUDENTS' PROGRESS

	VG	G	S	U
1 monitoring understanding and progress during lesson	☒			
2 assessing achievement of learning objectives	☒			
3 giving feedback and setting targets for progress	☒			

F EFFECTIVENESS

	VG	G	S	U
1 in setting high expectations for work	☒			
2 in conveying enthusiasm and challenging students	☒			
3 of students' learning in this lesson	☒			
4 in meeting targets for improvement from previously observed lesson	☒			

Notes and Comments:

Engage with audience at the outset which is good.
 Good to check learner background which is good. You explain the response able to the learner about the scheme which is good.
 Will structural lesson plan, nicely detailed notes also made to highlight key points.
 You utilize technology well to support your lesson, well done.
 Good engagement with the learners and you encourage them well throughout.
 An interesting session, well done.

TARGETS FOR IMPROVEMENT

Try to outline your learning objectives at the start of the session.
 Your pace of delivery is a little quick on times, try to give learners a chance to respond to questions.
 When groups are discussing, try to keep the question/discussion points visible.

Signed/Dated (Observer):

Col. Li

Signed/Dated (Student):