

PGCE/PCE (PCE/T) LESSON ASSESSMENT FORM



Student Teacher Name: Charlotte Davis Establishment: UNITED METHODIST P.T.S Date: 02.10.2019

GRADE DESCRIPTORS: (When compared with an experienced teacher)						Context of observation (e.g. class, ability, number of students; topic; main activities and organisation; set features)	
VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. U - Needs attention through further development and improvement						(e.g. class, ability, number of students; topic; main activities and organisation; set features) ENTREPRENEURIAL EDUCATION	
A SUBJECT KNOWLEDGE						General Notes and Comments:	
1	accuracy of knowledge of subject matter	VG	G	S	U	Planning and Preparation Charlotte provided a lesson plan to me. The lesson plan was detailed with clear learning objectives. The scheme of work was detailed.	
2	understanding of context e.g. scheme of work, programme of study	VG	G	S	U		
B LESSON PLANNING AND PREPARATION							
1	detail and structure of plan	VG	G	S	U		
2	clarity and suitability of learning objectives	VG	G	S	U		
3	consideration of SpLDs, anticipated difficulties, health and safety, etc.	VG	G	S	U		
4	resources selected, prepared, organised	VG	G	S	U		
5	consideration of professional standards	VG	G	S	U	Development/Delivery Subst structure with a hierarchy of lesson objectives. Excellent use of emergent technology including IT & video. The lesson was well structured with logical trainees. Her Teaching style was clear through. Her passion for the topic is clear.	
6	consideration of appropriate cross-cutting enhancement theme(s)	VG	G	S	U		
7	consideration of active learning, learner engagement and skills development	VG	G	S	U		
C TEACHING							
1	lesson start, e.g. outlining content, aims and objectives	VG	G	S	U		
2	presentation: instructing, explaining, demonstrating	VG	G	S	U		
3	effective questioning	VG	G	S	U		
4	choice and variety of task/activities	VG	G	S	U	Plenary / Conclusion You produced useful supporting materials for the lesson. You encouraged the learners using the resources.	
5	variety and suitability of teaching strategies/methods/approaches	VG	G	S	U		
6	use of emergent technologies	VG	G	S	U		
7	pace of lesson, use of time	VG	G	S	U		
8	lesson ending, e.g. summarising, recapping key points, etc.	VG	G	S	U		
D CLASS MANAGEMENT AND CONTROL							
1	presence and voice projection	VG	G	S	U		
2	transitions - smooth	VG	G	S	U	TARGETS FOR IMPROVEMENT 1. Train the learner was a driver, and you clearly have a talent for teaching. A helpful lesson at this point in your course. Well done!	
3	awareness, vigilance and intervention	VG	G	S	U		
4	use of praise and encouragement	VG	G	S	U		
5	management of tasks/learners/work groups	VG	G	S	U		
E MONITORING AND ASSESSING STUDENTS' PROGRESS							
1	monitoring understanding and progress during lesson	VG	G	S	U		
2	suitability of assessment strategies/methods/approaches	VG	G	S	U		
3	assessing achievement of learning objectives	VG	G	S	U		
4	giving feedback and setting targets for progress	VG	G	S	U		
F EFFECTIVENESS							
1	in setting high expectations for work	VG	G	S	U		
2	in conveying enthusiasm and challenging students	VG	G	S	U		
3	of students' engagement and learning in this lesson	VG	G	S	U		

Observer Signature: _____

02/10/19

General Notes and Comments:

Charlotte provided a lesson plan to me. The lesson plan was detailed with clear learning objectives. The scheme of work was detailed.

Development/Delivery

Subst structure with a hierarchy of lesson objectives. Excellent use of emergent technology including IT & video. The lesson was well structured with logical trainees. Her Teaching style was clear through. Her passion for the topic is clear.

Plenary / Conclusion

You produced useful supporting materials for the lesson. You encouraged the learners using the resources.

TARGETS FOR IMPROVEMENT

1. Train the learner was a driver, and you clearly have a talent for teaching. A helpful lesson at this point in your course. Well done!

PGCE/PCE (PCE) LESSON ASSESSMENT FORM



Student Teacher Name: Charlotte Davis Establishment: UTTD MCCA PLEJ Date: 02.10.2017

GRADE DESCRIPTORS: (When compared with an experienced teacher)

VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U – Needs attention through further development and improvement

Context of observation

(e.g. class, ability, number of students; topic; main activities and organisation; set features)

ENTREPRENEURIAL EDUCATION

A SUBJECT KNOWLEDGE		VG	G	S	U	General Notes and Comments:
1	accuracy of knowledge of subject matter	✓				
2	understanding of context e.g. scheme of work, programme of study	✓				Planning and Preparation Charlotte provided a lesson plan to me. The lesson plan was detailed with clear learning objectives. The scheme of work was detailed. Development/Delivery Subsidiary structure with a hierarchy of lesson objectives. Excellent use of emergent technology including PPT & video. The lesson was well structured with logical transitions. Her Teaching style was clear & concise. Her planning for the topic in the Plenary/Conclusion. TARGETS FOR IMPROVEMENT You produced useful supporting materials for the lesson. But as an excellent lesson. A confident Teaching style. 1. Then you lesson was a lesson, and you clearly have a talent for teaching. A superb lesson at this point in your course. Well done!
B LESSON PLANNING AND PREPARATION		VG	G	S	U	
1	detail and structure of plan	✓				
2	clarity and suitability of learning objectives	✓				
3	consideration of SPLDs, anticipated difficulties, health and safety, etc.	✓				
4	resources selected, prepared, organised	✓				
5	consideration of professional standards	✓				
6	consideration of appropriate cross-cutting enhancement theme(s)	✓				
7	consideration of active learning, learner engagement and skills development	✓				
C TEACHING		VG	G	S	U	
1	lesson start, e.g. outlining content, aims and objectives	✓				
2	presentation: instructing, explaining, demonstrating	✓				
3	effective questioning	✓				
4	choice and variety of task/activities	✓				
5	variety and suitability of teaching strategies/methods/approaches	✓				
6	use of emergent technologies	✓				
7	pace of lesson, use of time	✓				
8	lesson ending, e.g. summarising, recapping key points, etc.	✓				
D CLASS MANAGEMENT AND CONTROL		VG	G	S	U	
1	presence and voice projection	✓				
2	transitions – smooth	✓				
3	awareness, vigilance and intervention	✓				
4	use of praise and encouragement	✓				
5	management of tasks/learners/work groups	✓				
E MONITORING AND ASSESSING STUDENTS' PROGRESS		VG	G	S	U	
1	monitoring understanding and progress during lesson	✓				
2	suitability of assessment strategies/methods/approaches	✓				
3	assessing achievement of learning objectives	✓				
4	giving feedback and setting targets for progress	✓				
F EFFECTIVENESS		VG	G	S	U	
1	in setting high expectations for work	✓				
2	in conveying enthusiasm and challenging students	✓				
3	of students' engagement and learning in this lesson	✓				

Observer Signature: _____

02/10/19