

FORMING	STORMING	NORMING	PERFORMING	ADJOURNING
- Establishing objectives - Establishing roles and responsibilities - Establishing a team identity - Establishing a team spirit	- Establishing a team identity - Establishing a team spirit - Establishing a team identity - Establishing a team spirit	- Establishing a team identity - Establishing a team spirit - Establishing a team identity - Establishing a team spirit	- Establishing a team identity - Establishing a team spirit - Establishing a team identity - Establishing a team spirit	- Establishing a team identity - Establishing a team spirit - Establishing a team identity - Establishing a team spirit

IBC TEAMWORK PROCESS



BECOMING A GROUP

We had to find and make time with contradictory time tables, this is something we found challenging to do but inevitably got through. Working with a group of people who we have not really worked with in the past can be challenging as we do not want to cause animosity between ourselves but also wanted to allow for creative thinking to flourish. Thanks to this project we got to know each other better and talk since before we mostly only saw each other in class.

CONFLICTS

We didn't have many complications because the project was hypothetical and there didn't seem to be enough time to get to that point. The only thing that was a little difficult for us was drawing attention to the work because it was difficult for us to concentrate. I believe it was not difficult for us as a team to trust each other because we made a concerted effort to understand everybody from the start. (UWTSD, Unit 3 topic 2)

WORKING

We finally focused and discussed the work, then we decided on which play we wanted to perform and which charity we would give the money to. We discussed strengths and weaknesses including what roles we would like to have. The roles were then decided on, Maria was the director, Rhiannon was the production manager, Liv and Derryn were the actors and script writers. It was pretty easy to decide roles since we have our own strengths and skills that we can contribute.

HOW WE CAME TO A CONCLUSION

Once we had decided our roles and what we wanted to do for our play, we began to become more focused on what we were doing. We were able to quickly make decisions and come to mutual agreements on them faster, being overall more productive. In the event that someone had any questions, they always spoke with the rest of the team, which made reaching our goal much more effective and simpler. (UWTSD Unit 3 topic 2)

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My 100 words

I really enjoyed working with the team, and I realised that trust in a team is for everyone to understand each other, but also to respect each other, in the sense of showing up to team meetings, being on time, or the team's trust in you to do your own part of the work. Also, always talk about any questions or ideas that come up because people are always willing to help and listen, especially when you are working towards the same goal.