

3/24/2025

LDE Assignment 1

E-Portfolio

Module Name: Learning In the Digital Era

Module Code: ACCA 4026

Student Name: ryad sellamna

Student ID: 2608106

Group: 3

Lecturer's Name: Koushik Modak

E-Portfolio Link: Do not forget to share your e-portfolio (Wix)
[link here](#)

Table of Contents

Introduction	2
Main Body.....	2
Task 1: Essential Academic and Employment Skills for the future career Path	2
Task 1 (a): Report on Essential Academic and Employment Skills	2
Task 1 (b): AI Assistant Tools	2
Task 1 (c): Evaluation of Task 1 (a) based on Similarity report	3
Task 2: Collaborative Mind Map and Individual Poster	3
Mind Map (Collaborative)	3
Poster (Individual).....	3
Task 3: Virtual Collaboration and RefWorks	3
Report on Virtual Collaboration	3
Step-by-step process of using RefWorks with visuals	3
Task 4: E-Portfolio Creation and Evaluation	3
Task 4 (a): E-Portfolio Creation	3
Task 4 (b): Illustrative Review of E-Portfolio tool Selection	4
Conclusion	4
References	4
Task 1 References:	4
Task 3 References:	4

(approx. 100 words -Remove this part after completing).

Main Body

Success in higher education requires the transition from a state of docile learning to that of an independent, active learner. The development of study skills is a vital part of this transition and involves not only the mastery of subject matter but the acquisition of a series of transferable skills which enable you to analyse complex arguments, conduct thorough research, and express your views clearly and rationally.

Academic study requires more than memorization it requires evaluation and critical thinking. Evaluating arguments, assessing whether an author's claims are supported by credible data, sound logic, and valid methodology. Recognizing bias, the limitations, theoretical perspectives, and potential conflicts of interest in academic sources. Bringing insights from multiple authors or disciplines together to formulate original conclusions rather than simply rephrasing what others have said.

Success in college and success in the world of work require two different sets of skills that complement each other. In college, you learn the theory and the way of thinking, and in work, you learn how to work as a team and build products.

At university, students must know how to think critically and be independent. Rather than memorizing a lot of things, they need to be able to question, verify, and write reports with proper citations. In math and computing, they also need to know basic maths and logic and break down complex problems into simple steps. Understanding the core principle of how a computer works is also important, so that if the operating system in the future is changed, they can quickly understand the new way of operating.

In the workplace, companies seek people who can handle everyday business problems and adapt quickly to changes in their business. A worker needs to write neat and comprehensible code, test their work to avoid errors, and exchange files with other team members using secure network tools. The ability to communicate is just as important as the ability to solve problems. You must be able to explain technical things to clients and superiors in a comprehensible way, listen to project needs, and be a team player.

Studying and working together go hand in hand. The university gives you the theoretical knowledge, and the problem-solving skills needed to understand complex subjects; the

workplace teaches you how to apply them in practice. Those who want to have and keep a good job in the future will need a combination of practical knowledge and human skills.

First of all, people must know the basics of digital technology and learn how to use safe AI for their daily tasks. Machines can't do everything, though, so people are wanted who think for themselves, who are good at figuring out problems, and who can take the best decisions in a variety of situations.

The strong personal abilities are now more important than ever: being a dependable team player, attentive to others, and explaining ideas clearly are not skills that can be replaced by a machine.

Finally, the most valuable of all is the ability to adapt. Tools are constantly changing, so one must be open to learning all the time and must never give up learning. If one is willing to be able to learn anything and be receptive, they can always find a place in any company or growing industry.

Task 1: Essential Academic and Employment Skills for the future career Path

Task 1 (a): Report on Essential Academic and Employment Skills

(approx. 300 words and 4-5 sources-Remove this part after completing).

Paragraph 1: Essential skills required for academic studies (use at least 2 credible sources which talk about Essential skills required for academic studies (apply IEEE referencing) (150 words) Remove this part after completing

Please use one or two relevant images (Picture/Diagram/Graphs/Charts etc) in this section

Paragraph 2: Essential skills required for future employment (use at least 2 credible sources which talk about Essential skills required for academic studies (apply IEEE referencing) (150 words) Remove this part after completing

Task 1 (b): AI Assistant Tools

(approx. 200 words-Remove this part after completing)

Analyse 3-5 current popular AI assistants and briefly document the best use for each. use several screenshots of 3 – 5 AI assistants. (200 words) Remove this part after completing

Criteria	ChatGPT	Copilot	Gemini
Generating answers			
Creative work, code/diagram generation			
Data analysis			
Problem-solving			

Identify a course available in LinkedIn which talks about AI assistance.
(Remove this part after completing)

Task 1 (c): Evaluation of Task 1 (a) based on Similarity report

Submit the document prepared in Task 1 (a) to Turnitin and generate the similarity report and take a screenshot of your similarity report and paste it here. Please evaluate your similarity percentage. (200 words) – self-evaluation (approx. 200 words and 2 paragraphs where the first paragraph is about your similarity index and your areas of improvement. Then the second paragraph is about how much mark you deserve on your work with an appropriate justification-Remove this part after completing).

Task 2: Collaborative Mind Map and Individual Poster

Mind Map (Collaborative)

(approx. 450 words where 3 persons in one group and the contribution from each person should be 150 words approx..).

Poster (Individual)

No word limit. Mind Map must be inserted in the Poster

Task 3: Virtual Collaboration and RefWorks

Report on Virtual Collaboration

(approx. 350 words and 4-5 sources-Remove this part after completing).

Put your Chosen topic here and write a summary of that topic with IEEE referencing using RefWorks-Remove this part after completing.

Step-by-step process of using RefWorks with visuals

Put screenshots with appropriate discussion explaining what has been demonstrated in that screenshot-Remove this part after completing (100-150 words)

Task 4: E-Portfolio Creation and Evaluation

Task 4 (a): E-Portfolio Creation

Explain how you have created your e-portfolio with screenshots as evidence-Remove this part after completing.

Task 4 (b): Illustrative Review of E-Portfolio tool Selection

(approx. 100-150 words and 1-2 sources (if used)-Remove this part after completing).

Conclusion

(approx. 100 words -Remove this part after completing).

References

Task 1 References:

Task 3 References: