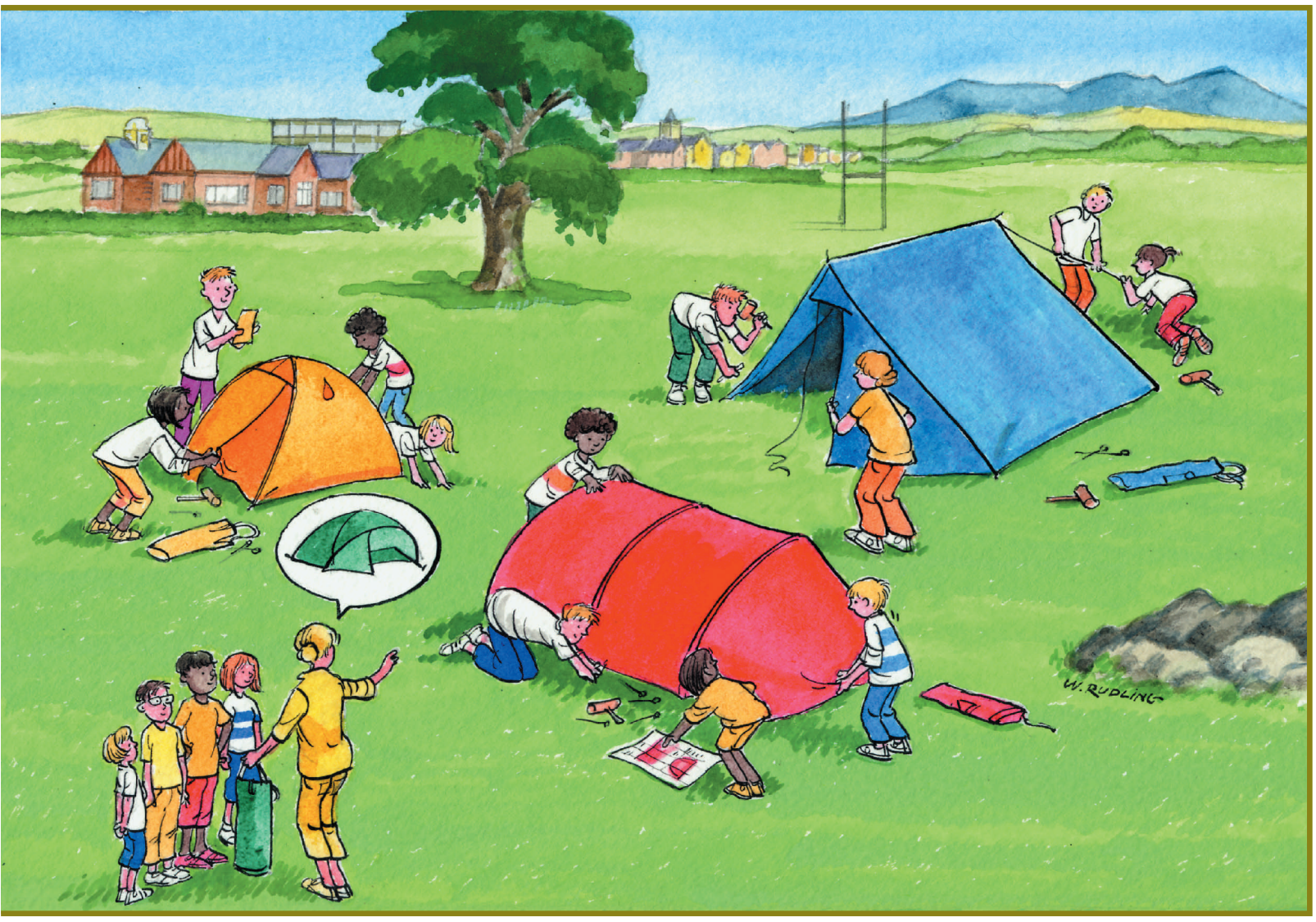
OUTDOOR LEARNING CARDS

Outdoor Education Advisers' Panel — advice, support & monitoring of visits & outdoor learning

JOURNEYING J5

CAMPCRAFT – TENT PITCHING



Activity

Aim: This session will illustrate the considerations needed to pitch a tent

- Organise the young people into small groups – 4 is a good number.
- Each group is provided with a tent – they must pitch the tent on an area of the site and when the exercise is complete take down the tent and pack away all the equipment.
- Where possible choose different places on the site – i.e. next to a hedge, by a tree or on a slope. Where this is not possible give the group a scenario, for example Group 1 must assume that they are pitching the tent underneath a large horse chestnut tree; Group 2 must assume that they are pitching the tent on a slope, etc.
- When they have erected the tent they must tell the leader who will then instruct them on the next part of the task.

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CAMPCRAFT – TENT PITCHING

Review & Evaluation

- Did the group work as a team? – were all members of the group involved in the task?
- Can they suggest any improvements that could be made to the pitching of the tent?
- Can they list any good/bad points about the tent they have pitched?
- What did they need to take into consideration when pitching the tent? (See Handbook for further explanation and guidelines)
- Is there anything that they would do differently next time?

Safety Points

- Ensure that they have all been shown the correct way to put tent pegs into the ground.
- Take care when stepping over guy lines and pegs.

Organisation & Resources

- Equipment – have a selection of lightweight tents.
- Encourage the group to talk to each other and plan the task.
- Remind the group that they must all take part and work together.
- Review the task with each group individually or as a whole (or both).
- Ensure all parts of the tent have been packed away.
- You may find it useful to have an equipment list for each tent.

Differentiation & Progression

- Have a set of photographs/ cards showing step by step instructions.
- Time limits – can you pitch the tent within a specific timescale?
- All except one person is blindfolded – one without a blindfold gives instructions.
- Consider staying overnight.

Skills & Knowledge

- Give clear instructions.
- Listen to others and instructions.
- Propose practical ways forward.
- Identify improvements.
- Work collaboratively with others.
- Implement ideas from other members of the team.
- Recognise that others have a role to play within the team.
- Help group arrive at a team decision.
- Invite feedback and deal positively with comments.
- Evaluate experience and apply lessons learned.
- Able to take on leadership role where appropriate.
- Willing to step back and allow others to take the lead.

THE DUKE OF EDINBURGH'S AWARD

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HARVEY