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Statement of participation

Rosie Smitham

has completed the free course including any mandatory tests for:

Croeso: Beginners' Welsh

This 4-hour free course explored Welsh as a tool for communication and Welsh cultures, to support the development of language skills in Welsh.

Issue date: 12 May 2020

www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:
https://www.open.edu/openlearn/languages/welsh/croeso-beginners-welsh/content-section-0

COURSE CODE: **L196_1**

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Croeso: Beginners' Welsh

https://www.open.edu/openlearn/languages/welsh/croeso-beginners-welsh/content-section-0

Course summary

This free course, Croeso: Beginners' Welsh, is taken from Croeso, a beginners' language module that concentrates on Welsh as a tool for communication, but it also provides some insights into Welsh societies and cultures through printed and audio materials. It will be of interest to all those who want to improve their language skills in order to communicate more easily and effectively in Welsh. The course focuses on basic greetings and introductions, numbers and days of the week. By the end of the course you will have gained confidence in communicating in Welsh, and you will be able to understand language used by speakers from different areas of Wales. You will develop the four language skills of listening, speaking, reading and writing in Welsh.

Learning outcomes

By completing this course, the learner should be able to:

- greet people and give an introduction in Welsh
- understand the numbers 0-10 in Welsh
- understand the days of the week in Welsh
- exchange basic personal information.

Completed study

The learner has completed the following:

Section 1

Croeso i'r Gymraeg! Welcome to Welsh!

Section 2

Sesiwn 2

Section 3

Sesiwn 3

Section 4

Sesiwn 4

Section 5

Additional reading/writing practice

Section 6

Conclusion