

The Social Construction of Childhood

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Module Code SJSI4017

May 1st 2019



Image 1

INTRODUCTION

You have been provided with a small amount of Lego.

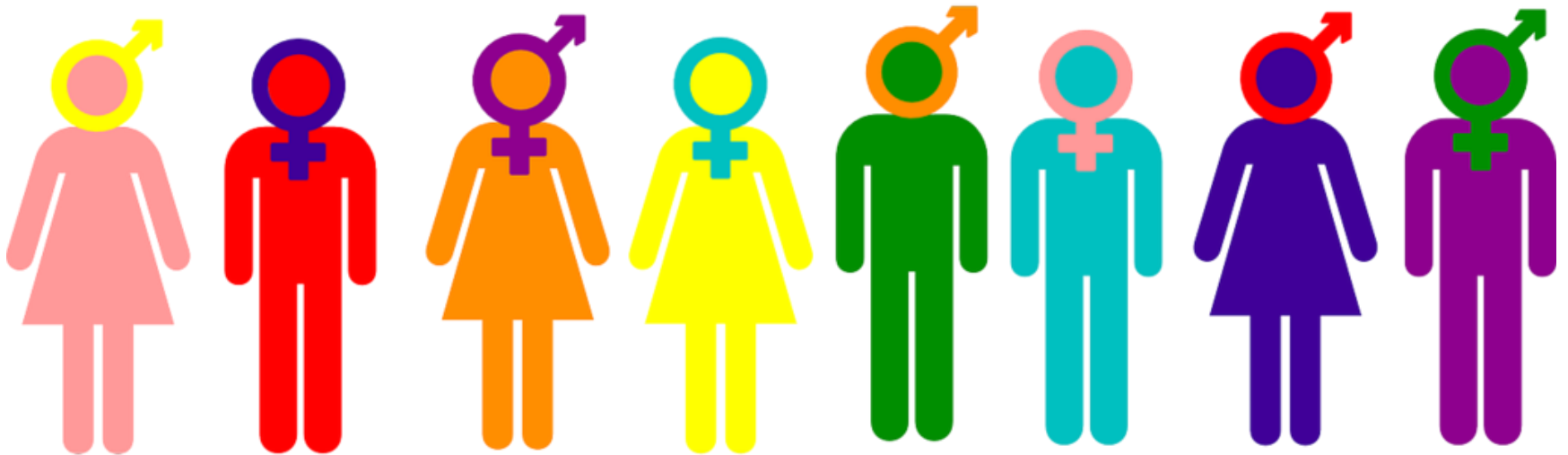
Please make a small construct out of your bricks and place it to one side.

We shall re-visit this in the conclusion and should not be played with during the presentation as your full attention is required.



Image 2

What is social constuctionism?



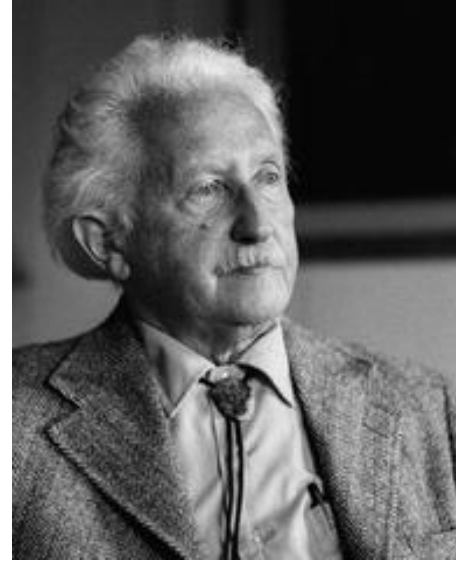
All children are individuals, there is no single paradigm of childhood.



Child Psychologists



5



6



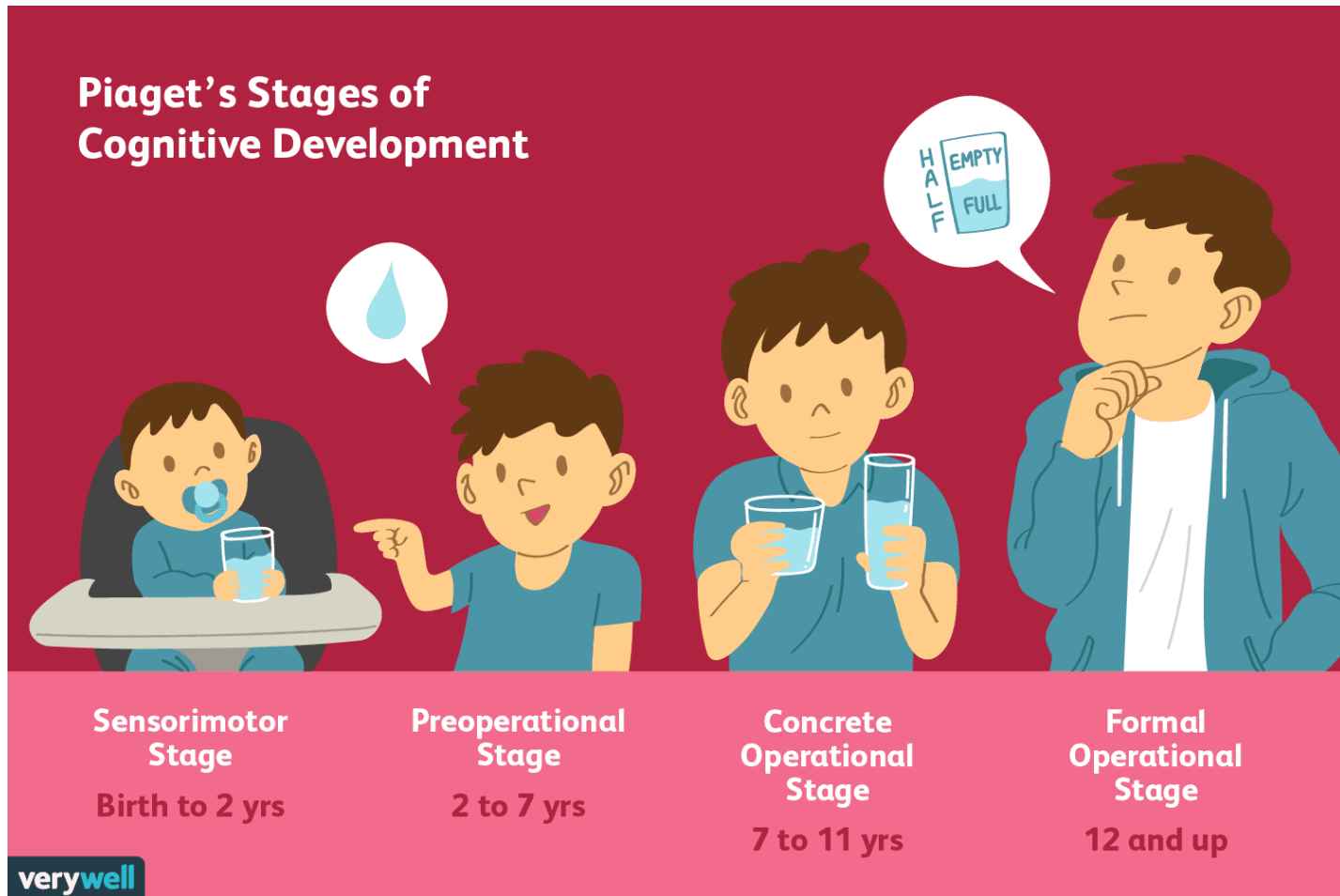
7



8

Image's 5-8

Piaget's Developmental Stages



Nature/Nurture

- The nature versus nurture debate questions which aspects of our behaviour are genetically inherited and which are acquired socially.
- Nature, being what we are born with.
- Nurture, being the socialisation of us as individuals by others.
- The debate considers the contribution that both nature and nurture make to our behaviour, such as personality traits, cognition and our character.

INSTITUTE FOR WAR & PEACE REPORTING



Supporting peace and reconciliation in conflict
zones globally.

Building inclusive societies.

Advocating for government and institutional
accountability.

Giving voice and driving change.

Promoting free expression.

The United Nations Convention on Children's Rights

- 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to
- Every child has these rights, regardless of their ethnicity, gender, religion, language, abilities or any other status.
- The Convention must be seen as a whole: all the rights are linked and no right is more important than another.
- We are the only organisation working for children recognised by the Convention.
- The UNCRC is also the most widely ratified human rights treaty in the All UN member states except for **the United States** have ratified the Convention. The Convention came into force in the UK in 1992.

18 brick conclusion



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Picture References

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