

Pontio / Bridging

Darlleniadau Allweddol / Key readings

Didau, D (2014) Why AfL might be wrong, and what to do about it. *The Learning Spy*. Available at: <https://learningspy.co.uk/myths/afl-might-wrong/> (accessed: 18.03.19)

Wiliam, D (2014) Dylan Wiliam's defence of formative assessment. *The Learning Spy*. Available at: <https://learningspy.co.uk/assessment/dylan-wiliams-defence-formative-assessment-2/> (accessed: 18.03.19)

Wiliam, D (2011) Embedded Formative Assessment. Bloomington: Solution Tree Press (Chapter 4)

(On Moodle:

https://moodle.uwtsd.ac.uk/pluginfile.php/240375/mod_folder/content/0/Core%20reading/Wiliam%202011%20Chapt%204.pdf?forcedownload=1)

Darlleniadau ychwanegol / Additional readings

Ashman, G (2018) The truth about teaching. SAGE (Chapter 8) (On Moodle: https://moodle.uwtsd.ac.uk/pluginfile.php/240375/mod_folder/content/0/Additional%20reading/Ashman%202018%20Chapt%208.pdf?forcedownload=1)

Cambridge Assessment (2017) Questioning Questions *Cambridge Assessment* Available at: <http://www.cambridgeassessment.org.uk/questioning-questions/> (accessed: 18.03.19)

Kime, S., et al. (2017). What Makes Great Assessment? Durham, Evidence Based Education. (on Moodle: https://moodle.uwtsd.ac.uk/pluginfile.php/240375/mod_folder/content/0/Additional%20reading/w hat%20makes%20great%20assessment%20transcript.pdf?forcedownload=1)

Sherrington, T (2017) The Learning Rainforest. Learning Sciences International (Chapter 5) (On Moodle: https://moodle.uwtsd.ac.uk/pluginfile.php/240375/mod_folder/content/0/Additional%20reading/S herrington%202017%20Chapt%205.pdf?forcedownload=1)

Soderstrom, N and Bjork, R (2015) 'Learning Versus Performance: An Integrative Review, *Perspectives on Psychological Science*, 10 (2), pp.176-199 (on Moodle: https://moodle.uwtsd.ac.uk/pluginfile.php/240375/mod_folder/content/0/Additional%20reading/S oderstrom_Bjork2015Perspectives.pdf?forcedownload=1)

Sweller et al (1998) 'Cognitive Architecture and Instructional Design', *Educational Psychology Review*, 10 (3), pp 251-296 (on Moodle: https://moodle.uwtsd.ac.uk/pluginfile.php/240375/mod_folder/content/0/Additional%20reading/1998-Sweller_et_al.pdf?forcedownload=1)