

# Start At My Feet

‘SCHOOL X’

*The school has had great responses from their families and the engagement from parents/guardians have improved. This has also had a great impact on children's learning and attendance.*

*What strategies are used to support each child?*



## Relationships with Parents/Guardians Whilst in School:

### ★ Parenting Workshops:

- Regular parental engagement sessions which allows the school to use these sessions to work in partnership with families on how to support their children at home. Each session is linked with what they're being taught in school.
- ‘Stay and Play’ sessions - this gives parents/guardians the opportunity to understand what their children are learning and why.
- ‘Find out Fridays’ - provides parents to grasp the fundamentals of parenting and understand their child's needs, such as sleep patterns and toilet training. Guest visitors such as health visitors are also welcomed to present specific sessions. During these sessions parents are able to **voice concerns, share experiences and share advice.**
- Home visits are issued from flying start to nursery - this gives early years teachers and parents/guardians an opportunity to discuss any health or safeguarding issues with the child. It may be necessary for an array of resources to be added to the school to aid the child.

### ★ Family ELSA Programme:

(6 Week Programme)

- Targeted families such as deprived families are welcomed into the ELSA programme.
- Visiting families homes and experiencing their daily life, ELSA's and teachers can provide appropriate support to both the family and the child.
- Parental Engagement - teaching parents as well as the child, for example, non literate families. ELSA's are able to reach out to parents and provide them with the school information in a way that they are able to comprehend.
- Roadmaps and action plans are conversed with families - specific strategies are put in place to allow families and the school to work together to ensure the child's engagement improves.

## Culture, Language, Faith and Socio - Economic Context:

*School X has a diverse mix of learners*

*EAL, Service children, refugee families, young carers and Gypsy travellers.*

- School X is a school of sanctuary - national recognition.
- It is important the school engages with all families and builds a positive relationship between home and school.
- Families are encouraged to come in for fun family time.
- School X register young carers to the council/local authorities.
- ‘Cymbrogi’ - allows different schools who also have refugee children to engage with each other - as well as promoting outdoor activities.
- Whole School topics - celebrating different cultures.

## HOW THE SCHOOL SHARES INFORMATION WITH PARENTS/GUARDIANS:

### ★ Sending information home digitally:

- ‘PDCS’ - messaging service app that allows messages between the school and parents.
- Parents are able to see if their child is behaving or miss behaving during school - class chart points.
- Going digital is a time saving process which ensures that the school are aware that all parents are receiving the information given out.
- Those who do not have any technology devices will either have a phone call home or a paper copy of any information.

## How the school engages with the community to support learning:

### ★ Take what you need Trolley/Tray:

- Due to School X being located within a low poverty area, the school has provided the community with a *Community trolley* - The trolley is easily accessible outside the school. Anyone within the community are eligible to take any of the resources provided within the trolley. House hold items such as washing supplies, nappies and clothes can be found within the trolley.
- In each classroom a *take what you need tray* is provided for the children - The tray contains snack bars and fruit for any child that hasn't brought in food, it also contains school supplies such as pens and pencils.
- Wet clothes and shoes* are easily accessible for the children to use if they did not attend school with the correct clothing entire. This ensures all children are able to engage in outdoor learning.

### ★ Dock Leaf Project:

- School X goes beyond academics they provide support with employment and local authority matters - they have implemented the ‘Dock Leaf project’ to help tackle such issues.
- The project is targeted towards parents/guardians that are unemployed, 2 days a week they are welcomed for their voluntary services at the school.
- They are in partnership with the local college to ensure when they finish the project they have the correct training qualifications (NVQ).
- The school has a high chance of offering employment opportunities.
- The project has seen over 100 participants enter into full time employment - generating over £5 million.

### ★ Community Choir:

- School X is used as a stand in for the community choir group.
- A variety of different ages attend the choir, from reception ages to 80years - over 60 members attend the group.

## Relationships with Parents/Guardians and Learners BEFORE starting School:

- Open days - parents feel encouraged to choose the school and witness all their strategies in action.
- Making the school tour appealing to the parents, school x gathers as much information as possible from the parents via email/phone.
- Pupil data pack - School tour with the discussion of a start date.
- During the child's first day, they will be welcomed at reception by their teacher - during this time parents are able to discuss with the teacher about any questions they may have before their child starts.
- Throughout the day parents who wish to have updates throughout the day can do so by contacting the school.
- Parents will feel more relaxed that they can see the school has their child's best interest at hearts.

- This allows different members from the community to gain confidence and ensures those who attend are able to socialise with the community - supporting their social wellbeing.
- Community choir is on once a week - allowing families to relax and get evolved with the community.
- This allows new skills to be learnt whilst strengthen the community.

